

GENERAL EDUCATION NEW COURSE CERTIFICATION REQUEST
• AREA C1: Arts

*Complete your responses in the corresponding fields in the **GE C1 Curriculog form***

(GE forms are listed under the “**Courses**” tab in Curriculog)

Part A: C1 Arts General Education Learning Outcomes (GELOs) related to course content.

Arts GELOs this course will address:

C1.1 Students will describe the ways in which art informs us of issues of diversity (such as race, class and gender) in a global, national or local context.

C1.2: Students will apply theoretical and/or critical perspective to the study of art past and present.

C1.3: Students will recognize and explain various artistic styles from diverse cultures and peoples.

C1.4: Students will use appropriate vocabulary to describe and analyze works of artistic expression within the historical context in which the work was created.

C1.5: Articulate various theoretical principles in their analysis of works in the arts and humanities. **[Methods courses]**

C1.6: Use relevant research methods to analyze and interpret works in the arts and humanities. **[Methods courses]**

C1.7: Students will create works of art that demonstrate facility with the key techniques of the art form in question. These courses will be taught face-to-face, rather than online. **[Creative Activity Courses]**

**Part B: General Education Learning Outcomes required of all GE courses related to course content:
GE Outcomes required of all Courses**

Students will communicate effectively in writing to various audiences. (writing)

Students will think critically and analytically about an issue, idea or problem. (critical thinking)

Students will find, evaluate and use information appropriate to the course and discipline. (Faculty are strongly encouraged to collaborate with their library faculty.)

Part C: GE Programmatic Goals: The GE program aligns with CSUSM specific and LEAP Goals. All C1 courses must meet at least one of the LEAP Goals.

GE Programmatic Goals

LEAP 1: Knowledge of Human Cultures and the Physical and Natural World.

LEAP 2: Intellectual and Practical Skills

LEAP 3: Personal and Social Responsibility

LEAP 4: Integrative Learning

CSUSM Specific Programmatic Goals

CSUSM 1: Exposure to and critical thinking about issues of diversity.

CSUSM 2: Exposure to and critical thinking about the interrelatedness of peoples in local, national, and global contexts.

Part D: Course requirements to be met by the instructor.

Course Requirements:

~Course meets the All-University Writing requirement: A minimum of 2500 words of writing shall be required in 3+ unit courses.

~Assessment of student learning will take a multitude of forms, including writing assignments, exams, discussion, and creative projects and performances.