• AUTHORIZATION TO OFFER TOPICS COURSES FOR ACADEMIC CREDIT THROUGH EXTENDED STUDIES •

(Note: Extended Studies sections of topic classes for which the appropriate form E-T is not on file in the Office of Academic Programs will be removed from BANNER as periodic audits of course offerings are performed.)

Note: Any proposed topic can only be offered two times before being converted to a non-topics course. Academic Programs will assign the appropriate suffix and edit the topic description provided.

1. College of: Education Health and Human Services  2. Center/Program/Department: School of Education

3. Instructor Heather Golly, Melanie Paliotti
   (If more than one instructor will be teaching the course, list full name of the “instructor of record.”)

4. Topic Abbreviation and Number: EDUC 695-3  5. Grading Method: CR/NC


9. Has this topic been offered previously? Yes _ X No  If yes, indicate term(s) __________ Year

10. Topic Title: IB DP Teacher Studies and Preparation: From Instruction to Action Field Study

11. Topic Description: Note: This part can be skipped if answer to part 9 is “yes.” (NOTE: Please provide detailed information about the topic. Please type. You may also attach the topic description on a separate sheet if you do not have enough space.)
   This field study course is designed to give program participants the opportunity to explore and investigate the core concepts from the IB DP Teacher Studies and Preparation: From Instruction to Action through projects and activities in an IB World, or similar schools. This is monitored by both a site administrator and a university instructor.

12. Does this topic have prerequisites? No

13. Does this topic have co-requisites? Yes. EDUC 691b-3

14. Does the topic require consent for enrollment? Yes _ X No
   Faculty _____ Credential Analyst _____ Dean _____ Program/Center/Department - Director/Chair

15. Is topic crosslisted: Yes _ X No  If yes, indicate which course __________ and obtain signature in #18.

16. What resources are needed to offer this topic (including technology)? This is an online course, so technology support in Cougar Courses is needed. There is also the need for high school single subject IB teachers to work with small subject-talike groups for three classes of the course.

17. Justification for offering this topic.

The International Baccalaureate Educator Certificate is currently offered at CSUSM for teachers credentialed in the primary years (elementary) and the middle years school settings. This class is one in a 10 unit course of study to offer the Educator Certificate to high school teachers, which in IB is called the Diploma Program.
California State University, San Marcos

18. Does this topic impact any other disciplines? Note: This number can be skipped if answer to part 9 is "yes."

___ Yes  X  No  If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline  Signature  Date  Support  Oppose

Discipline  Signature  Date  Support  Oppose

19. Location (if topic not offered at main campus) 

20. Is this course being offered on-line?  X  Yes  No

21. Is this a contract topic?  ___ Yes  X  No

22. Enrollment Limit  25 __________

23. Requested Bldg/Room ___________________________

Please call Extended Studies first to reserve the room.

Please note: A separate Form E-T must be submitted for each section offered.

SIGNATURES

1. Program/Center/Department – Director/Chair  

2. College Dean (or Designee)  

3. Dean of Extended Studies (or Designee)  

Completed form received in the Office of Extended Studies

4. Associate Vice President for Academic Affairs – Academic Programs  

The academic credentials of the instructor listed above are known to the Program/Center/Department (either regular faculty, or adjunct faculty with a curriculum vitae on file in the Program/Center/Department Office). The instructor is qualified to deliver the topic as described in part 9 (or on a previous Form T or Form E-T in the case of a topic that has already been offered).