

EDRL 698 - A (1)
 - B (2)
 - C (3)

ORIGINATOR'S SECTION:

1. College:
 CHABSS CoBA
 CoEHHS CSM

Desired Term and Year of Implementation (e.g., Fall 2008):
 Fall 2018

2. Course is to be considered for G.E.? (If yes, also fill out appropriate GE form*) Yes No

3. Course will be a variable-topics (generic) course? ("generic" is a placeholder for topics) Yes No

4. Course abbreviation and Number:* EDRL 698A (1-unit), EDRL 698B (2-units), EDRL 698C (3-units)

5. Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)
 Culminating Experience (A), Culminating Experience (B), Culminating Experience (C)

6. Abbreviated Title for PeopleSoft: (no more than 25 characters, including spaces)
 Culminating Experience

7. Number of Units: 3

8. Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does not count toward the 80-word limit.)

Students engage in the planning, preparation, and completion of their culminating experience, which may take the form of a research thesis or a curricular project within a schooling context. Note: Students must continually enroll in this course until successful completion of the culminating experience.

9. Why is this course being proposed?

Because of an Executive Order from the Chancellor's Office, each area of emphasis (option) is required to become its own MA degree. The Literacy faculty are engaged in the process of elevating their option to a degree called: MA in Reading, Language, and Literacy. This paperwork has been approved by UCC and BLP and is awaiting Academic Senate approval. Each course in the MA will be 8-weeks, and it is not reasonable to ask students to complete a thesis or project in such a short span of time.

Therefore, purpose of EDRL 698 as a new course is threefold: 1) To allow students to complete their Culminating Experience in 16 weeks for 3-units. This is accomplished by offering this course through variable units so that they can take 1-2 units during the first 8 weeks and 1-2 units through the second 8 weeks of a semester; 2) To align the prefix (EDRL) with the new name of the degree; 3) To designate the course with variable units just for the Reading, Language, and Literacy students without impacting other MA programs. This course currently exists as EDUC 698 and is taken by all Master's students in the CEHHS School of Education, and EDUC 698 will still need to serve the other MA programs its current form.

10. Mode of Instruction*

For definitions of the Course Classification Numbers:
http://www.csusm.edu/academic_programs/curriculumscheduling/catalogcurricula/DOCUMENTS/Curricular_Forms_Tab/Instructional%20Mode%20Conventions.pdf

Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture		
Activity	1, 2, 3	S-5/SUPV
Lab		

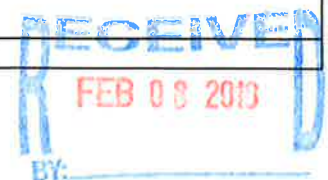
11. Grading Method:*

Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)
 Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)
 Credit/No Credit Only (C)
 Credit/No Credit or Report-in-Progress Only (CP)

12. If the (NP) or (CP) grading system was selected, please explain the need for this grade option.

* If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

Tracker
 R Page
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 M



Students must complete a thesis or a project in order to earn a Masters degree in the School of Education. They either successfully complete this Culminating Experience or they do not. If they make significant progress toward completion but do not finish by the end of the course, they can receive a Report-in-Progress, which allows them the additional time necessary for successful completion of the thesis/project.

13. Course Requires Consent for Enrollment? Yes No
 Faculty Credential Analyst Dean Program/Department - Director/Chair

14. Course Can be Taken for Credit More than Once? Yes No
 If yes, how many times? 6 (including first offering)

15. Is Course Crosslisted: Yes No
 If yes, indicate which course _____ and check "yes" in item #22 below.

16. Prerequisite(s): Yes No Completion of the Advancement to Candidacy form which indicates successful completion of all program requirements.

17. Corequisite(s): Yes No

18. Documentation attached:
 Syllabus Detailed Course Outline

19. If this course has been offered as a topic, please enter topic abbreviation, number, and suffix:*

20. How often will this course be offered once established?* Semesterly

PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:
(Mandatory information – all items in this section must be completed.)

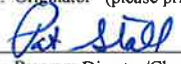
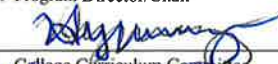

21. Does this course fulfill a requirement for any major (i.e., core course or elective for a major, majors in other departments, minors in other departments)? Yes No
 If yes, please specify:
 This is the final requirement for students earning a Masters of Arts in Reading, Language, and Literacy.

22. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) Yes No
 If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline _____	Signature _____	Date _____	Support _____	Oppose _____
Discipline _____	Signature _____	Date _____	Support _____	Oppose _____

SIGNATURES : (COLLEGE LEVEL) :

(UNIVERSITY LEVEL)

Erika Daniels 12/5/17
 1. Originator (please print or type name) Date
 2/7/2018
 2. Program Director/Chair Date
 2/7/2018
 3. College Curriculum Committee Date
 _____
 4. College Dean (or Designee) Date

5. UCC Committee Chair Date
 6. Vice President for Academic Affairs (or Designee) Date
 7. President (or Designee) Date

* If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

Criselda Yee

From: Erika Daniels
Sent: Tuesday, February 06, 2018 9:23 PM
To: Hyun Gu Kang
Cc: Amy Y. Carney; Melinda Jones; Gayle Feallock; Criselda Yee
Subject: Re: EDRL 698

Thank you Hyun Gu. If the committee can approve the form by email, we would appreciate it.

Erika

-- Erika Daniels, Ed.D
Director, Alliance to Accelerate Excellence in Education
Associate Professor, Literacy Education
Co-Coordinator, Middle Level Education Program
California State University San Marcos
760-750-8547



California State University
SAN MARCOS

From: Hyun Gu Kang <hkang@csusm.edu>
Date: Tuesday, February 6, 2018 at 9:14 PM
To: Erika Daniels <edaniels@csusm.edu>
Cc: "Amy Y. Carney" <acarney@csusm.edu>, Melinda Jones <mjones@csusm.edu>, Gayle Feallock <gfeallock@csusm.edu>, Criselda Yee <cjee@csusm.edu>
Subject: Re: EDRL 698

Hi Erika,

Thanks for the backstory! Now I understand all the pieces. In that case, please disregard the previous suggestion! Once the committee approves the syllabus edits, then we will pass it along! Thanks for your patience!

-Hyun Gu

From: Erika Daniels <edaniels@csusm.edu>
Date: Tuesday, February 6, 2018 at 9:06 PM
To: Hyun Gu Kang <hkang@csusm.edu>
Cc: "Amy Y. Carney" <acarney@csusm.edu>, Melinda Jones <mjones@csusm.edu>, Gayle Feallock <gfeallock@csusm.edu>, Criselda Yee <cjee@csusm.edu>
Subject: Re: EDRL 698

Hi Everyone,

We cannot submit a C2 form for this course. The whole School of Education uses EDUC 698 every semester and submitting a C2 form would create new and unnecessary problems. The Literacy program is the only program that needs it to be variable units, which is why we are changing the prefix to EDRL and the units from

fixed to variable. We have explained this multiple times, but I am happy to talk on the phone or in a face-to-face meeting if further clarification is needed.

The Literacy faculty is very confused about the problems with approving the the prefix change and the fixed/variable unit distinction. We have spent much time in consultation with Criselda and Regina who have both advised us that this is the best way to go. We want to comply with whatever CAPC wants but are at a loss to understand where the controversy is.

Again, we need to change the prefix to EDRL and the units from fixed at 3 to variable 1, 2, or 3. We filled out the unit portion of the C-form exactly as Criselda advised us to. We changed the objectives in compliance with CAPC's requests. If there are other changes being requested, please let us know. Otherwise, please let us move this course forward. Please do not ask us to submit a C-2 form instead as we are unable to do that without causing disruption to all other sections of EDUC 698.

Erika

-- Erika Daniels, Ed.D
Director, Alliance to Accelerate Excellence in Education
Associate Professor, Literacy Education
Co-Coordinator, Middle Level Education Program
California State University San Marcos
760-750-8547



From: Hyun Gu Kang <hkang@csusm.edu>
Date: Tuesday, February 6, 2018 at 8:51 PM
To: Erika Daniels <edaniels@csusm.edu>
Cc: "Amy Y. Carney" <acarney@csusm.edu>, Melinda Jones <mjones@csusm.edu>, Gayle Feallock <gfeallock@csusm.edu>, Criselda Yee <cyyee@csusm.edu>
Subject: EDRL 698

Hi Erika,

I don't have the good news yet, but maybe this will help this course get through the system faster:

Rather than a C form, submitting the C-2 form would be the better way to go, outlining that you are changing just the (1) course prefix and (2) units.

It may not need extra review at the UCC level.

Hi Gayle and Criselda,

We have a submission on paper (from December)—a C form, but it appears that a C-2 form is the appropriate mechanism as the (1) course prefix and the (2) units are changing. Since the paper forms are no longer available, what should we do? Should this be submitted through Curriculog instead?