



## **Brief Summary & Purpose, Student Learning Outcomes**

The social work program has been in existence for 3 years at CSUSM and now has a full complement of full-time faculty. The faculty members have been reviewing the MSW curriculum content informed by new 2015 social work accreditation standards over the past year. In this review process, faculty unanimously agreed that we needed to clarify the focus of our program and streamline our curriculum to be consistent with this focus. It was also noticed that the content of several classes needed to be clarified and many of the course pre-requisites were unnecessarily added, had no educational purpose, and created scheduling difficulties.

In accredited MSW programs, the first half of the program is called the generalist or foundation curriculum and must address the accrediting body's competencies and generalist practice indicators. The second half of MSW programs must have at least one area of specialization which also addresses the social work competencies. There are many different areas of specialization (corrections, aging, administration, medical, etc) in MSW programs and they help direct areas of study but don't show up on the student's transcript, aren't certified or meaningful at any state or credential level (other than the school social work credential), and don't necessarily help students find employment based on their area of specialization. The valued degree by employers is the MSW, and areas of specialization frequently aren't inquired about or helpful for the student in obtaining employment.

Previously, the MSW program at CSUSM had 2 areas of specialization in the 2<sup>nd</sup> half of the program. Behavioral Health and Children, Youth, and families. Our students selected which specialization (concentration) they were choosing when applying to the program and then in the 2<sup>nd</sup> year of the program, there were 3 courses which were specific to the specialization selected. As this was only a 3 course (9 unit) difference of a total of 60 units, and some of the course content in the specialization courses were similar, this really was not a very meaningful difference in which specialization was selected.

Based on this information and an assessment of the needs of the local community and consistent with the program's mission statement, faculty decided to change our 2<sup>nd</sup> year specialization to advanced generalist practice (AGP). We would then have 3 elective slots (9 units) built into the AGP program which would allow students to gain specific knowledge in an area of social work practice (children, youth, and families, behavioral health, school social work, veteran services, etc) and the ease of changing and teaching different electives would also allow the program to be flexible and nimble in adding content areas which would help serve the local community. The AGP area of specialization is also a more accurate reflection of what is actually done in the program and the skills our students need in this region.

### **Advanced Standing**

The MSW program at CSUSM would also like to offer a new program option for qualified students. Advanced standing is a program option offered to persons who have a Bachelor of Social Work degree from an undergraduate program accredited by the Council on Social Work Education. Undergraduate social work programs have the same social work competencies as the first half or foundation of the MSW program. Thus, our accrediting body sanctions advanced standing as a program option and many MSW programs across the country offer advanced standing to qualified students with a Bachelor of Social Work. Offering advanced standing also allows us to be more competitive in the regional market. Local MSW programs that offer advanced standing include: USC, SDSU, Cal Baptist (starting Fall 2017), CSULB, & Azusa Pacific.

Essentially, advanced standing allows students to begin the MSW program in the 2<sup>nd</sup> half of the program (the advanced curriculum). First year (foundation) courses are waived as students have received equivalent course content in their BSW program. Applicants are expected to have a 3.5 GPA in their undergraduate social work major, and a bachelor's degree in social work awarded no longer than five years before the application date. Applicants would go through the regular admissions process.

## **Mission of the CSUSM MSW Program**

The Mission of the Master of Social Work program at California State University San Marcos is to *provide an academic and professional education of the highest quality to students seeking to become committed social work professionals engaged in direct social work practice in culturally, economically, and socially diverse urban and rural environments, especially in the Southern California region.*

The Department of Social Work at CSUSM offers one, two, or three year program plans to obtain the MSW degree. The program specialization is advanced generalist, which prepares students for a broad scope of practice in a variety of settings. Program emphases are also available in children, youth, and family, and behavioral health.

The first half (30 units) of the MSW program address foundation or generalist practice, the second half focuses on our area of specialization, advanced generalist practice.

## **Definition of Generalist Practice**

Generalist practice is grounded in the liberal arts and the person-in-environment framework. To promote human and social well-being, generalist practitioners use a range of prevention and intervention methods in their practice with diverse individuals, families, groups, organizations, and communities based on scientific inquiry and best practices. The generalist practitioner identifies with the social work profession and applies ethical principles and critical thinking in practice at the micro, mezzo, and macro levels. Generalist practitioners engage diversity in their practice and advocate for human rights and social and economic justice. They recognize, support, and build on the strengths and resiliency of all human beings. They engage in research-informed practice and are proactive in responding to the impact of context on professional practice (EPAS 2015, p. 11). Generalist practice incorporates all the core competencies.

