

ORIGINATOR'S SECTION:

1. College: XX CHABSS CoBA CoEHHS CSM
 Desired Term and Year of Implementation (e.g., Fall 2008):
 Fall 2018

2. Course is to be considered for G.E.? (If yes, also fill out appropriate GE form*) Yes No

3. Course will be a variable-topics (generic) course? Yes No
 ("generic" is a placeholder for topics)

4. Course abbreviation and Number: * SOC 616

5. Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)
 Seminar in Communities and Inequalities

6. Abbreviated Title for PeopleSoft:
 (no more than 25 characters, including spaces)
 Communities and Inequalities (We were told this abbreviation was no longer necessary, but if it is: Sem in Comm and Inequal).

7. Number of Units: 2

8. Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does not count toward the 80-word limit.)
 Investigates the symbolic and material inequality within and between communities. Analyzes a specific theme within the topic of Communities and Inequalities. May be taken up to two times for a total of four units (different class themes required). Enrollment restricted to students enrolled in the Master of Arts in Sociological Practice Program.

9. Why is this course being proposed?
 We are making changes to our graduate program and this is part of the P2 submission. This C form is one of four we are submitting that are for substantive elective seminars.

 Currently, we have many offerings of elective graduate seminars but few are actually offered. Through an external review and internal department analysis, we realized that the best option is to reduce the number of substantive elective seminars on the books. This will allow us to rotate through the seminars and our two skill-based elective seminars (related to writing and teaching) that are already on the books. The titles of these new seminars were broadly conceived so that faculty could specify a theme that would draw upon their specialty and the learning outcomes and missions of the graduate program. This will streamline our offerings and still offer us flexibility in course delivery. We hope to rotate the six seminars so that they do not repeat within a three-year period. In the event that one is offered more than once during that period, we will make sure it has a different theme than previous class offered. Students will be allowed to take the same course twice if necessary.

10. Mode of Instruction*
 For definitions of the Course Classification Numbers:
http://www.csusm.edu/academic_programs/curriculumschedu ling/catalogcurricula/DOCUMENTS/Curricular_Forms_Tab/Instructional%20Mode%20Conventions.pdf

Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture	2	C2
Activity		
Lab		

11. Grading Method:*
 XX Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)
 Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)
 Credit/No Credit Only (C)
 Credit/No Credit or Report-in-Progress Only (CP)

12. If the (NP) or (CP) grading system was selected, please explain the need for this grade option.

13. Course Requires Consent for Enrollment? Yes No
 Faculty Credential Analyst Dean Program/Department - Director/Chair

14. Course Can be Taken for Credit More than Once? Yes No
 If yes, how many times? 2 (including first offering)

15. Is Course Crosslisted: Yes No
 If yes, indicate which course and check "yes" in item #22 below.

16. Prerequisite(s): X Yes No

* If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

PS _____
 RP _____
 Tracker _____
 BY: _____

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17. Corequisite(s): Yes No

18. Documentation attached: Syllabus Detailed Course Outline

19. If this course has been offered as a topic, please enter topic abbreviation, number, and suffix:*

20. How often will this course be offered once established?* every other year

PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:
(Mandatory information – all items in this section must be completed.)

21. Does this course fulfill a requirement for any major (i.e., core course or elective for a major, majors in other departments, minors in other departments)? Yes No

If yes, please specify:
 It fulfills an elective requirement for the Master of Arts in Sociological Practice Program

22. Does this course impact other discipline(s)? *(If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)* Yes No

If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline _____	Signature _____	Date _____	Support _____	Oppose _____
Discipline _____	Signature _____	Date _____	Support _____	Oppose _____

SIGNATURES : (COLLEGE LEVEL) :

1. Originator (please print or type name) Nichelle Swan Date 10/25/17

2. Program Director/Chair [Signature] Date 10-25-17

3. College Curriculum Committee [Signature] Date 12/6/17

4. College Dean (or Designee) [Signature] Date 12/6/17

(UNIVERSITY LEVEL)

5. UCC Committee Chair _____ Date _____

6. Vice President for Academic Affairs (or Designee) _____ Date _____

7. President (or Designee) _____ Date _____

* If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

Sociology 616: Seminar in Communities and Inequalities Extended Course Outline

Theme: The Informal Economy and Immigrant Communities (2 units)

Per the University Credit Hour Policy, this class requires 2 hours per week in the classroom, and 4 hours of student learning outside of the classroom.

Professor: XXXXX

Office Information: XXXXX

Office Hours: XXXXX

Contact Information:

General Catalog Description for Soc 616: Communities and Inequalities

Investigates the symbolic and material inequality within and between communities. Analyzes a specific theme within the topic of Communities and Inequalities. Can be taken up to two times for a total of four units (different class themes required).

