

# CaISWEC TITLE IV-E PROGRAM

The CaISWEC Title IV-E Program provides professional education and student support to graduate and undergraduate social work students preparing for the field of public child welfare.

CaISWEC contracts with the California Department of Social Services (CDSS) to provide Title IV-E funding to 20 social work programs across the state of California. Financial support for students is provided through federal Title IV-E training funds under the Administration for Children and Families of the U.S. Department of Health and Human Services and is administered through the CDSS.

## OVERVIEW

CaISWEC offers the Title IV-E MSW, BASW, Pathway, and Tribal Pilot Programs, and each of these programs shares the following components:

### Recruitment and selection of program participants

Each school has an awards committee with local qualifying agencies (county, state, and Tribal child welfare organizations) to award support to admitted students, prioritizing current staff members in qualifying agencies,

and to students who reflect the diversity of California’s child welfare population. In the cases of students not currently employed in a qualifying agency, the decision to provide support is, to the greatest extent possible, equivalent to prequalification for qualifying agency employment.

20

Accredited social work programs

56

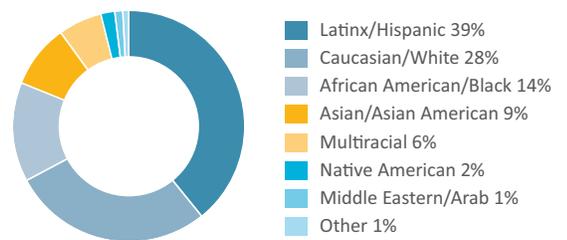
City and county social services departments where Title IV-E graduates are employed

### Integration of CaISWEC Curriculum Competencies for Public Child Welfare into classroom and field education

Each school delivers a curriculum directed at the outcomes defined by the CaISWEC Curriculum Competencies for Public Child Welfare both in the classroom and in field placement.

Each school works with

Race/Ethnicity of Title IV-E MSW, BASW, and Pathway graduates



## CaISWEC’s MISSION

CaISWEC facilitates and supports statewide partnerships for the education and training of social workers to ensure culturally responsive, effective, and high-quality health and social service delivery to the people of California.

## OUR GOALS

- Prepare a diverse group of social workers for careers in human services, with special emphasis in the fields of child welfare, integrated behavioral health, and aging;
- Define and operationalize a continuum of social work education and training;
- Engage in evaluation, research, and dissemination of best practices in social work.

qualifying agencies, schools, and/or non-profit agencies serving Title IV-E clients to ensure that appropriate field placements providing child welfare services are maintained and enhanced support is provided to ensure integration of the CalSWEC Curriculum Competencies for Public Child Welfare into field instruction.

## Monetary support to students and employment obligation in a qualifying position at a qualifying agency

MSW (20 schools)	BASW (7 schools)
<b>Full-time</b>	
<b>Length of Educational Program:</b> 2 years	<b>Length of Educational Program:</b> 1 year for final year of study
<b>Monetary Support:</b> Stipend of \$18,500/year	<b>Monetary Support:</b> Stipend of \$15,000
<b>Employment Obligation:</b> 24 months FTE at a qualifying agency	<b>Employment Obligation:</b> 12 months FTE at a qualifying agency
<b>Part-time*</b>	
<b>Length of Educational Program:</b> Varies	<b>Length of Educational Program:</b> Varies
<b>Monetary Support:</b> Reimbursement of actual cost of tuition, fees, books, and travel, not to exceed \$14,164 per year, for up to 3 years	<b>Monetary Support:</b> Reimbursement of actual cost of tuition, fees, books, and travel, not to exceed \$14,164 per year, for up to 3 years
<b>Employment Obligation:</b> 24 months FTE at a qualifying agency	<b>Employment Obligation:</b> 12 months FTE at a qualifying agency

\*All part-time programs are designated for current social services employees at qualifying agencies.

The Pathway Program is a part-time distance education program delivered by three schools within the consortium to develop the workforce in rural and remote regions of the state, including Tribes and Indigenous communities. The Pathway Program includes students at the MSW level and the final year of BASW level who are Tribal or public social services employees.

The Tribal Pilot Program, included as part of the FY22-24 contract at six schools, provides stipends and scholarships for students who are Native American or members of a tribe and are pursuing a full-time Master of Social Work degree with the intention to practice public child welfare for Tribal or county social services.

SERVE: Indigenous Social Workers for Change focuses on recruiting American Indian and Alaska Native students interested in giving back to their communities as child welfare social workers, and working with schools and field placement agencies to implement decolonizing social work curricula to reflect community-based, culturally appropriate Indigenous values and the promotion of Indigenous sovereignty and self-determination.

## HIGHLIGHTS

From its inception, the Title IV-E Program has been part of a unique collaboration between government and academia.

96%

Graduate employment in public child welfare

- Despite economic shifts affecting hiring of graduates in 2003, 2009, and

10,836

MSW, BASW, Pathway, and Tribal Pilot students since 1993

- 2020, approximately 96% of MSW graduates have found work in child welfare agencies since 1993.

95

- Among the BASW students, 86% of graduates have been hired by public child welfare agencies since the inception of that program in 2004.

Languages spoken in addition to English

- The IV-E program has succeeded in increasing workforce diversity. Historically, over 70% of graduates who entered the public child welfare workforce were people of color. Since 2007, Hispanic/Latino graduates comprised nearly half of all graduates.
- Among the 10,116 Title IV-E students and graduates, 4,809 (47.9%) reported speaking, writing, or signing a language other than English (multilingual).
- Title IV-E evaluation staff have conducted several longitudinal evaluation studies to understand workplace and worker characteristics, and how those relate to worker retention; published over 27 peer-reviewed journal publications; and presented at many statewide and national conferences.