## **Generalist Core Competencies**

1. Demonstrate Ethical and Professional Behavior
2. Engage Diversity and Difference in Practice
3. Advance Human Rights and Social, Economic, and Environmental Justice
4. Engage In Practice-informed Research and Research-informed Practice
5. Engage in Policy Practice
6. Engage with Individuals, Families, Groups, Organizations, and Communities
7. Assess Individuals, Families, Groups, Organizations, and Communities
8. Intervene with Individuals, Families, Groups, Organizations, and Communities
9. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

## **CSUSM Definition of Advanced Generalist Practice**

Advanced generalist practice at CSUSM builds on the generalist foundation and increases the depth and breadth of knowledge, skills, and values for effective practice from a multi-level and theoretically sound perspective. Striving for a deep understanding and application of social work that embraces diversity and social justice, the advanced generalist approach prepares students for self-aware, self-directed and autonomous practice through:

1. Advanced knowledge and skills in assessment and evidence-supported intervention methods within a generalist framework.
2. Readiness for interdisciplinary collaboration and leadership in a variety of arenas and practice settings, including program development, coordination, administration and supervision.
3. Social action knowledge and skills in policy analysis and development, legislative action, and advocacy.
4. Integrated research knowledge and skills that prepare students to evaluate practice, programs, and the evidence supporting specific interventions at all system levels.

5. Advanced knowledge and skills in specific areas of practice (through elective content), such as children, youth and families, behavioral health, and school social work.

### CSUSM Advanced Standing & 2 Year MSW Curriculum Schedule

<b>Year 1: Foundation Year Courses</b>		
<b>Fall Semester: 15 Units</b>		
MSW 500	Foundations of Social Work	3
MSW 510	Generalist Practice I: Individuals	3
MSW 520	Social Welfare Policy	3
MSW 525	Law and Ethics in Social Work	3
MSW 540	Field Instruction I	3
<b>Spring Semester: 15 Units</b>		
MSW 501	Human Behavior and the Social Environment	3
MSW 511	Generalist Practice II: Families & Groups	3
MSW 512	Generalist Practice III: Organizations and Communities	3
MSW 550	Research Methods in Social Work	3
MSW 541	Field Instruction II	3
<b>Year 2: Advanced Year Courses [Advanced Standing Courses]</b>		
<b>Fall Semester: 15 units</b>		
MSW 602	Clinical Assessment and Evidence Based Treatment	3
MSW 629	Trauma and Addiction	3
MSW 636	Policy and Administration	3
MSW 642	Advanced Field Instruction I	3
MSW 600-level MSW elective or 695 Thesis I		3
<b>Spring Semester: 15 units</b>		
MSW 643	Advanced Field Instruction II	3
MSW 650	Program Evaluation and Research Methods	3
MSW 698	Culminating Experience/Thesis II	3
MSW 600-level MSW elective		3
MSW 600-level MSW elective		3

### CSUSM 3 Year MSW Curriculum Schedule

<b>Year 1</b>		
<b>Fall Semester: 6 units</b>		
MSW 500	Foundations of Social Work	3
MSW 520	Social Welfare Policy	3

<b>Spring Semester: 6 units</b>		
MSW 501	Human Behavior and the Social Environment	3
MSW 550	Research Methods in Social Work	3
<b>Summer Semester: 6 units</b>		
MSW 512	Generalist Practice III: Organizations and Communities	3
MSW 525	Law and Ethics in Social Work	3
<b>Year 2</b>		
<b>Fall Semester: 9 units</b>		
MSW 510	Generalist Practice I: Individuals	3
MSW 511	Generalist Practice II: Families & Groups	3
MSW 540	Field Instruction I	3
<b>Spring Semester: 9 units</b>		
MSW 602	Clinical Assessment and Evidence Based Treatment	3
	MSW 600-level MSW elective	3
MSW 541	Field Instruction II	3
<b>Summer Semester: 6 units</b>		
MSW 650	Program Evaluation and Research Methods	3
	MSW 600-level MSW elective or 695 Thesis I	3
<b>Year 3</b>		
<b>Fall Semester: 9 units</b>		
MSW 629	Trauma and Addiction	3
MSW 636	Policy and Administration	3
MSW 642	Advanced Field Instruction I	3
<b>Spring Semester: 9 units</b>		
MSW 698	Culminating Experience/Thesis II	3
	MSW 600-level MSW elective	3
MSW 643	Advanced Field Instruction II	3

**There is no change in credit hours for students and there are no additional budget costs to any of these curriculum changes.**

### **Foundation Curriculum Changes (1<sup>st</sup> half of the program- 5XX numbered courses)**

Changes to foundation courses (as reflected in the c-2 forms) have been made to better reflect our new student learning outcomes consistent with the 2015 accreditation guidelines, remove unnecessary prerequisites, and to clarify what is covered in each course.

The previous MSW 500 and MSW 501 covered similar content but were broken up by age group (500 covered development from conception through adolescence and MSW 501 covered development from young adulthood through death. Now the new MSW 501 covers all of the development content in one class (conception-death)

The new MSW 500 Foundations of Social Work is a revised course which introduces students to core social work roles, ethics, practice models, and skills within a diversity framework.

### **Advanced Curriculum Changes (2<sup>nd</sup> half of the program 6XX numbered courses)**

Changes to advanced courses (as reflected in the c-2 forms) have been made to better reflect our new student learning outcomes consistent with the 2015 accreditation guidelines, remove unnecessary prerequisites, and to clarify what is covered in each course.

Two new 3 unit courses were added also to the required advanced curriculum (plus one 3-unit elective slot) and 3 courses which were previously required will be moved to elective status. The 2 new courses are MSW 629 Trauma and Addiction and MSW 636 Policy and Administration (see the c-forms for each course).

