

ORIGINATOR'S SECTION:		
1. College: X <input type="checkbox"/> CHABSS <input type="checkbox"/> CoBA <input type="checkbox"/> CoEHHS <input type="checkbox"/> CSM	Desired Term and Year of Implementation (e.g., Fall 2008): Fall 2018	
2. Current Course abbreviation and Number: SOC 690		

TYPE OF CHANGE(S). Check all that apply.

Course Number Change	<input type="checkbox"/>	Delete Prerequisite	X <input type="checkbox"/>	Other Prerequisite Change	
Course Title Change	X	Add Corequisite	<input type="checkbox"/>	Grading Method Change	<input type="checkbox"/>
Unit Value Change	<input type="checkbox"/>	Delete Corequisite	<input type="checkbox"/>	Mode of Instruction Change (C/S Number)	<input type="checkbox"/>
Description Change	X	Add Consent for Enrollment	<input type="checkbox"/>	Consider for G.E. If yes, also fill out appropriate GE form.	<input type="checkbox"/>
Add Prerequisite	X <input type="checkbox"/>	Delete Consent for Enrollment	<input type="checkbox"/>	Cross-list	<input type="checkbox"/>

Information in this section— both current and new — is required only for items checked () above.

NEW INFORMATION:

CURRENT INFORMATION:

3. Title: Independent Thesis Proposal Preparation			Course abbreviation and Number:		
4. Abbreviated Title for Banner (no more than 25 characters):			Abbreviated Title for PeopleSoft: (no more than 25 characters, including spaces) Indep Culminating Experience Proposal		
5. Number of Units:			Number of Units:		
6. Catalog Description: SOC 690 (4) Independent Thesis Proposal Preparation Independent research in preparation for the thesis, develops an in-depth understanding of the thesis proposal. Students will work closely with their thesis chair to plan research activities and complete thesis proposal. <i>May be repeated twice for a total of three semesters of proposal preparation. Graded Credit/No Credit. Prerequisites: SOC 501, 515, 610, 620, and 630.</i>			<p>Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.)</p> <p>SOC 690 (4) Culminating Experience Proposal Preparation Preparation for independent research related to one of four culminating experiences: thesis, journal-length article, advocacy project, or exam. Student works closely with committee chair to plan research activities and complete a proposal related to their future culminating experience. <i>May be repeated twice for a total of three semesters of proposal preparation. Graded Credit/No Credit. Prerequisites: SOC 500, 515, 530, 550, and 560.</i></p>		
7. Mode of Instruction* (See pages 17-23 at http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf for definitions of the Course Classification Numbers)					
Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture			Lecture		
Activity			Activity		
Lab			Lab		
8. Grading Method:* <input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit) <input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress) <input type="checkbox"/> Credit/No Credit Only (C)			Grading Method:* <input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit) <input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress) <input type="checkbox"/> Credit/No Credit Only (C)		



*If Originator is uncertain of this entry, please consult with Program Director/Chair.

PS ——— RP ——— Tracker ———

CURRENT INFORMATION:

NEW INFORMATION:

<input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP))	<input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP))
9. If the NP or CP grading system was selected, please explain the need for this grade option.	
10. Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department/Director/Chair	Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department/Director/Chair
11. Course Can be Taken for Credit More than Once? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many times (including first offering)	Course Can be Taken for Credit More than Once? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many times (including first offering)
12. Is Course Cross Listed: <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate which course	Is Course Cross-listed? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate which course and check "yes" in item #17 below.
13. Prerequisite(s): SOC 501, 515, 610, 620, and 630.	Prerequisite(s): SOC 500, 515, 530, 550, and 560.
14. Corequisite(s):	Corequisite(s):
15. Documentation attached: <input type="checkbox"/> Syllabus <input type="checkbox"/> Detailed Course Outline	

PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:

(Mandatory information – all items in this section must be completed.)

16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments)? x Yes No

If yes, please specify:

It is a required core course for the Master of Arts in Sociological Practice program.

17. Does this course change impact other discipline(s)? *(If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)* Check "yes" if the course is cross-listed. Yes No

If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

 Discipline _____ Signature _____ Date _____ Support _____ Oppose _____

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18. Reason(s) for changing this course:

Updated course descriptions for many of our M.A. courses, including this one, were necessary to reflect the current ways in which the courses are taught. Due to feedback from former students and our previous program review, we are expanding the types of culminating experiences beyond the thesis option. This change in the description reflects those new options. In addition, we are proposing changes to many of the numbers of the courses, so we have updated the course numbers of the prerequisites that are required.

SIGNATURES : (COLLEGE LEVEL) :

(UNIVERSITY LEVEL)

1. Originator (Please Print) Kathleen Swan 10/25/17
 Date
 2. Program Director/Chair [Signature] 10-25-17
 Date
 3. College Curriculum Committee [Signature] 12/6/17
 Date
 4. College Dean (or Designee) Marta Stedley-Hen 12/6/17
 Date

5. UCC Committee Chair _____ Date
 6. Vice President for Academic Affairs (or Designee) _____ Date
 7. President (or Designee) _____ Date