

• AUTHORIZATION TO OFFER TOPICS COURSES FOR ACADEMIC CREDIT
THROUGH EXTENDED STUDIES •

(Note: Extended Studies sections of topic classes for which the appropriate form E-T is not on file in the Office of Academic Programs will be removed from BANNER as periodic audits of course offerings are performed.)

Note: Any proposed topic can only be offered two times before being converted to a non-topics course. Academic Programs will assign the appropriate suffix and edit the topic description provided.

1. College of: Education Health and Human Services__ 2. Center/Program/Department: School of Education_____
3. Instructor Heather Golly, Melanie Paliotti, multiple single subject teachers
(If more than one instructor will be teaching the course, list full name of the "instructor of record.")
4. Topic Abbreviation and Number: EDUC 696-2 5. Grading Method CR/NC
6. Term Spring 7. Year 2015 8. Variable Units* 3
9. Has this topic been offered previously? ___Yes ___X___No If yes, indicate term(s)_____ Year_____
10. Topic Title: IB DP Teacher Studies and Preparation: From Theory to Practice
11. **Topic Description:** Note: This part can be skipped if answer to part 9 is "yes." (NOTE: Please provide detailed information about the topic. Please type. You may also attach the topic description on a separate sheet if you do not have enough space.

The International Baccalaureate (IB) Diploma Program (DP) Teacher Studies and Preparation: From Theory to Practice develops theoretical and practical knowledge of the IB DP philosophy, international mindedness, inquiry pedagogy, and curriculum design. Successful completion of this class, EDUC 695, and 2 semesters of the IB Teacher Studies and Preparation Field Study (EDUC 696), qualifies the candidate to apply for the IB Educator Certificate. The target candidates for this class are newly credentialed teachers, experienced teachers, teacher leaders, and site administrators.

12. Does this topic have prerequisites? No
13. Does this topic have co-requisites? Yes. EDUC 695-2, Field Study
14. Does the topic require consent for enrollment? ___Yes ___X___No
Faculty _____ Credential Analyst _____ Dean _____ Program/Center/Department - Director/Chair
15. Is topic crosslisted: ___Yes ___X___No If yes, indicate which course_____ and obtain signature in #18.
16. What resources are needed to offer this topic (including technology)? This is an online course, so technology support in Cougar Courses is needed. There is also the need for high school single subject IB teachers to work with small subject-like groups for three classes of the course.

17. Justification for offering this topic.

The International Baccalaureate Educator Certificate is currently offered at CSUSM for teachers credentialed in the primary years (elementary) and the middle years school settings. This class is one in a 10 unit course of study to offer the Educator Certificate to high school teachers, which in IB is called the Diploma Program.

* Enter units only if this is a variable-units topic course.

DSG
3/12/15

18. Does this topic impact any other disciplines? Note: This number can be skipped if answer to part 9 is "yes."

 Yes X No If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

_____ Discipline _____ Signature _____ Date _____ Support _____ Oppose

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19. Location (if topic not offered at main campus) _____

20. Is this course being offered on-line? X Yes No

21. Is this a contract topic? Yes X No

22. Enrollment Limit 25

23. Requested Bldg/Room _____
Please call Extended Studies first to reserve the room.

Please note: A separate Form E-T must be submitted for each section offered.

SIGNATURES

M. Vargas
1. Program/Center/Department – Director/Chair

1.22.15
Date

Howell
2. College Dean (or Designee)

1.26.15
Date

The academic credentials of the instructor listed above are known to the Program/Center/Department (either regular faculty, or adjunct faculty with a curriculum vitae on file in the Program/Center/Department Office). The instructor is qualified to deliver the topic as described in part 9 (or on a previous Form T or Form E-T in the case of a topic that has already been offered).

Ac Dean for Mine Schreiber
3. Dean of Extended Studies (or Designee)

1-28-15
Date

Completed form received in the Office of Extended Studies

Regina Eisenbach
4. Associate Vice President for Academic Affairs – Academic Programs

2/4/15
Date

*PSort
3/12/15*