ESSAY DISCUSSION

Presented by:

Dilcie Perez
• Student Success: Student Learning, Retention and Graduation

Tracey Brown
• Quality Assurance and Improvement: Program Review, Assessment, and Use of Data and Evidence

February 24, 2015
Agenda

• WASC Timeline

• Essay #5 plus Q&A

• Essay #6 plus Q&A

• Next steps
<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
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| Spring 2014 | Assemble writing teams  
|           | Begin writing essays for Institutional Report                          |
| Fall 2014 | Complete essays for Institutional Report  
|           | Begin Town Hall discussions                                          |
| Spring 2015 | Continue Town Hall discussions                                      |
| Summer 2015 | Institutional Report due                                             |
| Fall 2015 | Off site Review                                                      |
| Spring 2016 | On site Review/visit                                               |
Institutional Report: Essay 5

Student Success: Student Learning, Retention, and Graduation

Dilcie D. Perez

Writing Team:
- Geoff Gilmore
- Shannon Hofmann
- Alan Brian
- Ricardo Fierro
- Sarah Villarreal
- Pat Morris
Essay #5: Student Success: Student Learning, Retention, and Graduation

**Purpose of Essay**

- Definition of Student Success
- Retention Rates
- Graduation Rates
- Student Learning & Satisfaction
Essay #5: Student Success: Student Learning, Retention, and Graduation

Prompts

• How is student success defined (accounting for both completion and learning), given the distinctive mission, values, and programs offered, and the characteristics of the students being served? (CFRs 2.4, 2.6, 2.10, 2.13)
• How is student success promoted, including both completion and learning? What has been learned about different student subpopulations as a result of disaggregating data? (CFRs 2.3, 2.10-2.14)
• What role does program review play in assessing and improving student success? (CFRs 2.7, 4.1)
• Which programs are particularly effective in retaining and graduating their majors? What can be learned from them? What is the students’ experience like? (CFRs 2.6, 2.10, 2.13)
• How well do students meet the institution’s definition of student success? In what ways does the institution need to improve so that more students are successful? What is the timeline for improvement? How will these goals be achieved? (CFRs 2.6, 4.1-4.4)
Essay #5: Student Success: Student Learning, Retention, and Graduation

Team Discussions

• What is our definition of Student Success?

• We have a lot of data, however…

• Our essay overlaps with quite a few of the other essays!
  • Assessment
  • Program Review
  • Undergraduate Research
Essay #5: Student Success: Student Learning, Retention, and Graduation

<table>
<thead>
<tr>
<th>Theme</th>
<th>Examples</th>
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<tbody>
<tr>
<td>Commitment to Access</td>
<td>• Alliance to Accelerate Excellence in Education</td>
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<td>• ACE Scholars Services</td>
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<td>• Veterans Center</td>
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<td>• Tribal Initiatives</td>
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<td>Theme</td>
<td>Examples</td>
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<td>Support of Students of Color &amp; First Generation</td>
<td>• Support of Students of Color &amp; First Generation</td>
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<td>• Early Start</td>
<td>• Early Start</td>
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Essay #5: Student Success: Student Learning, Retention, and Graduation

**Theme**

- Student Outreach and Referral (SOAR)
- Personalized Academic Success Services (PASS)
- Cougar Care Network (CCN)

**Early Warning Initiatives**

- Student Outreach and Referral (SOAR)
- Personalized Academic Success Services (PASS)
- Cougar Care Network (CCN)
Essay #5: Student Success: Student Learning, Retention, and Graduation

Theme | Examples
--- | ---

**Academic Support**

- Academic Advising
  - Individual, Group, Self-Service
  - Electronic Tools
  - Drop-in Advising

- Tutoring Centers
  - Math Lab
  - Language Learning Center
  - Writing Center
### Essay #5: Student Success: Student Learning, Retention, and Graduation

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<tr>
<td>High Impact Practices</td>
<td>• FY Programs and Learning Communities</td>
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<td>• Civic Engagement</td>
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<td>• Undergraduate Research</td>
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<td>• Study Abroad</td>
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<td>• Internships/Student Placement</td>
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<td>Co-Curricular Model</td>
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**Student Learning**
Essay #5: Student Success: Student Learning, Retention, and Graduation

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<th>Theme</th>
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<tbody>
<tr>
<td>Graduation &amp; Satisfaction</td>
<td>• Graduation Rates</td>
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<td>• Closing of the Achievement Gap</td>
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<td>• Graduate Students</td>
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<td>• NSSE</td>
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<td>• College Senior Survey</td>
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<td>• Alumni Survey</td>
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Questions?
Institutional Report: Essay 6

Quality Assurance and Improvement: Program Review, Assessment, and Use of Data and Evidence

Tracey Brown

Writing Team:
• Alan Brian
• Pam Bell
• Elisa Grant-Vallone
• Pat Morris
• Linda Shaw
• Melissa Simnitt
• Cameron Stevenson
• Marshall Whittlesey
Purpose of Essay

• Discussion of the three basic tools of quality improvement
  • Assessment
  • Program Review
  • Data Collection and Usage
Essay #6 - Quality Assurance and Improvement: Program Review, Assessment, and Use of Data and Evidence

Guiding Prompts

- **What has the program or institution learned** as it carried out assessments of students’ learning? How have assessment protocols, faculty development, choices of instruments, or other aspects of assessment changed as a result?

- **What** was identified in the process of examining the institution’s program review process that may require deeper reflection, changes, restructuring? What will be done as a result? What resources will be required?

- How have the results of program review been **used to inform decision making** and **improve instruction** and student learning outcomes?

- **How adequate is** the institutional research function? **How effectively does it support and inform institutional decision-making**, planning, and improvement? How well does it support assessment of student learning?
Essay #6 - Quality Assurance and Improvement: Program Review, Assessment, and Use of Data and Evidence

Organization of Essay

• Three basic tools of quality improvement
  • Assessment
  • Program Review
  • Data (!) Collection and Usage
Essay #6 - Quality Assurance and Improvement: Program Review, Assessment, and Use of Data and Evidence

- **History of Annual Assessment**
  - “Annual Assessment” of PSLOs
  - LOAF, GE Assessment Coordinator, University Assessment Specialist
  - Program Student Learning Outcome (PSLOs) revision and planning
  - Campus self-study report results

- **Assessing the Assessment System**
  - New University Assessment Council and Assessment Specialist
  - Support for Assessment and Core Competency Team

- **Current State of Assessment**
  - Highlights from various programs – do you have a good example??
Assessment of Other Programs
  • General Education
  • First-Year Programs

?????? – what else are we missing
Essay #6 - Quality Assurance and Improvement: Program Review, Assessment, and Use of Data and Evidence

**Program Review**

- History of Degree Program Review
  - Summary of changes since last WASC
- Description of Current Process
- Status of Program Review
Essay #6 - Quality Assurance and Improvement: Program Review, Assessment, and Use of Data and Evidence

Data

• Intro to IPA
  • Goals and Portfolio of routinely run surveys/reports (appendix)
  • On demand data products

• IITS Data
  • Radar products

• Community Engagement Data

• Looking forward

• Can lead a person to data but….
Appendices

• WASC Assessment Leadership Academy Self-study
• Assessment reports? Highlights
• Detailed GE Assessment Plan
• Program review detailed process?
• IPA products
• Radar products and usage table
• First year retention rates w/w/o ULE
Questions?
Next Steps

• Review essay on the website and provide comments
  http://www.csusm.edu/wasc/responses/index.html

• Link will be sent in Campus Announcements from the Office of Communications

• Plan to attend remaining Spring Open Forum
  • March 17 – Final Wrap Up