

CALIFORNIA STATE UNIVERSITY SAN MARCOS

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R. E. _____ Catalog _____ File _____

PROGRAM CHANGE PROPOSAL - Form P-2

COLLEGE CHABSS CoBA CoEHHS CSM

TITLE OF PROGRAM

Discipline

Check one: Change to Program Program Deletion

TITLE OF DEGREE PROGRAM: Master of Public Health

This form is the signature sheet for a change to, or deletion of, an existing program. Note that the addition of a new option/concentration/emphasis/track is a new "program," and requires the use of Form P.

For a change to a program,

1. Attach a page (or pages) giving a brief summary of the purpose of this proposal, and its connection to the mission and student learning outcomes of the program.
2. Attach catalog copy showing exactly how the program should appear in the catalog if the changes are approved.

For a program deletion, attach a statement explaining the impact on students: how will the program be "taught-out" for declared majors?

Does this proposal impact other disciplines or units? Yes No If yes, obtain signature(s). Any objections or concerns should be stated in writing and attached to this form. Please check the box to indicate whether a memo has been attached.

_____	_____	<input type="checkbox"/>	_____	_____	Support	Oppose
Discipline/Unit	Signature		Date			
_____	_____	<input type="checkbox"/>	_____	_____	Support	Oppose
Discipline/Unit	Signature		Date			
_____	_____	<input type="checkbox"/>	_____	_____	Support	Oppose
Discipline/Unit	Signature		Date			
_____	_____	<input type="checkbox"/>	_____	_____	Support	Oppose
Discipline/Unit	Signature		Date			

1. ASHERLEY SANTOS 3/30/18
Originator (Please Print) Date

2. Immanuel Igbozunwa 4/2/18
Program/Department - Director/Chair Date

3. [Signature] 4/17/18
College Curriculum Committee^ Date

APPROVAL PROCESS
4. [Signature] 4/17/18
College Dean (or Designee)* Date

5a. _____
University Curriculum Committee^ Date

5b. _____
Budget and Long-Range Planning Committee (if applicable)^ Date

6. _____
Academic Senate Date

7. _____
Provost (or Designee) Date

8. _____
President Date

9. _____
Date to Chancellor's Office (if applicable)

* Where appropriate, attach a memo on program impact on the unit and the ability of the unit to support it. Check the box next to the signature line to indicate whether a memo has been attached.
^ Where appropriate, attach a memo summarizing the curricular and/or resource deliberations. Check the box next to the signature line to indicate whether a memo has been attached.

Tracker
R9



April 12, 2018

To: P-2 Form Reviewers

Fr: AsherLev Santos
Assistant Professor, Public Health

Re: Modification to Admissions Requirements, Revised Narrative Letter

Dear Reviewers,

The proposed modifications to the MPH Program Admissions Requirements are listed below, and are included in the copy of catalogue changes. These changes are meant to clarify expectations for applicants' letters of recommendation and narrative statement. Additionally, the MPH Program Faculty would like to change specific admissions requirements. The changes to the admissions requirement do not have a programmatic impact. This change may allow more students to apply for admission to the MPH Program.

Proposed Changes to Section 7: Admissions Requirements and Application

1. Regarding Letters of Recommendation

Add: "Each letter should be on letter head and include the name and title of the referee."

Should read: "Two letters of recommendation from persons familiar with the student's academic qualifications and/or professional experience relevant to the MPH degree. Each letter should be on letterhead and include the name and title of the referee."

2. Regarding Personal statements

Add: "This narrative statement should also demonstrate the ability of the applicant to convey concepts and ideas clearly and in a well-organized manner that conforms to syntax and mechanisms of standard written English."

Should read: A narrative statement describing how and why completing an MPH degree relates to applicant's professional goals please see the MPH website for details. This narrative statement should also demonstrate the ability of the applicant to convey concepts and ideas clearly and in a well-organized manner that conform to syntax and mechanics of standard written English.

3. Regarding resume:

Add: 'especially'

Should read: A current resume demonstrating experience (paid or volunteer) in public health, health education, health science, or a related area especially if Bachelor's degree is not in a health-related area.

4. Regarding Prerequisites

Add: B preferred

Add: Statistics or "quantitative methods"

Remove: Intro to Psychology requirement

Add: Having had social science course work preferred

Should read:

A grade of C (2.0) or better in the following courses, with a B (3.0) preferred:

Statistics or quantitative methods

Having social science course work preferred.