The previously required courses which will now switch to elective status are:

**MSW 630A Advanced Direct Practice I: Individuals /CYF (3)** Direct practice with children, youth, and families, related to individual functioning and interpersonal interactions. Various theoretical approaches. Ecological systems framework with additional focus on multicultural issues.

**MSW 631A Advanced Direct Practice II: Groups & Families /CYF (3)** Advanced direct practice skills for working with individuals, families, and groups in children, youth, and families settings. Family and group treatment models. Assessments and interventions with an emphasis on cultural competency.

**MSW 635A Advanced Policy: CYF (3)** Social welfare policy for children, youth, and families in the U.S. Children's policies in education, mental health, and juvenile justice. Specific focus on policies in child welfare, inclusive of permanency planning, kinship care, and family preservation.

**MSW 630B Advanced Direct Practice I: Individuals /BH (3)** Direct practice course working with individuals in behavioral health settings. Various theoretical approaches. Emphasis on integrated care, and the recovery paradigm in mental health services. Additional focus on multicultural issues.

**MSW 631B Advanced Direct Practice II: Groups & Families /BH (3)** Direct practice skills for working with individuals, families, and groups in behavioral health settings. Family and group treatment models. Assessments and interventions with an emphasis on cultural competency.

**MSW 635B Advanced Policy: BH (3)** Development of behavioral health policy in the U.S, and its relationship to the delivery of behavioral health services for various populations across the life span. Focus on diversity issues in behavioral health policy.

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### **Additional Clarification regarding the changes to MSW 698**

MSW 698 Capstone/Thesis II was a course which prepared students to complete a capstone project or work with a thesis advisor to complete a thesis. The MSW program has made a change to the culminating experience and MSW students will now be completing a thesis or taking a comprehensive exam for the culminating experience in the MSW program. Since the preparation for these outcomes will be different, MSW 698 was split into 2 different courses, MSW 698 A Culminating Experience: Comprehensive Exam, and MSW 698 B Culminating Experience: Thesis II.

MSW 698 A will be a seminar course and will focus on integrating student content and learning over the course of the MSW program and address topics and activities to assist students to be successful in professional practice. Students will do licensure preparation activities including practice tests, which will also help prepare students to be successful in the comprehensive exam. Two texts will assist with this process and contain practice exams and integrative activities.

MSW 698 B is a course taught on a one-on one basis and will be taught by the Thesis Chair. The chair will assist a student in successfully completing a thesis project.

The previous MSW 698 Class will be phased out as it will no longer be needed.

### **How Catalog Will Appear If Changes Are Approved**

Catalog p. 183 (Program Description Section)

**MASTER OF SOCIAL WORK** \* offered through extended learning

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**Program Offered:**

• Master of Social Work, ~~Concentrations in: Children, Youth, and Families Concentration Behavioral Health (BH) Concentration~~

Program Emphases in:

- Children, Youth, and Families

- Behavioral Health (BH)

The Master of Social Work (MSW) program at CSUSM is designed to develop culturally competent, ethical, and effective professionals for direct social work practice with diverse populations. ~~Students choose from concentrations in Children, Youth, and Families, and Behavioral Health in their advanced year.~~ The MSW program ~~will~~ prepares students for direct practice in a variety of settings including public, private, and nonprofit agencies and organizations, in social services, child welfare services, human services, healthcare, and mental ~~health settings/behavioral health.~~

**Mission**

The Mission of the Master of Social Work program at California State University San Marcos is to provide an academic and professional education of the highest quality to students seeking to become committed social work professionals engaged in direct social work practice in culturally, economically, and socially diverse urban and rural environments, especially in ~~San Diego and Riverside Counties and~~ the Southern California region. ~~The program's concentrations focus on serving the needs of children, youth, and families, and caring for the behavioral health needs of individuals and families in our communities.~~

The MSW program specialization is advanced generalist, which prepares students for a broad scope of practice in a variety of settings. Program emphases are also available in children, youth, and family, and behavioral health.

Working primarily in public, private, and nonprofit agencies, MSW graduates help ~~culturally~~-diverse individuals, families, organizations, and communities recognize their strengths, access needed resources, ~~and empower themselves to reach their goals and potential.~~ improve functioning, and reach their goals and full potential.

## Program Goals

The following six program goals are based upon the mission of the MSW program. These goals are intended to further operationalize the mission and are applicable to both the foundation and advanced ~~concentration~~-curriculum.

