CALIFORNIA STATE UNIVERSITY SAN MARCOS

B.A. in Child + Adolescent Development

PROGRAM CHANGE PROPOSAL - Form P-2

COLLEGE ☒ CHABSS ☐ CoBA ☐ CoEHHS ☐ CSM

TITLE OF PROGRAM   Child and Adolescent Development BA   Discipline   CHAD/PSYC

Check one: ☒   Change to Program   ☐ Program Deletion

TITLE OF DEGREE PROGRAM: Child and Adolescent Development BA

This form is the signature sheet for a change to, or deletion of, an existing program.
Note that the addition of a new option/concentration/emphasis/track is a new "program," and requires the use of Form P.

For a change to a program,
1.   Attach a page (or pages) giving a brief summary of the purpose of this proposal, and its connection to the mission and student learning outcomes of the program. [attached]
2.   Attach catalog copy showing exactly how the program should appear in the catalog if the changes are approved.

For a program deletion, attach a statement explaining the impact on students: how will the program be "taught-out" for declared majors?

Does this proposal impact other disciplines or units? __X__ Yes _____ No   If yes, obtain signature(s).
Any objections or concerns should be stated in writing and attached to this form. Please check the box to indicate whether a memo has been attached.

Discipline/Unit	Signature		Date		
Education	*Pat Stall* ☐		2/8/17	X Support	_____ Oppose
Human Development	*Alice M. R. Quiocho* ☐		2/8/17	_____ Support	_____ Oppose
_____	_____ ☐		_____	_____ Support	_____ Oppose
_____	_____ ☐		_____	_____ Support	_____ Oppose

1. Sharon B. Hamill _____
   Originator (Please Print)   Date

2. *Sharon B. Hamill*   2/8/17
   Program/ Department - Director/Chair   Date

APPROVAL PROCESS

3. _____ ☐ 2/22/17
   College Curriculum Committee^   Date

4. *Martin Stoddard* ☐ 2/22/17
   College Dean (or Designee)*   Date

5a. _____ ☐ _____
   University Curriculum Committee^   Date

5b. _____ ☐ _____
   Budget and Long-Range Planning Committee (if applicable)^   Date

6. _____ _____
   Academic Senate   Date

7. _____ _____
   Provost (or Designee)   Date

8. _____ _____
   President   Date

9. _____ _____
   Date to Chancellor's Office (if applicable)

* Where appropriate, attach a memo on program impact on the unit and the ability of the unit to support it. Check the box next to the signature line to indicate whether a memo has been attached.
^ Where appropriate, attach a memo summarizing the curricular and/or resource deliberations. Check the box next to the signature line to indicate whether a memo has been attached.

Request for Program Change to Child and Adolescent Development (CHAD) BA

At present, CHAD majors may satisfy their cluster E requirement by taking a cross-listed course, EDUC 380/ HD 280, Applied Child and Youth Development. HD does not want the course cross-listed with EDUC 380 as they would like the HD version of the course to be restricted to HD majors only. Additionally, HD has added a number of prerequisites *(ANTH 200, HD 101,102. Also HD 230 or HD 231)* to the course which creates 5 hidden prerequisites for CHAD majors. At the time that this P2 form is being prepared, EDUC and HD are submitting C2 forms to remove the cross-listing of courses. Given that the EDUC 380 course contains the content that CHAD faculty want to have covered in a Cluster E course, the CHAD program would like to only list EDUC 380 as an approved course for CHAD majors in cluster E.

Catalog Copy:

No change in course description. We are just requesting that one course be removed from our menu of courses in cluster E in the CHAD major.

CHILD AND ADOLESCENT DEVELOPMENT*

Office:
SBSB 3222

Telephone:
(760) 750-8066

Program Director:
Sharon B. Hamill, Ph.D.

Faculty:

Sara Bufferd, Ph.D.
Nancy G. Caine, Ph.D.
Dustin P. Calvillo, Ph.D.
Kimberly D'Anna-Hernandez , Ph.D.
Maureen J. Fitzpatrick, Ph.D.
Gerardo M. González, Ph.D.
Elisa J. Grant-Vallone, Ph.D.
Sharon B. Hamill, Ph.D.
Heike I. M. Mahler, Ph.D.
Kim Pulvers, Ph.D.
P. Wesley Schultz, Ph.D.
Miriam W. Schustack, Ph.D.
Marie D. Thomas, Ph.D.
Keith A. Trujillo, Ph.D.
Kim M. Tsai, Ph.D.
Kimberly Vanderbilt, Ph.D.
Carrick C. Williams, Ph.D.