Public Health, M.P.H.

Formatted Table

↩ Return to: [Degree and Program Offerings](#)

1. Program of Study

The Master in Public Health prepares students as practitioners of public health and as leaders in public and private sector agencies and organizations. Graduates are well-prepared to hold positions as public health professionals in local community organizations, hospitals, health management organizations, government agencies, the military, academia, and the private sector. Instructional faculty are leading teachers and researchers in the field of public health as well as local practitioners in the specialized fields that comprise each of the option areas. The program's rich and diverse curriculum provides students with the concrete tools they need to operate competently in the field after they graduate.

**The Master in Public Health is offered through the Office of Extended Learning.*

2. Program Goals

The major goal of this program is to develop a new cadre of culturally sensitive public health professionals with a population and health disparities focus. In accordance with the Council on Education for Public Health accreditation criteria, the program will broadly prepare graduates in five primary areas:

Biostatistics – Collection, storage, retrieval, analysis and interpretation of health data; design and analysis of health-related surveys and experiments; and concepts and practice of statistical data analysis;

Epidemiology – Distributions and determinants of disease, disabilities, and death in human populations; the characteristics and dynamics of human populations; and the natural history of disease and the biologic basis of health;

Environmental health sciences – Environmental factors including biological, physical, and chemical factors that affect the health of a community;

Health systems organization – Planning, organization, administration, management, evaluation, and policy analysis of health and public health programs; and

Social and behavioral sciences – Concepts and methods of social and behavioral sciences relevant to the identification and solution of public health problems.

A unique feature of our program is the infusion of student learning outcomes related to health disparities/cultural sensitivity throughout the curriculum, particularly in the common core courses.

3. Program Student Learning Outcomes

In accordance with the standards developed by the Council on Linkages between Academia and Public Health Practice and the recommendations of the Association of Schools of Public Health, students will develop skills in eight major areas:

- Analytical/assessment skills
- Policy development/program planning skills
- Communication skills
- Health disparities/cultural sensitivity skills
- Community dimensions of practice skills
- Public health sciences skills
- Financial planning and management skills
- Leadership and systems thinking skills

Students who graduate with a Master in Public Health will be able to:

Identify public health status and needs through community populations assessment.
Develop comprehensive plans and policies to address public health problems and needs.

Analyze and apply best implementation practices of public health programs.

Evaluate public health plans and develop an evaluation system to measure a plan's effectiveness.

4. Program Requirements

This 42 semester-unit, cohort-based program requires two full years of study, including summer semesters. The program includes seven common core courses: Foundations of Public Health & Policy, Foundations of Health Systems Organization and Delivery, Social and Behavioral Determinants of Health, Biostatistics for Public Health, Epidemiology, Environmental Determinants of Health, and Research Methods and Proposal Writing. The remaining courses are specific to the two current program options:

5. Health Promotion and Education

Behavioral science applied to health-related behavior for the identification of risk factors for physical and mental health illnesses, and for the experimental evaluation of interventions aimed at changing risk practices or promoting healthy behaviors. Emphasis is placed on vulnerable populations, including low-income families, minorities, women, and children. Graduates are employable by hospitals, health departments, social service and other governmental agencies, corporations, and colleges/universities.

6. Global Health

Focuses on identifying the determinants of global health problems and the design, implementation, and evaluation of global health programs and policies across socio-cultural boundaries. Graduates will be able to develop innovative approaches to address global health problems and will negotiate the complex interrelationship between health and political, economic, and human development. Requires internationally focused field work that will either be performed abroad or will be focused on a U.S. immigrant community with strong international ties.

7. Admissions Requirements and Application

The minimum requirements for admission to graduate and post-baccalaureate studies at a California State University campus are in accordance with University regulations as well as Title 5, Chapter 1, Subchapter 3 of the California Code of Regulations. In order to be admitted to CSU San Marcos as either a post-baccalaureate student or as a graduate student, students must meet the following requirements:

Have completed a four-year college course of study and hold a baccalaureate degree from an institution accredited by a regional accrediting association, or have completed equivalent academic preparation as determined by appropriate campus authorities;

Be in good academic standing at the last college or university attended;

Have attained a grade point average of at least 2.5 in the last 60 semester (90 quarter) units attempted; and

Satisfactorily meet the professional, personal, scholastic, and other standards for graduate study, including qualifying examinations, as determined by each graduate program.