~~The MSW program will produce social work graduates who:~~

- ~~1. Are equipped with relevant research, knowledge, skills, and ethical values to meet diverse social service needs in San Diego and Riverside Counties;~~
- ~~2. Are prepared to engage in evidence-based practice in private, public, and nonprofit organizations responding to social problems inclusive of poverty, mental illness, child abuse, and family instability;~~
- ~~3. Have prevention and intervention skills to assist individuals, families, and groups in achieving life goals and resolving distress;~~
- ~~4. Understand the impact of racism, sexism, and other forms of oppression and discrimination, and the skills to address the social problems resulting from these forms of oppression;~~
- ~~5. Understand the role that economic, political, and various social systems contribute to social and economic justice and injustice;~~
- ~~6. Are effective change agents committed to social justice and life-long learning in increasingly complex, culturally, economically, racially, and socially diverse communities.~~

1. To prepare students for evidence-based practice in private, public, and nonprofit organizations responding to social problems inclusive of poverty, mental illness, child abuse, and family instability;
2. To prepare students who understand the impact of racism, sexism, and other forms of oppression and discrimination, and have the skills to address the social problems resulting from these forms of oppression;
3. To prepare students who understand the role that economic, political, and various social systems contribute to social and economic justice and injustice;
4. To provide social work practitioners equipped with relevant research, knowledge, skills, and ethical values to meet diverse social service needs in San Diego and Riverside Counties;

5. To provide practitioners who have prevention and intervention skills to assist individuals, families, and groups in achieving life goals and resolving distress;
6. To provide practitioners who are effective change agents committed to social justice and life-long learning in increasingly complex, culturally, economically, racially, and socially diverse communities.

## Student Learning Outcomes

The Student Learning Outcomes (SLOs) for social workers are defined by the national accrediting body, the Council on Social Work Education (CSWE) and encompass the following 9 competencies:

1. Demonstrate Ethical and Professional Behavior **Competency**
2. Engage Diversity and Difference in Practice **Competency**
3. Advance Human Rights and Social, Economic, and Environmental Justice **Competency**
4. Engage In Practice-informed Research and Research-informed Practice **Competency**
5. Engage in Policy Practice **Competency**
6. Engage with Individuals, Families, Groups, Organizations, and Communities **Competency**
7. Assess Individuals, Families, Groups, Organizations, and Communities **Competency**
8. Intervene with Individuals, Families, Groups, Organizations, and Communities **Competency**
9. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Catalog p. 184-185

## Admission Requirements and Application

Admission into the Master of Social Work program requires an undergraduate degree from an **regionally** accredited college or university. Computer literacy is expected. The appropriateness of undergraduate preparation and relevant experience will influence admission to the program.

Specific admission criteria are:

- Applicant must meet the general requirements for admission to graduate studies at CSUSM.
- Overall minimum undergraduate grade point average of 3.0 in the last 60 semester (90 quarter) units completed.
- Completion of an undergraduate course in statistics, preferably in the social and behavioral sciences.
- TOEFL/TWE if appropriate with a minimum TOEFL score of 550 and a 4.5 on the TWE.
- Submission of a completed MSW program application.
- One set of official transcripts from college and universities attended with official verification of graduation.
- A personal statement stating the applicant's reasons for pursuing the MSW degree, describing the applicant's relevant work/volunteer experience, and demonstrating the applicant's past academic performance. The personal statement must conform to the guidelines as specified in the Admissions Packet.
- Three letters of recommendation; including either two academic and one professional, or two professional and one academic reference letter. (Please note: personal references will not be accepted.)
- A resume including volunteer, internship, or other paid or unpaid experience in social work or human services positions.
- In accordance with Council on Social Work Education (CSWE) standards, the MSW program does not grant academic credit for previous life or work experience.

### Advanced Standing Applicants

In addition to meeting the above admission requirements, advanced standing applicants:

- Hold a Bachelor of Social Work degree from a CSWE accredited institution received within the past 5 years.

- Overall minimum undergraduate grade point average of 3.5 in the last 60 semester (90 quarter) units completed.

### **Degree Requirements and Courses**

The Master of Social Work (MSW) is a ~~full-time~~ graduate program that may be completed in one, two or three years. ~~The one year option, or advanced standing, requires 30 units of the advanced curriculum. The two year program option consists of 30 units in the generalist foundation year and 30 units in the concentration year. Students will choose one of these two concentrations: Children, Youth, and Families (CYF), or Behavioral Health (BH). The two year program option consists of 30 units in the generalist foundation year and 30 units in the advanced year which focuses on advanced generalist practice.~~

For the three year curriculum, students will take 18 units of course work during the foundation year that is divided into fall, spring and summer semesters. During the second and third years, students will ~~have their complete~~ field internships, and will take 24 units in the second year, ~~to be divided as nine units for fall and spring semesters each and six units in the summer~~ and then 18 units during their final year.

Students must maintain a minimum 3.0 GPA in the MSW program, earn Credit in all Field Instruction courses and Culminating Experience course(s) and earn at least a “C” (2.0) in all other required courses to graduate. Any units applied to the MSW program and not earned in residence at CSU San Marcos must have approval by the student’s graduate advisor and the MSW Program Director or designee. All requirements for the MSW degree must be completed within five years from starting the MSW coursework. Those students electing to complete a traditional qualitative or quantitative thesis must secure IRB approval, have supervision by a thesis advisor, and successfully complete an oral defense of their thesis. Students not doing a traditional thesis must successfully complete a comprehensive exam.

During the program, students will complete all required hours of field experience in local and regional social services or related agencies or organizations.

