

ORIGINATOR'S SECTION:		
1. College: <input checked="" type="checkbox"/> CHABSS <input type="checkbox"/> CoBA <input type="checkbox"/> CoEHHS <input type="checkbox"/> CSM	Desired Term and Year of Implementation (e.g., Fall 2008): Fall 2018	
2. Current Course abbreviation and Number: SOC 640		

TYPE OF CHANGE(S). Check all that apply.

Course Number Change	<input type="checkbox"/>	Delete Prerequisite	<input type="checkbox"/>	Other Prerequisite Change	<input type="checkbox"/>
Course Title Change	<input type="checkbox"/>	Add Corequisite	<input type="checkbox"/>	Grading Method Change	<input type="checkbox"/>
Unit Value Change	<input type="checkbox"/>	Delete Corequisite	<input type="checkbox"/>	Mode of Instruction Change (C/S Number)	<input type="checkbox"/>
Description Change	<input checked="" type="checkbox"/>	Add Consent for Enrollment	<input type="checkbox"/>	Consider for G.E. If yes, also fill out appropriate GE form.	<input type="checkbox"/>
Add Prerequisite	<input type="checkbox"/>	Delete Consent for Enrollment	<input type="checkbox"/>	Cross-list	<input type="checkbox"/>

Information in this section— both current and new — is required only for items checked () above.

NEW INFORMATION:

CURRENT INFORMATION:

3. Title:	Course abbreviation and Number:
4. Abbreviated Title for Banner (no more than 25 characters):	Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)
5. Number of Units:	Abbreviated Title for PeopleSoft: (no more than 25 characters, including spaces)
6. Catalog Description: Trains advanced students to effectively communicate sociological theory and research to non-sociologists. Prepares students to share sociologically informed observations with various constituencies, including: 1) employers and co-workers; 2) local, national, and international communities, and 3) political and economic elites and their organizations. Students will be encouraged to be cognizant of the perspectives and sensitivities of those from different racial, ethnic, class, gender, age, and sexual preference/orientation groups, and those with disabilities. Written and oral presentation strategies will be emphasized. Enrollment restricted to students enrolled in the Master of Arts in Sociological Practice Program.	Number of Units:
	Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.) Focuses upon the use sociological theory and research as tools for advocacy. Includes the use of writing as a method of inquiry and a form of reflexivity for sociological advocates. Exposes students to a variety of methods for applying insights from their thesis work and communicating them with publics both inside and outside academia. Enrollment restricted to students enrolled in the Master of Arts in Sociological Practice Program.

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7. Mode of Instruction* (See pages 17-23 at <http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf> for definitions of the Course Classification Numbers)

Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture			Lecture		
Activity			Activity		
Lab			Lab		

*If Originator is uncertain of this entry, please consult with Program Director/Chair.

PS _____ RP _____ Tracker _____

CURRENT INFORMATION:

NEW INFORMATION:

<p>8. Grading Method:*</p> <input type="checkbox"/> Normal (N) (<i>Allows Letter Grade +/-, and Credit/No Credit</i>) <input type="checkbox"/> Normal Plus Report-in-Progress (NP) (<i>Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress</i>) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP))	<p>Grading Method:*</p> <input type="checkbox"/> Normal (N) (<i>Allows Letter Grade +/-, and Credit/No Credit</i>) <input type="checkbox"/> Normal Plus Report-in-Progress (NP) (<i>Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress</i>) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP))
<p>9. If the NP or CP grading system was selected, please explain the need for this grade option.</p>	
<p>10. Course Requires Consent for Enrollment?</p> <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department/Director/Chair	<p>Course Requires Consent for Enrollment?</p> <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department/Director/Chair
<p>11. Course Can be Taken for Credit More than Once?</p> <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many times (including first offering)	<p>Course Can be Taken for Credit More than Once?</p> <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many times (including first offering)
<p>12. Is Course Cross Listed: <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate which course</p>	<p>Is Course Cross-listed? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate which course and check "yes" in item #17 below.</p>
<p>13. Prerequisite(s):</p>	<p>Prerequisite(s):</p>
<p>14. Corequisite(s):</p>	<p>Corequisite(s):</p>
<p>15. Documentation attached:</p> <input type="checkbox"/> Syllabus <input type="checkbox"/> Detailed Course Outline	

PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:
(Mandatory information – all items in this section must be completed.)

16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments)? Yes No
 If yes, please specify:
 It is a required core course for the Master of Arts in Sociological Practice program.

17. Does this course change impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) Check "yes" if the course is cross-listed. Yes No
 If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline _____	Signature _____	Date _____	Support _____	Oppose _____
Discipline _____	Signature _____	Date _____	Support _____	Oppose _____

18. Reason(s) for changing this course:
 Updated course descriptions for many of our M.A. courses, including this one, were necessary to reflect the current ways in which the courses are taught.

<p>SIGNATURES : (COLLEGE LEVEL) :</p> <p>1. Originator (Please Print) _____ Date 10/25/17</p> <p>2. Program Director/Chair _____ Date 10-25-17</p> <p>3. College Curriculum Committee _____ Date 12/6/17</p> <p>4. College Dean (or Designee) _____ Date 12/6/17</p>	<p>(UNIVERSITY LEVEL)</p> <p>5. UCC Committee Chair _____ Date _____</p> <p>6. Vice President for Academic Affairs (or Designee) _____ Date _____</p> <p>7. President (or Designee) _____ Date _____</p>
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