

From: Elizabeth Ridder <eridder@csusm.edu>

Date: Friday, March 31, 2017 at 9:31 AM

To: Julie Jameson <jjameson@csusm.edu>

Subject: Re: GEOG 120/ID 170-6

Hi Julie,

Thank you for providing detailed feedback. I'll review the committee's comments and will refile if we can figure out an appropriate place in the GE curriculum for the course.

Best,

Liz

On Mar 30, 2017, at 16:11, Julie Jameson <jjameson@csusm.edu> wrote:

Hi Elizabeth,

Today GEC reviewed the course ID 170-6 (AKA GEOG 12) for D and/or D7 credit. I will try my best to give you a clear account of the committee's comments, but if you have any questions at all please contact me via e-mail or phone to clarify. The course is a very important one, but it is difficult to figure out where exactly it fits in the GE curriculum. I will break it down into parts since this was a slightly complex submission.

D7: The committee recognized that the course would allow students from different disciplines to bring their discipline into the course, however this does not mean that they are being educated in their own discipline. For example, the students would not be educated on two disciplines and how they interconnect, instead the students would bring their own discipline into the course using their own knowledge and be educated in GIS. In this case, to argue for interdisciplinary (D7) you would need to show that the content of the course will educate students on two disciplines in the social sciences.

D: The GE form you filled out gave reference to relationships between race, ethnicity and gender and income, which would fit well in D. However, the syllabus and catalog description do not seem to incorporate the social sciences (category D). During the course, is the meaning of the data generated with GIS discussed in connection with social science principles? If so, you will need to detail this within the form and the syllabus to make it clear that this is a D course. If this is the case, the curriculum would contain information to introduce these social science principles prior to the analysis.

This is a difficult one since it is clearly a course that will be valuable to many students. If you decide to really dive into the social sciences within the course, then I would suggest revising the syllabus (and possibly the course description) to reflect this. Include any examples of assignments or textbooks used to make your point clear (this can go in the syllabus or in the GE form).

Best regards,

Julie

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