

CALIFORNIA STATE UNIVERSITY SAN MARCOS

For Academic Programs Office Use Only
 R. E. _____ Catalog _____ File _____

PROGRAM CHANGE PROPOSAL - Form P-2

COLLEGE CHABSS CoBA CoEHHS CSM

TITLE OF PROGRAM MASP – MASTER OF ARTS IN SOCIOLOGICAL PRACTICE Discipline SOCIOLOGY

Check one: Change to Program Program Deletion

TITLE OF DEGREE PROGRAM: MASTER OF ARTS IN SOCIOLOGY

This form is the signature sheet for a change to, or deletion of, an existing program. Note that the addition of a new option/concentration/emphasis/track is a new “program,” and requires the use of Form P.

For a change to a program,

1. Attach a page (or pages) giving a brief summary of the purpose of this proposal, and its connection to the mission and student learning outcomes of the program.
2. Attach catalog copy showing exactly how the program should appear in the catalog if the changes are approved.

Does this proposal impact other disciplines or units? _____ Yes No If yes, obtain signature(s).
 Any objections or concerns should be stated in writing and attached to this form. Please check the box to indicate whether a memo has been attached.

_____ Discipline/Unit	_____ Signature	<input type="checkbox"/>	_____ Date	_____ Support	_____ Oppose
_____ Discipline/Unit	_____ Signature	<input type="checkbox"/>	_____ Date	_____ Support	_____ Oppose
_____ Discipline/Unit	_____ Signature	<input type="checkbox"/>	_____ Date	_____ Support	_____ Oppose
_____ Discipline/Unit	_____ Signature	<input type="checkbox"/>	_____ Date	_____ Support	_____ Oppose

1. Richard Swan 10/25/17
 Originator (Please Print) Date

2. Ju Ju 10-25-17
 Program/ Department - Director/Chair Date

3. C. Li 12/6/17
 College Curriculum Committee^ Date

4. Marna St. Hill 12-6-17
 College Dean (or Designee) Date

5a. _____ Date
 University Curriculum Committee^

5b. _____ Date
 Budget and Long-Range Planning Committee (if applicable)^

6. _____ Date
 Academic Senate

7. _____ Date
 Provost (or Designee)

8. _____ Date
 President

9. _____ Date
 Date to Chancellor's Office (if applicable)

APPROVAL PROCESS

* Where appropriate, attach a memo on program impact on the unit and the ability of the unit to support it. Check the box next to the signature line to indicate whether a memo has been attached.

^ Where appropriate, attach a memo summarizing the curricular and/or resource deliberations. Check the box next to the signature line to indicate whether a memo has been attached.

RP _____
 Tracker _____
 PS _____
 Catalog _____

RECEIVED
 FEB 22 2013
 BY: _____

P-2 Form for MASP

The changes proposed in this P-2 form have been in the works for several years following our last Master of Arts in Sociological Practice (MASP) program review in Spring 2013. Our submission reflects both internal and external feedback generated since the review. We believe that the changes will help us meet our mission as a graduate program, which is to,

provide a superior academic and professionally useful graduate education for students interested in working in human services and criminal justice agencies, those who plan for teaching careers at the community college level, and those who plan to pursue a Ph.D. degree. The focus of the program is on sociological practice — applying sociology to current social problems confronting the community with developing sensitivity to multicultural, gender, sexual identity, and age differences. (CSUSM University 2016-2018 catalog, p. 298)

We outline our proposed program changes and the reasons for them below.

1. Minor Changes to the Core Courses (C-2 forms)

Upon review of our core courses, are modifying course titles and descriptions to reflect what we are currently doing in the program and/or changes we would like to implement. We are also modifying the numbering of core courses to reflect the year (1st (500-level) or 2nd (600-level)) in which full-time students take them.

<i>Course #/Name Prior to Change</i>		<i>Core Course #/Name After Change</i>
Soc 501 Proseminar in Sociological Practice	Is being changed to...	Soc 500 Proseminar in Sociological Practice
Soc 515 Social Research Process	Is staying the same...	Soc 515 Social Research Process
Soc 575 Qualitative Methods	Is being changed to...	Soc 610 Qualitative Methods
Soc 610 Social Theory and Public Policy	Is being changed to ...	Soc 530 Social Theory and Public Policy
Soc 620 Quantitative Research Methods	Is being changed to ...	Soc 560 Quantitative Research Methods
Soc 630 Critical Perspectives in Human Service Delivery	Is being changed to...	Soc 550 Critical Perspectives in Sociological Practice
Soc 640 Sociological Advocacy	Is staying the same...	Soc 640 Sociological Advocacy
Soc 690 Independent Thesis Proposal Preparation	Is being changed to...	Soc 690 Culminating Experience Proposal Preparation
Soc 695 Independent Thesis Research	Is being changed to...	Soc 695 Culminating Experience
Soc 698 Independent Research	Is staying the same...	Soc 698 Independent Research
Soc 699 Thesis Extension	Is being changed to...	Soc 699 Extension of Culminating Experience

The table below summarizes the types of change being requested on each C-2 form. Because of the proposed changes in course numbering, we need to change the prerequisites for courses numbered 690 and above.

