

Focusing on Educational Effectiveness

- ❖ **Articulating a Collective Vision of Educational Attainment.** Centers on the degree to which the institution sets goals and obtains results for student learning at both the institutional and program levels that are:
 - ✓ clearly stated and widely understood;
 - ✓ appropriate for the type and level of the degree or credential offered; and
 - ✓ adequately assessed to ascertain mastery of these levels.

- ❖ **Organizing for Learning.** Centers on the alignment of appropriate institutional assets and characteristics with the goal of producing high levels of student learning, consistent with the mission of the institution, including:
 - ✓ curriculum, pedagogy, and method of delivery;
 - ✓ faculty recruitment, development, scholarship in support of improved teaching and learning, rewards, and incentives;
 - ✓ organizational structures and processes;
 - ✓ information resources and planning capacity;
 - ✓ student services and co-curricular activities; and • resources and facilities.



- ❖ **Becoming a Learning Organization.** Centers on the degree to which the institution has developed systems—to assess its own performance and to use information to improve student learning over time—that:
 - ✓ are systematic and regular;
 - ✓ reinforce a climate of inquiry throughout the institution;
 - ✓ reflect the input of stakeholders and an awareness of the distinctive characteristics of its students;
 - ✓ identify key dimensions of performance that include student learning; and
 - ✓ are based on standards of evidence that prominently feature educational results.