

CALIFORNIA STATE UNIVERSITY SAN MARCOS

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 R. E. \_\_\_\_\_ Catalog \_\_\_\_\_ File \_\_\_\_\_

PROGRAM CHANGE PROPOSAL - Form P-2

COLLEGE: X CHABSS  CoBA  CoEHHS  CSM

TITLE OF PROGRAM Liberal Studies Department

Discipline

Check one: x Change to Program  Program Deletion

TITLE OF DEGREE PROGRAM: Liberal Studies B.A. Elementary Subject Matter Option








This form is the signature sheet for a change to, or deletion of, an existing program.  
 Note that the addition of a new option/concentration/emphasis/track is a new "program," and requires the use of Form P.

For a change to a program,

1. Attach a page (or pages) giving a brief summary of the purpose of this proposal, and its connection to the mission and student learning outcomes of the program.
2. Attach catalog copy showing exactly how the program should appear in the catalog if the changes are approved.

For a program deletion, attach a statement explaining the impact on students: how will the program be "taught-out" for declared majors?


Does this proposal impact other disciplines or units? X Yes \_\_\_\_\_ No If yes, obtain signature(s).  
 Any objections or concerns should be stated in writing and attached to this form. Please check the box to indicate whether a memo has been attached.


Literature and Writing		<input type="checkbox"/>	11/17/17	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
Dance		<input type="checkbox"/>	11/16/17	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
Music		<input type="checkbox"/>	11/17/17	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
School of Education		<input type="checkbox"/>	11/13/17	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
Theater		<input type="checkbox"/>	11/9/17	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
Kinesiology		<input type="checkbox"/>	11/15/17	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
VSAR		<input type="checkbox"/>	11/17/17	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
	Signature	<input type="checkbox"/>	Date	Support	Oppose

1. Kim Knowles-Yanez 11/16/17  
 Originator (Please Print) Date

2. Kim K. Yung 11/20/17  
 Program/Department Director/Chair Date

APPROVAL PROCESS

3.   1/31/18  
 College Curriculum Committee^ Date

4.   2/21/18  
 College Dean (or Designee)^ Date

Academic Programs

Revised 10/10/13

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# Liberal Studies B.A. Elementary Subject Matter Option

## November 2017 P2 Narrative

The purpose of this Program Change form is to align LBST's Elementary Subject Matter Option B.A. with the California Commission on Teacher Credentialing's (CTC) revised K-8 subject matter content requirements. LBST PSLO # 7 is in direct alignment with this goal and our mission to prepare future K-8 teachers with the content they will one day teach in their own K-8 classroom:

“Acquire a breadth of knowledge across the range of subjects included in the State’s requirements for future teachers, and depth of knowledge in one of the subject areas, as preparation for passing the California Subject Examinations for Teachers (CSET) and applying to a credential program.”

The Liberal Studies Department recently applied to the CTC for an Elementary Subject Matter Waiver; the degree requirement changes herein detailed bring our degree content into alignment with the revised state standards. When our application is approved, students who earn the LBST ESM B.A. will be waived from having to take the CSET tests. The CSETs test future teacher’s mastery of the subject matter delivered in K-8 curricula; currently, passing the CSET is a prerequisite for entry into most post-baccalaureate credential programs (including CSUSM’s). When LBST’s ESM Option application for waiver status is approved by the CTC, students who earn the ESM degree will no longer be required to take and pass the CSET exams as a pre-requisite for apply to a teaching credential program.<sup>1</sup>

To align our curriculum with state standards and meet waiver requirements, the following changes have been made:

- CTC Visual and Performing Arts content requirements have changed substantively since our last curriculum revision and we have worked with MUSC and DNCE faculty to replace the currently required state standards class, VPA 321, with two classes, MUSC 250 and DNCE 350, both required in order to cover the full extent of the revised content standards:
  - MUSC 250 - Learning Through the Arts: Music, Theater, Visual Arts (replacing DNCE 101, MUSC 120, TA 120, VPA 101 and VSAR 120 in the “Introduction to Interdisciplinary Arts”/dedicated C1 GE degree requirement)
  - DNCE 350 Learning Through the Moving Arts: Dance and Media Art (replacing VPA 321 as the degree’s dedicated CC course)
- In review of the state’s Reading, Language and Literature content standards, we found that LTWR 210 no longer meets the state standards, and therefore is being deleted from

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<sup>1</sup> When LBST’s waiver application to the CTC is approved next year, we will submit another P2 to add language about the waiver to our catalog copy. All campuses which apply for the waiver are approved, but it is too soon to tell when the CTC will be able to review our application.



the curriculum. LTWR 100 will now be the only choice to meet the designated standards.

