

**CALIFORNIA STATE UNIVERSITY SAN MARCOS**

For Academic Programs Office Use Only  
R E \_\_\_\_\_ Catalog \_\_\_\_\_ File \_\_\_\_\_

**PROGRAM CHANGE PROPOSAL - Form P-2**

COLLEGE  CHABSS  CoBA  CoEHHS  CSM

TITLE OF PROGRAM Environmental Studies

Discipline Env. Studies

Check one:  Change to Program  Program Deletion

**TITLE OF DEGREE PROGRAM:** Environmental Studies, B.A.

This form is the signature sheet for a change to, or deletion of, an existing program.  
Note that the addition of a new option/concentration/emphasis/track is a new "program," and requires the use of Form P.

For a change to a program,

1. Attach a page (or pages) giving a brief summary of the purpose of this proposal, and its connection to the mission and student learning outcomes of the program.
2. Attach catalog copy showing exactly how the program should appear in the catalog if the changes are approved.

For a program deletion, attach a statement explaining the impact on students: how will the program be "taught-out" for declared majors?

Does this proposal impact other disciplines or units?  Yes  No If yes, obtain signature(s).  
Any objections or concerns should be stated in writing and attached to this form Please check the box to indicate whether a memo has been attached

<u>Geography</u> Discipline/Unit	<u>See email attached</u> Signature	<input type="checkbox"/>	_____	Support	_____	Oppose
<u>Anthropology</u> Discipline/Unit	<u>See email attached</u> Signature	<input type="checkbox"/>	_____	Support	_____	Oppose
<u>History</u> Discipline/Unit	<u>See email attached</u> Signature	<input type="checkbox"/>	_____	Support	_____	Oppose
<u>Political Science</u> Discipline/Unit	<u>See email attached</u> Signature	<input type="checkbox"/>	_____	Support	_____	Oppose
<u>Women's Studies</u> Discipline/Unit	<u>See email attached</u> Signature	<input type="checkbox"/>	_____	Support	_____	Oppose
<u>Physics</u> Discipline/Unit	<u>See email attached</u> Signature	<input type="checkbox"/>	_____	Support	_____	Oppose
<u>Biology</u>	<u>See email attached</u>					

1. [Signature] GREIG GUTHEY 3/6/18      2. [Signature] \_\_\_\_\_ 3/6/18  
Original (Please Print)      Program/Department - Director/Chair      Date

3. [Signature]  11/13/18      4. [Signature]  11/13/18  
College Curriculum Committee^      Date      College Dean (or Designee)^      Date

5a. \_\_\_\_\_  \_\_\_\_\_      5b. \_\_\_\_\_  \_\_\_\_\_  
University Curriculum Committee^      Date      Budget and Long-Range Planning Committee (if applicable)^      Date

6. \_\_\_\_\_  \_\_\_\_\_      7. \_\_\_\_\_  \_\_\_\_\_  
Academic Senate      Date      Provost (or Designee)      Date

8. \_\_\_\_\_  \_\_\_\_\_      9. \_\_\_\_\_  \_\_\_\_\_  
President      Date      Date to Chancellor's Office (if applicable)

\* Where appropriate, attach a memo on program impact on the unit and the ability of the unit to support it. Check the box next to the signature line to indicate whether a memo has been attached.

Academic Programs

Revised 10/10/13



**RECEIVED**

**MAR 07 2018**

DEAN'S OFFICE  
College of Humanities, Arts,  
Behavioral and Social Sciences

MEMORANDUM

TO: CAPC and UCC

FROM: Greig Tor Guthey, Program Director of Environmental Studies

SUBJECT: Program Changes to the Environmental Studies Degree

DATE: March 6, 2018

The Environmental Studies, B.A. needs updating to make some adjustments to the major's curriculum, and to add additional courses, add new faculty, adjust curriculum in view of these changes, and attend to various housecleaning tasks.