### **Course of Study**

Students in the advanced standing program complete Year 2: Advanced Year Courses only. Students in the full-time (2 year) ~~attendanee-program~~ will proceed with the graduate coursework in the following manner:

#### **Year 1: Foundation Year Courses**

Fall Semester: 15 units

MSW 500

MSW 510

MSW 520

MSW 525

MSW 540

Spring Semester: 15 units

MSW 501

MSW 511

MSW 512

MSW 541

MSW 550

#### **~~Year 2: Concentration Year Courses~~**

### **Children, Youth, and Families (CYF) Concentration**

Fall Semester: 15 units

~~MSW 630A~~

~~MSW 642~~

~~MSW 602~~

~~MSW 650~~

~~600-level MSW elective or MSW 695, Thesis I~~

Spring Semester: 15 units

~~MSW 631A~~

~~MSW 635A~~

~~MSW 643~~

~~MSW 698~~

~~600-level MSW elective~~

### **Behavioral Health (BH) Concentration**

Fall Semester: 15 units

~~MSW 630B~~

~~MSW 642~~

~~MSW 602~~

~~MSW 650~~

~~600-level MSW elective or MSW 695, Thesis I~~

Spring Semester: 15 units

~~MSW 631B~~

~~MSW 635B~~

~~MSW 643~~

~~MSW 698~~

~~600-level MSW elective~~

### **Year 2: Advanced Year Courses**

Fall Semester: 15 units

MSW 602

MSW 629

MSW 636

MSW 642

MSW 600-level MSW elective or 695 Thesis I

Spring Semester: 15 units

MSW 643

MSW 650

MSW 698

MSW 600-level MSW elective

MSW 600-level MSW elective

Students in part-time (3 year) program will proceed with the graduate coursework in the following manner:

### **Year 1: Foundation Courses**

Fall Semester: 6 units  
MSW 500  
MSW 520

Spring Semester: 6 units  
MSW 501  
MSW ~~525~~550

Summer Semester: 6 units  
~~MSW 602~~  
~~600-Level MSW elective~~  
MSW 512  
MSW 525

### **Year 2: ~~Foundation Course~~**

Fall Semester: 9 units  
MSW 510  
~~MSW 540~~  
MSW ~~550~~ 511  
MSW 540

Spring Semester: 9 units  
~~MSW 511~~  
~~MSW 512~~  
MSW 541  
MSW 602  
MSW 600-level MSW elective

Summer Semester: 6 units  
MSW 650  
600-level MSW elective or MSW 695 Thesis I

### **Year 3: ~~Concentration Course~~**

#### **~~Children, Youth, and Families (CYF) Concentration~~**

~~Fall Semester: 9 units~~  
~~MSW 630A~~  
~~MSW 642~~  
~~MSW 698~~

~~Spring Semester: 9 units~~  
~~MSW 631A~~  
~~MSW 635A~~  
~~MSW 643~~

#### **~~Behavioral Health (BH) Concentration~~**

~~Fall Semester: 9 units~~  
~~MSW 630B~~

~~MSW 642~~

~~MSW 698~~

~~Spring Semester: 9 units~~

~~MSW 631B~~

~~MSW 635B~~

~~MSW 643~~

### Year 3

Fall Semester: 9 units

MSW 629

MSW 636

MSW 642

Spring Semester: 9 units

MSW 600-level MSW elective

MSW 643

MSW 698

### **Advancement to Candidacy**

The student will advance to Master's Degree candidacy upon the completion of ~~30 semester credit hours of~~ foundation coursework, satisfying the Graduate Writing Assessment Requirement (GWAR), and approval of a Thesis proposal by the student's Thesis Advisor, if applicable. The GWAR may be completed either by an acceptable standardized test score for the Analytical Writing subtest of the GMAT or GRE, or a paper(s) that receive(s) a passing score as described in University policies.

### **Continuation**

Students must maintain a 3.0 GPA and a grade of at least C in all classes; if the cumulative GPA falls below 3.0 for two consecutive semesters, the student will be dropped from the program. A student who earns less than a C in any course will be allowed to repeat the course one time with the next cohort. Students may repeat up to two (2) courses, where less than a C grade was earned, in order to meet graduation requirements. Failure to pass the course a second time with a C or better will provide justification for disqualification from the program. Students must be continuously enrolled unless they apply for a leave of absence. Students who are not continuously enrolled, or who have a leave of absence of longer than two semesters, must petition the program for continuation. All requirements for the degree must be finished within five years after the beginning of any coursework in the graduate program. The program will disqualify an enrolled student whose academic achievement or field practicum performance does not meet the minimum standards of the social work profession.

Catalog p. 495 (Course Description Section) of the current 2016-18 catalog should read:

MASTER OF SOCIAL WORK (MSW)

College of Education, Health and Human Services

**MSW 500 (3)**

~~Human Behavior and Social Environment I-~~

~~Human development across the lifespan. Multiple lifespan theoretical perspectives, including psychodynamic, cognitive, psychosocial, systems, and ecological theories. Emphasis on the application of these theories to social work practice. Impact of human diversity on lifespan development from prenatal through later adulthood. Enrollment restricted to students enrolled in the Master of Social Work program.~~

### Foundations of Social Work

Understanding the mission and purpose of social work practice, social justice and diversity, ethical foundations for the profession, and emerging themes and models of resiliency-informed practice. Includes communication and engagement skills, generalist practice principles, and the specific roles in professional practice.