- The state standards for inclusion of K-8 Fieldwork in our curriculum have required us to move KINE 310 to our Human Development Concentration and require instead EDUC 350 and EDUC 364, each of which includes 15 hours of supervised classroom fieldwork.
- The name of the degree's "Depth of Study" requirement has been changed to "Concentration" in order to align the name with the state standards usage of the terms and to distinguish them from previous years' catalog rights. Additionally, we have updated the text to make clear that students are not allowed to double-dip courses taken for their Concentration with other major requirements.
- The Integrative and Multicultural Studies bucket lists have been updated to include new LBST departmental courses and to include language stating that these requirements are not allowed to double-dip with the Concentrations.

# Liberal Studies, Teaching - Elementary Subject Matter Preparation Option, B.A.

## Program of Study

The Elementary Subject Matter Preparation Option offers an excellent curricular pathway to students interested in a career in elementary school teaching. The curriculum is based on the California Standards for Multiple Subject Preparation for future K-8 teachers. Coursework is selected to address the seven core subject matter areas of the K-8 curriculum: Reading, Language & Literature; History & Social Science; Mathematics; Science; Visual & Performance Arts; Human Development; and Physical Education. In addition, students choose a Concentration module that explores one of these subject matter areas in great depth.

The ESM Option in the B.A. in Liberal Studies prepares students for the California Subject Examination for Teachers (CSET). The CSET is a test of the future teacher's mastery of the subject matter delivered in K-8 curricula; passing the CSET is a prerequisite for entry into most post-baccalaureate credential programs (including CSUSM's) and is currently required for recommendation of a California credential. The ESM Option specifically aims to prepare graduates for entry into the next stages of teacher training and to ensure that as future teachers they will have a command of the subjects they teach.

## Student Learning Outcomes

The goals of the Liberal Studies Program are that of all our graduates:

- Learn to engage in reasoned thinking.
- Maintain open, inquiring, and skeptical minds.

**Deleted:** The Liberal Studies Department offers three Options, all leading to a Bachelor of Arts degree. All three Options are suitable for students who start their undergraduate careers at Cal State San Marcos as well as for transfer students; some coursework taken at California community colleges may be applied to Liberal Studies requirements for all three Options.¶

**Deleted:** The Border Studies Option (BRS) is designed for students who want to acquire knowledge and skills regarding the dynamics that occur in regions where multiple communities come into overlapping contact and where borders of all sorts both divide and create communities. The BRS Option is particularly suited for students who want to become service professionals working within border regions in careers such as city planning, public policy, health professions, border patrol, education, and public administration. The BRS curriculum provides an interdisciplinary exploration of the geopolitical, linguistic, cultural, and social frontiers that shape the development of border communities. To learn more about the BRS Option, please read the requirements on the following pages; if you have questions, contact the Liberal Studies Department Chair.

**Deleted:** The Elementary Subject Matter Preparation and Integrated Credential Program options both offer excellent curricular pathways to students interested in a career in elementary school teaching. Both are based on the California Standards for Multiple Subject Preparation for future K-8 teachers. Coursework is selected to address the seven core subject matter areas of the K-8 curriculum: Reading, Language & Literature; History & Social Science; Mathematics; Science; Visual & Performance Arts; Human Development; and Physical Education. In addition, students in both options choose a Depth of Study module that explores one of these subject matter areas in great depth.¶

The B.A. in Liberal Studies (both ESM and ICP options) prepares students for the California Subject Examination for Teachers (CSET). The CSET is a test of the future teacher's mastery of the subject matter delivered in K-8 curricula; passing the CSET is a prerequisite for entry into most post-baccalaureate credential programs (including CSUSM's) and is currently required for recommendation of a California credential. The ESM and ICP Options specifically aim to prepare graduates for entry into the next stages of teacher training and to ensure that as future teachers they will have a command of the subjects they teach.¶



- Know how to access and evaluate information.
- Develop cultural sensitivity and tolerance for cultural differences.
- Acquire environmental awareness.
- Establish a foundation for understanding social issues.
- Take responsibility for their thinking, actions, and impact on the world.

Students graduating with a Bachelor of Arts in Liberal Studies in the Elementary Subject Matter Option will:

1. In the area of interdisciplinary knowledge: a. Identify the approaches of multiple disciplines including their different questions and methods; b. Be able to frame questions about social problems from different disciplinary perspectives.
2. In the area of multidisciplinary knowledge: a. Identify the interdisciplinary approach, its questions and methods; b. be able to frame questions about social problems from an interdisciplinary perspective.
3. Critically examine their role(s) in the communities with which they interact.
4. Demonstrate skills needed to collaborate to achieve a goal.
5. Collect, critically evaluate, and analyze primary and secondary data.
6. Formulate an argument and present it effectively both orally and in writing.

7. Acquire a breadth of knowledge across the range of subjects included in the State's requirements for future teachers, and depth of knowledge in one of the subject areas, as preparation for passing the CSET and applying to a credential program.