**Proposed Catalog Copy Changes:** The Program seeks to make the following general catalog copy changes to reflect the recent change in program director and relatively new addition of Prof. Valle as a professor in the program. We also want to simplify maintaining the list of faculty associated with the program, thus "Faculty Affiliates" is the new term for those faculty connected to the program who are listed below the Program Faculty. Therefore:

- 1) Remove Pamela Stricker as Program Director. Replace with Greig Tor Guthey, Ph.D.
- 2) Add a new line underneath the Program Director that states " Program Faculty" and enter "Gabriel Valle, Ph.D." underneath.
- 3) Please change the current heading for "Faculty" to "Faculty Affiliates" and enter the faculty as noted below

**Proposed Program/Curriculum Changes:**

- 4) The program has developed new PSLOs which are noted in the catalog revisions below. The published PSLOs in the current catalog do not reflect the PSLOs of Environmental Studies. Throughout the Fall of 2017 and the Winter of 2018, the committee discussed what the program goals and program direction should be. This led the steering committee to refine its PSLOs from the current 8 goals, some of which include multiple sub-goals, to a shorter list of 6 more general program goals as part of program review. The Program Student Learning Outcomes contained below were approved by the Steering Committee on March 6 2018.
- 5) The Steering Committee was made aware of a number of additional courses that will be of interest to the program's students. The following courses need to be added to the "Environmental Studies" road map and also have "environmental studies" added to their list of majors/minors served in degree planner (apparently called "the blue tab." – I am including this here to make sure that these courses are properly entered in degree planner.)
  - a. ANTH 471
  - b. ASTR 342 (It was pointed out to the PD that ASTR 342 is a better choice than PIYS 351 which is being deleted from our physical science list).

- c. GEOG 110
- d. GEOG 120
- e. GEOG 310
- f. GEOG 450
- g. HIST 430
- h. PSCI 342c
- i. WMST 304

6) The following course is being changed with the concurrently submitted C2 form and so its title needs to be changed. The C2 form involves a change to the title and course description.

- a. Current course title: ENVS 210 Research Methods: Introduction to Geographic Information Systems.
- b. New Course Title: ENVS 210: Research Methods in Environmental Studies.

7) The Following courses need to be added to the major as noted in the pages below:

- a. GEOG 110: Introduction to Physical Geography
  - i. Justification: The Steering Committee feels that GEOG 110 is a great alternative to ES 100 which is actually a course for the teacher prep program. We are keeping ES 100 on the course matrix to provide flexibility for students.
- b. GEOG 120: Introduction to Geographic Information Systems
  - i. Justification: GEOG 120 is the articulated and more comprehensive course in GIS at the community colleges; Moving forward, we are offering GEOG 120 on our campus instead of the current version of ENVS 210. ENVS 210 is being changed to provide broader introduction to a variety of research and analytical methods in environmental studies per the C2 form
- c. GEOG 310: Climate Change and Life in the Anthropocene
  - i. Justification: GEOG 310 is a important course for understanding ongoing changes to the planet per the Steering Committee;
- d. GEOG 450: Parks and Protected Areas
  - i. Justification: This is a new course that will appeal to ENVS students; it should go in the Arts and Humanities course bucket.

*Note: The ENVS courses (below) are all Prof. Valle's new courses for ENVS and should be added to the major as indicated in parentheses below. These courses are a natural part of Prof Valle's course development in the program and I believe that CHABSS CAPC is currently reviewing these classes. This P2 merely officially adds these courses to the program.*

- e. ENVS 301: Place, Power, and the Environment (Upper Division Requirement)
- f. ENVS 340: Environmental Justice (Upper Division Requirement)
- g. ENVS 305: Resilience and Society(Social Science course bucket)
- h. ENVS 361: Diet and Planet (Social Science course bucket)
- i. ENVS 464: Food Politics and the Environment (Social Science course bucket)

8) Changes to the Program Curriculum: The following changes are being made to the curriculum based on Steering Committee deliberations, and changes requested by the CHABSS Chairs, namely adding 3 units in the major to promote interdisciplinarity.

