INSTITUTIONAL REPORT
WRAP UP

Presented by:
WASC Steering Committee

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March 17, 2015
Agenda

• WASC Timeline
• Contest
• Essay comments and questions
• Challenging questions
• Next steps
## WASC Timeline

<table>
<thead>
<tr>
<th>Year</th>
<th>Action Description</th>
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<tbody>
<tr>
<td>Spring 2014</td>
<td>Assemble writing teams</td>
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<tr>
<td></td>
<td>Begin writing essays for Institutional Report</td>
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<td>Fall 2014</td>
<td>Complete essays for Institutional Report</td>
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<td></td>
<td>Begin Town Hall discussions</td>
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<tr>
<td>Spring 2015</td>
<td>Continue Town Hall discussions</td>
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<tr>
<td>Summer 2015</td>
<td>Institutional Report due</td>
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<tr>
<td>Fall 2015</td>
<td>Off site Review</td>
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<tr>
<td>Spring 2016</td>
<td>On site Review/visit</td>
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Essays – written (and posted)

3. **Degree Programs:** Meaning, Quality, and Integrity of Degrees

4. **Educational Quality:** Student Learning, Core Competencies, and Standards of Performance at Graduation

5. **Student Success:** Student Learning, Retention, and Graduation

6. **Quality Assurance and Improvement:** Program Review, Assessment, Use of Data and Evidence

7. **Sustainability:** Financial Viability; Preparing for the Changing Higher Education Environment
Who has read the essays?
Essays – to be written

1. **Introduction to the Institutional Report:** Institutional Context; Response to Previous Commission Actions

2. **Compliance with Standards:** Self-review Under the Standards; the Compliance Checklist

9. **Conclusion:** Reflection and Plans for Improvement
WASC Interim Report Recommendations

• **Assessment of Learning**: The institution needs to continue to enhance its skills and structures related to assessment of learning, and complete its formal policies and templates related to program review, including obtaining Faculty Senate endorsement of the program review plans.

• **Academic Planning**: By building on the foundational work already begun in academic planning, the institution should expand the visible linkages between academic planning and resource allocations.

• **Retention and Graduation**: Continuing the excellent work the institution has already done with respect to the first-year experience and retention, CSUSM should expand the focus of these efforts to include retention beyond the first year, and toward improvements in the six-year graduate rates.
What have we learned?

• Where do we stand in relation to WASC’s previous recommendations?

• What do the essays show?

• What is missing?
Challenging Questions

• How do we use data to make decisions?

• What examples do we have of closing the loop?

• How are graduate programs reflected?

• How do we define student success?
Questions?
Next Steps

• All feedback on essays due no later than March 27

• Off-site Review – November 19

• Countdown to visit – March 16 – 18, 2016

251 days!!