California State University, San Marcos

FORM E-T

• AUTHORIZATION TO OFFER TOPICS COURSES FOR ACADEMIC CREDIT THROUGH EXTENDED STUDIES

(Note: Extended Studies sections of topic classes for which the appropriate form E-T is not on file in the Office of Academic Programs will be removed from BANNER as periodic audits of course offerings are performed.)

Note: Any proposed topic can only be offered two times before being converted to a non-topics course. Academic Programs will assign the appropriate suffix and edit the topic description provided.

1. College of: School of Nursing 2. Center/Program/Department: Nursing

3. Instructor: Debbie Bennett, M.S.N.
   (If more than one instructor will be teaching the course, list full name of the "instructor of record.")

4. Topic Abbreviation and Number: NURS E496 5. Grading Method: Standard


9. Has this topic been offered previously? Yes X No If yes, indicate term(s) and Year:

10. Topic Title: Clinical Practicum: Teaching Clinical Nursing

11. Topic Description: Note: This part can be skipped if answer to part 9 is "yes." (NOTE: Please provide detailed information about the topic. Please type. You may also attach the topic description on a separate sheet if you do not have enough space.)

This course is an introduction to teaching of clinical nursing in simulated and actual clinical laboratory settings. Course focus is on the construction of nursing curriculum, course syllabi, objectives, learning outcomes, creation of a learning environment in clinical laboratory settings, and evaluation of student clinical performance, critical thinking and diagnostic reasoning/clinical inference. Utilization of simulation technology and the creation of clinical scenarios for simulation testing will also be included.

12. Does this topic have prerequisites?

13. Does this topic have co-requisites?

14. Does the topic require consent for enrollment? X Yes No

    Faculty ___ Credential Analyst ___ Dean ___ Program/Center/Department - Director/Chair

15. Is topic crosslisted: Yes X No If yes, indicate which course and obtain signature in #18.

16. What resources are needed to offer this topic (including technology)?


17. Justification for offering this topic. This course fulfills the demand to train clinical nurse faculty.

* Enter units only if this is a variable-units topic course.
18. Does this topic impact any other disciplines? Note: This number can be skipped if answer to part 9 is "yes."

Yes X No

If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

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19. Location (if topic not offered at main campus) Online

20. Is this course being offered on-line? X Yes No

21. Is this a contract topic? Yes X No

22. Enrollment Limit 30

23. Requested Bldg/Room N/A

Please call Extended Learning first to reserve the room.

Please note: A separate Form E-T must be submitted for each section offered.

SIGNATURES

Judith Pfenkhaus 10-30-08
Program/Center/Department Chair

Judith Pfenkhaus 10-30-08
College Dean (or Designee)

11/03/08
Dean of Extended Studies (or Designee)
Completed form received in the Office of Extended Studies

11/4/08
Associate Vice President for Academic Affairs - Academic Programs

Offered as E496D SPR 2008
COURSE SYLLABUS
NURS E496
Clinical Practicum: Teaching Clinical Nursing (2 Units)

Course Description:

This course is a clinical practicum designed to provide a practice teaching experience within a program of nursing in a community college or baccalaureate setting. The student will be assigned to a preceptor who is a faculty member in a nursing program teaching a clinical nursing that is consistent with the student's area of clinical expertise. The minimum requirement is 90 hours of practice teaching.

Course Outcomes

Upon successful completion the student will be able to:

1. Apply theories and principles of teaching and learning nursing to a group of nursing students in the clinical setting.

2. Demonstrate effective communication and organizational skills in providing clinical teaching to students and staff members in clinical settings.

3. Describe the responsibilities of clinical faculty in meeting regulations of the BRN and standards of accrediting bodies when teaching pre-licensure students.

4. Describe responsibilities of faculty and student practice within the policies and procedures of clinical agencies.

5. Under the supervision of the clinical teaching preceptor, assume responsibility for a group of nursing students within a clinical area consistent with personal expertise.

6. Consistently demonstrate the following critical behaviors:

   6.1 Assess student readiness to provide nursing care based on knowledge of the patient current condition, physiological parameters, and rationale for current therapies and medications and an appropriate plan of nursing care.

   6.2 Monitor and evaluate student practice to ensure appropriate and safe nursing care.

   6.3 Assess students ability to apply and recite the theoretical tenets of appropriate evidence based practice in the clinical setting.

   6.4 Utilize formative and summative evaluation techniques to determine
student completion of course student outcomes.

6.5 Identify and refer for appropriate remediation any student with knowledge of clinical skill deficits

7. Make daily clinical assignment for the nursing students that are appropriate for the clinical objective of their course of study.

8. After consultation with preceptor and instructor, construct and deliver one didactic lecture and related materials on a topic consistent with the clinical laboratory experience.

9. Construct guidelines for and evaluate students performing a post clinical conference.

Course Outline:

I. Teaching in clinical settings.
   A. Assessment of student skills and needs
   B. Critical thinking; clinical decision-making
   C. Planning clinical experiences
   D. Communication
      1. Patient
      2. Family
      3. Staff
      4. Physicians
   E. Assessing student readiness to deliver care
   F. Monitoring and evaluation of safe clinical care
   G. Post Conferences
   H. Formative and summative student evaluations
   I. Legal/Ethical issues in the clinical area

Methods of Evaluation:

Pass/Fail Components:
1. Preceptor/Instructor evaluation of clinical teaching experience based on completion of course objectives and critical behaviors.

Standard Grading Components:
1. Lecture outline, presentation materials and related student handout materials ( 50 %)
2. Post-clinical conference guidelines and evaluation ( 25 %)
3. Written student evaluations ( 25 %)
**Required Textbooks**


**Recommended Books and Software:**