- a. ~~General Education Units should be reduced by 3 to reflect the recent Chancellor's office executive order.~~

- b. Preparation of the Major units are increased by 1 to reflect the Steering Committee's view that GEOG 120 is a more comprehensive and appropriate course for ENVIS students introductory training in GIS. Moreover, it is the articulated course at the community colleges. CSUSM now has the ability to offer this course. Thus the change to the actual course. GEOG 110 is a comprehensive introduction to physical geography and as such is more appropriate for ENVIS students. At the time the program started, the campus did not have a physical geography course. Thus ES 100, which is a course focused on teacher prep for K-8 teachers, was used in its place. The Steering Committee believes GEOG 110 is a more appropriate course for ENVIS majors and it carries a B1 attribute which can promote flexibility for them. ES 100 does not have this attribute.
- c. ~~Major Requirements are being increased by 3 units to accommodate a new upper division elective requirement in our major intended to promote increased interdisciplinarity.~~
- d. The upper division requirements are being augmented by three new classes: ENVIS 301, ENVIS 340, and GEOG 310. The Steering Committee feels that Prof. Valle's courses should be in the core of the program and not just as electives. It also feels that it is important for our students to understand climate change which is the topic of GEOG 310. All three of these courses promote environmental justice and science based understanding of the environment which are important dimensions of the PSLOs.
- e. As a result of increasing required "Core" units, the Steering Committee is reducing the number of elective units in the major across the approved course lists as noted.


Thank you for considering these changes. I am happy to answer any questions.

Sincerely,



Greig Outhey

## Environmental Studies, B.A.

 [Print this Page](#)

**Office:**  
SBSB 4115  
**Telephone:**  
(760) 750-4200  
**Program Director:**  
~~Pamela Stricker, Ph.D~~ Greig Tor Guthey, Ph.D.  
**Program Faculty:**

[Gabriel Vaile, Ph.D.](#)

### Faculty Affiliates:

#### Anthropology

[Bonnie Bade, Ph.D.](#)

#### Biological Sciences

[Tracey Brown, Ph.D.](#)

[Matthew Escobar, Ph.D.](#)

[George Voulitis, Ph.D.](#)

#### Chemistry and Biochemistry

[Karno Ng, Ph.D.](#)

[Robert Brown, Ph.D.](#)

#### History

[Jeffrey Charles, Ph.D.](#)

#### Literature and Writing Studies

[Kenneth Mendoza, Ph.D.](#)

[Rebecca Lush, Ph.D.](#)

#### Philosophy

[Jessica Elbert Decker, Ph.D.](#)

[Michael McDuffie, Ph.D.](#)

#### Geography Liberal Studies

[Elizabeth Ridder, Ph.D.](#)

#### Physics

[Edward Price, Ph.D.](#)

#### Political Science

[Pamela Stricker, Ph.D.](#)

#### Psychology

[P. Wesley Schultz, Ph.D.](#)

#### Urban and Regional Planning

[Lamberty Knowles-Yáñez, Ph.D.](#)

#### Visual and Performing Arts


[Judi Heriko, MFA](#)

[Deborah Small, MFA](#)

[Lucy HG Solomon, M.F.A.](#)

## Program of Study

The Environmental Studies Program offers students an interdisciplinary Bachelor of Arts

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SBSB 4115 . 

degree with broad training in the physical and life sciences, social sciences, policy and law, and the arts and humanities. The program includes introductory training in geographic information systems and research methods commonly used in environmental careers and opportunities for internships with a variety of environmental groups and agencies.

The core of the degree comprises four general areas:

- Life and Physical Sciences provides the scientific background for the major.
- Social Sciences and Policy exposes students to institutional and legal frameworks of environmental policy, and to processes by which policy is established.
- Research Methods prepares students with the tools – GIS, and research methods – necessary for applied work in the professional arena, and also for graduate studies.
- Environmental Arts and Humanities encourages students to think critically, ethically, and aesthetically about the environment.

Students majoring in Environmental Studies will:

- Describe the major physical processes affecting environmental resources.
- Explain and analyze the impacts of human activity on the environment.
- Critically analyze environmental problems and solutions from multiple perspectives including environmental justice.
- Describe the process of environmental policy development locally, nationally, and globally.
- Evaluate environmental issues from an ethical and aesthetic standpoint.
- Collect, organize, interpret, write about and present research and information about historical and contemporary environmental issues.

## Career Opportunities

Students will be prepared to pursue careers in environmental policy, consulting, advocacy, communication, education, law, planning and analysis, and recreation and land management in the public, private and non-profit sectors.

