

ORIGINATOR'S SECTION:														
1. College: <input type="checkbox"/> CHABSS <input type="checkbox"/> CoBA <input type="checkbox"/> CoEHHS <input checked="" type="checkbox"/> CSM	Desired Term and Year of Implementation (e.g., Fall 2008): Fall 2017													
2. Course is to be considered for G.E.? (If yes, also fill out appropriate GE form*) <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No														
3. Course will be a variable-topics (generic) course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No ("generic" is a placeholder for topics)														
4. Course abbreviation and Number:* CHEM 440L														
5. Title: (Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.) Protein Structure and Function for the Life Sciences Laboratory														
6. Abbreviated Title for PeopleSoft: (no more than 25 characters, including spaces) Protein Struct/Funct Life Sci Lab														
7. Number of Units: <input type="checkbox"/> 1														
8. Catalog Description: (Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does <u>not</u> count toward the 80-word limit.) Provide hands-on experience with methods in molecular biology, protein expression and purification, and protein function. <i>Pre-requisite: CHEM 341 or 351. Co-requisite CHEM 440.</i>														
9. Why is this course being proposed? This 1-unit laboratory component will complement the lecture component CHEM 440, and was developed at the request of students. The laboratory component will enable those who are deficient or need to refresh laboratory skills, the opportunity to gain additional hands-on experience with methods in molecular biology and protein structure and function.														
10. Mode of Instruction* For definitions of the Course Classification Numbers: http://www.csusm.edu/academic_programs/curriculumscheduling/catalogcurricula/DOCUMENTS/Curricular_Forms_Tab/Instructional%20Mode%20Conventions.pdf														
	<table border="1"> <thead> <tr> <th>Type of Instruction</th> <th>Number of Credit Units</th> <th>Instructional Mode (Course Classification Number)</th> </tr> </thead> <tbody> <tr> <td>Lecture</td> <td></td> <td></td> </tr> <tr> <td>Activity</td> <td></td> <td></td> </tr> <tr> <td>Lab</td> <td>1</td> <td>C-16</td> </tr> </tbody> </table>	Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)	Lecture			Activity			Lab	1	C-16	
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11. Grading Method:* <input checked="" type="checkbox"/> Normal (N) (Allows Letter Grade +/-, and Credit/No Credit) <input type="checkbox"/> Normal Plus Report-in-Progress (NP) (Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress) <input type="checkbox"/> Credit/No Credit Only (C) <input type="checkbox"/> Credit/No Credit or Report-in-Progress Only (CP)														
12. If the (NP) or (CP) grading system was selected, please explain the need for this grade option.														
13. Course Requires Consent for Enrollment? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Faculty <input type="checkbox"/> Credential Analyst <input type="checkbox"/> Dean <input type="checkbox"/> Program/Department - Director/Chair														
14. Course Can be Taken for Credit More than Once? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how many times? (including first offering)														
15. Is Course Crosslisted: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, indicate which course _____ and check "yes" in item #22 below.														
16. Prerequisite(s): <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No CHEM 341 or 351														

17. Corequisite(s): Yes No CHEM 440

18. Documentation attached: Syllabus Detailed Course Outline

19. If this course has been offered as a topic, please enter topic abbreviation, number, and suffix:*

20. How often will this course be offered once established? * Yearly


PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:
(Mandatory information – all items in this section must be completed.)

21. Does this course fulfill a requirement for any major (i.e., core course or elective for a major, majors in other departments, minors in other departments)? Yes No

If yes, please specify:
 Master of Biotechnology (a Professional Science Masters degree)

22. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) Yes No

If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

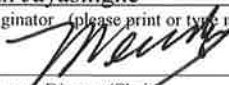
Biological Sciences Discipline  _____ Date _____ Support _____ Oppose


Discipline _____ Signature _____ Date _____ Support _____ Oppose

SIGNATURES : (COLLEGE LEVEL) :

(UNIVERSITY LEVEL)

Sajith Jayasinghe 10-30-17
 1. Originator (please print or type name) Date

 11/20/17
 2. Program Director/Chair Date

 11/27/17
 3. College Curriculum Committee Date

 12/1/17
 4. College Dean (or Designee) Date

5. UCC Committee Chair Date

6. Vice President for Academic Affairs (or Designee) Date

7. President (or Designee) Date

* If Originator is uncertain of this entry, please consult with Program/Department Director/Chair.

CHEM 440 (L): Protein Structure and Function Lab

Instructor: Chandrasen Soans, PhD., MBA
Office: Science Hall II, Room XXX
Email: csoans@csusm.edu
Office hours: By Appointment

Materials Required:

Bound lab notebook (recommended style: marble-cover, 5x5 quad-ruled, 80 pages), available at bookstore.

