

B.S. in Nursing

CALIFORNIA STATE UNIVERSITY SAN MARCOS

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PROGRAM CHANGE PROPOSAL - Form P-2

COLLEGE  CHABSS  CoBA  CoEHHS  CSM

TITLE OF PROGRAM

Discipline Nursing

Check one:  Change to Program  Program Deletion

TITLE OF DEGREE PROGRAM: BSN

This form is the signature sheet for a change to, or deletion of, an existing program.  
Note that the addition of a new option/concentration/emphasis/track is a new "program," and requires the use of Form P.

For a change to a program,

1. Attach a page (or pages) giving a brief summary of the purpose of this proposal, and its connection to the mission and student learning outcomes of the program.
2. Attach catalog copy showing exactly how the program should appear in the catalog if the changes are approved.

For a program deletion, attach a statement explaining the impact on students: how will the program be "taught-out" for declared majors?

Does this proposal impact other disciplines or units?  Yes  No If yes, obtain signature(s).  
Any objections or concerns should be stated in writing and attached to this form. Please check the box to indicate whether a memo has been attached.

_____	_____	<input type="checkbox"/>	_____	_____ Support	_____ Oppose
Discipline/Unit	Signature		Date		
_____	_____	<input type="checkbox"/>	_____	_____ Support	_____ Oppose
Discipline/Unit	Signature		Date		
_____	_____	<input type="checkbox"/>	_____	_____ Support	_____ Oppose
Discipline/Unit	Signature		Date		
_____	_____	<input type="checkbox"/>	_____	_____ Support	_____ Oppose
Discipline/Unit	Signature		Date		

1. LOUISE HUMMER 5/1/17  
Originator (Please Print) Date

2. Denise Moore 5/1/17  
Program/ Department - Director/Chair Date

3. [Signature]  9/27/17  
College Curriculum Committee^ Date

APPROVAL PROCESS  
4. Denise Gouch  9/28/17  
College Dean (or Designee)\* Date

5a. \_\_\_\_\_  \_\_\_\_\_  
University Curriculum Committee^ Date

5b. \_\_\_\_\_  \_\_\_\_\_  
Budget and Long-Range Planning Committee (if applicable)^ Date

6. \_\_\_\_\_ \_\_\_\_\_  
Academic Senate Date

7. \_\_\_\_\_ \_\_\_\_\_  
Provost (or Designee) Date

8. \_\_\_\_\_ \_\_\_\_\_  
President Date

9. \_\_\_\_\_ \_\_\_\_\_  
Date to Chancellor's Office (if applicable)

\* Where appropriate, attach a memo on program impact on the unit and the ability of the unit to support it. Check the box next to the signature line to indicate whether a memo has been attached.  
^ Where appropriate, attach a memo summarizing the curricular and/or resource deliberations. Check the box next to the signature line to indicate whether a memo has been attached.

Tracks ✓  
RP ✓



P-2 Form  
Proposal for Curricula Change  
Bachelors of Science in Nursing  
Junior Level Externship  
Fall 2017

This proposal is for the addition of an elective clinical course, NURS 389 Junior Level Externship. This is a 2 unit course to be added to the Bachelors of Science in Nursing curriculum. This proposed change to the curriculum is planned for implementation in Fall 2017. This change was approved by the School of Nursing Undergraduate Curriculum Committee on March 14, 2017.

The course content will be presented by the designed clinical facility and will include didactic and clinical experiences presented in tandem to each other. This new course is being provided to allow students to gain experiences at the designated clinical facility (currently) Tri City Medical Center. Tri City Medical Center has chosen to provide a dedicated clinical experience to student nurses in a specific field of clinical practice (either peri-operative services or maternal child health and women's services). This additional clinical experience will lay a solid foundation for students who wish to seek employment in these areas following graduation. At all times the students will be working under the supervision of a licensed registered nurse and clinical faculty member. NURS 389 will contribute to meeting the School of Nursing Undergraduate Program learning outcomes #1 and #3.

- Learning Outcome #1 Apply the nursing process through critical thinking and professional nursing judgement to provide and evaluate nursing care in acute and long term care, and community settings and
- Program Learning Outcome #3 Function within the specific professional nursing roles to provide care, coordinate care, deliver health education, and advocate for individuals, families, groups and communities.

The development of this additional clinical externship course was based upon identified need from faculty and students.

## CATALOG COPY

### NURS 389 Junior Level Externship Experience

Enrollment Requirement: NURS 230 and NURS 231

Simultaneous Enrollment Requirement: NURS 212B, NURS 222 and NURS 223 or NURS 320 and 321

Designed for the BSN students to work in a clinical setting and strengthen their professional nurse identity by working under the supervision of a clinical preceptor as a role model. Enrollment is limited to those students who have interviewed and have been chosen for the externship by the designated clinical agency. This course is an optional junior level experience.

## Criselda Yee

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**From:** Lourdes Shahamiri  
**Sent:** Tuesday, March 27, 2018 4:04 PM  
**To:** Wendy Hansbrough  
**Cc:** Regina Eisenbach; Louise Hummel; Criselda Yee; Gayle Feallock  
**Subject:** RE: NURS P-2

Hi Wendy,

Thank you for working with us on this change. Criselda, please use the highlighted text as the catalog copy for the Traditional BSN in Nursing, P-2.

