

GENERAL EDUCATION NEW COURSE CERTIFICATION REQUEST

• AREA A3: Critical Thinking

Complete your responses in the corresponding fields in the **GE A3 Curriculum form**

(GE forms are listed under the “Courses” tab in Curriculumlog)

Part A: Critical Thinking General Education Learning Outcomes (GELOs) related to course content.

Section: Critical Thinking GELOs this course will address:

A3.1: Distinguish matters of fact from issues of judgment or opinion and derive factual or judgmental inferences from unambiguous statements of knowledge or belief.

A3.2: Judge the reliability and credibility of sources.

A3.3: Effectively argue a point of view by clarifying the issues, focusing on the pertinent issues, and staying relevant to the topic.

A3.4: Understand the nature of inductive and deductive reasoning, identify formal and informal fallacies of reasoning, and employ various methods for testing the strength, soundness, and validity of different argument forms.

A3.5: Understand the basic concepts of meaning (sense, reference, connotation, etc.) and identify different methods of word definition.

A3.6: Understand logic and its relationship to language by identifying the basic components of reasoning, including the propositional content of statements, the functions of premises and conclusions in the makeup of arguments, the linkage between evidence and inference, and the rules of inference and logical equivalence

Part B: General Education Learning Outcomes required of all GE courses related to course content:

GE Outcomes required of all Courses

~Course content that addresses each GE outcome? AND How will these GELOs be assessed?

1. Students will communicate effectively in writing to various audiences. (writing)

2. Students will find, evaluate and use information appropriate to the course and discipline. (Faculty are strongly encouraged to collaborate with their library faculty.)

Part C: GE Programmatic Goals: The GE program aligns with CSUSM specific and LEAP Goals. All A3 courses must meet at least one of the LEAP Goals.

GE Programmatic Goals:

LEAP 1: Knowledge of Human Cultures and the Physical and Natural World./ No Yes

LEAP 2: Intellectual and Practical Skills / No Yes

LEAP 3: Personal and Social Responsibility / No Yes

LEAP 4: Integrative Learning / No Yes

CSUSM Specific Programmatic Goals

CSUSM 1: Exposure to and critical thinking about issues of diversity.

CSUSM 2: Exposure to and critical thinking about the interrelatedness of peoples in local, national, and global contexts

Part D: Course requirements: How will this requirement be met by the instructor?

~Course meets the All-University Writing requirement: A minimum of 2500 words of writing shall be required for 3+ unit courses.

~Critical thinking may be taught in the context of a subject area, by including specific attention to general principles of critical thinking and applying them to examples and exercises in the subject area.

~The course proposals will demonstrate the application of information literacy to the course materials.

~All critical thinking courses will be open to all students regardless of their majors; therefore, the basic reasoning skills listed in the above objectives must be explicitly covered