

CALIFORNIA STATE UNIVERSITY
SAN MARCOS

**Procedure for Submitting Proposals for New Options, Concentrations, Special Emphases
and Minors**

1. Name of the campus submitting the request, the full and exact title of the proposed aggregate of courses, and whether it is an option, concentration, special emphasis, or minor.

CSU San Marcos
Minor in Education Studies
Minor

2. Full and exact title of the degree major program under which the aggregate of courses will be offered, where applicable.

Not applicable

3. Options, concentrations, or special emphases already existing under the degree major program for which the new aggregate of courses is proposed.

Not applicable

4. Department(s) to offer the aggregate courses.

School of Education in the College of Education, Health, and Human Services

Many of the courses on the menu, however, are offered through other departments because of the interdisciplinary nature of the Minor. We have spoken with each of the affected departments to ensure that the courses proposed for the Minor “menu” are taught on a regular basis and that additional students will not pose an undue burden. All departments whose classes appear on the menu below (#7) have given approval for their inclusion. This approval is indicated through either a signature on the P-form or through attached email documentation.

5. Purpose of the proposed aggregate of courses.

A primary goal of developing an Education Minor is to increase the diversity of School of Education teacher candidates with a secondary goal of establishing another pipeline into the teacher education program. We also believe that this Minor will also attract students who are not necessarily thinking about teaching as a career but instead want to work in informal learning environments such as libraries, museums, and after school programs. These students will benefit from learning about best educational practices, social justice & equity, and sociocultural issues across many disciplines.

6. Need for the proposed aggregate of courses.

Although California’s population is highly diverse in terms of ethnicity, language, and socioeconomic status, K-12 teachers do not always reflect this diversity. There are

myriad reasons why the majority of candidates entering the teaching profession are white, middle class females, and the School of Education has been working diligently to diversify its candidate pool. CSUSM is a Hispanic serving institution whose student body mirrors the demographics of the region. We believe that a Minor in Education that reaches into many traditionally diverse majors will attract more students to the teaching profession.

7. List of the courses, by catalog number, title, and units of credit, as well as total units to be required under the proposed aggregate of courses.

The Minor in Education will consist of 21 units from an interdisciplinary menu of courses. Three courses (EDUC 350, EDUC 364, and EDUC 422) are required, and students will choose an additional four from the following list.

REQUIRED COURSES

EDUC 350: Foundations of Teaching as a Profession
EDUC 364: The Role of Cultural Diversity in Schooling
EDUC 422: Technology Tools for Teaching and Learning

CHOICE OF 4 ADDITIONAL COURSES FROM THE CHOICES BELOW

EDUC 380: Applications of Child and Youth Development
EDUC 374: Introduction to International Comparative Education
EDUC 400: Children's Literature
EDUC 496: Special Topics in Education
EDUC 381: Differences, Not Disabilities: Educating all students in inclusive classrooms
KINE 310: Social and Emotional Health
LING 351: Language Acquisition
SOC 317: Youth and Society
MATH 210: Math for K-8 Teachers: Number Sense
MUSC 324: Survey of World Popular Music
SPAN 421: Viva el Teatro
VPA 321: Integrating the Arts in the Classroom
TA 300: Theater for Social Change
CS 305: Problem Solving with Java Programming

8. List of courses, by catalog number, title, and units of credit as well as total units to be required for the major in which the proposed aggregate of courses is to be included.

Not applicable

9. New courses to be developed. Include proposed catalog descriptions.

EDUC 381: Differences, Not Disabilities: Educating all students in inclusive classrooms
Introduction to the history of issues regarding and best practices in the education of children and youth with disabilities and other diverse academic, social/emotional, language, and communication learning needs. Focuses upon the philosophical and ethical underpinnings and contemporary practices for creating inclusive learning experiences and environments for all learners.

10. List of all present faculty members, with rank, appointment status, highest degree earned, date and field of highest degree, and professional experience, who would teach in the proposed aggregate of courses.

Each course is already taught by a CSUSM tenure-track professor or lecturer in the relevant department or School. Education professors include:

Rong-Ji Chen, Associate Professor, Ph.D., Mathematics Education
Moses Ochanji, Associate Professor, Ph.D., Science Education
Jodi Robledo, Associate Professor, Ph.D., Special Education
Sinem Siyahhan, Assistant Professor, Ph.D., Educational Technology
Laurie Stowell, Professor, Ph.D., Literacy
Erika Daniels, Associate Professor, Ed.D. Literacy
Laura Wendling, Professor, Ph.D., Social Studies Education

11. Additional instructional resources (faculty, space, equipment, library volumes, etc.) needed to implement and sustain the proposed aggregate of courses. List all resources needed for the first five years beyond those currently projected, including specific resource, cost, and source of funding.

All of the courses on the Minor in Education menu are currently being taught at CSUSM with the majority also being General Education certified. Students will currently be CSUSM students and may be able to “double dip” so that many courses will count toward both the Minor and General Education requirements. As a result, no additional instructional resources are anticipated to be needed.

12. Proposed catalog description.

The Minor in Education, consisting of 21 units, offers students a program of interdisciplinary study in several aspects of education from its history and roots to culturally responsive pedagogy to youth development to mathematics and the arts. It is geared toward developing an understanding of how children and adolescents become well-rounded, thoughtful citizens. It also serves as preparation for a variety of related careers. With three required courses serving as the Minor’s core, students also choose an additional four courses from an interdisciplinary menu. The Minor in Education Studies is complementary to, but does not replace, the Liberal Studies degree. Students who plan to pursue a career in K-6 teaching might benefit from a major in Liberal Studies, which is specifically designed to provide the curriculum needed for subject matter preparation in that career.

Student Learning Outcomes

Students who earn a Minor in Education Studies will:

- Describe the factors that lead to children and adolescents becoming well-rounded, thoughtful citizens and apply that knowledge in multiple disciplines
- Explain the development of educational philosophies over time as well as the role of schools in society
- Articulate the importance of fostering social justice and educational equity across a variety of contexts
- Describe effective teaching and learning processes and develop innovative practices in a variety of settings