

WMST 345  
→ WGS 345

<b>ORIGINATOR'S SECTION:</b>	
<b>1. College:</b> <input checked="" type="checkbox"/> CHABSS <input type="checkbox"/> CoBA <input type="checkbox"/> CoEHHS <input type="checkbox"/> CSM	<b>Desired Term and Year of Implementation (e.g., Fall 2008):</b> Fall 2018
<b>2. Current Course abbreviation and Number:</b> WMST 345	

**TYPE OF CHANGE(S). Check  $\checkmark$  all that apply.**

Course Number Change	<input checked="" type="checkbox"/>	Delete Prerequisite	<input type="checkbox"/>	Other Prerequisite Change	<input type="checkbox"/>
Course Title Change	<input type="checkbox"/>	Add Corequisite	<input type="checkbox"/>	Grading Method Change	<input type="checkbox"/>
Unit Value Change	<input type="checkbox"/>	Delete Corequisite	<input type="checkbox"/>	Mode of Instruction Change (C/S Number)	<input type="checkbox"/>
Description Change	<input checked="" type="checkbox"/>	Add Consent for Enrollment	<input type="checkbox"/>	Consider for G.E. If yes, also fill out appropriate GE form.	<input type="checkbox"/>
Add Prerequisite	<input type="checkbox"/>	Delete Consent for Enrollment	<input type="checkbox"/>	Cross-list	<input type="checkbox"/>

Information in this section— both current and new – is required only for items checked ( $\checkmark$ ) above.

**NEW INFORMATION:**

Course abbreviation and Number:  
**WGSS 345**

**CURRENT INFORMATION:**

<b>3. Title:</b>	<i>Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)</i>
<b>4. Abbreviated Title for Banner (no more than 25 characters):</b>	<b>Abbreviated Title for PeopleSoft: (no more than 25 characters, including spaces)</b>
<b>5. Number of Units:</b>	<b>Number of Units:</b>
<b>6. Catalog Description:</b> Explores the intersections of gender and violence, examining violence against women through a feminist lens, masculinities and violence, and race, class, gender, and sexualities and violence. Interrogates the concept of "violence," exploring physical, emotional, psychological, and structural violence, as well as state violence, societal responses to violence, and feminist resistance in the U.S. and around the globe. Subjects may include intimate partner violence, LGBT violence, rape and sexual assault, state-sponsored violence, and militarized violence. <i>May not be taken for credit by students who have received credit for WMST 300-11.</i>	<b>Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does not count toward the 80-word limit.)</b>  Explores the intersections of gender and violence, examining violence against women through a feminist lens, masculinities and violence, and race, class, gender, and sexualities and violence. Interrogates the concept of "violence," exploring physical, emotional, psychological, and structural violence, as well as state violence, societal responses to violence, and feminist resistance in the U.S. and around the globe. Subjects may include intimate partner violence, LGBT violence, rape and sexual assault, state-sponsored violence, and militarized violence. <i>See a attached updated description</i>

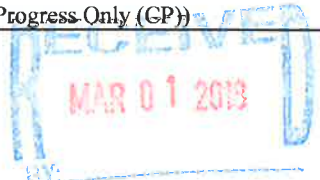
**7. Mode of Instruction\* (See pages 17-23 at <http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf> for definitions of the Course Classification Numbers)**

Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture			Lecture		
Activity			Activity		
Lab			Lab		

**8. Grading Method:\***

- |  |  |
|--|--|
| <input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)<br><input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)<br><input type="checkbox"/> Credit/No Credit Only (C)<br><input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP) | <input type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)<br><input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)<br><input type="checkbox"/> Credit/No Credit Only (C)<br><input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP) |
|--|--|

PS \_\_\_\_\_  
 RP \_\_\_\_\_  
 Tracker \_\_\_\_\_



\*If Originator is uncertain of this entry, please consult with Program Director/Chair.

**CURRENT INFORMATION:**

**NEW INFORMATION:**

<p><b>9. If the NP or CP grading system was selected, please explain the need for this grade option.</b></p>	
<p><b>10. Course Requires Consent for Enrollment?</b>  <input type="checkbox"/> Yes <input type="checkbox"/> No  <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean  <input type="checkbox"/> Program/Department/Director/Chair</p>	<p><b>Course Requires Consent for Enrollment?</b>  <input type="checkbox"/> Yes <input type="checkbox"/> No  <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean  <input type="checkbox"/> Program/Department/Director/Chair</p>
<p><b>11. Course Can be Taken for Credit More than Once?</b>  <input type="checkbox"/> Yes <input type="checkbox"/> No                  If yes, how many times (including first offering)</p>	<p><b>Course Can be Taken for Credit More than Once?</b>  <input type="checkbox"/> Yes <input type="checkbox"/> No                  If yes, how many times (including first offering)</p>
<p><b>12. Is Course Cross Listed:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No                  If yes, indicate which course</p>	<p><b>Is Course Cross-listed?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No                  If yes, indicate which course and check "yes" in item #17 below.</p>
<p><b>13. Prerequisite(s):</b></p>	<p><b>Prerequisite(s):</b></p>
<p><b>14. Corequisite(s):</b></p>	<p><b>Corequisite(s):</b></p>
<p><b>15. Documentation attached:</b>  <input type="checkbox"/> Syllabus <input type="checkbox"/> Detailed Course Outline</p>	

**PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:**

*(Mandatory Information – all items in this section must be completed.)*

**16. Does this course fulfill a requirement for any major (i.e. core course or elective for a major, majors in other departments, minors in other departments)?**  Yes  No  
 If yes, please specify:  
 Social Sciences primary field in Women's Studies – this is an elective requirement (page 291 in the current catalogue).  
 WMST BA + minor

**17. Does this course change impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)** Check "yes" if the course is cross-listed.  Yes  No  
 If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

_____ Discipline	_____ Signature	_____ Date	_____ Support	_____ Oppose
_____ Discipline	_____ Signature	_____ Date	_____ Support	_____ Oppose

**18. Reason(s) for changing this course:**  
 This is just an abbreviation and removal of italicized note about not taking the class for credit if the student have taken WMST 300-11.

**SIGNATURES : (COLLEGE LEVEL) :**

**(UNIVERSITY LEVEL)**

1. Veronica Alvarez  
 Originator (Please Print) \_\_\_\_\_ Date \_\_\_\_\_

2. See email  
 Program Director/Chair \_\_\_\_\_ Date \_\_\_\_\_

3. [Signature] 2/14/18  
 College Curriculum Committee \_\_\_\_\_ Date \_\_\_\_\_

4. Martin Spalding/Harris 2/15/18  
 College Dean (or Designee) \_\_\_\_\_ Date \_\_\_\_\_

5. \_\_\_\_\_  
 UCC Committee Chair \_\_\_\_\_ Date \_\_\_\_\_

6. \_\_\_\_\_  
 Vice President for Academic Affairs (or Designee) \_\_\_\_\_ Date \_\_\_\_\_

7. \_\_\_\_\_  
 President (or Designee) \_\_\_\_\_ Date \_\_\_\_\_

### WGSS 345 Catalog description

Explores the intersections of violence against women through the following frameworks: feminism, masculinity studies, sexuality, dis/ability, age, race and class. Interrogates the concept of violence, exploring physical, emotional, psychological, and structural violence, as well as state violence, societal responses to violence, and feminist resistance to violence in the U.S. and around the globe. Subjects may include intimate partner violence, LGBT violence, violence against transgender people, rape and sexual assault, state-sponsored violence, and militarized violence. *May not be taken for credit by students who have received credit for WMST 300-11*