### **MSW 501 (3)**

#### **Human Behavior and the Social Environment II**

~~Applies macro theories of human behavior, including ecological perspectives, to groups, organizations, and communities. Influence of human diversity in these groups, organizations, and communities, and the impact of discrimination for individuals within these systems. Enrollment restricted to students enrolled in the Master of Social Work program. Prerequisite: MSW 500.~~

Addresses human development across the lifespan. Explores multiple theoretical perspectives, including psychodynamic, cognitive, psychosocial, systems, biosocial, and ecological theories. Emphasizes the application of these theories to social work practice. Investigates the impact of human diversity and the social environment on lifespan development.

### **MSW 510 (3)**

#### **Generalist Practice I: Individuals**

~~Generalist social work practice with individuals, families, groups, organizations, and communities. Foundational knowledge, values, principles, and skills. Evidence-based practice and multicultural contexts. Enrollment restricted to students enrolled in the Master of Social Work program. Corequisite: MSW 540.~~

Addresses generalist social work practice with diverse individuals within a person-in-environment perspective. Emphasizes core social work knowledge, values, and skills within the context of evidence informed engagement, assessment, intervention, and evaluation.

### **MSW 511 (3)**

#### **Generalist Practice II: Individuals, Families and Groups**

~~Direct social work practice with individuals, families, and groups. Emphasis on direct practice with multiculturally diverse clients, use of DSM-5, group process, evidence-based practice, and self-monitoring skills. Enrollment restricted to students enrolled in the Master of Social Work program. Prerequisite: MSW 510. Corequisite: MSW 541.~~

Addresses generalist social work practice with diverse families and groups within a person-in-environment perspective. Emphasizes core social work knowledge, values, and skills within the context of evidence informed engagement, assessment, intervention, and evaluation.

### **MSW 512 (3)**

#### **Generalist Practice III: Organizations and Communities**

~~Social work intervention in organizational and community practice. Knowledge and skills in working with organizations and communities to promote social and economic justice, sustainable services and programs, and evidence-based practice. Enrollment restricted to students enrolled in the Master of Social Work program. Prerequisite: MSW 510.~~

### **MSW 520 (3)**

#### **Social Welfare Policy**

~~Social welfare policies and services in the U.S. Analysis of diverse social, political, and economic assumptions underlying the social welfare system. Role of the social work profession in developing social policy, addressing social problems, and advancing social and economic justice. Enrollment restricted to students enrolled in the Master of Social Work program.~~

Examines social welfare policies and services in the United States; diverse social, political, and economic assumptions underlying the social welfare system, including global context; and the role of the social work profession in developing social policy, addressing social problems, and advancing social and economic justice.

### **MSW 525 (3)**

#### **Law and Ethics in Social Work**

~~Survey of laws pertaining to social work. Examination of social work ethics and values. Intersection of these laws, ethics, and values within a framework of culturally competent social work practice and social justice. Enrollment restricted to students enrolled in the Master of Social Work program.~~

Examines social work ethics, values, and related laws within a framework of culturally informed social work practice and social justice. Emphasizes the knowledge and skills social workers need in order to effectively work within the social service and legal systems on behalf of clients and constituents.

### **MSW 540 (3)**

#### **Field Instruction I**

First course of a foundation two-semester sequence. Supervised practice in a social services or related agency developing basic micro, mezzo, and macro skills with an emphasis on culturally ~~competent-informed~~ social work practice. Field seminar and 16 hours weekly supervised agency field experience. ~~Graded Credit/No-Credit. Enrollment restricted to students enrolled in the Master of Social Work program. Corequisite: Enrollment in MSW 510.~~

### **MSW 541 (3)**

#### **Field Instruction II**

Second course of a foundation two-semester sequence. Supervised practice in a social services or related agency ~~enhancing-developing~~ basic micro, mezzo, and macro skills with an emphasis on culturally ~~competent-informed~~ social work practice. Field seminar and 16 hours weekly supervised agency field experience. ~~Graded Credit/No-Credit. Enrollment restricted to students enrolled in the Master of Social Work program. Prerequisite: MSW 540.~~

### **MSW 550 (3)**

#### **Research Methods in Social Work**

~~Introduction to research methods in social work and the relationship between social work research and practice. Design research studies and evaluate the evidence base of social work interventions. Emphasis on multicultural research skills. Enrollment restricted to students enrolled in the Master of Social Work program.~~

Introduction to research methods in social work and the critical appraisal of empirical research. Explores quantitative, qualitative, mixed research methods, and ethical issues in the conduct of research. Primarily focuses on foundational research knowledge and skills fundamental to evidence-based practice in social work.

### **MSW 599 (1-3)**

#### **Independent Study in Social Work**

Students take intensive and independent study of a special area in social work or social welfare.