C-2 form for:	Name Change	# Change	Description	Pre-req Change
----------------------	--------------------	-----------------	--------------------	-----------------------

			Change	
Soc 501		X	X	
Soc 515			X	
Soc 575		X	X	
Soc 610		X	X	
Soc 620		X		
Soc 630	X	X	X	
Soc 640			X	
Soc 660			X	
Soc 690	X		X	X
Soc 695	X		X	X
Soc 698				X
Soc 699	X		X	X

The biggest change we are proposing is the expansion of the MASP program's culminating milestone (SOC 695) and the proposal associated with it (SOC 690) beyond the thesis option. Inspired by feedback from external reviewers and former students, this expansion will include two additional milestone options: the completion of a journal-length scholarly article or a sociological advocacy project. These changes will allow students to choose culminating experiences that reflect their future goals.

2. Creation of New, Streamlined Substantive Seminars and Deletion of Old Seminars (C-forms):

Currently, we have over ten narrowly focused substantive seminars on the books. Due to faculty availability and resource scarcity, we are only able to teach one seminar per semester in the program. As a result, many courses are not taught on a regular basis. This means that students are unable to know what elective seminars are being taught during their time in our graduate program. We are streamlining our courses into four broadly conceived substantive courses reflecting the expertise of current faculty. We will rotate through these substantive seminars as well as our two professional seminars that are already on the books, Soc 660 (Teaching Sociology) and Soc 680 (Writing for Sociology Graduate Students), on a consistent and predictable basis. The new substantive seminars will be worth 2 units in keeping with the students' current curriculum plan.

We are submitting C-forms and sample syllabi/course outlines for the following classes below:

Soc 516 (2): Seminar in Critical Sociology
Soc 518 (2): Seminar in Social Institutions and Justice
Soc 616 (2): Seminar in Communities and Inequalities
Soc 618 (2): Seminar in Critical Criminology

We are submitting D-forms for the following classes below:

Soc 517(2): Seminar in Soc of the Life Course
Soc 519(2): Seminar in Soc of the Life Course II
Soc 521(2): Seminar in Health Institutions and Policies
Soc 523(2): Seminar in Community Mental Health
Soc 525(3): Seminar in Community and the Family
Soc 527(4): Seminar in Social Welfare and Social Policies
Soc 529(2): Seminar in Criminological Theories and Policies
Soc 650(3): Seminar in Current Issues in Criminal Justice and Juvenile Justice
Soc 652(2): Seminar in the Evaluation of Crime Prevention and Delinquency Programs
Soc 654(2): Seminar in the Sociology of Education

COURSE CATALOG DESCRIPTION of MASP:

MASP Catalog Description Program of Study

The mission of the Master of Arts in Sociological Practice at California State University San Marcos is to provide a sound academic and professionally useful graduate education for students interested in working in social services and community agencies, those who plan for teaching careers at the community college level, and those who plan to pursue a Ph.D. degree.

The focus of the program is on sociological practice — applying sociology to current social problems confronting the community with developing sensitivity to multicultural, gender, sexual identity, and age differences.

The M.A. in Sociological Practice includes courses on theory and methods, critical perspectives on social service delivery, sociological advocacy, and both substantive and skill-based elective seminars. Solidly grounded in social scientific theory and methods, the program prepares students for a range of careers in which professionals are required to provide needed services to clients and to administer and evaluate programs in social services, community agencies, and non-profits. The M.A. program also helps prepare students to continue on to a Ph.D. program in sociology.

Courses in the M.A. in Sociological Practice build upon faculty members' research and community expertise in the areas of aging and gerontology, critical race, gender, and sexualities, health and mental health, critical criminology and juvenile delinquency, immigration, militarism, social welfare, and family and community studies.

Student Learning Outcomes

Students who graduate with a Master of Arts in Sociological Practice degree will be able to:

- Locate, analyze, assess and skillfully articulate a range of sociological scholarship and discourse;
- Critically apply a range of social theories to the development and assessment of social policies and programs in diverse contexts;
- Deploy quantitative and qualitative research skills to research and theorize critical social problems;
- Demonstrate awareness of multiple standpoints, their social foundations in constructions of difference, inequality, privilege and oppression (e.g., gender, race/ethnicity, social class, sexuality, age, abilities, region, nationality), and their implications for social theory and social justice;
- Demonstrate ability to advocate for sociologically informed decision-making.

