

GENERAL EDUCATION NEW COURSE CERTIFICATION REQUEST
• AREA D7: Interdisciplinary Social Science

*Complete your responses in the corresponding fields in the **GE D7 Curriculog form***

(GE forms are listed under the “**Courses**” tab in Curriculog)

Part A: D7 Interdisciplinary Social Science General Education Learning Outcomes (GELOs) related to course content.

Interdisciplinary Social Science GELOs this course will address:

D.1 Students will describe and critically apply social science theories and methods to problems. This may include the development of research questions, critical evaluation of evidence, data collection, fieldwork, and/or employment of mathematical analysis.

D.2 Students will analyze the impact of race, class, gender and cultural context on individuals and/or local and global societies.

D.3 Students will outline the contemporary and/or historical perspectives of major political, intellectual, psychological, economic, scientific, technological, or cultural developments

D7.1 Students will explain the usefulness of an interdisciplinary approach for studying social phenomena and issues.

Part B: General Education Learning Outcomes required of all GE courses related to course content: GE Outcomes required of all Courses

Students will communicate effectively in writing to various audiences. (writing)

Students will think critically and analytically about an issue, idea or problem. (critical thinking)

Students will find, evaluate and use information appropriate to the course and discipline. (Faculty are strongly encouraged to collaborate with their library faculty.)

Part C: GE Programmatic Goals: The GE program aligns with CSUSM specific and LEAP Goals. All D7 courses must meet at least one of the LEAP Goals

GE Programmatic Goals

LEAP 1: Knowledge of Human Cultures and the Physical and Natural World.

LEAP 2: Intellectual and Practical Skills

LEAP 3: Personal and Social Responsibility

LEAP 4: Integrative Learning

CSUSM Specific Programmatic Goals

CSUSM 1: Exposure to and critical thinking about issues of diversity.

CSUSM 2: Exposure to and critical thinking about the interrelatedness of peoples in local, national, and global contexts.

Part D: Course requirements to be met by the instructor.

Course Requirements:

~Course meets the All-University Writing requirement: A minimum of 2500 words of writing shall be required for 3+ unit courses.

~Instructors will include an evaluation of students' written work which assesses both content and writing proficiency.

~Courses will include a component requiring students to develop an understanding of the core information resources and literature of the disciplines.

~All social sciences core course proposals/syllabi shall require information literacy: This includes opportunities for students to read, evaluate and analyze social science information, and report results of their analysis clearly. Courses will be assigned a librarian as a resource person to facilitate the information literacy and library use components.