

Per the official coded memo regarding the new multiple measures and how students' incoming skillsets be matched with an appropriate GEW pathway, LTWR recommends the following (the coded memo's categories are listed below with the corresponding GEW curriculum matched with it in red):

☐ Category I: Has fulfilled the GE Subarea A2 or B4 requirement☐

- o Student has met the CSU GE Breadth Subarea A2 and/or B4 requirement via
☐Advanced Placement (AP) examination, International Baccalaureate (IB) examination or transferable course ☐[**Not applicable—these students will not need any CSUSM GEW courses because they will already be starting on our campus with the A2 requirement fulfilled**]

☐ Category II: Placement in a GE Subarea A2 or B4 course☐

- o Student has met examination standards and/or multiple measures-informed
☐standards ☐[**GEW 101B**]

☐ Category III: Recommend placement in a supported GE Subarea A2 or B4 course ☐[GEW 101A/GEW 101B Stretch Sequence Strongly Recommended (but GEW 100 is required), student should refer to DSP results**]**

- o Based on new multiple measures, student needs additional academic support
- o Participation in the Early Start Program is recommended and may be highly advisable for some students, particularly STEM majors ASA 2017-27:
Implementation Guidance for Executive Order 1110 November 20, 2017☐Page 2 of 4

☐ Category IV: Require placement in a supported GE Subarea A2 or B4 course or the first term of an applicable stretch course [GEW 101A/GEW 101B Stretch Sequence Required as well as GEW 100 required when taking GEW 101A, and this is regardless of DSP result]

- o Based on new multiple measures, student needs additional academic support o Participation in the Early Start Program is required



ORIGINATOR'S SECTION:

1. College: CHABSS CoBA CoEHHS CSM
 Desired Term and Year of Implementation (e.g., Fall 2008):
 Fall 2018

2. Course is to be considered for G.E.? (If yes, also fill out appropriate GE form*) Yes No

3. Course will be a variable-topics (generic) course? Yes No
 ("generic" is a placeholder for topics)

4. Course abbreviation and Number:* GEW 100

5. Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)
 Grammar and Style

6. Abbreviated Title for PeopleSoft:
 (no more than 25 characters, including spaces)
 Grammar and Style

7. Number of Units: 1

8. Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does not count toward the 80-word limit.)

 Focuses on grammar and style expectations for Academic Written English. Students will have the opportunity to improve their own writing from other classes by applying grammar to real rhetorical contexts. Co-req of GEW 101A or GEW 101B.

9. Why is this course being proposed?

 Executive Order 1110 requires significant changes to how all CSU campuses deliver first year courses in writing and math. The GEW program at CSUSM is shifting to implementing a "stretch" composition program where students have different pathways for satisfying the A2 requirement. Stretch composition allows students to develop their writing over 2 semesters instead of requiring them to move at the accelerated pace required for a one-semester college writing class and includes additional curricular support mechanisms for students who need more help with developing the writing skills necessary for Academic Written English. Rhetorical and compositional specialists have confirmed that the stretch model of composition curriculum is more effective for students because it provides different options for students at different levels of college readiness. The stretch model we are proposing here with GEW 100 would be compliant with the directives from EO 1110 because it provides a credit-bearing support class for students who need help outside of the time block of their GEW 101A or GEW 101B class to develop proficiency in grammar and academic style.

10. Mode of Instruction*
 For definitions of the Course Classification Numbers:
http://www.csusm.edu/academic_programs/curriculumscheduling/catalogcurricula/DOCUMENTS/Curricular_Forms_Tab/Instructional%20Mode%20Conventions.pdf

Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture	1	C2
Activity		
Lab		

11. Grading Method:*
 Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)
 Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)
 Credit/No Credit Only (C)
 Credit/No Credit or Report-in-Progress Only (CP)

12. If the (NP) or (CP) grading system was selected, please explain the need for this grade option.

13. Course Requires Consent for Enrollment? Yes No

 Faculty Credential Analyst Dean Program/Department - Director/Chair

14. Course Can be Taken for Credit More than Once? Yes No
 If yes, how many times? 2 (including first offering)

* If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

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15. Is Course Crosslisted: Yes No
 If yes, indicate which course _____ and check "yes" in item #22 below.

16. Prerequisite(s): Yes No

17. Corequisite(s): Yes No GEW 101A or GEW 101B

18. Documentation attached:
 Syllabus Detailed Course Outline

19. If this course has been offered as a topic, please enter topic abbreviation, number, and suffix:*

20. How often will this course be offered once established?* every semester

PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:
(Mandatory information – all items in this section must be completed.)

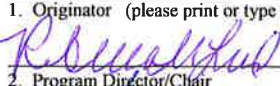


21. Does this course fulfill a requirement for any major (i.e., core course or elective for a major, majors in other departments, minors in other departments)? Yes No
 If yes, please specify:

22. Does this course impact other discipline(s)? *(If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)* Yes No
 If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline _____	Signature _____	Date _____	Support _____ Oppose _____
Discipline _____	Signature _____	Date _____	Support _____ Oppose _____

SIGNATURES : (COLLEGE LEVEL) :

(UNIVERSITY LEVEL)

Rebecca Lush
 1. Originator (please print or type name) _____ Date _____

 2. Program Director/Chair _____ Date _____

 3. College Curriculum Committee _____ Date _____

 4. College Dean (or Designee) _____ Date _____

5. UCC Committee Chair _____ Date _____
 6. Vice President for Academic Affairs (or Designee) _____ Date _____
 7. President (or Designee) _____ Date _____

* If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

GEW 100—Grammar and Style
Mondays 8:30-9:20 AM
Markstein 107

Professor's Name Here

Office: XXX Markstein Hall

Office hours: 1:30-2:30 Tuesdays and by appointment

Email: [@csusm.edu](mailto:)

Office phone: 760-750-XXX

Attention to grammar and style expectations for Academic Written English. Students will have the opportunity to improve their own writing from other classes by applying grammar to real rhetorical contexts. Co-req of GEW 101A or GEW 101B.

