

# STANDARD ONE SURVEY

## Rating for Columns:

### Self Review Rating

1= We do this well; area of strength for us

2= Aspects of this need our attention

3= This item needs significant development

"DK"= I don't know enough to comment

### Importance to Address at This Time

1= High priority

2= Lower priority

3= Does not need to be addressed at this time

"DK"= I don't know enough to comment

## Standard 1. Defining Institutional Purposes and Ensuring Educational Objectives.

*The institution defines its purposes and establishes educational objectives aligned with its purposes and character. It has a clear and conscious sense of its essential values and character, its distinctive elements, its place in the higher educational community and its relationship to society at large. Through its purposes and educational objectives, the institution dedicates itself to higher learning, the search for truth, and the dissemination of knowledge. The institution functions with integrity and autonomy.*

| Criteria for Review                       | Guideline   | Your Self Review      | You rated Importance  | Rating |
|---|---|-----------------------|-----------------------|--------|
| 1.1 MISSION, VISION, AND VALUE STATEMENTS | Do the campus <b>mission, vision, and value statements</b> clearly describe CSUSM's purposes?   | 1.47<br>270 responses | 1.57<br>272 responses | 0.1    |
| 1.2 EDUCATIONAL OBJECTIVES                | Do we have <b>indicators and evidence</b> that ascertain the level of achievement of our purposes and our educational objectives?   | 1.97<br>192           | 1.38<br>231           | -0.59  |
| 1.2 EDUCATIONAL OBJECTIVES                | Do we have published <b>educational objectives</b> that are consistent with our purposes?   | 1.55<br>218           | 1.45<br>247           | -0.1   |
| 1.3 INSTITUTIONAL LEADERSHIP              | Does the campus <b>create and sustain leadership</b> that is marked by high performance, appropriate responsibility and accountability?   | 1.81<br>275           | 1.37<br>272           | -0.44  |
| 1.4 ACADEMIC FREEDOM                      | Does CSUSM have <b>sufficient evidence</b> (e.g. policies, due process procedures) that it is committed to Academic Freedom for faculty, staff, and students?                                       | 1.62<br>230           | 1.55<br>245           | -0.07  |
| 1.5 DIVERSITY                             | Do CSUSM policies, programs, and practices demonstrate a <b>commitment to diversity</b> ?   | 1.5<br>285            | 1.51<br>280           | -0.01  |
| 1.6 EXTERNAL INFLUENCE                    | Does CSUSM operate as an academic institution with <b>appropriate autonomy</b> from political, religious, corporate or other external bodies outside the institution's own governance arrangements? | 1.56<br>239           | 1.66<br>247           | 0.1    |
| 1.7 REPRESENTATION / FAIRNESS             | Does CSUSM <b>clearly and truthfully represent</b> its academic goals, programs, and services to students and to the larger public?   | 1.49<br>258           | 1.58<br>262           | 0.09   |

|                                      |  |                           |                           |       |
|--------------------------------------|--|---------------------------|---------------------------|-------|
| <b>1.7 REPRESENTATION / FAIRNESS</b> | Do we <b>demonstrate that our academic programs can be completed in a timely fashion?</b>  | <b>1.77</b><br><i>224</i> | <b>1.55</b><br><i>241</i> | -0.22 |
| <b>1.7 REPRESENTATION / FAIRNESS</b> | Do we <b>treat our students fairly and equitably</b> through established policies and procedures addressing student conduct, grievances, human subjects in research and refunds?   | <b>1.35</b><br><i>239</i> | <b>1.56</b><br><i>255</i> | 0.21  |
| <b>1.7 REPRESENTATION / FAIRNESS</b> | Does CSUSM <b>clearly define and distinguish between the different types of credits it offers?</b> (e.g. Between degree and non-degree credit? Accurately identifies the type and meaning of the credit awarded in its transcripts?) | <b>1.38</b><br><i>177</i> | <b>1.83</b><br><i>204</i> | 0.45  |
| <b>1.8 INTEGRITY</b>                 | Does CSUSM <b>demonstrate integrity</b> in the implementation of appropriate policies, sound business practices, timely and fair responses to complaints and grievances, and regular evaluation of its performance in these areas?   | <b>1.66</b><br><i>220</i> | <b>1.48</b><br><i>236</i> | -0.18 |
| <b>1.8 INTEGRITY</b>                 | Does CSUSM have <b>published or readily-available grievance procedures</b> for faculty, staff, and students?   | <b>1.44</b><br><i>257</i> | <b>1.7</b><br><i>262</i>  | 0.26  |
| <b>1.8 INTEGRITY</b>                 | Are our <b>finances regularly audited</b> by external agencies?  | <b>1.22</b><br><i>118</i> | <b>1.51</b><br><i>181</i> | 0.29  |