Catalog Copy:

Note: NURS 389 is a clinical externship for junior-level students.  
\$May be substituted with NURS 493, which is a clinical externship for senior-level students.

Best regards,

*Lourdes*

Lourdes Shahamiri, M.A.  
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Academic Affairs, Academic Programs  
[lourdes@csusm.edu](mailto:lourdes@csusm.edu) | 760-750-4327 | [www.csusm.edu](http://www.csusm.edu)



**From:** Wendy Hansbrough  
**Sent:** Tuesday, March 27, 2018 3:40 PM  
**To:** Lourdes Shahamiri <lourdes@csusm.edu>  
**Cc:** Criselda Yee <cye@csusm.edu>; Gayle Feallock <gfeallock@csusm.edu>  
**Subject:** Re: NURS P-2

Thank you for explaining. Now it makes sense.  
So I think we are good to go!  
Thank you.

# Nursing, Traditional BSN Option, B.S.N.

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## General Education (51 Units)

General Education Requirements

## Preparation for the Major (44 Units)

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### Pre-Nursing Core (29 Units)

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- BIOL 160 - Microbiology for Health Sciences **Units: 4**
- BIOL 175 - Introduction to Human Anatomy and Physiology I **Units: 4 \***
- BIOL 176 - Introduction to Human Anatomy and Physiology II **Units: 4**
- CHEM 105 - General, Organic, and Biochemistry for Life **Units: 4 \***
- CHEM 105L - General, Organic, and Biochemistry for Life Laboratory **Units: 1 \***
- GEO 102 - Oral Communication **Units: 3 \***
- GEW 101 - Principles of Written Communication **Units: 3 \***
- MATH 200 - Mathematical Statistics for Nursing **Units: 3 \***
- Lower-Division General Education Critical Thinking (A3) course **Units: 3 \***

### Other Supporting Coursework (15 Units)

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- ANTH 200 - Cultural Anthropology **Units: 3 \***
- ANTH 301 - Culture and Medicine -Healers and Healing Practices **Units: 3 ^ \***
- BIOL 323 - The Physiology of Nutrition and Disease **Units: 3 ^ \***
- PHIL 345 - Bioethics and Medical Ethics **Units: 3 ^ \***
- PSYC 100 - Introduction to Psychology **Units: 3 \***

### Note:

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*\*Up to 36 units of courses taken as Preparation for the Major may also be counted toward General Education requirements.*

*^Clears an UDGE requirement if students have earned at least 60 units of baccalaureate-level coursework at time of completion.*

## Major Requirements (61 Units)

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### Lower-Division Nursing Requirements (35 Units)

- [NURS 200 - Introduction to Nursing Practice](#) Units: 4
- [NURS 201 - Introduction to Nursing Practice Laboratory](#) Units: 2
- [NURS 210 - Nursing Communication and Assessment](#) Units: 2 +
- [NURS 211 - Nursing Communication and Assessment Laboratory](#) Units: 1 +
- [NURS 212A - Pathophysiology and Pharmacology of Nursing Practice I](#) Units: 2
- [NURS 212B - Pathophysiology and Pharmacology of Nursing Practice II](#) Units: 2
- [NURS 220 - Nursing Care of Adults I](#) Units: 2
- [NURS 221 - Nursing Care of Adults I Laboratory](#) Units: 3
- [NURS 222 - Nursing Care of Adults II](#) Units: 2
- [NURS 223 - Nursing Care of Adults II Laboratory](#) Units: 3
- [NURS 230 - Nursing Care of the Childbearing Family](#) Units: 2
- [NURS 231 - Nursing Care of the Childbearing Family Laboratory](#) Units: 2
- [NURS 232 - Nursing Care of Children](#) Units: 2
- [NURS 233 - Nursing Care of Children Laboratory](#) Units: 2
- [NURS 260 - Psychiatric and Mental Health Nursing](#) Units: 2
- [NURS 261 - Psychiatric-Mental Health Nursing Lab](#) Units: 2

### Upper-Division Nursing Requirements (26 Units)

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- [NURS 320 - Nursing Care of Adults III](#) Units: 2
- [NURS 321 - Nursing Care of Adults III Laboratory](#) Units: 2
- [NURS 352 - Nursing Research](#) Units: 3
- [NURS 370 - Health Promotion and Patient Education Strategies](#) Units: 2
- [NURS 440 - Community Health Nursing](#) Units: 3
- [NURS 442 - Nursing Case Management of Vulnerable Populations](#) Units: 2
- [NURS 445 - Practicum: Community-Oriented Nursing and Case Management](#) Units: 3
- [NURS 450 - Nursing Leadership and Professional Issues](#) Units: 3
- [NURS 451 - Nursing Leadership and Management Laboratory](#) Units: 2
- [NURS 480 - Family Nursing: Theory and Practice](#) Units: 2
- [NURS 490 - Transition to Nursing Practice Seminar](#) Units: 1
- [NURS 491 - Transition to Nursing Practice Internship](#) Units: 1 \$

#### Note:

+Approved as an Area E course for the Traditional Nursing major.

\$May be substituted with [NURS 493 \(externship\)](#).

Insert footnote of NURS 389 as externship for junior level

### Minimum Total (120 Units)

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