

GENERAL EDUCATION NEW COURSE CERTIFICATION REQUEST
• AREA E: Lifelong Learning, Self-Development and Information Literacy

*Complete your responses in the corresponding fields in the **GE E Curriculog form***

(GE forms are listed under the “**Courses**” tab in Curriculog)

Part A: E Lifelong Learning and Self-Development General Education Learning Outcomes (GELOs) related to course content.

Lifelong Learning and Self-Development GELOs this course will address:

- E1.1 Describe the physiological, social/cultural, and psychological influences on their own well-being.
- E1.2 Identify and actively engage in behaviors that promote individual health, well-being, or development.
- E1.3 Describe the value of maintaining behaviors that promote health, well-being and development throughout their lifespan.
- E1.4 Describe how their well being is affected by the university’s academic and social systems and how they can facilitate their development through active use of campus resources and participation in campus life.
- E2.1 Students will demonstrate their critical thinking skills by locating, analyzing and synthesizing information.

**Part B: General Education Learning Outcomes required of all GE courses related to course content:
GE Outcomes required of all Courses**

Students will communicate effectively in writing to various audiences. (writing)

Students will think critically and analytically about an issue, idea or problem. (critical thinking)

Students will find, evaluate and use information appropriate to the course and discipline. (Faculty are strongly encouraged to collaborate with their library faculty.)

Part C: GE Programmatic Goals: The GE program aligns with CSUSM specific and LEAP Goals. All E courses must meet at least one of the LEAP Goals.

GE Programmatic Goals

LEAP 1: Knowledge of Human Cultures and the Physical and Natural World.

LEAP 2: Intellectual and Practical Skills

LEAP 3: Personal and Social Responsibility

LEAP 4: Integrative Learning

CSUSM Specific Programmatic Goals

CSUSM 1: Exposure to and critical thinking about issues of diversity.

CSUSM 2: Exposure to and critical thinking about the interrelatedness of peoples in local, national, and global contexts.

Part D: Course requirements to be met by the instructor.

Course Requirements:

~Course meets the All-University Writing requirement: A minimum of 2500 words of writing shall be required for 3+ unit courses.

~Courses in this area highlight the students' self-development and promote the acquisition of skills that will allow the student to be a life-long learner. Courses that examine human development across the lifespan will not satisfy the Area E requirement unless the students' own growth is the focal point of the course.

~Courses will focus on the interdependence of the physiological, social/cultural, and psychological factors which contribute to students' own personal development.

~Content will cover factors that promote and detract from students' ability to achieve optimal individual health, well-being or development across various points in their lives.

~These courses will include at least 5 hours of class time dedicated specifically to information literacy instruction taught in collaboration with library faculty.

~Specifically, under the context of academic research, students will be able to articulate their information need, formulate a search strategy, use the appropriate tool to find information, evaluate information, and integrate these sources into their research assignments.

~Courses will require assignments that will assist the student in understanding how to use information in an academic and scholarly community.