

GENERAL EDUCATION NEW COURSE CERTIFICATION REQUEST
• AREA A2: Written Communication

*Complete your responses in the corresponding fields in the **GE A2 Curriculog form***

(GE forms are listed under the “**Courses**” tab in Curriculog)

Part A: A2 Written Communication General Education Learning Outcomes (GELOs) related to course content.

Written Communication GELOs this course will address:

A2.1: Formulate/construct a readily identifiable, specific, arguable, and suitably complex thesis (e.g., provide a focus).

A2.2: Use substantial and varied evidence to effectively support the thesis.

A2.3: Compose a clear and compelling introduction and conclusion.

A2.4: Compose and organize paragraphs with smooth and logical transitions between them.

A2.5: Consistently construct clear sentences using proper mechanics (e.g., spelling, punctuation) such that the work is concise, fluid and engaging.

A2.6: Construct written work to be effectively tailored to a particular audience and purpose.

Part B: General Education Learning Outcomes required of all GE courses related to course content:

GE Outcomes required of all Courses

Students will communicate effectively in writing to various audiences. (writing)

Students will think critically and analytically about an issue, idea or problem. (critical thinking)

Students will find, evaluate and use information appropriate to the course and discipline. (Faculty are strongly encouraged to collaborate with their library faculty.)

Part C: GE Programmatic Goals: The GE program aligns with CSUSM specific and LEAP Goals. All A2 courses must meet at least one of the LEAP Goals.

GE Programmatic Goals

LEAP 1: Knowledge of Human Cultures and the Physical and Natural World.

LEAP 2: Intellectual and Practical Skills

LEAP 3: Personal and Social Responsibility

LEAP 4: Integrative Learning

CSUSM Specific Programmatic Goals

CSUSM 1: Exposure to and critical thinking about issues of diversity.

CSUSM 2: Exposure to and critical thinking about the interrelatedness of peoples in local, national, and global contexts.

Part D: Course requirements to be met by the instructor.

Course Requirements:

~Writing assignments shall give students repeated practice in pre-writing, organizing, writing, revising, and editing. A minimum of six essays, totaling a minimum of 8000 words, is required.

~Reading for the course will be extensive and intensive and will be linked to the division or College offering the course. It shall include useful models of writing for academic, general, and special audiences.

~The course will include a substantial written product, such as a long essay, a portfolio of written work, or a final essay exam, as the course's culminating activity. The culminating activity will incorporate revision (multiple drafts).

~ At the discretion of the university or the instructor, students may be required to attend tutoring sessions as a corequisite to completing the course.

~ Courses approved for Written Communication shall include an assessable Information and Computer Literacy component that will require students to develop an understanding of the core information sources and literature of the discipline.

~ Student learning shall be measured by formative (process-oriented, such as comments and grades on writing) and summative (through the culminating activity) methods.