

GENERAL EDUCATION NEW COURSE CERTIFICATION REQUEST
• AREA C3: Language Other Than English (LOTER)
Complete your responses in the corresponding fields in the GE C3 Curriculog form

(GE forms are listed under the “Courses” tab in Curriculog)

Part A: C3 Language other than English General Education Learning Outcomes (GELOs) related to course content.

LOTER GELOs this course will address:

C3.1: Demonstrate an intermediate level of speaking and listening competence in a language other than English.

C3.2: Demonstrate an intermediate level of reading and writing competence in a language other than English.

C3.3: Identify several important figures in the target culture(s), and know why they are important.

C3.4: Express themselves in complete sentences at the intermediate level with sufficient accuracy and sociolinguistic appropriateness so as to be understood by a native speaker accustomed to interacting with nonnative speakers.

C3.5: Compare and contrast the student’s home culture with target-language culture(s).

C3.6: Describe the diversity of cultures found within the target language speech community.

***Part B: General Education Learning Outcomes required of all GE courses related to course content:
GE Outcomes required of all Courses***

Students will communicate effectively in writing to various audiences. (writing)

Students will think critically and analytically about an issue, idea or problem. (critical thinking)

Students will find, evaluate and use information appropriate to the course and discipline. (Faculty are strongly encouraged to collaborate with their library faculty.)

Part C: GE Programmatic Goals: The GE program aligns with CSUSM specific and LEAP Goals. All C3 courses must meet at least one of the LEAP Goals.

GE Programmatic Goals

LEAP 1: Knowledge of Human Cultures and the Physical and Natural World.

LEAP 2: Intellectual and Practical Skills

LEAP 3: Personal and Social Responsibility

LEAP 4: Integrative Learning

CSUSM Specific Programmatic Goals

CSUSM 1: Exposure to and critical thinking about issues of diversity.

CSUSM 2: Exposure to and critical thinking about the interrelatedness of peoples in local, national, and global contexts.

Part D: Course requirements to be met by the instructor.

Course Requirements:

~Course meets the All-University Writing requirement: A minimum of 2500 words of writing shall be required for 3+ unit courses.

~All language course proposals/syllabi shall require the application of information literacy to the course material. This includes opportunities for students to read, evaluate and analyze information, and report results of their analysis clearly. Courses will be assigned a librarian as a resource person to facilitate the information literacy and library use components.

~All language courses will include a component which requires students to communicate ideas orally (or manually in the case of signed languages).