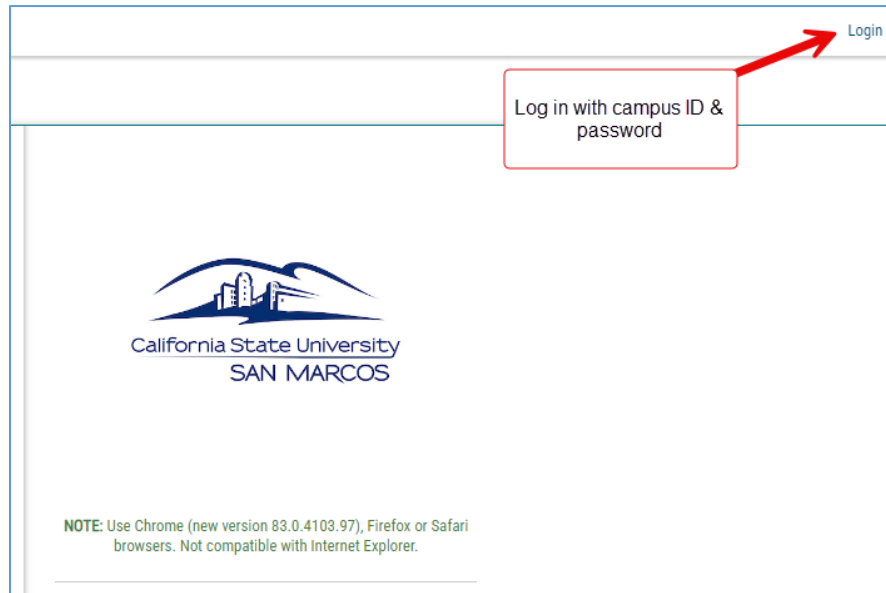


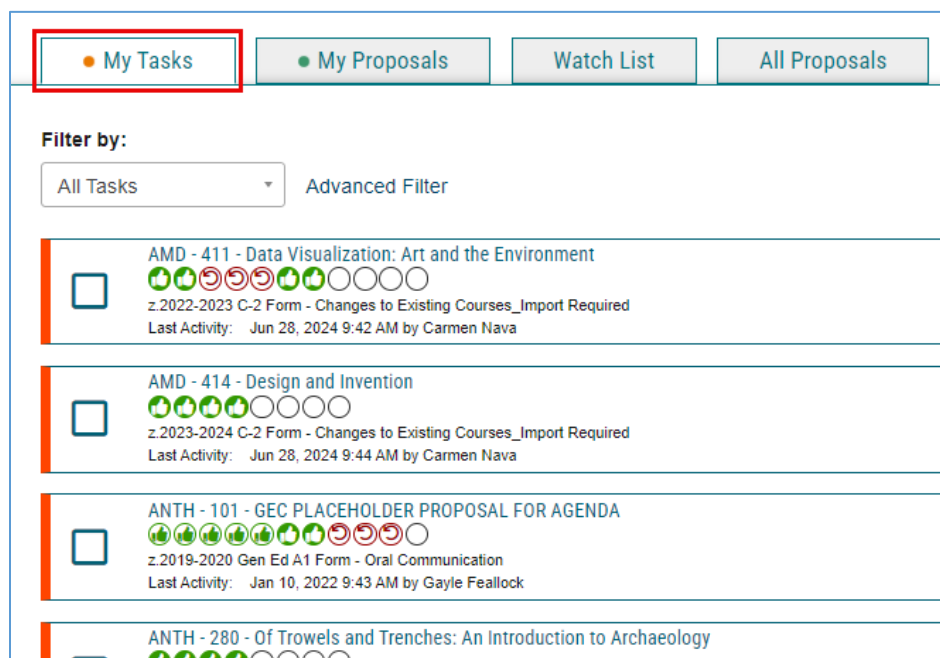
How to Navigate Curriculog for Committee Members

For members of UCC, GEC, BLP, CAPCs, Senate, etc.
For a visual version of this guide, watch this [short video](#).