9. 8. Explain some of the ways in which this acquired knowledge will inform their teaching of K-8 students in California's school system.

## Career Opportunities

For students in the ESM Option, the B.A. in Liberal Studies is the first step in becoming a K-8 teacher. For students in the ESM Option who do not want to be teachers, the B.A. in Liberal Studies serves as a liberal arts foundation for high school, community college, and university student services jobs, NGOs focused on

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Comprehend theories and key issues in the study of borders and border communities.¶  
Design and implement border research projects using appropriate methodologies¶  
Students in the ESM and ICP Options will:¶

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**Moved down [2]:** For students in the BRS Option, the B.A. in Liberal Studies serves as preparation for a wide range of careers in the public and private sector where knowledge of border dynamics matters. Examples include planning, public policy, health professions, border patrol, education, public administration, and community liaison officers for private sector firms.¶

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education issues, most graduate programs in the humanities and social sciences, and law school.

Graduates of Liberal Studies are well-positioned for entry into CSUSM's Multiple Subject Credential Program. For complete and up-to-date information, please contact the [School](#) of Education or visit their website.

## Special Conditions for the Bachelor of Arts in Liberal Studies

In **All** courses counted toward the Major, including Preparation for the Major, must be completed with a grade of C (2.0) or better.

## Special Conditions for **the** ESM Option

No course used for Preparation for the Major, Breadth of Study, or [Concentration](#) may be taken for a grade of Credit/No Credit.

## ESM Total Requirements (99-100 Units)

**Introduction to LBST** **3**

**Lower-Division Prep** **54**

**Breadth of Study** **27**

**Concentration** **15-16**

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The ESM and ICP Options both offer excellent curricular pathways to students interested in a career in elementary school teaching. Both are based on the California Standards for Multiple Subject Preparation for future K-8 teachers. Coursework is selected to address the seven core subject matter areas of the K-8 curriculum: Reading, Language & Literature; History & Social Science; Mathematics; Science; Visual & Performing Arts; Human Development; and Physical Education. In addition, students in both options choose a Depth of Study module that explores one of these subject matter areas in greater depth.¶

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## **Introduction to LBST (3 units)**

- [LBST 100 An Introduction to Critical Education](#) (transfer students should take [LBST 300](#) instead) **Units: 3** (LDGE Di)

The courses listed below satisfy the [General Education](#) requirements at the time of publication. Check the Class Schedule for the most up-to-date list of courses satisfying these requirements.

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## **Lower-Division Preparation (54 units)**

### **History and Social Science (HSS) (12 Units)**

- [HIST 101 - World Civilizations to 1500](#) **Units: 3** (LDGE C2)
- [HIST 130 - U.S. History 1500-1877](#) **Units: 3** (LDGE Dh)
- [GEOG 201 - World Regional Geography](#) **Units: 3**,
- or
- [GEOG 202 - World Regional Geography: Geographic Information Systems \(GIS\) Enhanced](#) **Units: 3**,
- [PSCI 100 - U.S. Government and Politics](#) **Units: 3** (US and CA Government; LDGE Dc and Dg)

**Deleted: Liberal Studies (LBST) (3 Units)¶**

**Deleted:** <#>[LBST 100](#) (LDGE D7) (transfer students should take [LBST 300](#) instead) **Units: 3** ¶

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### **Mathematics (MATH) (6 Units)**

- [MATH 210 - Math for K-8 Teachers I: Number Sense](#) **Units: 3**
- [MATH 212 - Mathematics for K-8 Teachers II: Geometry, Measurement, and Reasoning](#) **Units: 3** (LDGE B4)

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### **Science (SCI) (9 Units)**



- [GES 105 - Introduction to Physical Science](#) **Units: 3**, (LDGE B1)
- [GES 102 - Matter, Molecules, Life, and the Environment II \[Life Science\]](#) **Units: 3** (LDGE B2 & B3)
- [ES 100 - The Earth and Its Place in the Universe](#) **Units: 3**
- Or
- [GEOG 110- Introduction to Physical Geography](#) **Units: 3**

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## Reading, Language, and Literature (RLL) (12 Units)

- [LING 100 - English Grammar and Syntax](#) **Units: 3**
- Oral Communication (LDGE A1) **Units: 3**
- Written Communication (LDGE A2) **Units: 3**
- [LTWR 100 - Introduction to Literature](#) **Units: 3** (LDGE C2)

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[LTWR 100 - Introduction to Literature](#) **Units: 3** (LDGE C2)¶  
[LTWR 210 - Introduction to Global Literature](#) **Units: 3** (LDGE C2)¶

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**Deleted:** One of the Following Courses: (3 Units)¶