## Special Conditions for the Bachelor of Arts in Environmental Studies

A grade of C (2.0) or better must be received in each course taken for the B.A. degree in Environmental Studies or in Preparation for the Major. At least 18 units of the required upper-division courses for the degree must be taken at Cal State San Marcos.

## General Education (48 Units)

General Education Requirements

## Preparation for the Major (19 Units)

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- BIOL 105 - Introduction to Biology/Ecology **Units: 3 \***
- ENVS 100 - Introduction to Environmental Studies **Units: 3 \*\***
- GES 101 - Matter, Molecules, Life, and the Environment I (Physical Science) **Units: 3 \*\*\***
- **OR**
- GES 105 - Introduction to Physical Science **Units: 3 \*\*\*\***

GEOG 120: Introduction to Geographic Information Systems: Units: 4

ENVS 210 - Research Methods in Environmental Studies **Units: 3**

- ES 100 - The Earth and its Place in the Universe **Units: 3**
- **OR**
- GEOG 110: Introduction to Physical Geography **Units: 3**

**One of the Following Courses May Be Recommended for Students With Relevant Research Interests:**

- PSYC 220 - Introductory Statistics in Psychology **Units: 3**
- SOC 201 - Introductory Statistics for the Social Sciences **Units: 3**
- BIOL 215 - Experimental Design and Statistical Analysis **Units: 4**
- MATH 242 - Introduction to Statistics **Units: 3**

**Note:**

\*BIOL 105 may also be used to meet the "B2 Life Sciences" lower-division General Education Requirements.

\*\*ENVS 100 may also be used to meet the "D7 Interdisciplinary Social Sciences" lower-division General Education Requirements.

\*\*\* GES 101 may also be used to meet the "B1 Physical Sciences" and "B3 Laboratory" lower-division General Education Requirements.

\*\*\*\* GES 105 may also be used to meet the "B1 Physical Sciences" lower-division General Education Requirements.

\*\*\*\*\*GEOG 110 may also be used to meet the "B1 Physical Sciences" lower-division General Education Requirements.

**Major Requirements (39 Units)**

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## Upper-Division Requirements (21 Units)

- ENVS 301 – Place, Power and the Environment Units: 3.
- ENVS 310 - Environmental Impact Analysis Units: 3
- ENVS 340 – Environmental Justice Units:3
- CHEM 311 - Chemicals and the Environment Units: 3
- GEOG 310 – Climate and Life in the Anthropocene: Units: 3
- PHIL 340 - Ethics and the Environment Units: 3
- ENVS 490 - Capstone in Environmental Studies Units: 3

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## Upper-Division Electives (18 Units)

18 units chosen from courses listed in Arts and Humanities, Social Science, and Natural Sciences with at least 3 units completed in each area. Courses listed in multiple areas can only be counted as part of the six units in one area.

3 Units from the Arts and Humanities or Social Science Electives.

## Approved Course Lists

### Arts and Humanities

- ANTH 325 - Ancient Mexican Society and Art Units: 3
- ANTH 430 - Medical Ethnography Units: 3
- ANTH 480 - Local Archaeological Practice Units: 3
- ENVS 390 - Special Topics in Environmental Studies Units: 3
- ENVS 495 Units: 1-3
- ENVS 498 Units: 3
- GEOG 450 – Parks and Protected Areas: Units: 3
- HIST 340 - Environmental History of the United States Units: 3
- HIST 430 – Seminar in US History (History of Food). Units: 3
- LTWR 346 - U.S. Environmental Literature Units: 3
- PHIL 342 - Philosophy of Technology Units: 3
- VSAR 313 : Digital Arts and the Environment Units: 3
- VSAR 330 : Art and Science- Historical and Contemporary Practice Units: 3
- VSAR 331 - Art, Science and Technology Units: 3

### Social Sciences

- ANIH 370 - Environment, Population, and Culture Units: 3

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ENVS 301?

