Institutional Level Learning Outcomes

Presented by: Yvonne Meulemans, Library Faculty Regina Eisenbach, AVP Academic Programs

What are they?

- Articulate what a CSUSM Undergraduate degree means
- Derived from Mission Statement
- Required by WASC as an indicator of the Meaning, Quality, and Integrity of the degree

Institutional Learning Outcomes: Process

- Came from concepts discussed at September 20, 2013
 Discovery Café
- Drafted by
 - Institutional Learning Outcomes Task Force
 - Quality of the Degree Team
 - Core Competencies Team
- Reviewed by Executive Committee in March

Institutional Learning Outcomes - Draft

1. Graduates of CSUSM will communicate with skill and confidence. They will be able to:

- a. clearly and effectively communicate in written form, demonstrating both an awareness of and attentiveness to diverse audiences.
- b. clearly and effectively communicate orally in ways that are responsive to context.

Graduates of CSUSM will be active problem solvers. They will be able to:

- a. identify key concepts, analyze problems, formulate opinions or conclusions, and develop a foundation for future inquiry.
- b. independently employ critical thinking skills to identify discursive issues, to diagnose weak and invalid reasoning, and navigate the information landscape for relevant and reliable material.
- c. apply quantitative reasoning to analyze and solve real world problems and to appropriately convey quantitative information to others.

Institutional Learning Outcomes - Draft

- 3. Graduates of CSUSM will develop knowledge and skills to work and engage with their local, regional and global communities. They will be able to:
 - a. apply cultural competencies to effectively engage multiple perspectives.
 - b. describe the global context of their field of study and analyze the interconnectedness of their field and issues in the global community.
 - c. demonstrate intermediate proficiency in a language other than English.
- 4. Graduates of CSUSM will be knowledgeable about a field of study. They will be able to:
 - a. articulate, integrate and apply the theories and methods of a field of study to the creation of professional, scholarly and/or artistic work and subsequent learning experiences.

Process – cont'd

- Task force revised ILOs based on feedback from EC
 - Vivienne Bennett
 - Linda Holt
 - Yvonne Meulemans
 - Regina Eisenbach
- Developed Undergraduate Learning Outcomes

Undergraduate Learning Outcomes - Draft

Students graduating with a Bachelor's Degree at CSUSM will:

- 1. Develop depth of knowledge about a field of study. They will be able to articulate, integrate and apply the theories and methods of a field of study to the creation of professional, scholarly and/or artistic work and subsequent learning experiences.
- 2. Demonstrate informed understandings of various fields, drawing on the knowledge and skills of disciplines outside their major.
- 3. Demonstrate cultural intelligence, understand the global context of their field of study, and demonstrate intermediate proficiency in a language other than English
- 4. Construct well-reasoned arguments based on evidence.
- 5. Clearly and effectively communicate in oral and written form as appropriate for audience and context.
- 6. Apply quantitative reasoning to analyze and solve complex problems.
- 7. Be active problem solvers and critical thinkers.

Next Steps

- Send draft of Undergraduate Learning Outcomes via e-mail to groups involved in creating ILOs
- Presentation available on campus WASC website
- WASC Writing Teams working over the summer on essays for Institutional Report
- Draft presented to many groups in early Fall, including, but not limited to:
 - Department and/or department chair meetings
 - University Assessment Council
 - WASC Steering Committee
 - Open Forum
- Final draft presented to EC and Senate in Fall

Questions?