**Deleted:** <#>[VPA 101 - Introduction to Interdisciplinary Arts](#) **Units: 3** (LDGE C1)¶  
[DNCE 101 - Introduction to Dance](#) **Units: 3** (LDGE C1)¶  
[MUSC 120 - Introduction to Music](#) **Units: 3** (LDGE C1)¶  
[JA 120 - Introduction to Theatre](#) **Units: 3** (LDGE C1)¶  
[VSAR 120 - Introduction to Visual Arts](#) **Units: 3** (LDGE C1)¶

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## Visual and Performing Arts (VPA) (6 Units)

- [MUSC 250 - Learning Through the Arts: Music, Theater, Visual Arts](#) (LDGE C1)
- And any VPA Studio Course (3 Units)

## Human Development (HD) (3 Units)

- [PSYC 210 - Child Growth and Development](#) **Units: 3** (LDGE D7)

## Physical Education (PE) (3 Units)

- [PE 203 - Physical Education for Elementary School Children](#) **Units: 3** (LDGE E)

## Critical Thinking (3 Units)

- Any LDGE A3 ([PHIL 110](#) recommended) **Units: 3**

## Breadth of Study Requirements (27 Units)

### Upper-Division:

Courses must be taken in the following areas in order to fulfill the Breadth of Study requirement. In some areas, only a single course can fulfill this requirement; in others, a choice of courses is available. Additional courses may be approved to satisfy these requirements as courses are added to the college curriculum. Students should consult a Liberal Studies advisor in order to obtain an up-to-date list of approved courses.

### Mathematics (3 Units)

- [MATH 311 - Mathematics for K-8 Teachers III: Algebra, Probability, Statistics, and Data Analysis](#) **Units: 3**

### Linguistics (3 Units)

- [LING 300 - Introduction to Linguistics](#) **Units: 3**

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[LBST 300](#) (if student did not take [LBST 100](#))\* **Units:**  
3\* Cannot be taken for credit in the major if student has taken LBST 100.

## California History **(3 Units)**

- [GEOG 341 - Nature and Society in California](#) **Units: 3**

## Integrative Studies **(3 Units)**

### One of the following courses:

- [BRS 300 - Borders: Interdisciplinary Perspectives](#) **Units: 3**
- [BRS 330 - Introduction to Migration Studies](#) **Units: 3**
- [BRS 364 - Trade Routes: Pathways Across Borders](#) **Units: 3**
- [BRS 430 - Immigration and Education](#) **Units: 3**
- [BRS 453 - Border Water Conflicts](#) **Units: 3**
- [GEOG 305 - The U.S.-Mexico Border](#) **Units: 3**
- [GEOG 310 - Climate Change and Life in the Anthropocene](#) **Units: 3**
- [GEOG 320 - Patterns of San Diego County](#) **Units: 3**
- [GEOG 325 - America's Urban Areas: A Multidisciplinary Exploration](#) **Units: 3**
- [GEOG 330 - Geographic Information Systems \(GIS\) Explorations Across the Curriculum](#) **Units: 3**
- [GEOG 335 - Advanced Spatial Statistics and Analysis](#) **Units: 3**
- [GEOG 352 - Environment, Development and Sustainability](#) **Units: 3**
- [GEOG 365 - Globalization and Trade](#) **Units: 3**
- [GEOG 422 - Urban Geography: Cities in Global Context](#) **Units: 3**
- [GEOG 430 - Geo Visualizaton](#) **Units: 3**
- [GEOG 431 - Remote Sensing and Applications](#) **Units: 3**
- [GEOG 433 - Programming in GIS](#) **Units: 3**
- [GEOG 435 - Research in Geographic Information Systems](#) **Units: 3**
- [GEOG 460 - Food Systems and Emerging Markets](#) **Units: 3**
- [GEOG 390 - Topics in Geography](#) **Units: 3**
- [JD 340 - Diversity and Discrimination in the U.S.](#) **Units: 3**

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- [ID 350 - Topics in Interdisciplinary Perspectives in the Humanities, Social Sciences and/or Sciences](#) **Units: 1-3**
- [ID 360 - Topics in Interdisciplinary Perspectives in the Humanities](#) **Units: 1-3**
- [ID 370 - Topics in Interdisciplinary Perspectives in the Social Sciences](#) **Units: 1-3**
- [ID 406 - Dilemmas of Modern Mexico](#) **Units: 3**
- [ID 410 - Militants and Activists: Movements for Social Change](#) **Units: 3**
- [LBST 305 Perspectives in Liberal Studies](#) **Units: 3**
- [LBST 307 - Children and the Environment](#) **Units: 3**
- [LBST 361- The Social Construction of Science](#) **Units: 3**
- [LBST 362 - Technology and Social Change](#) **Units: 3** [LING 305 - Languages in Contact](#) **Units: 3**
- [LING 331 - Survey of Native American Languages](#) **Units: 3**
- [LING 341 - Language Issues in the United States](#) **Units: 3**
- [LING 355 - Heritage Languages and Heritage Speaker](#) **Units: 3**
- [LING 360 - Introduction to Cognitive Linguistics](#) **Units: 3**
- [LING 371 - Linguistic Anthropology](#) **Units: 3**
- [LING 381 - Language and Gender](#) **Units: 3**

Courses taken to satisfy the Integrative Studies requirement may not be used to satisfy the Concentration or Multicultural Studies requirements.