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- ANTH 471 – Plants, Medicine and People: Units: 3
- ANTH 379 - Environmental Health and Justice Units: 3
- ANTH 430 - Medical Ethnography Units: 3
- ANTH 470 - Community Ethnobotany Units: 3
- ANTH 481 - Native American Archaeological Monitoring Units: 3
- BRS 453 - Border Water Conflicts Units: 3
- ECON 325 - Economics of the Environment and Natural Resources Units: 3
- ENVS 305 - Resilience and Society Units: 3
- ENVS 320 - Environmental and Land-Use Design Units: 3
- ENVS 361: Diet and Planet Units: 3
- ENVS 390 - Special Topics in Environmental Studies Units: 3
- ENVS 464: Food Politics and the Environment
- ENVS 495A-C Internship in Environmental Studies Units: 1-3
- ENVS 498A- C Independent Study in Environmental Studies Units: 1-3
- GEOG 320 - Patterns of San Diego County Units: 3
- GEOG 341 - Nature and Society in California Units: 3
- GEOG 352 - Environment, Development and Sustainability Units: 3
- GEOG 460 - Food Systems and Emerging Markets Units: 3
- HIST 340 - Environmental History of the United States Units: 3
- LBST 307 - Children and the Environment Units: 3
- LBST 362 - Technology and Social Change Units: 3
- PSCI 321 - Making Public Policy Units: 3
- PSCI 342c: Environmental Politics of Latin America Units: 3
- PSCI 396 - Green Planet Politics Units: 3
- PSCI 420 - U.S. Environmental Policy Units: 3
- PSCI 462 - Resource Wars Units: 3
- PSYC 338 - Environmental Psychology Units: 3
- SOC 439 - Social Justice and the Environment Units: 4
- WMST 304 – Ecofeminism Units: 3
- WMST 445 - Gender and Development Units: 3

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### Physical/Life Sciences

- ASTR 342: Elements of Astronomy Units: 3
- BIOL 318 - Plants and Society Units: 3
- BIOL 336 - Coastal Environments Units: 3
- BIOL 338 - Human Impact on the Environment Units: 3
- BIOL 339 - Conservation Biology Units: 3
- BIOL 463 - Principles of Conservation Biology Units: 3
- BIOL 388 - Marine Communities Units: 3
- ES 314 - The Geosphere in Context Units: 3

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**Office:**

SBSB 4115

**Telephone:**

(760) 750-4200

**Program Director:**~~Pamela Stricker, Ph.D~~ Greig Tor Guthey, Ph.D**Faculty:***Anthropology*

Bonnie Bade, Ph.D.

*Biological Sciences*

Richard N. Bray, Ph.D.

Tracey Brown, Ph.D.

Matthew Escobar, Ph.D.

George Vourlitis, Ph.D.

*Chemistry and Biochemistry*

Kamo Ng, Ph.D.

*Economics*

Robert Brown, Ph.D

*Geography/Liberal Studies*

Greig Guthey, Ph.D

*History*

Jeffrey Charles, Ph.D

*Literature and Writing Studies*

Kenneth Mendoza, Ph.D

Rebecca Lush, Ph.D.

*Philosophy*

Jessica Mayock, Ph.D.

Michael McDuffie, Ph.D.

*Physics*

Edward Price, Ph.D.

*Political Science*

Pamela Stricker, Ph.D.

*Psychology*

P. Wesley Schultz, Ph.D

*Urban and Regional Planning*

Kimberly Knowles-Yáñez, Ph.D.

*Visual and Performing Arts*

Judith Hersko, MFA

Deborah Small, MFA

Lucy HG Solomon, M.F.A

Understand process of ecological systems and how human systems – such as social, cultural, and political systems – interact with the environment on local, regional, and global scales

Develop an understanding of environmental philosophy, art, and literature with the ability to evaluate environmental issues ethically and aesthetically.

Develop an understanding of the environmental impact review process including concepts such as cost-benefit analysis, risk assessment, mitigation, and the precautionary principle. Gain basic understanding of landmark environmental policy as well as major international environmental accords.

Develop introductory competence in geographic information systems (GIS).

Develop an understanding of environmental justice and critically examine the interactions of human/social systems and the environment, using the lens of race/ethnicity, class and gender and along North-South divide.

Develop strong writing, critical thinking, communicative, and research skills.

Develop an understanding of conflicts over values as well as conflict resolution in environmental issues

Understand environmental policy making processes locally, nationally, and globally, and how policy is established through formal and informal collective decision making processes involving actors and stakeholders inside and outside of the formal sectors of government.

