

LITERACY EDUCATION

Courses within this area prepare teachers to assist other teachers and administrators in creating literacy programs that promote not only the learning of reading and writing, but also the learning of subject matter across the curriculum. Candidates may earn a Reading and Literacy Added Authorization or a Reading and a Literacy Leadership Specialist Credential on the way to a master's degree, or use courses within this area to satisfy the 21-unit course electives required for the General Option.

The M.A. in Education, General Option with a focus in Literacy Education is offered entirely on-line through Extended Learning.

INTERNATIONAL BACCALAUREATE TEACHER STUDIES AND PREPARATION

Courses in this area fulfill the International Baccalaureate (IB) professional development requirement for program authorization and evaluation in IB schools. Completion of either the Primary Years curriculum or the Middle Years curriculum prepares newly credentialed teachers, experienced teachers, teacher leaders, and school site administrators for the International Baccalaureate Teacher Award Level I Certificate.

Primary Years:	Units
EDUC 630	3
EDUC 631	3
EDUC 632A	2
EDUC 632B	2

Middle Years:	Units
EDUC 632A	2
EDUC 632B	2
EDUC 633	3
EDUC 634	3

SPECIAL EDUCATION

Courses prepare educators to take on leadership roles in the delivery of special education services to children and youth with identified disabilities. These courses provide an advanced career path in special education for those who hold a valid basic teaching credential (or equivalent) and are seeking to concentrate in Special Education.

Option 1: General Option

(30 units)

Candidates must complete the core coursework (6 units), the culminating experience (3 units), and 21 units of 600-level elective courses selected to best suit their interests and goals. Upon faculty approval, up to nine (9) units of 500-level credential coursework taken at CSUSM as a post-baccalaureate student may be applied toward the 21 units of electives; each such applied unit reduces the number of units that may be transferred into the program. The elective courses may be chosen from the following described areas. Optional certificates are also available to those completing certain collections of courses within specified areas.

Option 2: Educational Administration

(30 units)

Advanced Credential Certification Option

In addition to the General M.A. admissions requirements, candidates must also have the following:

- Three or more years of teaching or professional service experience;
- Completion of the CBEST or an equivalent basic skills examination;
- Completion of the prerequisite/corequisite courses mentioned below.

The Option in Education Administration within the Master of Arts in Education prepares site and district administrators for positions of leadership in the elementary and secondary schools of the 21st Century. The option emphasizes the development of administrative expertise through a sound knowledge base, a student-centered pedagogy, the appropriate integration of theory and practice, capacity for research and critical analysis, collaborative practice, evaluation in school administration and management, and the development of professional and ethical models of leadership. Candidates also qualify for the Preliminary Administration Services Credential.

Administrative Services Tier I Credential

Prerequisite Courses

EDST 630 or EDUC 422	3
EDUC 501	3

Course Requirements

EDAD 610	3
EDAD 612	2
EDAD 614	3
EDAD 616A	2
EDAD 616B	2
EDAD 618	4
EDAD 620	3
EDAD 624A	1
EDAD 624B	1
EDAD 626A	2
EDAD 626B	1
Total	24

Credential Courses 24 units (see above)	
Additional courses required for the Master's:	
EDUC 622	3
EDUC 698 (Thesis Project)	3
Program Total	30

Option 3: Preliminary Special Education Credential

(31-44 units)

The Master of Arts in Education Preliminary Special Education Credential Option is specially designed for teachers who hold a valid basic teaching credential and who are seeking both a master's degree and a career path in special education by adding on the Mild/Moderate and the Moderate/Severe Preliminary Education Specialist Credential(s).

The Preliminary Mild/Moderate Education Specialist Instruction Credential authorizes instruction of students with a primary disability of Autism Spectrum Disorder, Emotional Disturbance, Mild/Moderate Mental Retardation, other health impairment (e.g., Attention Deficit Disorder), or specific learning disability. The Preliminary Moderate/Severe Education Specialist Credential authorizes instruction of students with a primary disability of Autism Spectrum Disorder, Deaf-Blindness, Emotional Disturbance, Moderate/Severe Mental Retardation, or multiple disabilities. Both credentials authorize instruction of English learners.

Requirements for program admission:

1. A basic teaching credential (e.g., Multiple Subject, Single Subject);
2. Submission of the Application for Master of Arts in Education and/or Advanced Credential Programs applications and payment of a \$25 application fee;
3. Interview with the special education admissions committee;
4. Three letters of recommendation from individuals familiar with the candidate's work in the field of education;
5. Statement of Purpose describing the candidate's interest in pursuing the credential(s);
6. GPA according to the university admissions policy;
7. Submission of the Graduate/Post-Baccalaureate Application to the University and payment of application fee; and
8. Official transcripts.

Subject matter competency and individual requirements for out-of-state trained teachers may be required. Contact the Education Services Center for details (760) 750-4277.

Program Coursework

Pre/Corequisite (if equivalency has not been determined) Completion of SB 2042 program

or

Units

EDST 630 or EDUC 422	3
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★ EDAD 622A 622A (1)	
EDAD 622B (1)	
EDAD 622C (1)	
16 EDAD 698 A (1)	
EDAD 698 B (1)	
EDAD 698 C (1)	

Preliminary Mild/Moderate Education Specialist Courses and Clinical Practice	
EDMX 572 or 672	7
EDMX 575	2
EDMX 622	4
EDMX 627	3
EDMX 631	3
EDMX 632	3
EDMX 633	3

Core Master of Arts in Education Courses

EDUC 602	3
EDUC 622	3
EDUC 698	3

Master of Arts and Mild/Moderate Education Specialist Total

34-37

Additional Course and Clinical Practice for the Preliminary Moderate/Severe Education Specialist Credential

EDMX 573	6
EDMX 635	4

English Learner Authorization

Current holders of the SB 2042 credential or a CLAD/BCLAD certificate or emphasis do not need the following course:

EDUC 641	3
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Additional Required Credential Courses for Single-Subject Credential Holders

EDMS or EDMX 521	3
EDMS or EDMX 543	3

Total

34-56

TPE Assessment

Beginning January 1, 2011, all candidates entering programs that result in the issuance of a Preliminary Education Specialist Instruction Credential must demonstrate satisfactory performance through coursework and verified clinical practice on the full range of Preliminary Education Specialist Teaching Performance Expectations and develop a written Individualized Transition Development Plan for use in the candidate's Clear Credential Program.