Remembering Ariel Sustal

Campus memorial will be held on September 28th, Dome Terrace at 2:00 p.m. - 4:00 p.m.

Tribute
On August 28, 2022, Ariel DeBoda Sustal passed away while enjoying a bike ride with his wife. He was 55 years old.

Ariel is survived by his wife Veronica (Roni) Sustal; his son Gabriel Sustal; his father Arsenio; siblings Arman, Christine, Kuya Totoy, and Lala; sister-in-law Jennifer; brother-in-law Patrick; sister-in-law Kristi; with extended relatives.

Ariel was a technical guru who thrived at CSUSM due to his love for our students and our community. He was a soft-spoken man who always had a grin on his face and kindness in his heart. He was considered a “magician” when it came to creating processes and reports that enabled us all to do better in helping our students toward graduation. Ariel was always a team player with a great sense of humor. He loved his wife and son more than anything and if you talked with him for more than a minute, you heard that love.

Ariel’s love for students and enjoyment of cookies is a hallmark of his time at CSUSM. If you are moved, we ask you to donate to the Sustal’s Want Education for Everyone Today (SWEET) scholarship fund by scanning the QR code below.

Ariel was laid to rest at Wildomar Cemetery on September 8, 2022.
Updates

The Office of Academic Advising just finished up a very busy add/drop period in which they assisted students with schedule adjustments, crashing procedures and a myriad of issues associated with the start of a new semester. Approximately 1800 students were seen – up from a prior record high of 1200.

Global Programs and Services is thrilled to be coming back to life with each step we take this Fall semester.

Global Education has welcomed 97 new UG & GR degree seeking and exchange students. ALCI has welcomed 102 students into their Intensive English Pathway, University Access and Study @ CSUSM programs. These students join our continuing population and our Optional Practical Training students that brings our service and support to more than 400 international students.

Global Education has also seen a strong renewed interest in Study Abroad from our U.S. students and look forward to supporting many to semester, year long and faculty led programs this year and next summer.

We have definitely enjoyed seeing our students in person at the below events!

New International Student Orientation

September Study Abroad Fair
Welcome Back International Coffee Hour

Library Usage as an Indicator of Campus Vibrancy: Visits to the Library during the first week of the Fall 2022 semester is up to 89% of our pre-COVID number in comparison to only 51% last Fall. Based on Fall 2022 Week 1 data, Monday is the busiest day in the Library with 6,781 visits accounting for 24% of the weekly traffic IN. The busiest hour is the 11AM hour with 3,986 visits and accounting for nearly 14% of the traffic IN; the noon hour a close 2nd with 3,931 visits. Traffic IN between 10AM and 4PM accounted for 71% of all traffic during the first week of the fall semester this year. See attached comparison chart.

Library Develops More Representative, Anti-Racist Materials: The Library invites faculty to explore and utilize approximately 20 new digital information resources that serve to diversify the information, experiences and voices represented in the library’s collection. Read more about these new materials in this NewsCenter article.

Apply Now for CALM Funding: Are you interested in reducing the cost of your course materials? Do you want to replace your current expensive textbooks with Open Educational Resources? Does your course currently use free textbooks or no textbooks at all? If your answer is yes to any of these questions, you may want to consider applying for professional development funding through the Cougars Affordable Learning Materials (CALM) program by completing the Faculty CALM Application Form! To learn more, visit our CALM Webpage. You do not need to currently offer a zero-cost course to apply for professional development funding. The deadline to apply for professional development funding is Friday, October 28, 2022.

2022/23 Campus Common Read: The Library explores banned books this year. The committee has selected five books that have been targeted for removal from schools and public libraries. The campus community can select to read any of the five books listed below.

- Eleanor & Park by Rainbow Rowell
- Gender Queer: A Memoir by Maia Kobabe
- Maus: A Survivor’s Tale by Art Spiegelman
- Nickel and Dimed: On (Not) Getting By in America by Barbara Ehrenreich
- The Snowy Day by Ezra Jack Keats
CSTEM Hosted two significant events last week:

Black Voices in STEM, a student panel sponsored by Viasat
More than 100 faculty, staff, and students came together to hear a panel of 4 black students across life science and engineering majors discuss their most significant challenges.

CSTEM Professional Mentoring Program, sponsored by Wells Fargo and John Gormally, hosted a kick-off meeting for over 60 students and 40 volunteer mentors from local businesses and industry. The event was such a success that the program had to open up requests for more mentors to pair with additional interested students.

