

|  |   |
|--|---|
| <b>ORIGINATOR'S SECTION:</b>   |   |
| <b>1. College:</b><br><input type="checkbox"/> CHABSS <input type="checkbox"/> CoBA<br><input type="checkbox"/> CoEHHS <input checked="" type="checkbox"/> CSM | <b>Desired Term and Year of Implementation (e.g., Fall 2008):</b><br>Fall 2016. |
| <b>2. Current Course abbreviation and Number:</b><br>MCS 611   |   |

**TYPE OF CHANGE(S).** Check ☒ all that apply.

|                      |                                     |                               |                          |  |                          |
|----------------------|-------------------------------------|-------------------------------|--------------------------|--|--------------------------|
| Course Number Change | <input type="checkbox"/>            | Delete Prerequisite           | <input type="checkbox"/> | Other Prerequisite Change                                    | <input type="checkbox"/> |
| Course Title Change  | <input checked="" type="checkbox"/> | Add Corequisite               | <input type="checkbox"/> | Grading Method Change  | <input type="checkbox"/> |
| Unit Value Change    | <input type="checkbox"/>            | Delete Corequisite            | <input type="checkbox"/> | Mode of Instruction Change (C/S Number)                      | <input type="checkbox"/> |
| Description Change   | <input type="checkbox"/>            | Add Consent for Enrollment    | <input type="checkbox"/> | Consider for G.E. If yes, also fill out appropriate GE form. | <input type="checkbox"/> |
| Add Prerequisite     | <input type="checkbox"/>            | Delete Consent for Enrollment | <input type="checkbox"/> | Cross-list   | <input type="checkbox"/> |

Information in this section— both current and new — is required only for items checked (☒) above.

**NEW INFORMATION:**

**CURRENT INFORMATION:**

|  |                               |  |   |                               |  |
|--|-------------------------------|--|---|-------------------------------|--|
| <b>3. Title:</b><br>Intrusion Detection and Investigation  |                               |  | <b>Course abbreviation and Number:</b><br>Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)<br>Intrusion Detection and Incident Response   |                               |  |
| <b>4. Abbreviated Title for Banner</b><br>(no more than 25 characters):  |                               |  | <b>Abbreviated Title for PeopleSoft:</b><br>(no more than 25 characters, including spaces)  |                               |  |
| <b>5. Number of Units:</b>   |                               |  | <b>Number of Units:</b>   |                               |  |
| <b>6. Catalog Description:</b>   |                               |  | <b>Catalog Description:</b> (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.)        |                               |  |
| <b>7. Mode of Instruction*</b> (See pages 17-23 at <a href="http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf">http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf</a> for definitions of the Course Classification Numbers)   |                               |  |   |                               |  |
| <b>Type of Instruction</b>   | <b>Number of Credit Units</b> | <b>Instructional Mode (Course Classification Number)</b> | <b>Type of Instruction</b>  | <b>Number of Credit Units</b> | <b>Instructional Mode (Course Classification Number)</b> |
| Lecture  |                               |  | Lecture   |                               |  |
| Activity   |                               |  | Activity  |                               |  |
| Lab  |                               |  | Lab   |                               |  |
| <b>8. Grading Method:*</b><br><input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)<br><input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)<br><input type="checkbox"/> Credit/No Credit Only (C)<br><input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP) |                               |  | <b>Grading Method:*</b><br><input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)<br><input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)<br><input type="checkbox"/> Credit/No Credit Only (C)<br><input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP) |                               |  |
| <b>9. If the NP or CP grading system was selected, please explain the need for this grade option.</b>  |                               |  |   |                               |  |

\*If Originator is uncertain of this entry, please consult with Program Director/Chair.

**CURRENT INFORMATION:**

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|--|
| <b>10. Course Requires Consent for Enrollment?</b><br><input type="checkbox"/> Yes <input type="checkbox"/> No<br><input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean<br><input type="checkbox"/> Program/Department/Director/Chair |
| <b>11. Course Can be Taken for Credit More than Once?</b><br><input type="checkbox"/> Yes <input type="checkbox"/> No<br>If yes, how many times (including first offering)   |
| <b>12. Is Course Cross Listed:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No<br>If yes, indicate which course   |
| <b>13. Prerequisite(s):</b>  |
| <b>14. Corequisite(s):</b>   |
| <b>15. Documentation attached:</b><br><input type="checkbox"/> Syllabus <input checked="" type="checkbox"/> Detailed Course Outline  |