Core Coursework

All students in the Master of Arts in Sociological Practice Program complete a series of required preparatory and core courses that build proficiency in each of the learning objectives listed above. The required courses include:

- A basic introduction to sociological practice (SOC 500; Addressing learning objectives 4 and 5);
- A foundation in research processes and methodological approaches employed in sociological practice (SOC 515, SOC 560, and SOC 610; Addressing learning objectives 1 and 3);
- Practical application of social theory to critically analyze social problems and societal programmatic and policy responses to them (SOC 530 and SOC 550); Addressing learning objectives 1, 2, 4, and 5);
- Communicate sociologically informed theory and research to a broad range of scholarly and non-sociological audiences SOC

640, SOC 690, and SOC 695); Addressing learning objectives 1, 2, 3, 4, and 5);

Admission and Application Requirements

Successful applicants to the MASP should have an undergraduate major in sociology or a strong academic record in a field that is closely related to sociology. Admission decisions will be affected by the appropriateness of the undergraduate training to the dimensions of the program as well as by the educational and career intentions of the applicants. Applicants must have an undergraduate academic record with a grade point average of at least 3.0.

A complete application consists of:

California State University application materials uploaded to CSU Apply consisting of:

- completed application form for admission to Cal State University San Marcos;
- application fee; and
- one set of official transcripts from all colleges and universities attended besides CSUSM

After completion of the CSU graduate student application, the applicant will receive a link to complete the Department application materials consisting of:

- completed application form;
- one set of unofficial transcripts of the undergraduate record from *all* institutions that the applicant attended with indication of an undergraduate degree;
- a statement of purpose;
- a writing sample; and
- the names and email addresses of three people who will submit electronic letters of recommendation on your behalf (a minimum of two must be former college or university instructors).

Application Deadlines:

- March 1st for admission in the Fall Semester (no Spring admission).

Degree Requirements

The program is based on 38 semester units (12 courses) of study, of which at least 34 units are at the graduate level (500-600). Students will complete an eight-unit (2-course) culminating experience sequence. The culminating experience will be supervised by a committee and defended at a final oral examination.

A full-time student taking three courses in each semester would be able to complete the degree in two years. Part-time students can select two courses per semester to complete the program in three years.

The GPA in the graduate program must be at least 3.0 to graduate. Units earned not in residence at Cal State University San Marcos may not exceed six and must be approved by the student's advisor and the graduate program coordinator.

Seminar courses include graduate Sociology courses described as seminars. Two units at the 400-level may be substituted for a seminar with approval by the graduate program committee. An independent study (600-level) course may also substitute for a seminar with approval by the graduate program committee.

Continuation

Students must maintain a 3.0 GPA and a grade of at least C in all classes; if the cumulative GPA falls below 3.0 for two consecutive semesters, the student will be dropped from the program. Students must be continuously enrolled unless they apply for a leave of absence. A maximum of two leaves of absence are permitted by the University. All requirements for the degree must be finished within five years after the beginning of any coursework in the graduate program.

Students will have the graduate coordinator as their graduate program advisor until they form their culminating experience committee. Their committee will be comprised of three tenure-track Sociology faculty. If students so desire, they may add a fourth member from the wider University community. Students will work closely with their advisors in the selection of courses and research topics.

Master's Student Graduate Writing Assessment Requirement

Students need to fulfill the Master's Student Graduate Writing Assessment Requirement before advancing to candidacy. Please refer to Graduate Writing Assessment Requirement for more information regarding this requirement.

Advancement to Candidacy

A culminating experience proposal is required to complete SOC 690, and completion of SOC 690 is required for advancement to candidacy. The culminating experience is the focus of SOC 695. The culminating experience committee must approve the proposal and student thesis, article, or project. SOC 695 is typically completed at the end of the second year for full-time students and at the end of the third year for part-time students. It must be completed by the end of the fifth year. Students who have taken SOC 695 one time but have not completed their culminating project must enroll in SOC 699 to maintain continuous enrollment. Soc 699 can be taken up to three times.

Students will be advanced to candidacy once they have successfully passed an oral defense of their culminating experience proposal. The committee will assist the student in the development of the proposal and the culminating experience and will serve as the committee for the oral examination once the work is completed.

Course of Study

Students in full-time attendance will proceed with the graduate coursework in the following manner:

First Year, First Semester

- SOC 500- Pro-Seminar in Sociological Practice **Units: 2**
- SOC 515-Social Research Process **Units: 4**
- SOC 530-Social Theory and Public Policy **Units: 4**

First Year, Second Semester

- SOC 560- Quantitative Research Methods **Units: 4**
- SOC 550-Critical Perspectives in Sociological Practice **Units: 4**
- Seminar **Units: 2**

Second Year, First Semester

- SOC 610- Qualitative Research Methods **Units: 4**
- SOC 690- Culminating Experience Proposal Preparation **Units: 4**
- Seminar **Units: 2**

Second Year, Second Semester

- SOC 640- Sociological Advocacy **Units: 2**
- SOC 695- Culminating Experience Research **Units: 4**
- Seminar-**Units:2**

Students in Part-Time Attendance Will Proceed with the Graduate Coursework in the Following Manner:

First Year, First Semester

- SOC 500- Pro-Seminar in Sociological Practice **Units: 2**
- SOC 515-Social Research Process **Units: 4**

