This form is used to assist the COA in the evaluation of the program’s compliance with Accreditation Standards stated below.

4.0.2: The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.

4.0.4: The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely updates (minimally every 2 years) these postings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

CSUSM Competency Benchmark: The competency benchmark for foundation student self-report surveys and practicum/field instructor ratings is a score of 3 or higher out of 5 indicating often to highly competent. The competency benchmark for advanced student self-report surveys and practicum/field is a score of 4 or higher of 5 indicating consistently to highly competent. Thus, the combined average scores in the Table below indicate the percentage of foundation students with scores 3 out of 5 or higher and advanced students with scores of 4 out of 5 or higher on the survey and field (practicum) assessments. The response rate for both indicators (self-report survey and field instructor ratings) was 100%.