Publication

Librarians Publish Article in Premier Academic Library Journal: Congratulations to Lalitha Nataraj and April Ibarra Siqueiros for their recent publication in College & Research Libraries (C&RL), a special themed issue on “one-shot library instruction.” This term refers to a librarian working with a course for just one session during the semester as opposed to a series of session or being embedded in a course, and it is still the typical model for library instruction across the nation. Lali and April’s article is called “Slow Your Roll”: Making Time for Reflection and Diverse Epistemic Practices in Library Instruction.

Accolades

Grant Awardees:

Alan Brian | Student Affairs/PAPD | US Department of Education | Child Care Access Means Parents in School Program (CCAMPIS) | CSUSM Child Care Access Program.

Drs. Ana Hernandez and Annette Daoud | CEHHS/Education | US Department of Education | NPD – National Professional Development Grant and ELs (English Learners) | Project CELEBRATE: Childhood Early Literacy for Emergent Bilinguals with Resources and Access to Technology Engagement – Serving Educators and Families of ELs.


Kevin Calhoun (Mentor Betsy Read) and CSUPERB Faculty-Graduate Student Research Collaboration Program proposal, titled “Cell Penetrating peptide based RNP delivery of CRISPR/Cpf1 knockout in marine coccolithophores,” has been approved for funding.

Drs. Ed Price and Gerardo Dominguez | CRESE | NASA | Minority University Research and Education Project Aerospace Academy (MUREP AA) | CSUSM NASA MUREP Aerospace Academy.
Dr. Gerardo Dominguez | CSTEM/Physics | NASA | OSIRIS-Rex Participating Scientist Program | OSIRIS-Rex: Big Science from Small Samples.

Drs. Bianca Mothé, Ranjeeta Basu, Denise Baker, Sujal Phadke, and Mallory Rice | CSTEM/Biological Sciences | California Institute for Regenerative Medicine (CIRM) | Creating Opportunities through Mentorship and Partnership Across Stem Cell Science (COMPASS) | CIRM COMPASS at CSUSM.

Drs. Denise Garcia and Ray Malfavon-Borja | Office of Undergraduate Studies | US Department of Education | Ronald E. McNair Postbaccalaureate Achievement Program | McNair Project at California State University San Marcos.

Drs. Ed Price and Sinem Siyahhan | CRESE | National Science Foundation | Advancing Informal STEM Learning | Collaborative Research: The Expansion of a Mobile Making Project That Engages Underserved Youth Across California in STEM.

Dr. Rosalina Hristova | CSTEM/Biological Sciences | University of Utah subaward, National Science Foundation | Understanding the Rules of Life: Emergent Networks | URoL:EN: Understanding the rule of life facilitating the proliferation of toxic cyanobacterial benthic mats in flowing freshwaters.

Dr. Kim Pulvers | CHABSS/Psychological Science | California Tobacco-Related Disease Research Program (TRDRP) | Research Award | Modifying Tobacco and Cannabis Waste Perceptions and Behaviors: A Randomized Controlled Trial.

Events

Context Exhibit Series: The Library’s Fall 2022 Context Exhibit, “The Red, Pride & Blues of a Military B.R.A.T.” is on display through December 2022 on Kellogg Library’s 3rd floor. The exhibit is a collection of mixed media works of art created by Marilyn (Finley) Huerta, a CSUSM double alumna (B.A. in Visual Arts and M.A. in Sociological Practice) and the Public Affairs Communication Specialist II for the College of Education, Health and Human Services. Huerta’s work focuses on the importance of family, faith, and country.

Save-the-date for the exhibit reception on October 20, 2022 6 p.m.- 8:30 p.m. in the Kellogg Library Reading Room KEL 5400.

The Office of Inclusive Excellence is hosting a series of facilitated community-building and dialogue sessions to listen to the campus community in order to better understand strengths, challenges, and opportunity areas with regards to DEI (Diversity, Equity, and Inclusion) at CSUSM. The OIE team is encouraging lecturers to register and attend the DEI Listening Session, as we recognize their voices are critical in understanding how we can focus our DEI efforts towards positively impacting our campus:

1. Lecturers: Wednesday, 9/28, 9 - 10 am

CEHHS Collective Impact FUTURE Forums: Community and campus leaders are invited to join the College of Education, Health and Human Services for engaging and future forward conversations on the Futures of Health, Wellness and Education. Join a cross-sector group of practitioners, industry experts, nonprofit leaders, funders, and social change agents to hear from noted Futurists about current trends and signals shaping our collective future in these areas. Now is the time for us to convene around critical issues like sector change, workforce development, community need, student engagement, and academic programming.