First Year, Second Semester

- SOC 560- Quantitative Research Methods **Units: 4**
- SOC 640- Sociological Advocacy **Units: 2**

or

- Seminar **Units: 2**

Second Year, First Semester

- SOC 530-Social Theory and Public Policy **Units: 4**
- SOC 610-Qualitative Research Methods **Units: 4**

Second Year, Second Semester

- SOC 550-Critical Perspectives in Sociological Practice **Units:4**
- Seminar—**Units: 2**

Third Year, First Semester

- SOC 690- Culminating Experience Proposal Preparation **Units: 4**
- Seminar—**Units: 2**

Third Year, Second Semester

- SOC 695- Culminating Experience Research **Units: 4**
 - SOC 640- Sociological Advocacy **Units: 2**
 - or
 - Seminar: **Units: 2**
-

COURSE LISTINGS FOR CATALOG

SOC 500 (2) Pro-Seminar in Sociological Practice

Helps students successfully transition into the Master of Arts in Sociological Practice (MASP) Program. Focuses upon the academic and social aspects of the program such as research and writing, faculty advising, building community, culminating project development, and professional goals. Examines the relevance of public sociology to theory, methods, and social change. *Enrollment restricted to students enrolled in the Master of Arts in Sociological Practice Program.*

SOC 515 (4) Social Research Process

Introduction to graduate level social science research. Exposes students to the methods that sociologists use to make sense of the world and to think critically about the research process. Focuses upon the strengths and weaknesses of qualitative and quantitative research approaches. Addresses challenges of conducting social research in diverse communities and the importance of gender, race, ethnicity, nationality, class, age, religion, ability, and sexuality in the construction of research. Students will practice writing elements of a thesis proposal. *Enrollment restricted to students enrolled in the Master of Arts in Sociological Practice Program.*

SOC 516 (2) Seminar in Critical Sociology

Explores critical topics in the field of Sociology. A specific theme will be introduced and students will learn through reading, presenting, writing, and analysis of existing and/or original research data at the graduate level. Enrollment restricted to students enrolled in the Master of Arts in Sociological Practice Program.

SOC 518 (2) Seminar in Social Institutions and Justice

Focuses on social institutions, their role in national and international contexts, and their connection to structural oppression and/or liberation. A specific theme will be introduced and students will learn through reading, writing, presenting, and critical analysis at the graduate level. *Enrollment restricted to students enrolled in the Master of Arts in Sociological Practice Program.*

SOC 530 (4) Social Theory and Public Policy

Provides an intensive study of both classical and contemporary social theory. Primarily emphasizes sociological theories, but also includes critical, postmodern, feminist and race theories. Theoretical perspectives are used to understand public policy as both governmental and non-governmental interventions to solve social problems. Particular emphasis is placed on theoretically guided analyses of the creation, maintenance, and change of social policy. *Enrollment restricted to students enrolled in the Master of Arts in Sociological Practice Program.*

SOC 550 (4) Critical Perspectives in Sociological Practice

Designed to assist students in understanding social services from the diverse perspectives (of race, gender, class, age, sexuality, and disability) of those who receive services. Focuses on: 1) the historical development of social services in varying economic, political, social, and philosophical climates; 2) critical assessments of the theories and practices guiding social service delivery; and 3) the effectiveness of social services in meeting the needs of diverse groups. *Enrollment restricted to students enrolled in the Master of Arts in Sociological Practice Program.*

SOC 560 (4) Quantitative Research Methods

Focuses on strategies for data analysis, data preparation (coding, data entry), quantitative analysis (univariate, bivariate, multivariate), the presentation of quantitative findings (preparation of tables, graphs) and the writing of conclusions and recommendations from statistical analyses. Considers the social impact and ethics of social research, pitfalls encountered in applying social research techniques in the real world and ways to assess social research. *Enrollment restricted to students enrolled in the Master of Arts in Sociological Practice Program.*

SOC 610 (4) Qualitative Research Methods

Focuses upon the theory and practice of qualitative research. Includes an emphasis upon ethnography, interviewing, coding, analytical writing, social dynamics in the field, and research ethics. Emphasizes impact of gender, race, ethnicity, nationality, sexuality, and socio-economic class in research. Connects qualitative sociology to public sociology and social justice. *Enrollment restricted to students enrolled in the Master of Arts in Sociological Practice Program.*

SOC 616 (2) Seminar in Communities and Inequalities Investigates the symbolic and material inequality within and between communities. A specific theme will be introduced and students will learn through reading, writing, presenting, and critical analysis at an advanced level. Enrollment restricted to students enrolled in the Master of Arts in Sociological Practice Program.

SOC 618 (2) Seminar in Critical Criminology

Examines the intersection of law, crime, and justice. Includes an emphasis on criminological and justice studies perspectives addressing power and resistance. A specific theme will be introduced and students will learn through reading, writing, presenting, and critical analysis at the graduate level. Enrollment restricted to students enrolled in the Master of Arts in Sociological Practice Program.