Program Offered:

• Bachelor of Arts in Child and Adolescent Development

The Child and Adolescent Development (CHAD) major focuses on the developmental processes that occur from conception through the end of adolescence. Students gain a comprehensive overview of typical and atypical development through exploration of empirically derived milestones across biological, cognitive, and psychosocial developmental domains. Course topics focus on developmental trajectories, theories, developmental research methods, ethics, and contexts of development. Throughout the curriculum, special emphasis is placed on the interaction of the individual and environment in the unfolding of development. Students acquire knowledge through exposure to relevant scientific literature, research projects, observations, and fieldwork. The curriculum provides students with a variety of tools to acquire, communicate, and disseminate information so that they may develop a lifelong pursuit of developmental inquiry. Graduates receive an excellent foundation for subsequent careers working with children and adolescents in various fields including research, education, health care, public policy and advocacy, the law, and counseling. The Child and Adolescent Development major is offered through the Psychology Department.

Career Opportunities

The Child and Adolescent Development major provides an excellent preparation for careers in developmentally related public organizations, teaching institutions, service agencies, and mental and physical health facilities. Our undergraduate program provides appropriate background for graduate training in developmental psychology, including experimental, applied, and clinical programs. Coursework in CHAD is also relevant to graduate training in counseling, teaching, medicine, law, child advocacy, and public policy relating to children and adolescents.

Special Requirements for the Bachelor of Arts in Child and Adolescent Development

Students are required to verify a clear background check including statewide, county, and federal screening (social security number, finger-printing) complete a tuberculosis test, and provide evidence of a history of full immunization against Measles, Mumps and Rubella (MMR).   In order to complete the background check process, students will need to complete the first two tasks no earlier than one year (Livescan and TB tests are good for one year) and no later than 3 weeks prior to the start of the semester in which they take CHAD 496 (or any course that requires contact with minors). Background checks are also required for persons seeking to work with minors in a number of other contexts (e.g., schools, health care facilities); these agencies may have different or additional background check requirements. Students who have reason to believe that a background check would reveal a prior misdemeanor or felony conviction should seek to have these matters expunged from their record if possible and/or seek another major/career path. Students majoring in Child and Adolescent Development or Human Development may not satisfy the lab requirement for the Psychology Minor with PSYC 395. Students majoring in Child and Adolescent Development (CHAD) interested in the Minor in Psychology will need to take 12 units in Psychology coursework that do not count for CHAD.

BACHELOR OF ARTS IN CHILD AND ADOLESCENT DEVELOPMENT

	Units
General Education*	51
Preparation for the Major	15
Major Requirements	33
Students must take a sufficient number of elective units to bring the total number of units to a minimum of	***120***

Six units of Lower-Division General Education requirements are satisfied through Lower-Division Preparation coursework (PSYC 100 and PSYC 210).

Preparation for the Major

Lower-Division (15 units)
PSYC 100	3
PSYC 210	3
PSYC 215	3
PSYC 220	3
PSYC 230	3

Major Requirements

Upper-Division Core (33 units)
PSYC 331	3
PSYC 349	3
CHAD 370	3
CHAD 491	3
Laboratory Courses*	
PSYC 395	3

CHAD 496 _____ 3

> *Both laboratory courses have prerequisite courses. See catalog description for specific prerequisites for each lab course.
>
> ^Child and Adolescent Development or Human Development Majors may not satisfy the lab requirements for the Psychology Minor with PSYC 395.

Cluster A: Atypical Child Development _____ 3
Select one of the following courses:
CHAD 339
PSYC 328

Cluster B: Contexts of Child and Adolescent Development _____ 3
Select one of the following courses:
CHAD 345
CHAD 347
PSYC 343
PSYC 345

Cluster C: Understanding Others _____ 3
Select one of the following courses:
PSYC 332
PSYC 333
PSYC 341
PSYC 342
PSYC 344
PSYC 351
PSYC 356

Cluster D: Intrapersonal Development _____ 3
Select one of the following courses:
PSYC 334
PSYC 360
PSYC 362
CHAD 365

Cluster E: Researching/Working with
Children and Adolescents _____ 3
Select one of the following courses:
CHAD 450
~~EDUC/HD 380~~ EDUC 380
PSYC 340
PSYC 354
PSYC 495
PSYC 498
PSYC 499