Hi Shahed-

DNCE 350 will be required of all Elementary Subject Matter Option and Integrated Option LBST students as of F’19. It was in the ESM P2 that was approved last April, and will be in the Integrated Option P2 that we will submit shortly (and hope to have approved this AY 😊). It will also be required for the Elementary Subject Matter waiver that you and I have worked together on for the Math component. The other newly required course will be MUSC 250, for which a C and GE form will be submitted this year; this is Merryl’s class. Thank you, Kim

Let me know if you have any more questions about this. Thank you, Kim

From: Karen Schaffman
Sent: Wednesday, August 29, 2018 9:46 AM
To: Shahed Sharif <ssharif@csusm.edu>
Cc: Kimberley Knowles-Yanez <kyanez@csusm.edu>; Merryl Goldberg <goldberg@csusm.edu>
Subject: Re: DNCE 350

Hello Shahed,

I'm including Kimberly here since this course will satisfy requirements of LBST. I'm also including Merryl here who has proposed the companion course. We three worked together on these new course proposals.

Regarding the SLOs:
• Become active viewers with tools for critical analysis

This SLO raises the question of how students learn tools for critical analysis when observing movement, films, and dance. Students learn to be engaged with material from an empathic experience by respecting diverse perspectives. Importantly, this SLO also encompasses the philosophy that embodied experiences to deepen the ability to reflect critically.

• Increase self-awareness

The last SLO will be assessed through a final reflection paper.

Please correct the typo, apologies.

Thank you,
Karen
Dear Karen,

I hope all is well with you as the semester begins. I wanted to touch base with you about the DNCE 350 C-form. UCC discussed this yesterday, and requests more specificity on line 21 of the C-form. In particular, we're looking for the exact program(s) in LBST, and if DNCE 350 is a requirement or an elective.

As an advisory, UCC recommends meeting with Melissa Simnitt in Academic Programs to revise the SLOs. For example, it is unclear what the second SLO means, and also unclear how the last SLO would be assessed. Lastly, also as an advisory, UCC notes a typo on page 3 of the syllabus, where under "Week 1," the syllabus reads "Review Standard Standards 101."

Please let me know if you have any questions.

Best,

Shahed