SOC 640 (2) Sociological Advocacy

Focuses upon the use sociological theory and research as tools for advocacy. Includes the use of writing as a method of inquiry and a form of reflexivity for sociological advocates. Exposes students to a variety of methods for applying insights from their thesis work and communicating them with publics both inside and outside academia. *Enrollment restricted to students enrolled in the Master of Arts in Sociological Practice Program.*

SOC 660 (2) Teaching Sociology

Focuses on pedagogical methods for teaching sociology and social justice at the college or university level. Designed as a workshop to enable students to actively participate in creating and cultivating a teaching self. Considers the creation of knowledge through research and the dissemination of that knowledge through teaching. Acquaints students with the major educational and professional issues concerns related to instruction. *Enrollment restricted to students enrolled in the Master of Arts in Sociological Practice Program.*

SOC 680 (2)

Writing for Sociology Graduate Students

Designed to assist graduate students with various aspects of scholarly and professional sociological writing at the graduate level. Students will work to refine drafts of a major project or paper with attention to topics such as: defining a problem, reviewing the literature to find a focus, drawing upon sociological theory, and writing introductions and conclusions. Attention will be given to developing analytic strategies and organizational skills as well as to the mechanics of good writing. *May be repeated for credit for a total of four (4) units. Only two (2) units may count toward the M.A. in Sociological Practice. Enrollment restricted to students enrolled in the Master of Arts in Sociological Practice Program.*

SOC 690 (4) Culminating Experience Proposal Preparation

Preparation for independent research related to one of three culminating experiences: thesis, journal-length scholarly article, advocacy project, or exam. Student works closely with committee chair to plan research activities and complete a proposal related to future culminating experience. *May be repeated twice for a total of three semesters of proposal preparation. Graded Credit/No Credit. Prerequisites: SOC 500, 515, 530, 550, and 560.*

SOC 695 (4) Culminating Experience

Continuation of the efforts in SOC 690. Work conducted in consultation with committee chair and completion of the culminating experience.

Graded Credit/ No Credit. Enrollment Requirement: Advancement to candidacy.

Prerequisites: SOC 500, 515, 530, 550, 560, and 690.

SOC 698A (1) 698B (2) 698C (3) 698D (4) Independent Research

Selected research experiences for the basis of in-depth consideration. Research projects supportive of student's primary concentration interests may be pursued. *May be repeated, but no more than four (4) units may be counted toward the major. Enrollment restricted to students who have obtained consent of faculty advisor.*

Prerequisites: SOC 501, 515, 530, 550, and 560.

SOC 699 (4) Culminating Experience Extension

Required for students who have already taken SOC 695, but need to continue working on their culminating experience. *May be repeated twice for a total of three semesters of project extension. Graded Credit/No Credit.*

Prerequisite: SOC 695.

MASP Catalog Description,
Program of Study

The mission of the Master of Arts in Sociological Practice at California State University San Marcos is to provide a sound academic and professionally useful graduate education for students interested in working in social services and community agencies, those who plan for teaching careers at the community college level, and those who plan to pursue a Ph.D. degree.

The focus of the program is on sociological practice — applying sociology to current social problems confronting the community with developing sensitivity to multicultural, gender, sexual identity, and age differences.

The M.A. in Sociological Practice includes courses on theory and methods, critical perspectives on social service delivery, sociological advocacy, and both substantive and skill-based elective seminars. Solidly grounded in social scientific theory and methods, the program prepares students for a range of careers in which professionals are required to provide needed services to clients and to administer and evaluate programs in social services, community agencies, and non-profits. The M.A. program also helps prepare students to continue on to a Ph.D. program in sociology.

Courses in the M.A. in Sociological Practice build upon faculty members' research and community expertise in the areas of aging and gerontology, critical race, gender, and sexualities, health and mental health, critical criminology and juvenile delinquency, immigration, militarism, social welfare, and family and community studies.

Student Learning Outcomes

Students who graduate with a Master of Arts in Sociological Practice degree will be able to:

- Locate, analyze, assess and skillfully articulate a range of sociological scholarship and discourse;
- Critically apply a range of social theories to the development and assessment of social policies and programs in diverse contexts;
- Deploy quantitative and qualitative research skills to research and theorize critical social problems;
- Demonstrate awareness of multiple standpoints, their social foundations in constructions of difference, inequality, privilege and oppression (e.g., gender, race/ethnicity, social class, sexuality, age, abilities, region, nationality), and their implications for social theory and social justice;
- Demonstrate ability to advocate for sociologically informed decision-making.

Core Coursework

All students in the Master of Arts in Sociological Practice Program complete a series of required preparatory and core courses that build proficiency in each of the learning objectives listed above. The required courses include:

- A basic introduction to sociological practice (SOC 500; Addressing learning objectives 4 and 5);
- A foundation in research processes and methodological approaches employed in sociological

Richelle Swan 10/11/2017 4:13 PM
Deleted: 2016-2018

Richelle Swan 10/11/2017 4:14 PM
Deleted:

Richelle Swan 10/11/2017 4:14 PM
Deleted: criminal justice agencies

Richelle Swan 10/11/2017 4:23 PM
Deleted: field experience in human service and criminal justice environments.