### **Multicultural Studies (3 Units)**

One of the following courses:

- [ID 340 - Diversity and Discrimination in the U.S.](#) **Units: 3 (UDGE DD)**
- [LING 355 - Heritage Languages and Heritage Speaker](#) **Units: 3 (UDGE DD)**
- [LING 341 - Language Issues in the United States](#) **Units: 3 (UDGE DD)**

Courses taken to satisfy the Multicultural Studies requirement may not be used to satisfy the Concentration or Integrative studies requirements.

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LBST 375¶

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## Science (3 Units)

- [PHYS 307 - Physics for Elementary Teachers](#) Units: 3 (UDGE BB)

## Arts (3 Units)

- [DNCE 350 Learning Through the Moving Arts: Dance and Media Art](#) Units: 3 (UDGE CC)

## Field Experience (6 Units)

- [EDUC 350 - Foundations of Teaching as a Profession](#) Units: 3
- [EDUC 364 - The Role of Cultural Diversity in Schooling](#) Units: 3

## Concentration Requirements for the ESM Option (15-16 Units)

All students must fulfill a [Concentration](#) requirement by selecting and completing a [15-16](#) unit module of coursework clustered around one of the seven K-8 subject areas. Various modules are offered by faculty in related academic fields. Each module is designed to provide the student with a more focused and sustained study of a particular subject matter area.

The [Concentration](#) allows students to gain greater appreciation of the development of a given academic field, from basic concepts and methods to more advanced applications and theoretical horizons. Prospective teachers may select a module in a given subject area in order to develop a particular classroom specialty, or to pursue an intellectual or creative interest. [Courses taken to satisfy the Concentration requirement may not be used to satisfy the Integrative or Multicultural Studies](#)

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[SOC 313 - Critical Race/Ethnic Studies](#) Units: 4¶  
[WMST 301 - Gender, Race, and Class in Contemporary Societies](#) Units: 3¶

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Deleted: [VPA 321 - Learning Through the Arts](#)

Deleted: <#>[KINE 310 - Social and Emotional Health](#) Units: 3¶  
or¶  
[LBST 307 - Children and the Environment](#)

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Depth of Study

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requirements; however, Concentration coursework may also be applied toward completion of a minor (an official declaration of the minor must be filed with Registration and Records). Concentration modules in each of the six content areas listed below are available. Complete descriptions, including current course requirements for each Concentration module, are available from the Liberal Studies Advisors and are posted on the Liberal Studies website.

HISTORY AND SOCIAL SCIENCES (HSS)

HUMAN DEVELOPMENT (HD)

MATHEMATICS (MATH)

READING, LANGUAGE, AND LITERATURE (RLL)

SCIENCE (SCI)

VISUAL AND PERFORMING ARTS (VPA)

**ESM Total (99-100 Units)**

**Minimum Total (120 Units)**

Graduation Requirement: Students must take a sufficient number of elective units to bring the total number of units to a minimum of 120, including at least 40 at the UD level.

Please consult a Liberal Studies Advisor for recommended teacher preparation electives.

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MATHEMATICS (MATH)¶  
READING, LANGUAGE, AND LITERATURE (RLL)¶  
HISTORY AND SOCIAL SCIENCES (HSS)¶  
VISUAL AND PERFORMING ARTS (VPA) ¶  
PHYSICAL EDUCATION and HEALTH (PEH)¶

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## Teaching Options:

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The ESM and ICP Options both offer excellent curricular pathways to students interested in a career in elementary school teaching. Both are based on the California Standards for Multiple Subject Preparation for future K-8 teachers. Coursework is selected to address the seven core subject matter areas of the K-8 curriculum: Reading, Language & Literature; History & Social Science; Mathematics; Science; Visual & Performing Arts; Human Development; and Physical Education. In addition, students in both options choose a Depth of Study module that explores one of these subject matter areas in greater depth.

