

# STUDENT NEWSLETTER

## SLP DEPARTMENT



Better Hearing & Speech Month (BHSM) falls during the month of May, and provides an opportunity to raise awareness about communication disorders and the role of ASHA members in providing life-altering treatment.



NSSLHA is a pre-professional membership for people interested in the study of speech-language pathology.

NSSLHA is for anyone who is interested in learning about or participating in the field of speech-language pathology, or who wants to support local organizations through fundraising and charity work. You do not have to be a communication sciences and disorders student in order to join.

Our NSSLHA chapter is currently searching for new board members to fill many of the positions including president, 2 event planners, historian, student liaison, and graduate student representative.

**For any questions, contact: [csusmnsslha@gmail.com](mailto:csusmnsslha@gmail.com)**

## SSLIDE

### **Students for Speech and Language for Inclusion, Diversity, & Equity**

SSLIDE aims to change the face of speech-language pathology through inclusion, diversity, and equity. SSLIDE aspires to engage and take action by promoting awareness through guest speakers/workshops, resources, outreach, mentorship, and access to education within campus and the community culture.



Currently SSLIDE has an upcoming graduate application process panel of five SLP BS students that will speak about their experiences. Demystifying the graduate school application process is a form of providing resources to SLP students.

### **Interested in becoming a SSLIDE member?**

Email: [SSLIDE@CSUSM.edu](mailto:SSLIDE@CSUSM.edu)



## TALC Welcomes New Student Program Leaders

Tori Oleskowitz & Isabelle Spannbauer



The TALC program is designed to provide CSUSM undergraduate and post-baccalaureate students with specific and customized guidance from current graduate students on important topics related to graduate school.

In the TALC program, the B.S. and post-bac students function as mentees and are matched with a graduate student mentor. Mentors and mentees will meet once a month to discuss important themes related to graduate school (e.g. obtaining letters of recommendation, how to prepare for interviews, etc.).

Current TALC mentor and graduate student, Anna Shurilla, in Cohort 13 states, “Being a part of TALC has been such a great experience as a mentor. I initially joined because it’s a support unique to the SLP program here and I would have loved to be a part of a mentorship program like this as an undergrad student. The best part of being a mentor has been building relationships with my mentees and helping them in their SLP journey!”

**If you are interested in becoming a mentee (undergraduate or post baccalaureate) or a mentor (graduate), please fill out the interest form at <https://www.csusm.edu/slp/talc/index.html>**

**For any questions, contact: [talc@csusm.edu](mailto:talc@csusm.edu)**

## SHOUTOUT TO COHORT 12

With graduation around the corner, current student Thiana Ruiz shares,  
“*The Masters in Speech Language Pathology has flown by, I am honored to be graduating with a class so culturally and linguistically diverse. Congratulations to the class of 2023! We are the change we want to see!*”

We are incredibly proud of this cohort’s success and wish them the best future as Speech Language Pathologists.