### **MSW 602 (3)**

~~Clinical Assessment and Diagnostic Formulation Assessment of psychopathology across the life span. Developing diagnostic skills with the DSM-5 system. Understanding DSM-5 criteria within a culturally relevant, resiliency, and strengths-based social work perspective. Social worker's role in the use of~~

~~psychopharmacology. Focus varies by CYF or BH concentration. Enrollment restricted to students enrolled in the Master of Social Work program. Prerequisite: MSW 501.~~

### **Clinical Assessment and Evidence Based Treatment**

Explores the most common mental disorders and evidence-informed treatments encountered in social work practice. Applies the Diagnostic and Statistical Manual of Mental Disorders and examines evidence-informed treatments with diverse populations. Emphasizes strengths and ecological systems perspectives, risk and resiliency factors, and the impact of biological, psychological, cultural and other factors.

### **MSW 629 (3)**

#### **Trauma and Addiction**

Explores the multi-systemic impact of trauma and substance use on individuals, families, and communities. Emphasizes the treatment of trauma and substance use across the lifespan with diverse populations utilizing trauma informed approaches, including Motivational Interviewing and cognitive behavioral interventions.

### **MSW 630A (3)**

#### **Advanced Direct Practice I: Individuals /CYF**

Direct practice with children, youth, and families, related to individual functioning and interpersonal interactions. Various theoretical approaches. Ecological systems framework with additional focus on multicultural issues. ~~Enrollment restricted to students enrolled in the Master of Social Work program. Prerequisite: MSW 511. Corequisite: MSW 642.~~

### **MSW 630B (3)**

#### **Advanced Direct Practice I: Individuals /BH**

Direct practice course working with individuals in behavioral health settings. Various theoretical approaches. Emphasis on integrated care, and the recovery paradigm in mental health services. Additional focus on multicultural issues. ~~Enrollment restricted to students enrolled in the Master of Social Work program. Prerequisite: MSW 511. Corequisite: MSW 642.~~

### **MSW 631A (3)**

#### **Advanced Direct Practice II: Groups & Families /CYF**

Advanced direct practice skills for working with individuals, families, and groups in children, youth, and families settings. Family and group treatment models. Assessments and interventions with an emphasis on cultural competency. ~~Enrollment restricted to students enrolled in the Master of Social Work program. Prerequisites: MSW 630A. Corequisite: MSW 643.~~

### **MSW 631B (3)**

#### **Advanced Direct Practice II: Groups & Families /BH**

Direct practice skills for working with individuals, families, and groups in behavioral health settings. Family and group treatment models. Assessments and interventions with an emphasis on cultural competency. ~~Enrollment restricted to students enrolled in the Master of Social Work program. Prerequisite: MSW 630B. Corequisite: MSW 643.~~

### **MSW 635A (3)**

#### **Advanced Policy: CYF**

Social welfare policy for children, youth, and families in the U.S. Children's policies in education, mental health, and juvenile justice. Specific focus on policies in child welfare, inclusive of permanency planning, kinship care, and family preservation. ~~Enrollment restricted to students enrolled in the Master of Social Work program. Prerequisite: MSW 520.~~

### **MSW 635B (3)**

### **Advanced Policy: BH**

Development of behavioral health policy in the U.S, and its relationship to the delivery of behavioral health services for various populations across the life span. Focus on diversity issues in behavioral health policy. ~~Enrollment restricted to students enrolled in the Master of Social Work program. Prerequisite: MSW 520.~~

### **MSW 636 (3)**

#### **Policy and Administration**

Explores policy, administrative, and management practices necessary for advocacy in social service organizations and larger communities. Further examines perspectives on social problems, approaches to the development and analysis of social welfare policies, and the structure of the policy-making and implementation process for policy advocacy.

### **MSW 642 (3)**

#### **Advanced Field Instruction I**

First course of a two-semester advanced field practicum with an emphasis on culturally informed ~~advanced competent~~ social work practice. Supervised practice in a social services or related agency developing advanced social work skills. Field seminar and 20 hours of weekly supervised agency field experience. ~~Graded Credit/ No Credit. Enrollment restricted to students enrolled in the Master of Social Work program. Prerequisite: MSW 541. Corequisite: Concurrent enrollment in MSW 630A for CYF concentration, or MSW 630B for BH concentration.~~

### **MSW 643 (3)**

#### **Advanced Field Instruction II**

Second course of a two-semester advanced field practicum with an emphasis on culturally informed advanced ~~competent~~ social work practice. Supervised practice in a social services or related agency developing advanced social work skills. Field seminar and 20 hours of weekly supervised agency field experience. ~~Graded Credit/ No Credit. Prerequisite: MSW 642. Corequisite: Concurrent enrollment in MSW 631A for CYF concentration, or MSW 631B for BH concentration. Enrollment restricted to students enrolled in the Master of Social Work program.~~

### **MSW 650 (3)**

#### ~~Advanced Research Methods in Social Work~~

~~Second course in research methods in social work. Qualitative and quantitative data analytic techniques, program evaluation, and grant writing. Emphasis on multicultural research skills. Enrollment restricted to students enrolled in the Master of Social Work program. Prerequisite: MSW 550 and completion of 30 MSW units with a minimum cumulative GPA of 3.0, and advancement to candidacy.~~

#### **Research Methods and Evaluation**

Development of quantitative and qualitative research skills for evaluation and enhancement of social work practice. Emphasizes research designs, practice evaluation, program evaluation, grant writing, and basic statistics.