The degree is designed so that ENVS 100 - Introduction to Environmental Studies addresses all nine learning outcomes at an introductory level. Specific courses reinforce particular learning outcomes as a student progresses

through the degree. The degree culminates with ENVS 490 - Capstone in Environmental Studies, which integrates the entire coursework to produce an original research project that focuses on intellectual interests and professional objectives of a student. In this spirit, the Capstone project is the ultimate assessment of how well a student satisfied the learning objectives. Thus, it is natural that the initial program evaluation focuses on assessing the degree to which our graduates' capstone projects satisfy the student learning outcomes


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## Re: Adding ANTH 471

KM

Konane Martinez

Today, 10:32 AM

Greig Guthey 

 Reply | 

Inbox

Anthropology approves thank you Greig!

On Mar 9, 2018, at 11:10 AM, Greig Guthey <[gguthey@csusm.edu](mailto:gguthey@csusm.edu)> wrote:

Hi Konane

Just following up on the email below in case you missed it and also I am trying to get everything done to facilitate the curriculum process.

Thanks

Greig Tor Guthey, Director  
Environmental Studies Program

Associate Professor of Public Policy and Planning & Geography Coordinator  
Department of Liberal Studies  
homepage: [http://www.csusm.edu/liberalstudies/faculty/greig\\_guthey.html](http://www.csusm.edu/liberalstudies/faculty/greig_guthey.html)  
geography: <http://www.csusm.edu/liberalstudies/geography.html>  
food project: [http://www.csusm.edu/liberalstudies/Food\\_Project.html](http://www.csusm.edu/liberalstudies/Food_Project.html)

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**From:** Greig Guthey  
**Sent:** Wednesday, March 7, 2018 4:21 PM  
**To:** Konane Martinez  
**Subject:** Adding ANTH 471

Hi Konane

Can you send me an email stating that you approve adding ANTH 471 to the ENVS lists? Bonnie wanted me to add it to the list and I forgot to get your signature on the P2 form for the major

Thanks

Greig Tor Guthey, Director  
Environmental Studies Program

Associate Professor of Public Policy and Planning & Geography Coordinator

 Reply |  Delete Junk | 



## RE: Geography signature

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KK

Kimberley Knowles-Yanez

Today, 9:18 AM

Greig Guthey 



 Reply | 

Inbox

Hi Greig-

I approve of adding GEOG 110, 120, 310 and 450 to the ENVS course lists. Best wishes, Kim

**From:** Greig Guthey

**Sent:** Wednesday, March 07, 2018 4:22 PM

**To:** Kimberley Knowles-Yanez <[kyanez@csusm.edu](mailto:kyanez@csusm.edu)>

**Subject:** Geography signature

Hi Kim

Can you send me an email stating that you approve adding GEOG 110, 120, 310 and 450 to the Environmental Studies course lists?

Thanks

Greig Tor Guthey, Director  
Environmental Studies Program

Associate Professor of Public Policy and Planning & Geography Coordinator  
Department of Liberal Studies  
homepage: [http://www.csusm.edu/liberalstudies/faculty/greig\\_guthey.html](http://www.csusm.edu/liberalstudies/faculty/greig_guthey.html)  
geography: <http://www.csusm.edu/liberalstudies/geography.html>  
food project: [http://www.csusm.edu/liberalstudies/Food\\_Project.html](http://www.csusm.edu/liberalstudies/Food_Project.html)


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## Re: one other thing

CN

Carmen Nava

Yesterday, 9:24 PM

Greig Guthey Reply | 

Inbox

Yes, I agree.

Best regards,  
Carmen Nava  
History Department Chair

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**From:** Greig Guthey <gguthey@csusm.edu>  
**Date:** Wednesday, March 7, 2018 at 4:23 PM  
**To:** IITS ICL <cnava@csusm.edu>  
**Subject:** one other thing

Hi Carmen

I didn't have the ENVS p-2 form ready but I wanted to get your signature on that form as well to authorize adding HIST 430 to the major's lists. I think you can just reply to this email with your support or opposition as the case may be. Thanks for your help