Supplementary Criteria for Admission into the MPH Program

Copy of official transcript(s) from all college work to be sent directly to the MPH Graduate Program Coordinator.

Two letters of recommendation from persons familiar with the student's academic qualifications and/or professional experience relevant to the MPH degree. Each letter should be on letterhead and include the name and title of the referee.

A 300-to-500-word narrative statement describing how and why completing the program-an MPH degree relates to applicant's professional goals please see the MPH website for details. This narrative statement should also demonstrate the ability of the applicant to convey concepts and ideas clearly and in a well-organized manner that conform to syntax and mechanics of standard written English.

A current resume demonstrating experience (paid or volunteer) in public health, health education, health science, or a related area especially if Bachelor's degree is not in a health-related area.

A grade of C (2.0) or better in the following courses, with a B (3.0) preferred:
Statistics or quantitative methods
Introduction to PsychologyHaving social science course work preferred.

Commented [AS1]: Emmanuel suggests removing the social science (Intro to Psych) requirement entirely.

Application Deadlines

Visit the Public Health and/or Extended Learning website for information on application deadlines.

8. Continuation

A student who earns less than a B in any course will be allowed to repeat the course one time with the next cohort. Failure to pass the course a second time with a grade of B or better will provide justification for disqualification from the program. Per campus policy, all graduate students must maintain a GPA of at least 3.0 in each semester of the program in order to maintain good academic standing.

9. Master's Student Graduate Writing Assessment Requirement

Students need to fulfill the Master's Student Graduate Writing Assessment Requirement before advancing to candidacy. Please refer to the [Graduate Writing Assessment Requirement](#) for more information regarding this requirement.

10. Advancement to Candidacy

Advancement to candidacy will occur after a student successfully completes [PH 507 - Research Methods and Proposal Writing](#) with a grade of B or better, and successfully presents a thesis/project proposal to the thesis/project committee.

11. Health Promotion and Education

Course of Study

Fall Semester

[PH 501 - Foundations of Public Health](#) Units: 3

[PH 502 - Foundations of Health Systems Organization, Delivery, and Policy](#) Units: 3

[PH 504 - Biostatistics for Public Health](#) Units: 3

Spring Semester

[PH 503 - Social and Behavioral Determinants of Health](#) Units: 3

[PH 505 - Epidemiology](#) Units: 3

[PH 506 - Environmental Determinants of Health](#) Units: 3

Summer Session

[PH 507 - Research Methods and Proposal Writing](#) Units: 3

[PH 530 - Health Disparities, Diversity, and Culture](#) Units: 3

[PH 693 - Internship](#) Units: 3

Fall Semester (Year 2)

[PH 531 - Community Engagement and Health Education](#) Units: 3

[PH 532 - Health Program Planning, Implementation, and Evaluation](#) Units: 3

[PH 533 - Health Communication](#) Units: 3

[PH 698A - Thesis](#) Units: 1

Spring Semester (Year 2)

[PH 695 - Capstone Project in Public Health](#) Units: 3

or

[PH 698A - Thesis](#) Units: 1

Elective Units: 3

Summer Session

[PH 698A - Thesis](#) Units: 1

12. Global Health

Course of Study

Fall Semester

[PH 501 - Foundations of Public Health](#) Units: 3

[PH 502 - Foundations of Health Systems Organization, Delivery, and Policy](#) Units: 3

[PH 504 - Biostatistics for Public Health](#) Units: 3

Spring Semester

[PH 503 - Social and Behavioral Determinants of Health](#) Units: 3

[PH 505 - Epidemiology](#) Units: 3

[PH 506 - Environmental Determinants of Health](#) Units: 3

Summer Session

[PH 507 - Research Methods and Proposal Writing](#) Units: 3

[PH 560 - Principles of Global Humanitarian Emergencies](#) Units: 3

[PH 693 - Internship](#) Units: 3

Fall Semester (Year 2)

[PH 561 - Global Health: Chronic & Infectious Diseases](#) Units: 3

[PH 562 - Global Health Policy and Practice](#) Units: 3

[PH 563 - Community-Based Participatory Research](#) Units: 3

[PH 698A - Thesis](#) Units: 1

Spring Semester (Year 2)

[PH 695 - Capstone Project in Public Health](#) Units: 3

or

[PH 698A - Thesis](#) Units: 1

Elective Units: 3

Summer Session

[PH 698A - Thesis](#) Units: 1