Course Description:

Provide hands-on experience with methods in molecular biology, protein expression and purification, and protein function. *Pre-requisite: CHEM 341 or 351.*

Course Learning Outcomes:

1. Students will learn to use the scientific method to approach problems and address questions pertaining to protein structure and function in the laboratory
2. Students will be able to communicate experimental methods and research findings both orally and in writing, individually and as a member of a team.
3. Students will acquire theoretical background and practical experience in current experimental techniques utilized to address questions in protein chemistry.

Course Website

Cougar courses management software will be used as a repository for lecture notes, in-class activities, worksheets, and other course materials. Once successfully enrolled in the class, students will have access to the course website at: <http://cc.csusm.edu>. Students will log in using email user names (e.g. student999) and passwords.

Course Grading	Percentage of Grade
Laboratory notebook evaluations	30%
Poster Presentation	20%
Powerpoint Presentation	10%
Lab Report	20%
<u>Course participation/preparation</u>	<u>10%</u>
Total	100%

- The "Laboratory Notebooks- Best Practices" housed on Cougar Courses documents for specific guidance on maintaining records of experimental work. Laboratory preparation and participation will be taken into account when evaluating notebooks.

- Absence from lab will result in a minimum of 1% deduction from the lab grade (i.e., when a lab is missed, the points associated with the class will be lost).

Class Policies

- Email notification:
CSUSM email accounts will be used for announcements pertaining to the class. It will be necessary to monitor CSUSM email accounts or set up a forwarding address.
- Academic Honesty and Integrity:
There will be ample opportunity for help from the instructor and classmates, and students are encouraged to make use of these resources. Any work submitted for grading must represent one's own thinking, and must be written in one's own words. Cheating or plagiarism will not be accepted. Students are expected to know what plagiarism is— and can refer to <https://microsites.csusm.edu/plagiarism-tutorial/> for further information on plagiarism (including “unintentional” plagiarism) and how to avoid it.
- Students are responsible for honest completion and representation of their work. The course catalog details the ethical standards and penalties for infractions. There will be zero tolerance for infractions. If a student believes an infraction has occurred by a fellow classmate, they are encouraged to bring this to the instructor's attention. The instructor reserves the right to discipline any student for academic dishonesty, in accordance with the general rules and regulations of the university. Disciplinary action may include the lowering of grades and/or the assignment of a failing grade for an exam, assignment, or the class as a whole. Please refer to http://www.csusm.edu/policies/active/documents/Academic_Honesty_Policy.html.
- Making up missed work: This course involves a great deal of in-class participation. Missed participation points cannot be made up, but can be excused if a serious or compelling reason is presented for the absence.
- Credit Hour Policy: Students are expected to spend a minimum of two hours outside of the classroom each week for each unit of credit of engaged learning.
- Disabled Student Service: Students who require academic accommodations must be approved for services by providing appropriate and recent documentation to the Office of Disabled Student Services (DSS). This office is located in Craven Hall 4200, and can be contacted by phone at (760)750-4905 or TTY (760) 750-4909. Students authorized by DSS to receive accommodations should meet with the instructor during office hours or by appointment to ensure privacy.

Lab Policies

- No food or drink in the lab.

- Students are expected to clean up after themselves before leaving the lab; place all used glassware in the wash basins and put pipetmen back in their stands.
- Students should wash their hands thoroughly before leaving lab.

Tentative Schedule

Week	Topic	Lab	Dates
1	Intro to class, laboratory notebooks, pipetting solutions, Bradford assay	1	9/1
2	Isolation of plasmid DNA	2	9/8
3	Site-directed mutagenesis and bacterial transformation	3	9/15
4	Isolation and sequencing of plasmids	4	9/22
5	Sequence Analysis	5	9/29
6	Protein purification using Ni/NTA column	6	10/6
7	Polyacrylamide gel electrophoresis	7	10/13
8	Western Blot Analysis	8	10/20
9	Circular Dichroism/Fluorometry	9	10/27
10	Yeast LiOac/PEG transformation using a CRISPR Cas9/sgRNA plasmid	10	11/3
11	Isolating genomic DNA from yeast mutants	11	11/10
12	Genome editing validation using EnGen Mutation Detection Kit:PCR Amplification	12	11/17
13	Holiday no Lab	NA	11/24
14	Genome Editing Validation	13	12/1
15	Wrap-up and Final Presentation	NA	12/8

There will be No Final Exam in this course.