

Bachelor of Arts in Women's, Gender, and Sexuality Studies
Comprehensive Assessment Plan

<i>UOs</i>	<i>PSLOs</i>	<i>Courses (Where SLOs are assessed)</i>	<i>Assessment activities (to measure each SLO)</i>	<i>Suggested assessment tools</i>	<i>Assessment schedule – how often SLOs will be assessed</i>	<i>How will data/ Findings be reported?</i>	<i>Designated personnel to collect, analyze, and interpret student learning outcome data</i>	<i>Program data/ findings dissemination schedule</i>	<i>Anticipated closing the loop strategies</i>
1, 2, 3	1) Analyze critically the historical and present day construction of gender and sexuality.	301 Gender & Sexuality in Contemporary Societies	Exam measuring students' abilities to identify women's contributions and analyze historical/present day gender construction	Final exam	Biennial – Every odd fall semester	Exam scores will be aggregated, reviewed by team; reported to program faculty; annual reports to Academic Programs	Course instructor, program faculty	Semester following assessment activity	Program faculty will determine if change is needed; implement change in following year; re-measure the following year
1, 2, 3, 4	2) Recognize and explain women's role in and contributions to the economy, politics, the arts, culture, and society in the United States and around the world.								
1, 2, 3	3) Integrate the analysis of race and ethnicity, class, sexual identities, culture, religion, disabilities, and geography into explanations of women, gender and power relations in the contemporary world.	345 Gender & Violence	Culminating project requiring students to research and analyze a variety of world-wide relations and develop an argument to present	Project rubric	Biennial – Every even fall semester	Rubric scores will be aggregated, reviewed by team; reported to program faculty; annual reports to Academic Programs	Course instructor, program faculty	Semester following assessment activity	Program faculty will determine if change is needed; implement change in following year; re-measure the following year