

GENERAL EDUCATION NEW COURSE CERTIFICATION REQUEST
• AREA A1: Oral Communication

*Complete your responses in the corresponding fields in the **GE A1 Curriculog form***

(GE forms are listed under the “**Courses**” tab in Curriculog)

Part A: A1 Oral Communication General Education Learning Outcomes (GELOs) related to course content.

Oral Communication GELOs this course will address:

A1.1 Find and evaluate a variety of source material in order to plan, develop and craft extemporaneous public presentations.

A1.2 Deliver extemporaneous, in-person presentations in English that contain logically coherent and adequately supported assertions, organized to intentionally affect the specific listening audience.

A1.3 Speak with confidence to a live audience in ways that reflect her or his distinct perspective and identity.

A1.4 Apply communication theory, concepts, principles to make rhetorical choices (regarding language, organization, content/support, and delivery) to be effective with a variety of audiences and purposes (i.e., inform, persuade, entertain, commemorate).

A1.5. Actively listen, critically evaluate and thoughtfully respond to the diverse perspectives of all members of the community.

Part B: General Education Learning Outcomes required of all GE courses related to course content:

GE Outcomes required of all Courses

~Course content that addresses each GE outcome? AND How will these GELOs be assessed?

1. Students will communicate effectively in writing to various audiences. (writing)
2. Students will think critically and analytically about an issue, idea or problem. (critical thinking)
3. Students will find, evaluate and use information appropriate to the course and discipline.
(Faculty are strongly encouraged to collaborate with their library faculty.)

Part C: GE Programmatic Goals: The GE program aligns with CSUSM specific and LEAP Goals. All A1 courses must meet at least one of the LEAP Goals.

LEAP 1: Knowledge of Human Cultures and the Physical and Natural World.

LEAP 2: Intellectual and Practical Skills

LEAP 3: Personal and Social Responsibility

LEAP 4: Integrative Learning

CSUSM Specific Programmatic Goals

CSUSM 1: Exposure to and critical thinking about issues of diversity.

CSUSM 2: Exposure to and critical thinking about the interrelatedness of peoples in local, national, and global contexts.

Part D: Course requirements to be met by the instructor.

~Course meets the All-University Writing requirement: A minimum of 2500 words of writing shall be required for 3+ unit courses.

~Each course shall require students to present multiple major speech assignments. These speech assignments, delivered in-person, in English, before a full classroom audience, shall be individually graded and, taken together, will account for at least 50 percent of the course grade.

~Each course shall include several additional speaking assignments and exercises designed to enable students to master the skills required for the major assignments and/or to develop skills in additional forms of public speaking.

~Various written assignments to support the speaking experience shall be assigned and instructor feedback provided on these assignments.

~Each course shall include readings, lecture/discussions, and/or other sources of foundational knowledge as described in the GE Handbook.

~The course must accommodate students' multiple oral presentations.