

GENERAL EDUCATION NEW COURSE CERTIFICATION REQUEST
• AREA Dcg: American Institutions – Constitution and Government

*Complete your responses in the corresponding fields in the **GE Dcg Curriculog form***

(GE forms are listed under the “**Courses**” tab in Curriculog)

Part A: Dcg American Institutions – Constitution/Government General Education Learning Outcomes (GELOs) related to course content.

Constitution/Government GELOs this course will address:

Dc/g.1: Students will be able to distinguish the major features of the United States and California constitutions.

Dc/g.2: Students will be able to describe the relationships between governmental institutions and actors and nongovernmental actors such as political parties and interest groups as well as the effects of these relationships on political processes and outcomes.

Dc/g.3: Students will be able to explain constitutional rights, including landmark cases that address free speech, religious freedom and racial and gender equality as well as due process rights.

**Part B: General Education Learning Outcomes required of all GE courses related to course content:
GE Outcomes required of all Courses**

Students will communicate effectively in writing to various audiences. (writing)

Students will think critically and analytically about an issue, idea or problem. (critical thinking)

Students will find, evaluate and use information appropriate to the course and discipline. (Faculty are strongly encouraged to collaborate with their library faculty.)

Part C: GE Programmatic Goals: The GE program aligns with CSUSM specific and LEAP Goals. All Dcg courses must meet at least one of the LEAP Goals.

GE Programmatic Goals

LEAP 1: Knowledge of Human Cultures and the Physical and Natural World.

LEAP 2: Intellectual and Practical Skills

LEAP 3: Personal and Social Responsibility

LEAP 4: Integrative Learning

CSUSM Specific Programmatic Goals

CSUSM 1: Exposure to and critical thinking about issues of diversity.

CSUSM 2: Exposure to and critical thinking about the interrelatedness of peoples in local, national, and global contexts.

Part D: Course requirements to be met by the instructor.

Course Requirements:

~Course meets the All-University Writing requirement: A minimum of 2500 words (OR 850 words/1 unit, 1700 words/2 units) of writing shall be required in each course.

~Instructors will include an evaluation of students' written work which assesses both content and writing proficiency. Writing assignments in courses meeting the Dc, Dg, and/or the Dh requirement shall be analytical in nature.

~As per **EO 1061**, the course content must include:

1. The political philosophies of the framers of the Constitution and the nature and operation of United States political institutions and processes under that Constitution as amended and interpreted.
2. The rights and obligations of citizens in the political system established under the Constitution.
3. The Constitution of the state of California within the framework of evolution of federal-state relations and the nature and processes of state and local government under that Constitution.
4. Contemporary relationships of state and local government with the federal government, the resolution of conflicts and the establishment of cooperative processes under the constitutions of both the state and nation, and the political processes involved.