Required Texts:

1. Martha Kolln *Rhetorical Grammar* ISBN 0321103386

GEW Program Student Learning Outcomes

At the completion of this course:

- Students will be able to explain writing as a process and to employ all aspects of that process (with attention to the revision process)

Course Learning Outcomes:

Completing this class means all students will:

1. Be able to identify strategies for revision,
2. Be able to identify grammar issues in their writing,
3. Be able to evaluate their academic writing for grammar and style,
4. Articulate strategies for editing their own writing.

Grade Requirements:

Participation*	15%
Peer Review workshops	30%
Grammar Exercises	45%
Reflection Essay	10%

*participation includes quizzes, in-class writing assignments, in-class contributions to discussions, posts on online discussion forum, and completion of online Kahoot grammar activities.

Detailed assignment sheets will be distributed for all assignments and will be posted on Cougar Courses.

Late Paper Policy: Late work will be marked down one letter grade for each class day it is late. **Late work will not be accepted after 3 class periods.**

All University Writing Requirement: This class meets the campus all university writing requirement.

Course Policies:

Email policies:

I usually respond to email within 24 hours Monday through Friday. If you have not received a reply to your message within 48 hours please resend to make sure I have received your inquiry. Remember to sign your name to your email messages. Always read your syllabus closely before emailing me a question that is likely to be covered in your syllabus. You are expected to fully read your syllabus and adhere to all deadline.

An important part of academic professionalism is proper **email etiquette**. Please ensure that e-correspondence includes a clear subject line with the class title, a greeting, and a closing—this is good practice for establishing appropriate professional email protocol for your future careers.

Academic Honesty:

The university takes seriously issues of academic honesty. For details on what constitutes plagiarism and other instances of academic misconduct please visit:

http://www.csusm.edu/policies/active/documents/Academic_Honesty_Policy.html

Suspected plagiarism will be forwarded to the Office of the Dean of Students and the GEW Director in accordance with mandatory university policy and a zero will be given for the assignment. Students must acknowledge the ideas of others through appropriate academic citation. Since this is a writing course students must adhere to MLA documentation style. Plagiarism includes copying the words and ideas of others without giving credit to the original author. Direct statements from research must be quoted and cited. Paraphrased ideas of others must also be cited. Failure to cite quotations, paraphrase, and other research will result in a zero. Plagiarism is not just limited to formal paper assignments—improperly copying ideas from others in online forums will also be reported to the Dean of Students.

Special needs: If you have a registered disability and wish to discuss accommodations, let me know within the first two weeks of class. Disabilities can be registered through the Office of Disabled Student Services. DSS is located in Craven Hall 5205 and can be reached at (760) 750-4905 or (760) 750-4909 (TTY). Please note that any disabilities must be registered through the Office of Disabled Student Services before any accommodations can be granted. If you have an accommodation or have questions about

accommodations please meet with me during my office hours to ensure confidentiality of all medical information.

Religious Observance Absences: Inform me of any intended absences for the session in the first two weeks of class.

Medical Absences: It is your responsibility to contact me and to present proper documentation when you return to class and to make up any missing work within one week of your return.

Missed Material Policy: Do not ask me for my lecture notes or send me “what did we cover” emails if you miss class. It is your responsibility to ask a classmate for notes and to stay on top of the reading. I am more than happy to discuss questions you have about the material you miss during office hours, but you need to get and read a classmate’s notes first!

Class Conduct: In accordance with the campus Civility Statement, all students should conduct themselves "with care, respect, and empathy while acknowledging the culture and humanity of others." Class discussions are meant to be intellectually engaging and challenging, which may mean a variety of perspectives and opinions will be heard. Conversation is encouraged but please remember to pose criticisms and questions in a respectful manner.

Other policies: Laptops may be used for note-taking but should not be used for social networks, email, or any other use not related to the course. Cell phones should be silenced and put away. No texting in class. You *must* bring a copy of the text assigned with you to each class meeting.

****You cannot record class lectures or discussions without an accommodation note from DSS.****

Reading Schedule:

***please note that assignment dates and readings may be subject to changes as announced throughout the semester**

CC = Cougar Course

Week 1 Kolln “The Structure of Sentences” (5-25), Grammar and style diagnostic in-class

Week 2 Kolln “Cohesion” (26-46), Mini-workshop in-class

Week 3 Kolln “Sentence Rhythm” (47-63), Mini-workshop in-class

Week 4 Kolln “The Writer’s Voice” (64-82), Mini-workshop in-class

Week 5 Kolln “Coordination” (83-111), Mini-workshop in-class

Week 6 Kolln “Brevity and Subordination” (112-126), Mini-workshop in-class

Week 7 Kolln “Choosing Verbs” (127-145), Mini-workshop in-class

Week 8 Kolln “Choosing Adverbials” (146-163), Mini-workshop in-class

Week 9 Kolln “Choosing Adjectivals” (164-195), Mini-workshop in-class

Week 10 Kolln “Choosing Appositives and Absolutes” (196-212), Mini-workshop in-class

Week 11 Kolln “Choosing Stylistic Variations” (213-230), Mini-workshop in-class

Week 12 Kolln “Word Classes” (231-249), Mini-workshop in-class

Week 13 Kolln “Pronouns” (250-270), Mini-workshop in-class

Week 14 Kolln “Punctuation: Its Purposes, Its Hierarchy, and Its Rhetorical Effects” (271-282), Mini-workshop in-class

Week 15 In-class focused revision workshop

Week 16 In-class focused revision workshop