**NEW INFORMATION:**

|  |
|--|
| <b>Course Requires Consent for Enrollment?</b><br><input type="checkbox"/> Yes <input type="checkbox"/> No<br><input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean<br><input type="checkbox"/> Program/Department/Director/Chair |
| <b>Course Can be Taken for Credit More than Once?</b><br><input type="checkbox"/> Yes <input type="checkbox"/> No<br>If yes, how many times (including first offering)   |
| <b>Is Course Cross-listed?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No<br>If yes, indicate which course and check "yes" in item #17 below.  |
| <b>Prerequisite(s):</b>  |
| <b>Corequisite(s):</b>   |

**PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:***(Mandatory information – all items in this section must be completed.)*

**16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments)?** ☒ Yes ☐ No

If yes, please specify:

Master in Cybersecurity – a required course

**17. Does this course change impact other discipline(s)?** *(If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)* Check "yes" if the course is cross-listed. ☐ Yes ☒ No  
 If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_ Support \_\_\_\_\_ Oppose \_\_\_\_\_

Discipline \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_ Support \_\_\_\_\_ Oppose \_\_\_\_\_

**18. Reason(s) for changing this course:**

A more general term than Investigation should be used to describe the post-intrusion activity so avoid confusion. Incidence Response is what is usually used in the industry.

**SIGNATURES : (COLLEGE LEVEL) :**

Rika Yoshii 3-23-16

1. Originator (Please Print)

Date

2. Program Director/Chair

Date

3. College Curriculum Committee

Date

4. College Dean (or Designee)

Date

**(UNIVERSITY LEVEL)**

5. UCC Committee Chair

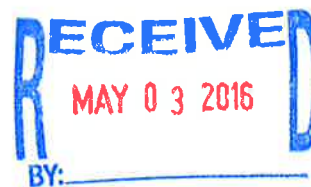
Date

6. Vice President for Academic Affairs (or Designee)

Date

7. President (or Designee)

Date



## Course Outline: MCS 611 Intrusion Detection and **Incidence Response** (4)

### Course Description:

Focuses on investigating threats against computers and network systems. Covers principles and techniques of intrusion detection such as network traffic analysis, packet analysis, application protocol layer for common protocols and log analysis. Evaluates the use of intrusion detection tools and services.

Topics include: intrusion detection such as network traffic analysis, packet analysis, application protocol layer for common protocols (HTTP, SMTP, DNS, etc) and log analysis. We will review and use typical open source intrusion detection tools such as Snort, Wireshark, tcpdump, etc. We will also review the function and implementation of proprietary Intrusion Detection applications and services. **Emphasis is placed on investigation, analysis and outcome reports.**

### Prerequisite:

All four MCS 500 level courses.

### 3 unit lecture and 1 unit Lab

Materials: *Applied Network Security Monitoring: Collection, Detection, and Analysis*, Chris Sanders and Jason Smith, Syngress; 1<sup>st</sup> edition {ISBN 978-0124172081}

### Detailed Topics:

- Network Architectures
  - Review/Overview TCP/IP communications- encapsulation, routing, addressing
  - IPv4 and IPv6 protocols, headers
  - Network traffic collection
- Network Traffic Analysis
  - Fragmentation, checksums
  - layers 2 and 3 attacks (e.g. ARP spoofing, fragmentation attacks)
  - Common analysis tools (e.g. Wireshark, tcpdump)
  - Analysis of flow data
- Application Protocols
  - Common network application protocols (e.g. DNS, SMTP, HTTP)
  - Common attacks, e.g. DDoS, TCP reset, MiM
  - DNS and DNSSEC
- Intrusion Detection Tools and Products
  - Open source tools (e.g. Snort, Bro)
  - Commercial tools (e.g. Palo Alto, Cisco, Juniper)
- Attack Cases Studies
  - Analysis of recent network attacks
- Logging & Log Analysis
  - Fundamentals of log analysis
  - Types, formats of typical log files
  - Analysis tools and utilities, syslog servers, regular expressions
- Incident Handling and Reporting
  - Fundamentals of incident response
  - Evidence, analysis and incident report writing

In the laboratory sessions, students will learn to use the tools open source and/or vendor-provided tools.

**Student learning outcomes:**

Upon successful completion of the course, students will be able to:

1. Understand and identify threats against computers and network systems.
2. Analyze and evaluate network traffic, system logs.
3. Describe principles of incident response and incident management.
4. Develop incident reports and analysis presentations.

**Typical Evaluation Components**

|                             |     |
|-----------------------------|-----|
|                             |     |
|                             |     |
| Quizzes                     | 25% |
| Hands-on Assignments        | 25% |
| In-class labs/participation | 25% |
| Final Exam/Project          | 25% |
|                             |     |
|                             |     |