Enrollment restricted to students enrolled in the Master of Arts in Sociological Practice Program

Course Description for this Semester's Class w/ the Theme: The Informal Economy and Immigrant Communities

This 2-unit graduate seminar in the informal economy and immigrant communities will meet once a week. We will explore the political economy of immigrant communities in the US. We will examine some of the income-generating practices of documented and undocumented immigrants, with a specific focus on Latinas/os/x communities. According to Alejandro Portes and Manuel Castells, "The informal economy involves the generating activities that are unregulated by the formal institutions of the state, where other such activities are under regulation" (P. 12). Latina/o immigrants and other marginalized groups make-ends-meet by engaging in some of the following activities: domestic work, landscaping, bartering of goods and services, under-the-table/cash-in-hand day labor, to the sale of controlled substances.

We will explore the structural arrangements of self-employment, flexible labor, and outsourced labor chains in the US and the San Diego borderlands region. This seminar will train graduate students with conceptual tools to broaden our understanding of the immigrant workforce under global capitalism and the links between informal employment, structural poverty, and its expansion. Special attention will be given to the experience of Latina/o immigrants (a vulnerable and deportable population) in the US informal economy.

Master of Arts in Sociological Practice Programmatic Student Learning Outcomes (PSLOs)

This course emphasizes the following PSLOs of the graduate program:

PSLO #1 Locate, analyze, assess and skillfully articulate a range of sociological scholarship and discourse (Familiarity with these skills will be assessed in your participation in book discussion leadership, your weekly papers, your class project and your class presentation.)

PSLO #2 Critically apply a range of social theories to the development and assessment of social policies and programs in diverse contexts (You will be assessed on this in two of your weekly papers and your class project .)

PSLO #3 Demonstrate awareness of multiple standpoints, their social foundations in constructions of difference, inequality, privilege and oppression (e.g., gender, race/ethnicity, social class, sexuality, age, abilities, region, nationality), and their implications for social theory and social justice (You will be assessed on your ability to do in your weekly papers and in your project and presentation.)

PSLO #4 Demonstrate ability to advocate for sociologically informed decision-making (You will be assessed on your ability to do this in your weekly papers , in your class project, and in your presentation.)

Class Student Learning Objectives

At the end of this class, you should be able to:

- Describe how informal economies are developed and used in Latinx immigrant communities. (This will be assessed in the papers for Week 2 and 3.)
- Analyze texts regarding informal economies from a Critical Latinx perspective. (This will be assessed as part of your book discussion grade.)
- Evaluate current policies and laws that affect workers in informal economies. (This will be assessed in several of your weekly papers.)

REQUIRED MATERIALS

- 1) *Domestica: Immigrant Workers Cleaing and Caring in the Shadows of Affluence* by Pierrette Hondagneu-Sotelo
- 2) *Off the Books: The Underground Economy of the Urban Poor*_by Sudhir Alladi Venkatesh

Cougar Courses

I will also post articles and link you to online sources on Cougar Courses weekly.

COURSE REQUIREMENTS

- Weekly Response Papers: 30%
- Book Discussion Leadership: 25%
- Class Project: 30%
- Class Presentation: 15%

University Writing Requirement: This class fulfills the CSUSM University Writing Requirement of 2500 words through the cumulative writing done for the weekly response papers and the class project.

WEEKLY TOPICS/ACTIVITIES

Week #1 Introductions, The Informal Economy

Week #2 Latina/o/X Communities in the US

Week #3 LatinX Self-Employment/Entrepreneurship/Income Supplementation

Week #4 Public Policy/Criminalization of Immigrants and Immigrant Labor

Week #5 **FARMINGVILLE DOCUMENTARY**

Week #6 Labor Exploitation, Modern Day Slavery

Week #7 Book Discussion: **Domestica**

Week #8 **Field Trip Week (TBA)**

SPRING BREAK WEEK

Week #9 Underground/Illegal/Tertiary Economy

Week #10 Book Discussion: **Off the Books**

Week #11 The Hidden Injuries of transnational migration and immigrant labor in the US

Week #12 Human Capital and Immigrant Labor

Week #13 The Informal Economy of LatinX subcultures

Week #14 Global Capitalism and the Crisis of Humanity

Week #15 Public Sociology: Immigrant Communities and Labor Solidarity Networks

Week #14 Graduate Student Presentations (10 min)

Week #15 Graduate Student Presentations (10 min)

Students with Special Needs

Students with special needs who require reasonable accommodations must be approved for services by providing appropriate and recent documentation to the Office of Disability Support Services (DSS). This office is located in Craven Hall 4200, and can be contacted by phone at (760) 750-4905, or TTY (760) 750-4909. Students authorized by DSS to receive reasonable accommodations should meet with me during my office hours in order to ensure confidentiality. *Please provide me this documentation by the second week of class.*