Richelle Swan 10/11/2017 4:16 PM
Deleted: applied

Richelle Swan 10/11/2017 4:25 PM
Deleted: research

Richelle Swan 10/11/2017 4:26 PM
Deleted: and c

Richelle Swan 10/11/2017 4:15 PM
Deleted: riminal justice

Richelle Swan 10/11/2017 4:17 PM
Deleted: Applied work is sufficiently central to the discipline of sociology that we also accept students with intentions

Richelle Swan 10/11/2017 5:40 PM
Formatted: Not Highlight

Richelle Swan 10/11/2017 4:30 PM
Deleted: The faculty

Richelle Swan 10/11/2017 5:40 PM
Formatted: Not Highlight

Richelle Swan 10/11/2017 4:21 PM
Deleted: represent the major sectors of human services –

Richelle Swan 10/11/2017 5:40 PM
Formatted: Not Highlight

Richelle Swan 10/11/2017 4:22 PM
Deleted: the sociology of

Richelle Swan 10/11/2017 5:40 PM
Formatted: Not Highlight

Richelle Swan 10/11/2017 5:40 PM
Formatted: Not Highlight

Richelle Swan 10/11/2017 4:29 PM
Deleted: They are engaged in and committed to teaching and research in these fields and to students gaining field experience in them. In addition, the program is uniquely prepared to offer courses in the study of differences in ethnicity, race, gender, age, ... [1]

Richelle Swan 10/11/2017 4:32 PM
Deleted: The Master of Arts degree ir ... [2]

Richelle Swan 10/11/2017 4:32 PM
Deleted: advanced

Richelle Swan 10/9/2017 10:53 AM
Deleted: OC 501

- practice (SOC 515, SOC 560, and SOC 610); Addressing learning objectives 1 and 3);
- Practical application of social theory to critically analyze social problems and societal programmatic and policy responses to them (SOC 530 and SOC 550); Addressing learning objectives 1, 2, 4, and 5);
- Communicate sociologically informed theory and research to a broad range of scholarly and non-sociological audiences (SOC 640, SOC 690, and SOC 695); Addressing learning objectives 1, 2, 3, 4, and 5);

Richelle Swan 10/11/2017 4:34 PM
Deleted: (... OC 515, SOC 515, SC ... [3]
 Richelle Swan 10/11/2017 4:35 PM
Deleted: m (... (SOC 530, SOC 610 ... [4]
 Richelle Swan 10/11/2017 4:36 PM
Deleted: (... OC 640, SOC 690, and ... [5]

Admission and Application Requirements

Successful applicants to the MASP should have an undergraduate major in sociology or a strong academic record in a field that is closely related to sociology. Admission decisions will be affected by the appropriateness of the undergraduate training to the dimensions of the program as well as by the educational and career intentions of the applicants. Applicants must have an undergraduate academic record with a grade point average of at least 3.0.

A complete application consists of:

California State University application materials uploaded to CSU Apply, consisting of:

- completed application form for admission to Cal State University San Marcos;
- application fee; and
- one set of official transcripts from all colleges and universities attended besides CSUSM.

After completion of the CSU graduate student application, the applicant will receive a link to complete the Department application materials consisting of:

- completed application form;
- one set of unofficial transcripts of the undergraduate record from all institutions that the applicant attended with indication of an undergraduate degree;
- a statement of purpose;
- a writing sample; and
- the names and email addresses of three people who will submit electronic letters of recommendation on your behalf (a minimum of two must be former college or university instructors).

Application Deadlines:

- March 1st for admission in the Fall Semester (no Spring admission).

Degree Requirements

The program is based on 38 semester units (12 courses) of study, of which at least 34 units are at the graduate level (500-600). Students will complete an eight-unit (2-course) culminating experience sequence. The culminating experience will be supervised by a committee and defended at a final oral examination.

Richelle Swan 10/11/2017 4:37 PM
Deleted: , or at least four upper-division courses in sociology including courses in both sociological theory and research methods and at least one undergraduate course in sta ... [6]
 Richelle Swan 10/11/2017 5:20 PM
Deleted: sent directly to the Admission Office of Cal State San Marcos
 Richelle Swan 10/11/2017 5:26 PM
Formatted: None, Outline numbered + Level: 1 + Numbering Style: Bullet + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5", Don't keep with next, Don't keep lines together
 Richelle Swan 10/11/2017 5:28 PM
Deleted: , with indication of graduati ... [7]
 Richelle Swan 10/11/2017 5:25 PM
Deleted: which ... the ... [8]
 Richelle Swan 10/11/2017 5:27 PM
Deleted: describing the applicant's (1) educational, research, and work experiences relevant to this program, and (2) educational and career aspirations and goals
 Richelle Swan 10/11/2017 5:27 PM
Deleted: one formal ... riting sampl ... [9]
 Richelle Swan 10/11/2017 5:30 PM
Formatted: Outline numbered + Level: 1 + Numbering Style: Bullet + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"
 Richelle Swan 10/11/2017 5:26 PM
Deleted: GRE test scores (optional): and <#>sent with letter of evaluation waiver form. ... [10]
 Richelle Swan 10/11/2017 5:30 PM
Deleted: <#>sent with letter of evaluation waiver form. ... [11]
 Richelle Swan 10/11/2017 4:38 PM
Formatted: Superscript
 Richelle Swan 10/11/2017 4:38 PM
Deleted: February 15th ... or admi ... [12]
 Richelle Swan 10/11/2017 4:39 PM
Deleted: thesis ... sequence. The culr ... [13]

