

<b>ORIGINATOR'S SECTION:</b>	
1. College: <input type="checkbox"/> CHABSS <input type="checkbox"/> CoBA <input type="checkbox"/> CoEHHS <input checked="" type="checkbox"/> CSM	Desired Term and Year of Implementation (e.g., Fall 2008): Summer 2017
2. Current Course abbreviation and Number: PHYS 357	

TYPE OF CHANGE(S). Check ☒ all that apply.

Course Number Change	<input type="checkbox"/>	Delete Prerequisite	<input type="checkbox"/>	Other Prerequisite Change	<input type="checkbox"/>
Course Title Change	<input type="checkbox"/>	Add Corequisite	<input type="checkbox"/>	Grading Method Change	<input type="checkbox"/>
Unit Value Change	<input type="checkbox"/>	Delete Corequisite	<input type="checkbox"/>	Mode of Instruction Change (C/S Number)	<input type="checkbox"/>
Description Change	<input checked="" type="checkbox"/>	Add Consent for Enrollment	<input type="checkbox"/>	Consider for G.E. If yes, also fill out appropriate GE form.	<input type="checkbox"/>
Add Prerequisite	<input type="checkbox"/>	Delete Consent for Enrollment	<input type="checkbox"/>	Cross-list	<input type="checkbox"/>

Information in this section— both current and new – is required only for items checked (☒) above.

## NEW INFORMATION:

## CURRENT INFORMATION:

3. Title: <b>The Science of Speech and Hearing</b>	Course abbreviation and Number:  Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)
4. Abbreviated Title for Banner (no more than 25 characters):	Abbreviated Title for PeopleSoft: (no more than 25 characters, including spaces)
5. Number of Units:	Number of Units:
6. Catalog Description:  Provides a foundation in the science of sound as applied to speech and hearing with application in the field of communicative disorders. Students learn the fundamental science of the production and perception of sound. The physical and physiological aspects of speech and its measurement are reviewed. Normal physical processes and principles serve as a framework for understanding abnormal functioning. Clinical applications are used to demonstrate the importance of the science of sound to the clinician. <i>May not be taken for credit by students who have received credit for PHYS 356 and 490-3-EX. Also offered as SLP 357. Students may not receive credit for both.</i>	Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.)  Provides a foundation in the science of sound as applied to speech and hearing with application in the field of communicative disorders. Students learn the fundamental science of the production and perception of sound. The physical and physiological aspects of speech and its measurement are reviewed. Normal physical processes and principles serve as a framework for understanding abnormal functioning. Clinical applications are used to demonstrate the importance of the science of sound to the clinician. <b><u>Enrollment restricted to students who have completed the Lower-Division General Education requirement in mathematics/quantitative reasoning (B4).</u></b> May not be taken for credit by students who have received credit for PHYS 356 and 490-3-EX. Also offered as SLP 357. Students may not receive credit for both.



## CURRENT INFORMATION:

## NEW INFORMATION:

7. Mode of Instruction* (See pages 17-23 at <a href="http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf">http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf</a> for definitions of the Course Classification Numbers)					
Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture			Lecture		
Activity			Activity		
Lab			Lab		

8. Grading Method:*	8. Grading Method:*
<input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)	<input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)
<input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)	<input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)
<input type="checkbox"/> Credit/No Credit Only (C)	<input type="checkbox"/> Credit/No Credit Only (C)
<input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)	<input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)

9. If the NP or CP grading system was selected, please explain the need for this grade option.

10. Course Requires Consent for Enrollment?_	Course Requires Consent for Enrollment?_
<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean	<input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean
<input type="checkbox"/> Program/Department/Director/Chair	<input type="checkbox"/> Program/Department/Director/Chair

11. Course Can be Taken for Credit More than Once?	Course Can be Taken for Credit More than Once?
<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
If yes, how many times (including first offering)	If yes, how many times (including first offering)

12. Is Course Cross Listed: <input type="checkbox"/> Yes <input type="checkbox"/> No	Is Course Cross-listed? <input type="checkbox"/> Yes <input type="checkbox"/> No
If yes, indicate which course	If yes, indicate which course and check "yes" in item #17 below.