1. Go to <https://csusm.curriculog.com/>
2. Read through the instructions on the “Welcome Page”
3. Click “Login” (top right) and enter Campus ID and Password



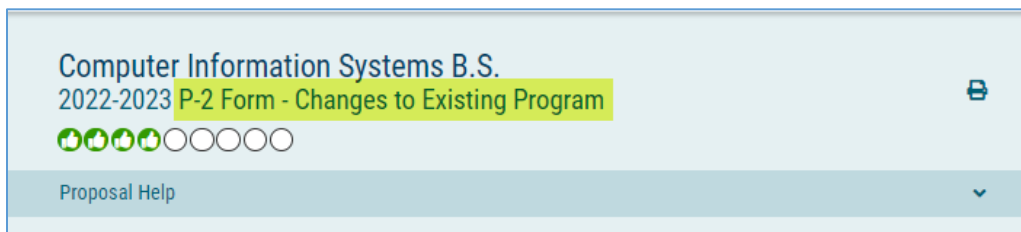
4. You will be directed to the “My Tasks” tab. Proposal awaiting action from you, or the committee will be listed here.



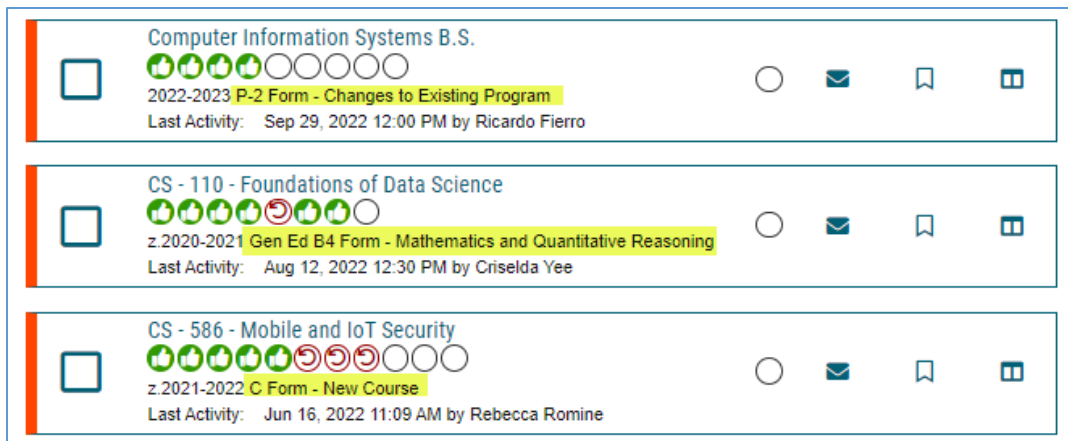
5. From your list of tasks, hover over a proposal and click on the bar or the title to view the proposal:
 *For other navigation options, please refer to the guide “10 Ways to Navigate and Search for Proposals” found on the Academic Programs web pages.



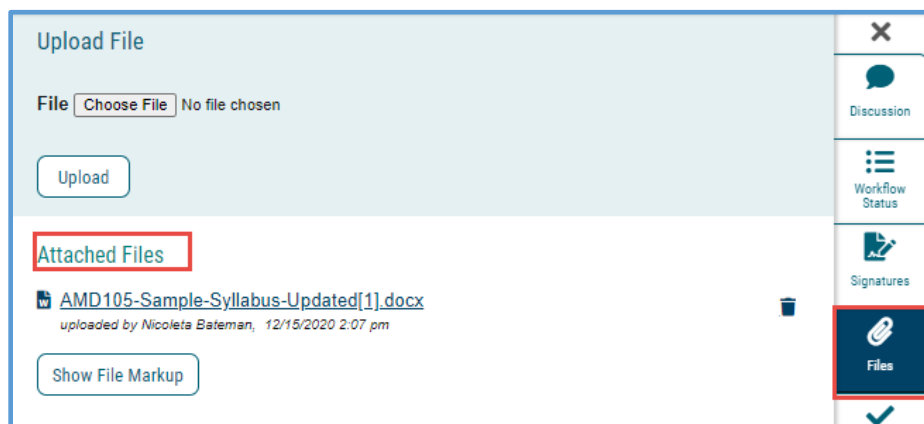
6. You can see what type of form you are viewing by looking under the proposal title. Either in the proposal itself:



- a. Or from the search page:



7. You can view any supporting documents by clicking on the “Files” icon within the proposal.



8. **ONLY the Committee Chair should edit or comment on a proposal.** These are the formal comments addressed to the originator. **All committee member feedback on the proposal should be made during a committee meeting or via a separate email to the committee chair.**

User Tracking

User Tracking Help

Show current

Show Individual User Edits

Comments + Add Comment

Nicoleta Bateman
12/15/2020 2:11 pm Reply

CAPC requested minor edits to the course description to bring it more in line with catalog language; proposer agreed and CAPC made the changes on proposer's behalf. Updated syllabus with revised course description and SLOs was provided (proposer worked with Melissa Simnitt on the SLO revisions).

Discussion
Workflow Status
Signatures
Files
Decisions

Carrick Williams
11/25/2020 12:06 pm Reply

Decision: Approved pending revision

UCC has reviewed your proposal. We had a few requests that we would like you to consider.

1. Box 12: Please add a comma after "cultural" in the catalog description. We use Oxford commas in the catalog, and it helps to emphasize that cultural issues are separate from technical issues.
2. Syllabus: Please provide a complete syllabus for the course. The template is missing many critical components of a syllabus.
3. As indicated in the catalog description, this course is used by CS majors as well. Please contact the chair of the Computer Science program as an affected program to receive an acknowledgement that they are aware of the change you are making. Load a copy of that email acknowledgement into the proposal. Finally, please indicate in Box 23a the names of the affected programs.

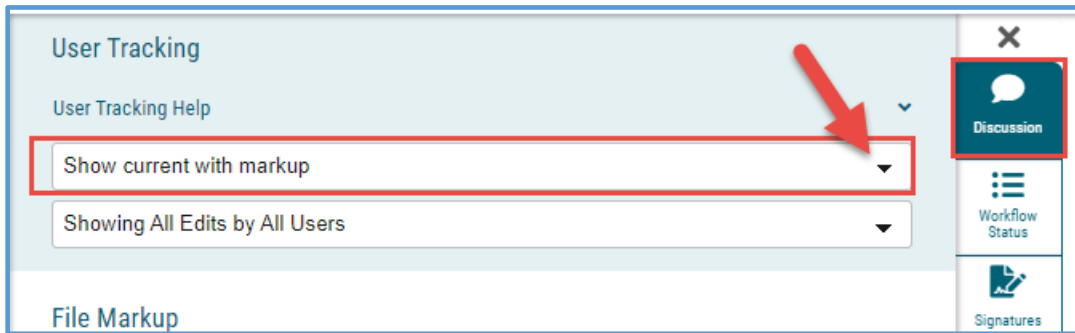
Please indicate how you addressed the points in the approval dialog box and approve the proposal (click on the check mark symbol above to bring up the approve dialog box). Once approved, it will return to UCC where we can complete our review.

Please remember that changes are not official until they are approved by the Senate and are implemented by Academic Programs; please refrain from advising students based on not-yet-approved changes to the catalog.

Thank you,

Carrick Williams, UCC chair

9. For C2 forms, use the mark-up option (similar to “Track Changes” in Word) to reveal the changes made and requested by the originator.
- a. On the “Discussion” tab, select “Show current with markup”:



Catalog Description*

Course focuses Focuses on core knowledge base of Tribal economics and Tribal economic development and expands into a merging of Tribal opportunity, issues, and complexities. Using a capitalist lens, the class will deconstruct and decolonize this economic paradigm to see how different market models fit with Tribes. **Class will learn** Covers processes to understand key economic ~~principals~~ principles, witness how these ~~principals in action~~ principles function with US and Tribal markets, and to learn strategies and policies that pertain to Tribal economic performance.