A full-time student taking three courses in each semester would be able to complete the degree in two years. Part-time students can select two courses per semester to complete the program in three years.

The GPA in the graduate program must be at least 3.0 to graduate. Units earned not in residence at Cal State University San Marcos may not exceed six and must be approved by the student's advisor and the graduate program coordinator.

Seminar courses include graduate Sociology courses described as seminars. Two units at the 400-level may be substituted for a seminar with approval by the graduate program committee. An independent study (600-level) course may also substitute for a seminar with approval by the graduate program committee.

Continuation

Students must maintain a 3.0 GPA and a grade of at least C in all classes; if the cumulative GPA falls below 3.0 for two consecutive semesters, the student will be dropped from the program. Students must be continuously enrolled unless they apply for a leave of absence. A maximum of two leaves of absence are permitted by the University. All requirements for the degree must be finished within five years after the beginning of any coursework in the graduate program.

Students will have the graduate coordinator as their graduate program advisor until they form their culminating experience committee. Their committee will be comprised of three tenure-track Sociology faculty. If students so desire, they may add a fourth member from the wider University community. Students will work closely with their advisors in the selection of courses and research topics.

Master's Student Graduate Writing Assessment Requirement

Students need to fulfill the Master's Student Graduate Writing Assessment Requirement before advancing to candidacy. Please refer to [Graduate Writing Assessment Requirement](#) for more information regarding this requirement.

Advancement to Candidacy

A culminating experience proposal is required to complete SOC 690, and completion of SOC 690 is required for advancement to candidacy. The culminating experience is the focus of SOC 695. The culminating experience committee must approve the proposal and student thesis, article, or project. SOC 695 is typically completed at the end of the second year for full-time students and at the end of the third year for part-time students. It must be completed by the end of the fifth year. Students who have taken SOC 695 one time but have not completed their culminating project must enroll in SOC 699 to maintain continuous enrollment. Soc 699 can be taken up to three times.

Students will be advanced to candidacy once they have successfully passed an oral defense of their culminating experience proposal. The committee will assist the student in the development of the proposal and the culminating experience and will serve as the committee for the oral examination once the work is completed.

Richelle Swan 10/11/2017 4:39 PM

Deleted: hree

Richelle Swan 10/11/2017 4:40 PM

Deleted: Students who are not continuously enrolled, or who have a leave of absence of longer than two semesters, must petition the program for continuation.

Richelle Swan 10/11/2017 4:40 PM

Deleted: thesis

Richelle Swan 10/11/2017 4:40 PM

Deleted: thesis

Richelle Swan 10/11/2017 5:35 PM

Deleted: or general

Richelle Swan 10/11/2017 4:41 PM

Deleted: thesis

Richelle Swan 10/11/2017 4:41 PM

Deleted: thesis is

Richelle Swan 10/11/2017 4:44 PM

Deleted: required to complete

Richelle Swan 10/11/2017 4:43 PM

Deleted: must be approved by the thesis committee.

Richelle Swan 10/11/2017 4:45 PM

Deleted: completed all coursework, but who have not completed their thesis, will enroll in

Richelle Swan 10/11/2017 4:44 PM

Deleted:

Richelle Swan 10/11/2017 5:36 PM

Deleted: research

Richelle Swan 10/11/2017 5:36 PM

Deleted: thesis

Richelle Swan 10/11/2017 5:36 PM

Deleted: thesis

Richelle Swan 10/11/2017 5:37 PM

Deleted: research for the thesis

Richelle Swan 10/11/2017 5:37 PM

Deleted: thesis

Course of Study

Students in full-time attendance will proceed with the graduate coursework in the following manner:

First Year, First Semester

- SOC 500- Pro-Seminar in Sociological Practice Units: 2
- SOC 515- Social Research Process Units: 4
- SOC 530- Social Theory and Public Policy Units: 4

First Year, Second Semester

- SOC 560- Quantitative Research Methods Units: 4
- SOC 550- Critical Perspectives in Sociological Practice Units: 4
- Seminar Units: 2

Second Year, First Semester

- SOC 610- Qualitative Research Methods Units: 4
- SOC 690- Culminating Experience Proposal Preparation Units: 4
- Seminar Units: 2