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## Elementary Subject Matter Preparation Certificate (ESMPC)

A different pathway to careers in elementary school teaching is provided by the Elementary Subject Matter Preparation Certificate (ESMPC). This is a "stand-alone" certificate program that can be combined with any major in the College of Humanities, Arts, Behavioral and Social Sciences, in the College of Science and Mathematics, or with undergraduate majors in the College of Education, Health and Human Services. The ESMPC provides preparation for Post-Baccalaureate Multiple-Subject Credential programs. See [Full Time Multiple-Subject Credential](#)

[Program/English Learner Authorization](#) , [Part-Time Multiple-Subject Credential Program/English Learner Authorization](#) , [Concurrent Multiple-Subject and Preliminary Mild/Moderate and Moderate/Severe Disabilities Education Specialist Program with a Master of Arts Education Option](#) , [Internship Partnership with Service Area School Districts Preliminary Mild/Moderate and Moderate/Severe Disabilities Education Specialist Program with Multiple-Subject Credential Option](#) , and [Multiple-Subject Credential Program/English Learner Authorization with Middle Level Certificate](#) for more information.

Like the ESM and ICP Options in the Liberal Studies Major, the ESMPC prescribes a particular pathway through the General Education requirements of the baccalaureate degree; completion of the certificate curriculum ensures the student's preparedness in the subject areas of the K-8 curriculum. The ESMPC is a package of coursework that the student combines with the required curriculum of an undergraduate Major, leading to a Bachelor of Arts degree (students interested in the Certificate should consult their Major advisors; some Majors are less suitable for combination with the Certificate, leading to additional units of study beyond the 120 units typically required for the Bachelor of Arts degree).

## **Overall Requirements for**

# Liberal Studies, Teaching - Elementary Subject Matter Preparation Option, B.A.

## Program of Study

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The Elementary Subject Matter Preparation Option offers an excellent curricular pathway to students interested in a career in elementary school teaching. The curriculum is based on the California Standards for Multiple Subject Preparation for future K-8 teachers. Coursework is selected to address the seven core subject matter areas of the K-8 curriculum: Reading, Language & Literature; History & Social Science; Mathematics; Science; Visual & Performance Arts; Human Development; and Physical Education. In addition, students choose a Concentration module that explores one of these subject matter areas in greater depth.

The ESM Option in the B.A. in Liberal Studies prepares students for the California Subject Examination for Teachers (CSET). The CSET is a test of the future teacher's mastery of the subject matter delivered in K-8 curricula; passing the CSET is a prerequisite for entry into most post-baccalaureate credential programs (including CSUSM's) and is currently required for recommendation of a California credential. The ESM Option specifically aims to prepare graduates for entry into the next stages of teacher training and to ensure that as future teachers they will have a command of the subjects they teach.

## Student Learning Outcomes

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The goals of the Liberal Studies Program are that of all our graduates:

- Learn to engage in reasoned thinking.
- Maintain open, inquiring, and skeptical minds.
- Know how to access and evaluate information.
- Develop cultural sensitivity and tolerance for cultural differences.

- Acquire environmental awareness.
- Establish a foundation for understanding social issues.
- Take responsibility for their thinking, actions, and impact on the world.

Students graduating with a Bachelor of Arts in the Elementary Subject Matter Option in Liberal Studies will:

1. In the area of interdisciplinary knowledge: a. Identify the approaches of multiple disciplines including their different questions and methods; b. Be able to frame questions about social problems from different disciplinary perspectives.
2. In the area of multidisciplinary knowledge: a. Identify the interdisciplinary approach, its questions and methods; b. be able to frame questions about social problems from an interdisciplinary perspective.
3. Critically examine their role(s) in the communities with which they interact.
4. Demonstrate skills needed to collaborate to achieve a goal.
5. Collect, critically evaluate, and analyze primary and secondary data.
6. Formulate an argument and present it effectively both orally and in writing.
7. Acquire a breadth of knowledge across the range of subjects included in the State's requirements for future teachers, and depth of knowledge in one of the subject areas, as preparation for passing the CSET and applying to a credential program.
8. Explain some of the ways in which this acquired knowledge will inform their teaching of K-8 students in California's school system.

## Career Opportunities

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For students in the ESM Option, the B.A. in Liberal Studies is the first step in becoming a K-8 teacher. For students in the ESM Option who do not want to be teachers, the B.A. in Liberal Studies serves as a liberal arts foundation for high school, community college, and university student services jobs, non-governmental organizations focused on education issues, most graduate programs in the humanities and social sciences, and law school.



Graduates of Liberal Studies programs are well-positioned for entry into CSUSM's Multiple Subject Credential Program. For complete and up-to-date information, please contact the College of Education or visit their website.

## Special Conditions for the Bachelor of Arts in Liberal Studies

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All courses counted toward the Major, including Preparation for the Major, must be completed with a grade of C (2.0) or better.

## Special Conditions for the ESM Option

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No course used for Preparation for the Major, Breadth of Study, or Concentration may be taken for a grade of Credit/No Credit.