13. Prerequisite(s):	Prerequisite(s):
14. Corequisite(s):	Corequisite(s):

15. Documentation attached:

☐ Syllabus ☐ Detailed Course Outline

## PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:

(Mandatory information – all items in this section must be completed.)

16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments)? ☒ Yes ☐ NoIf yes, please specify: B.S. in Speech - Language Pathology17. Does this course change impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) Check "yes" if the course is cross-listed. ☒ Yes ☐ No

If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Speech-Language  
Pathology  
Discipline  
Signature3-3-17  
Date☒ Support ☐ Oppose

Discipline

Signature

Date

☐ Support ☐ Oppose

18. Reason(s) for changing this course:

The GEC has just approved the course for BB credit and requests the additional information be placed in the course description. (See attached correspondences.)

**CURRENT INFORMATION:****SIGNATURES : (COLLEGE LEVEL) :**

1. Originator (Please Print) Stephen Tsui 3/3/17  
Date

2. Program Director/Chair [Signature] 3/3/17  
Date

3. College Curriculum Committee [Signature] 4/19/17  
Date

4. College Dean (or Designee) [Signature] 4/20/17  
Date

**NEW INFORMATION:****(UNIVERSITY LEVEL)**

5. UCC Committee Chair \_\_\_\_\_ Date

6. Vice President for Academic Affairs (or Designee) \_\_\_\_\_ Date

7. President (or Designee) \_\_\_\_\_ Date

## Stephen Tsui

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**From:** Julie Jameson  
**Sent:** Thursday, March 2, 2017 3:28 PM  
**To:** Stephen Tsui  
**Cc:** Criselda Yee  
**Subject:** Physics 357

Hi Stephen

The committee has approved your course for BB with the understanding that you will submit a C-form adding this information to the course description:

*Enrollment restricted to students who have completed the Lower-Division General Education requirement in mathematics/quantitative reasoning (B4).*

Congrats!

Julie

Julie Jameson  
Associate Professor  
CSU San Marcos  
333 S. Twin Oaks Valley Rd.  
San Marcos, CA 92096  
jjameson@csusm.edu  
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## Stephen Tsui

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**From:** Regina Eisenbach  
**Sent:** Friday, March 3, 2017 12:22 PM  
**To:** Stephen Tsui  
**Subject:** Re: Catalog Question

B-4 is supposed to be taken before BB. We can't enforce it in PeopleSoft, but...

*Regina*

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**From:** Stephen Tsui <stsui@csusm.edu>  
**Date:** Friday, March 3, 2017 at 12:14 PM  
**To:** Regina Eisenbach <regina@csusm.edu>  
**Subject:** RE: Catalog Question

Thanks, Regina.

By the way, would this technically be a pre-req change, or is B-4 always required before BB?

Thanks,  
Stephen

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**From:** Regina Eisenbach  
**Sent:** Friday, March 3, 2017 11:54 AM  
**To:** Stephen Tsui <stsui@csusm.edu>  
**Subject:** Re: Catalog Question

Hi Stephen,

It does require a C-2 (consistency with what we require of all course description changes), but please know this will be fast tracked once it gets to UCC as it is a minor change. I'm not sure how long your college curriculum committee takes, but I'd be willing to put in a good word for moving this quickly.

Regards,

*Regina*

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**From:** Stephen Tsui <stsui@csusm.edu>  
**Date:** Friday, March 3, 2017 at 11:50 AM  
**To:** Regina Eisenbach <regina@csusm.edu>  
**Subject:** Catalog Question

Hi Regina,

## Stephen Tsui

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**From:** Julie Jameson  
**Sent:** Sunday, March 5, 2017 10:08 AM  
**To:** Stephen Tsui  
**Subject:** Physics 357

Hi Stephen,  
You have BB credit for you course. Thank you for adding the text to the C2 form so the students are aware that the B4 math should be done first.