Second Year, Second Semester

- SOC 640- Sociological Advocacy Units: 2
- SOC 695- Culminating Experience Research Units: 4
- Seminar Units: 2

Students in Part-Time Attendance Will Proceed with the Graduate Coursework in the Following Manner:

First Year, First Semester

- SOC 500- Pro-Seminar in Sociological Practice Units: 2
- SOC 515- Social Research Process Units: 4

Richelle Swan 10/11/2017 4:49 PM

Deleted: SOC 501 - Pro-Seminar in Sociological Practice Units: 2

Richelle Swan 10/11/2017 4:49 PM

Formatted: Font: Not Bold, Not Italic, Font color: Auto

Richelle Swan 10/11/2017 4:50 PM

Formatted: Font: Not Bold, Not Italic, Font color: Auto

Richelle Swan 10/11/2017 4:50 PM

Deleted: <#>SOC 515 - Social Research Process Units: 4 ... [14]

Richelle Swan 10/11/2017 4:51 PM

Formatted: Font: Not Bold, Not Italic, Font color: Auto

Richelle Swan 10/11/2017 4:50 PM

Formatted: Font: (Default) Times New Roman, 10 pt

Richelle Swan 10/11/2017 4:51 PM

Deleted: <#>SOC 620 - Quantitative Research Methods Units: 4 ... [15]

Richelle Swan 10/11/2017 4:53 PM

Formatted: Font: Not Bold, Not Italic, Font color: Auto

Richelle Swan 10/11/2017 4:52 PM

Formatted: Font: (Default) Times New Roman, 10 pt

Richelle Swan 10/11/2017 4:53 PM

Deleted: <#>SOC 575 - Qualitative Research Methods Units: 4 ... [16]

Richelle Swan 10/11/2017 4:55 PM

Deleted: SOC 640 - Sociological Advocacy Units: 2

Richelle Swan 10/11/2017 4:54 PM

Formatted: Font: Not Bold, Not Italic, Font color: Auto

Richelle Swan 10/11/2017 4:55 PM

Deleted: <#>SOC 695 - Independent Thesis Research Units: 4

Richelle Swan 10/11/2017 5:50 PM

Deleted: ... [17]

Richelle Swan 10/11/2017 4:58 PM

Deleted: <#>SOC 501 - Pro-Seminar in Sociological Practice Units: 2 ... [18]

First Year, Second Semester

- SOC 560-Quantitative Research Methods Units:4
- SOC 640- Sociological Advocacy Units:2

or

- Seminar Units: 2

Second Year, First Semester

- SOC 530-Social Theory and Public Policy Units: 4
- SOC 610-Qualitative Research Methods Units:4

Second Year, Second Semester

- SOC 550-Critical Perspectives in Sociological Practice Units:4
- Seminar Units:2

Third Year, First Semester

- SOC 690- Culminating Experience Proposal Preparation Units:4
- Seminar Units: 2

Third Year, Second Semester

- SOC 695- Culminating Experience Research Units:4
-
- SOC 640- Sociological Advocacy Units:2
- or
- Seminar Units: 2

-

[Return to: Degree and Program Offerings](#)

Richelle Swan 10/11/2017 4:53 PM
Formatted: Indent: Left: 0.5", No bullets or numbering

Richelle Swan 10/11/2017 4:59 PM
Deleted: SOC 620 - Quantitative Research Methods Units: 4 [19]

Richelle Swan 10/11/2017 5:00 PM
Formatted: None, Indent: Left: 0.5", No bullets or numbering, Don't keep with next, Don't keep lines together

Richelle Swan 10/11/2017 5:00 PM
Formatted: Font:Bold

Richelle Swan 10/11/2017 5:00 PM
Deleted: SOC 610 - Social Theory and Public Policy Units: 4

Richelle Swan 10/11/2017 5:01 PM
Deleted: <#> [20]

Richelle Swan 10/11/2017 5:38 PM
Deleted: <#>SOC 630 - Critical Perspectives in Human Services Delivery Units: 4

Richelle Swan 10/11/2017 5:39 PM
Deleted: <#> [21]

Richelle Swan 10/11/2017 5:41 PM
Deleted: SOC 695 - Independent Thesis, Research Units: 4

Richelle Swan 10/11/2017 5:41 PM
Deleted: <#>SOC 640 - Sociological Advocacy Units: 2

Richelle Swan 10/11/2017 5:43 PM
Formatted: None, Outline numbered + Level: 1 + Numbering Style: Bullet + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

Richelle Swan 10/11/2017 5:43 PM
Deleted:

Richelle Swan 10/11/2017 5:43 PM
Deleted:

Richelle Swan 10/11/2017 5:43 PM
Deleted: Option 2
<#>SOC 575 - Qualitative Research Research Methods Units: 4 [22]

Richelle Swan 10/11/2017 5:43 PM
Deleted: <#>SOC 575 - Qualitative Research Methods Units: 4 [23]