

**GENERAL EDUCATION NEW COURSE CERTIFICATION REQUEST**  
**• AREA Dh: American Institutions – History**

*Complete your responses in the corresponding fields in the **GE Dh Curriculum form***

(GE forms are listed under the “**Courses**” tab in Curriculum)

**Part A: Dh American Institutions – History General Education Learning Outcomes (GELOs) related to course content.**

**History GELOs this course will address:**

- Dh 1. Students will be able to identify and discuss connections between the national past and present.
- Dh 2. Students will evaluate differences and changes in interpretations of U.S. history as a discipline, and the U.S. government as a system.
- Dh 3. Students will demonstrate an ability to analyze, synthesize, compare, and critically evaluate multiple types of evidence about the past.
- Dh 4. Students will recognize different cultural practices, economic structures, and political institutions and be able to explain why they have changed over time.
- Dh 5. Students will critically evaluate the varieties of experience found in the historical record, exploring diversity as a component of history.
- Dh 6. Students will recognize the influence of global forces and identify their connections to local and national developments.

**Part B: General Education Learning Outcomes required of all GE courses related to course content:  
GE Outcomes required of all Courses**

Students will communicate effectively in writing to various audiences. (writing)

Students will think critically and analytically about an issue, idea or problem. (critical thinking)

Students will find, evaluate and use information appropriate to the course and discipline. (Faculty are strongly encouraged to collaborate with their library faculty.)

**Part C: GE Programmatic Goals: The GE program aligns with CSUSM specific and LEAP Goals. All Dh courses must meet at least one of the LEAP Goals.**

**GE Programmatic Goals**

LEAP 1: Knowledge of Human Cultures and the Physical and Natural World.

LEAP 2: Intellectual and Practical Skills

LEAP 3: Personal and Social Responsibility

LEAP 4: Integrative Learning

## **CSUSM Specific Programmatic Goals**

CSUSM 1: Exposure to and critical thinking about issues of diversity.

CSUSM 2: Exposure to and critical thinking about the interrelatedness of peoples in local, national, and global contexts.

***Part D: Course requirements to be met by the instructor.***

### **Course Requirements:**

~Course meets the All-University Writing requirement: A minimum of 2500 words of writing shall be required for 3+ unit courses.

~Instructors will include an evaluation of students' written work which assesses both content and writing proficiency. Writing assignments in courses meeting the Dc, Dg, and/or the Dh requirement shall be analytical in nature.

~Writing assignments in courses meeting the Dh requirement will require students to address historical issues.

~**As per EO 1061**, the course content must include:

1. Significant events covering a minimum time span of approximately one hundred years and occurring in the entire area now included in the United States of America, including the relationships of regions within that area and with external regions and powers as appropriate to the understanding of those events within the United States during the period under study
2. The role of major ethnic and social groups in such events and the contexts in which the events have occurred.
3. The events presented within a framework that illustrates the continuity of the American experience and its derivation from other cultures, including consideration of three or more of the following: politics, economics, social movements, and geography.