Best,  
Julie

Julie Jameson  
Associate Professor  
CSU San Marcos  
333 S. Twin Oaks Valley Rd.  
San Marcos, CA 92096  
[jjameson@csusm.edu](mailto:jjameson@csusm.edu)  
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**From:** Criselda Yee <[cyee@csusm.edu](mailto:cyee@csusm.edu)>  
**Date:** Friday, March 3, 2017 at 5:54 PM  
**To:** jjameson <[jjameson@csusm.edu](mailto:jjameson@csusm.edu)>  
**Subject:** FW: 20170302 Draft GEC Minutes

Hi Julie,

Will you share this update with Stephen?

Best regards,  
Criselda

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*Criselda Yee*  
**Curriculum Specialist - Academic Programs**  
California State University San Marcos  
Craven Hall 5201-B  
(760) 750-8887  
[cyee@csusm.edu](mailto:cyee@csusm.edu)  
[www.csusm.edu/academic\\_programs](http://www.csusm.edu/academic_programs)

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**From:** Criselda Yee  
**Sent:** Friday, March 03, 2017 5:50 PM  
**To:** Julie Jameson <[jjameson@csusm.edu](mailto:jjameson@csusm.edu)>

**Cc:** Gayle Feallock <gfeallock@csusm.edu>; Regina Eisenbach <regina@csusm.edu>

**Subject:** RE: 20170302 Draft GEC Minutes

Hi Julie,

Thanks for the clarification.

I updated the course in **PS Course Catalog** with **UDGE BB**. I also updated the GE Curriculum Review Page as approved on 3/2/17.

[http://www.csusm.edu/academic\\_programs/catalogcurricula/2016-17\\_curriculum\\_gec.html](http://www.csusm.edu/academic_programs/catalogcurricula/2016-17_curriculum_gec.html):

5.b	PHYS 357 - The Science of Speech and Hearing	Re-submitted on 2/03/17	2/03/17
6.c	Email_20170301 GE credit for Physics 357		3/01/17
6.d	PHYS 357 UGE_BB 2017 -s02	Re-submitted on 2/03/17	3/01/17
6.e	Physics 357 Sample Syllabus -s02		3/01/17
6.f	PHYS 357 Math Practice 2017		3/01/17

The Tracker is updated as well: [http://www.csusm.edu/academic\\_programs/catalogcurricula/index.html](http://www.csusm.edu/academic_programs/catalogcurricula/index.html)

## Curriculum Records and Forms

- 2016-17 Curriculum Review
- Curricular Forms
- Curriculum Tracking & Review ←
- Curriculum Process and Deadlines
- Guidelines for Course Syllabi
- Topics Chart Master List

Best regards,  
Criselda

*Criselda Yee*

**Curriculum Specialist - Academic Programs**

California State University San Marcos

Craven Hall 5201-B

(760) 750-8887

[cyee@csusm.edu](mailto:cyee@csusm.edu)

[www.csusm.edu/academic\\_programs](http://www.csusm.edu/academic_programs)

**From:** Julie Jameson

**Sent:** Friday, March 03, 2017 4:21 PM

**To:** Criselda Yee <[cyee@csusm.edu](mailto:cyee@csusm.edu)>

**Cc:** Gayle Feallock <[gfeallock@csusm.edu](mailto:gfeallock@csusm.edu)>

**Subject:** Re: 20170302 Draft GEC Minutes

Hi Criselda,

I just wanted to clarify that Physics is Approved. We are “recommending” that he add the language and when I spoke to him, he stated that he would.

Best,  
Julie

Julie Jameson  
Associate Professor  
CSU San Marcos  
333 S. Twin Oaks Valley Rd.  
San Marcos, CA 92096  
[jjameson@csusm.edu](mailto:jjameson@csusm.edu)