### **MSW 655 (3)**

#### **Social Work Leadership Practice**

Applies program design, strategic planning, problem solving, human resources, supervision, administration, resource development, budgeting, quality assurance, and public relations in social work leadership practice. Examines theories of organizational behavior and management. Impact of diversity issues within organizations. ~~Enrollment restricted to students enrolled in the Master of Social Work program. Prerequisites: MSW 520 and MSW 525.~~

### **MSW 661 (3)**

### **Social Work in Health Care**

Roles and responsibilities of social workers as part of an interdisciplinary health care team. Culturally competent social work in acute, ambulatory, preventive, long-term, and palliative care settings. Ethical dilemmas in social work in health care. ~~Enrollment restricted to students enrolled in the Master of Social Work program. Prerequisite: MSW 501.~~

### **MSW 662 (3)**

#### **Social Work with Older Adults**

~~Social work practice with older adults. Examines A~~an ecosystemic and culturally ~~competent~~ informed approach to the biological, cultural, ethnic, gender, geographic, psychological, and social issues of relevance to older adults. ~~Analysis of~~ Explores theories on aging and ~~Assessments and interventions in social work with older adults populations. Enrollment restricted to students enrolled in the Master of Social Work program. Enrollment is restricted to students who have obtained consent from the department. Prerequisite: MSW 501.~~

### **MSW 667 (3)**

#### **Addictions: Assessment and Treatment**

Survey of various addictions, alcohol use, and substance use. Assessment and treatment issues across the lifespan and with diverse populations. Clinical, ethical, legal, and policy issues. Emphasis on strengths-based, multicultural practice. ~~Enrollment restricted to students enrolled in the Master of Social Work program. Prerequisite: MSW 501.~~

### **MSW 670 (3)**

#### **Cognitive and Brief Therapies**

Cognitive and brief treatment approaches, including cognitive behavior therapy, solution focused therapy, and narrative therapy. Evidence-based treatment applications. Assessment and intervention issues across the life span. Integrating diversity considerations within a strengths-based perspective in social work practice. ~~Enrollment restricted to students enrolled in the Master of Social Work. Prerequisite: MSW 501.~~

### **MSW 671 (3)**

#### **Direct Practice with Military and Veteran Families**

Develops advanced practice social work skills for treating the emotional, social, and spiritual needs of diverse military and veteran couples and families. Emphasis is on supporting resilience through treatment, case management, advocacy, empowerment, and resources. ~~Enrollment restricted to students enrolled in the Master of Social Work. Prerequisite: MSW 501.~~

### **MSW 672 (3)**

#### **Direct Practice with Military Personnel and Veterans**

Develops advanced practice social work skills in providing evidence-based psychotherapy to active duty military personnel and veterans experiencing bio-psycho-social and spiritual challenges. Emphasis is on strength, resilience, and community-based models in addition to traditional clinical treatment approaches. ~~Enrollment restricted to students enrolled in the Master of Social Work. Prerequisite: MSW 501.~~

### **MSW 690 (1-3)**

#### **Selected Topics in Social Work**

Various topics of special interest in social work. May be repeated for credit as topics change for a total of six (6) units.

### **MSW 695 (3)**

#### **Thesis I**

Under the guidance of a thesis advisor, complete a thesis proposal and literature review for a research study that will have a positive contribution to the field of social work. Prepare instruments and IRB protocol as applicable. ~~Graded Credit/ No Credit. Enrollment restricted to students enrolled in the Master of Social Work program. Prerequisites: Pre/ Corequisite MSW 650; and completion of 30 MSW units with a minimum cumulative GPA of 3.0, and advancement to candidacy.~~

~~**MSW 698 (3)**~~

~~**Capstone Project/ Thesis II**~~

~~Completion of a capstone project or research thesis as the culminating experience in the MSW program. Under the guidance of a project or thesis advisor, complete a project or thesis. The project or thesis will address an area of need within the field of social work. Graded Credit/No Credit. Enrollment restricted to students enrolled in the Master of Social Work program. Prerequisites: MSW 650.~~

**MSW 698A (3)**

**Culminating Experience: Comprehensive Exam**

Completion of a comprehensive exam as the culminating experience in the MSW program. Applies learning activities focused on social work competencies to enhance professional practice and to prepare for the comprehensive exam.

**MSW 698B (3)**

**Culminating Experience: Thesis II**

Completion of a thesis as the culminating experience in the MSW program. Under the guidance of a thesis advisor, complete a thesis informed by social work core competencies. *Pre/ Corequisite MSW 695.*

**MSW 699 (1)**

~~**Capstone Project/Thesis Extension**~~

~~Registration in the course is limited to students who have received a grade of Report in Progress (RP) in MSW 698. Graded Credit/No Credit. May be repeated. Enrollment restricted to students enrolled in the Master of Social Work program~~

**Culminating Experience/Thesis Extension**

Culminating experience continuation for students who require additional time. Registration limited to students with a grade of Report in Progress (RP) in MSW 698. May be repeated.