### ESM Total (99-100 Units):

<b>Introduction to LBST</b>	<b>3</b>
<b>Lower Division</b>	<b>54</b>
<b>Breadth of Study</b>	<b>27</b>
<b>Concentration</b>	<b>15-16</b>

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### Introduction to LBST (3 Units)

- [LBST 100](#) An Introduction to Critical Education (transfer students should take [LBST 300](#) instead) **Units:** 3 (LDGE D7)
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# Preparation for the ESM Option (54 Units)

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The courses listed below satisfy the [General Education](#) requirements at the time the catalog was printed. Check the Class Schedule for the most up-to-date list of courses satisfying these requirements.

## History and Social Science (HSS) (12 Units)

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- [HIST 101 - World Civilizations to 1500](#) **Units: 3** (LDGE C2)
- [HIST 130 - U.S. History 1500-1877](#) **Units: 3** (LDGE Dh)
- [GEOG 201 - World Regional Geography](#) **Units: 3** (LDGE D)
- or
- [GEOG 202 - World Regional Geography: Geographic Information Systems \(GIS\) Enhanced](#) **Units: 3** (LDGE D)
- [PSCI 100 - U.S. Government and Politics](#) **Units: 3** (US and CA Government; LDGE Dc and Dg)

## Mathematics (MATH) (6 Units)

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- [MATH 210 - Math for K-8 Teachers I: Number Sense](#) **Units: 3**
- [MATH 212 - Mathematics for K-8 Teachers II: Geometry, Measurement, and Reasoning](#) **Units: 3** (LDGE B4)

## Science (SCI) (9 Units)

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- [GES 105 - Introduction to Physical Science](#) **Units: 3** (LDGE B1)
- [GES 102 - Matter, Molecules, Life, and the Environment II \[Life Science\]](#) **Units: 3** (LDGE B2 & B3)
- [ES 100 - The Earth and Its Place in the Universe](#) **Units: 3**

- Or
- GEOG 110- Introduction to Physical Geography **Units: 3**

## **Reading, Language, and Literature (RLL) (12 Units)**

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- [LING 100 - English Grammar and Syntax](#) **Units: 3**
- Oral Communication (LDGE A1) **Units: 3**
- Written Communication (LDGE A2) **Units: 3**
- [LTWR 100 - Introduction to Literature](#) **Units: 3** (LDGE C2)

## **Visual and Performing Arts (VPA) (6 Units)**

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- MUSC 250 - Learning Through the Arts: Music, Theater, Visual Arts (LDGE C1)

## **Any VPA Studio Course (3 Units)**

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## **Human Development (HD) (3 Units)**

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- [PSYC 210 - Child Growth and Development](#) **Units: 3** (LDGE D7)

## **Physical Education (PE) (3 Units)**

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- [PE 203 - Physical Education for Elementary School Children](#) **Units: 3** (LDGE E)

## **Critical Thinking (3 Units)**

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- Any LDGE A3 ([PHIL 110](#) recommended) **Units: 3**

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## **Breadth of Study Requirements (27 Units)**

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### **Upper-Division:**

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Courses must be taken in the following areas in order to fulfill the Breadth of Study requirement. In some areas, only a single course can fulfill this requirement; in others, a choice of courses is available. Additional courses may be approved to satisfy these requirements as courses are added to the college curriculum. Students should consult a Liberal Studies advisor in order to obtain an up-to-date list of approved courses.

### **Mathematics (3 Units)**

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- [MATH 311 - Mathematics for K-8 Teachers III: Algebra, Probability, Statistics, and Data Analysis](#) **Units: 3**

### **Linguistics (3 Units)**

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- [LING 300 - Introduction to Linguistics](#) **Units: 3**

### **California History (3 Units)**

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- [GEOG 341 - Nature and Society in California](#) **Units: 3**

### **Integrative Studies (3 Units)**

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One of the following courses:

- [BRS 300 - Borders: Interdisciplinary Perspectives](#) **Units: 3**
- [BRS 330 - Introduction to Migration Studies](#) **Units: 3**
- [BRS 364 - Trade Routes: Pathways Across Borders](#) **Units: 3**
- [BRS 430 - Immigration and Education](#) **Units: 3**
- [BRS 453 - Border Water Conflicts](#) **Units: 3**
- [GEOG 305 - The U.S.-Mexico Border](#) **Units: 3**
- GEOG 310 – Climate Change and Life in the Anthropocene **Units: 3**
- [GEOG 320 - Patterns of San Diego County](#) **Units: 3**
- GEOG 325 – America’s Urban Areas: A Multidisciplinary Exploration **Units: 3**
- GEOG 330 – Geographic Information Systems (GIS) Explorations Across the Curriculum **Units: 3**
- GEOG 335 – Advanced Spatial Statistics and Analysis **Units: 3**
- GEOG 352 – Environment, Development and Sustainability **Units: 3**
- [GEOG 365 - Globalization and Trade](#) **Units: 3**
- GEOG 422- Urban Geography: Cities in Global Context **Units: 3**
- GEOG 430 – Geo Visualizaton **Units: 3**
- GEOG 431- Remote Sensing and Applications **Units: 3**
- GEOG 433- Programming in GIS **Units: 3**
- GEOG 435 – Research in Geographic Information Systems **Units: 3**
- GEOG 450 – Parks and Protected Areas **Units: 3**
- [GEOG 460 - Food Systems and Emerging Markets](#) **Units: 3**
- GEOG 390 – Topics in Geography **Units: 3**
- [ID 350 - Topics in Interdisciplinary Perspectives in the Humanities, Social Sciences and/or Sciences](#) **Units: 1-3**
- [ID 360 - Topics in Interdisciplinary Perspectives in the Humanities](#) **Units: 1-3**
- [ID 370 - Topics in Interdisciplinary Perspectives in the Social Sciences](#) **Units: 1-3**
- [ID 406 - Dilemmas of Modern Mexico](#) **Units: 3**
- [ID 410 - Militants and Activists: Movements for Social Change](#) **Units: 3**
- LBST 305 Perspectives in Liberal Studies **Units: 3**
- [LBST 307 - Children and the Environment](#) **Units: 3**
- LBST 361- The Social Construction of Science **Units: 3**
- [LBST 362 - Technology and Social Change](#) **Units: 3**[LING 305 - Languages in Contact](#) **Units: 3**



- [LING 331 - Survey of Native American Languages](#) **Units: 3**
- [LING 341 - Language Issues in the United States](#) **Units: 3**
- LING 355 - Heritage Languages and Heritage Speaker **Units: 3**
- [LING 360 - Introduction to Cognitive Linguistics](#) **Units: 3**
- [LING 371 - Linguistic Anthropology](#) **Units: 3**
- [LING 381 - Language and Gender](#) **Units: 3**

*Courses take for the Concentration, Integrative Studies, or Multicultural Studies requirements may not double-dip.*

## **Multicultural Studies (3 Units)**

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One of the following courses:

- [ID 340 - Diversity and Discrimination in the U.S.](#) **Units: 3** (UDGE DD)
- LING 355 - Heritage Languages and Heritage Speaker **Units: 3** (UDGE DD)
- [LING 341 - Language Issues in the United States](#) **Units: 3** (UDGE DD)

*Courses take for the Concentration, Integrative Studies, or Multicultural Studies requirements may not double-dip.*

## **Science (3 Units)**

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- [PHYS 307 - Physics for Elementary Teachers](#) **Units: 3** (UDGE BB)

## **Arts (3 Units)**

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- DNCE 350 Learning Through the Moving Arts: Dance and Media Art **Units: 3** (UDGE CC)

## **Field Experience (6 Units)**

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- EDUC 350 - Foundations of Teaching as a Profession **Units: 3**
  - EDUC 364 – The Role of Cultural Diversity in Schooling **Units: 3**
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## **Concentration Requirements for the ESM Option (15-16 Units)**

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All students must fulfill a Concentration requirement by selecting and completing a 15-16 unit module of coursework clustered around one of the K-8 subject areas. Various modules are offered by faculty in related academic fields. Each module is designed to provide the student with a more focused and sustained study of a particular subject matter area.

The Concentration allows students to gain greater appreciation of the development of a given academic field, from basic concepts and methods to more advanced applications and theoretical horizons. Prospective teachers may select a module in a given subject area in order to develop a particular classroom specialty, or to pursue an intellectual or creative interest. *Concentration requirements may not double-dip with any other ESM degree requirements*; however, Concentration coursework may be applied toward completion of a minor (an official declaration of the minor must be filed with Registration and Records). Concentration modules in one of six content areas are available. Complete descriptions, including current course requirements for each Concentration module, are available from the Liberal Studies Advisors and are posted on the [Liberal Studies website](#).

HISTORY AND SOCIAL SCIENCES (HSS)

HUMAN DEVELOPMENT (HD)

MATHEMATICS (MATH)

READING, LANGUAGE, AND LITERATURE (RLL)

SCIENCE (SCI)

VISUAL AND PERFORMING ARTS (VPA)

**ESM Total (99-100 Units):**

<b>Introduction to LBST</b>	<b>3</b>
<b>Lower Division</b>	<b>54</b>
<b>Breadth of Study</b>	<b>27</b>
<b>Concentration</b>	<b>15-16</b>

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**Minimum Total (120 Units)**

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Graduation Requirement: Students must take a sufficient number of elective units to bring the total number of units to a minimum of 120, *including at least 40 at the UD level.*

Please consult a Liberal Studies Advisor for recommended teacher preparation electives.