Greig Tor Guthey, Director  
Environmental Studies Program

Associate Professor of Public Policy and Planning & Geography Coordinator  
Department of Liberal Studies  
homepage: [http://www.csusm.edu/liberalstudies/faculty/greig\\_guthey.html](http://www.csusm.edu/liberalstudies/faculty/greig_guthey.html)  
geography: <http://www.csusm.edu/liberalstudies/geography.html>  
food project: [http://www.csusm.edu/liberalstudies/Food\\_Project.html](http://www.csusm.edu/liberalstudies/Food_Project.html)


 Reply |  Delete Junk | 

## Re: Adding ASTR 342 Deleting PHYS 351

MB

Michael Burin

Yesterday, 4:44 PM

Greig Guthey 

 Reply | 

Inbox

Yes, I approve.

Best-

Michael J. Burin

Associate Professor and Chair, Physics

Science Hall 2, CSUSM; 760.750.8575

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**From:** Greig Guthey <[gguthey@csusm.edu](mailto:gguthey@csusm.edu)>  
**Date:** Wednesday, March 7, 2018 at 4:01 PM  
**To:** mburin <[mburin@csusm.edu](mailto:mburin@csusm.edu)>  
**Subject:** Adding ASTR 342 Deleting PHYS 351

Hi Michael

I realized I need to make a change to the major's P form to add the course we discussed yesterday. Can you reply to me stating you approve the change? That is, I am adding ASTR 342 and deleting PHYS 351 from the ENVS course list.

Thanks

Greig Tor Guthey, Director  
Environmental Studies Program

Associate Professor of Public Policy and Planning & Geography Coordinator  
Department of Liberal Studies  
homepage: [http://www.csusm.edu/liberalstudies/faculty/greig\\_guthey.html](http://www.csusm.edu/liberalstudies/faculty/greig_guthey.html)  
geography: <http://www.csusm.edu/liberalstudies/geography.html>  
food project: [http://www.csusm.edu/liberalstudies/Food\\_Project.html](http://www.csusm.edu/liberalstudies/Food_Project.html)




 Reply |  Delete Junk | 

## Re: one other thing

SN

**Stephen Nichols**

Yesterday, 4:32 PM

Greig Guthey  Reply | 

Inbox

Hi Greg,

Sure -- PSCI supports the addition.

Thanks,

Steve

On Mar 7, 2018, at 4:27 PM, Greig Guthey <[gguthey@csusm.edu](mailto:gguthey@csusm.edu)> wrote:

Hi Steve

I needed to get your signature on one other form, the P2 form for environmental studies. The signature approves adding Pamela's PSCI 342c to the program's course lists. Can you reply to this email stating your support or opposition?

Thanks

Greig Tor Guthey, Director  
Environmental Studies Program

Associate Professor of Public Policy and Planning & Geography Coordinator  
Department of Liberal Studies  
homepage: [http://www.csusm.edu/liberalstudies/faculty/greig\\_guthey.html](http://www.csusm.edu/liberalstudies/faculty/greig_guthey.html)  
geography: <http://www.csusm.edu/liberalstudies/geography.html>  
food project: [http://www.csusm.edu/liberalstudies/Food\\_Project.html](http://www.csusm.edu/liberalstudies/Food_Project.html)

 Reply |  Delete Junk | 

## RE: WMST 304

Veronica Anover

Yesterday, 5:01 PM

Greig Guthey 

 Reply | 

Inbox

Dear Greg,

You can ask me as many favors as you need 😊. Happy to help in any way I can.

Yes, of course, I fully support adding WMST 304 (Ecofeminism) to the list of ENVS courses. Thank you for adding this course to your program.

Have a nice evening,  
Veronica

Dr. Veronica Anover  
Professor, French and Spanish / Modern Language Studies Department  
Chair / Women Studies Department  
Interim Faculty Director / Office of Service Learning / Division of Community Engagement  
Markstein Hall 224  
California State University San Marcos  
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<http://www.csusm.edu/modernlanguages/>

**“When I let go of what I am, I become what I might be.” – [Lao Tzu](#)**

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**From:** Greig Guthey  
**Sent:** Wednesday, March 7, 2018 4:25 PM  
**To:** Veronica Anover <[vanover@csusm.edu](mailto:vanover@csusm.edu)>  
**Subject:** WMST 304

Hi Veronica