California State University, San Marcos

FORM E-T

• AUTHORIZATION TO OFFER TOPICS COURSES FOR ACADEMIC CREDIT THROUGH EXTENDED STUDIES •

(Note: Extended Studies sections of topic classes for which the appropriate form E-T is not on file in the Office of Academic Programs will be removed from BANNER as periodic audits of course offerings are performed.)

Note: Any proposed topic can only be offered two times before being converted to a non-topics course. Academic Programs will assign the appropriate suffix and edit the topic description provided.

	College of: Education 2. Center/Program/Department:					
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3.	Instructor: Laura Wendling (If more than one instructor will be teaching the course, list full name of the "instructor of record.")					
4.	Topic Abbreviation and Number*: EDAS E533 Painting: Variable Themes 5. Grading Method: Letter					
6.	Term: Spring 7. Year: 2006 8. Variable Units**					
9.	Has this topic been offered previously? Yes X No If yes, indicate term(s) Year					
10.	Topic Title: Painting with Gova					
11.	Topic Description: Note: This part can be skipped if answer to part 9 is "yes." (NOTE: Please provide detailed information about the topic. Please type. You may also attach the topic description on a separate sheet if you do not have enough space.					
	PLEASE SEE ATTACHED SHEET.					
12.	Does this topic have prerequisites? NO					
13.	Does this topic have co-requisites? NO					
14.	4. Does the topic require consent for enrollment? X Yes No Faculty Credential Analyst Pean X Program/Center/Department - Director/Chair					
15.	5. Is topic crosslisted: Yes X No If yes, indicate which course and obtain signature in #18.					
16.	16. What resources are needed to offer this topic (including technology)? NONE - Course is held off-campus.					
17.	Justification for offering this topic.					
EDAS E533 – Painting: Variable Themes was designed to offer educators taking courses through our partnership program with the San Diego Museum of Art the opportunity to focus more specifically on selected topics that take advantage of a special exhibition at the museum or the expertise of the instructor. The course offered this summer, subtitled, Painting with Goya, will focus on the specific themes outlined on the attached sheet. (see question #11).						
* A copy of this form with the assigned suffix and the edited text for the course description will be forwarded by Academic Programs to Extended Studies. ** Enter units only if this is a variable-units topic course.						

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18. Does this topic impact any other disciplines? Note: This number can be skipped if answer to part 9 is "yes."						
Yes X No If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.						
		B.T.	Support	Oppose		
Discipline	Signature	Date	Support	Oppose		
Discipline	Signature	Date				
19. Location (if topic not of	fered at main campus): San l	Diego Museum of Art – Bal	boa Park – San Diego			
20. Is this course being offer	red on-line?Yes	XNo				
21. Is this a contract topic?	XYesNo					
22. Enrollment Limit: 15						
23. Requested Bldg/Room_ Please call Extended Stud	lies first to reserve the room.					
Please note: A separate Form E-T must be submitted for each section offered.						
SIGNATURES						
1. Program/Center/Department - D	irector/Chair	Date 4/20	-06			
2. College Dean (or Designee)	1.811		/06			
The academic credentials of the instructor listed above are known to the Program/Center/Department (either regular faculty, or adjunct faculty with a curriculum vitae on file in the Program/Center/Department Office). The instructor is qualified to deliver the topic as described in part 9 (or on a previous Form T or Form E-T in the case of a topic that has already been offered).						
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3. Dean of Extended Studies (or De	signec)	04/24/0 Date	<u> </u>			
Completed form received in the Office	of Extended Studies		· · ·			
4. Associate Vice President for Aca	demic Affairs – Academic Programs	5/25 Date	106			

^{*}A copy of this form will be forwarded by Academic Programs to Extended Studies, College Dean's Office, Program/Center Director/Chair.

San Diego Museum of Art

EDAS/E533 – PAINTING WITH GOYA

Spring 2006 Course Outline

This class will offer an opportunity for the art student with some experience in portrait drawing and oils to expand their techniques in the studio. Be inspired by one of the greatest portraitists, Francisco de Goya y Lucientes. Working in oil, learn the basics of facial proportions and structure, sketching, light and shadow, and the nuances of paint. Gallery visits to SDMA's special exhibit Goya's Portraits are included in this course. Geared to students with some experience in drawing and painting. Materials are not included; you will receive a materials list upon registration.

Wednesday April 19 Introduction

- Introduce class
- Review syllabus and materials list
- Discussion of fundamentals of a portrait
- Demonstration of drawing a portrait/ sighting technique
- In class charcoal or monochromatic oil sketch (instructor will provide a photograph)

Homework: Finish in class sketch, bring linseed oil and raw/ burnt umber

Wednesday April 26 Portrait Fundamentals cont'd

- Discussion about value
- Demonstration of linseed pull-out painting
- In class painting (instructor will provide a photograph)

Homework: Finish in class painting and bring several canvases for next week. Please tone them (I will explain in class).

Wednesday May 3 Color vs. Value

- Discussion about color theory
- Color mixing, flesh tones and paint application
- Color value band of flesh tones
- Demonstration of quick studies from a live model
- In class quick studies from a live model

Homework: 5 quick-studies either sketched or painted

Wednesday May 10 Color vs. Value cont'd

- Discussion about full-figure anatomy
- Ouick studies
- Two hour painting from the model

Homework: Begin a painting outside of class

Wednesday May 17 Goya Museum Visit

- Discussion about Goya
- Museum visit
- Sketch inside the museum
- Discussion about final project (students choose to copy a Goya, paint a photo of their choice or use the model)

Homework: Finish your outside painting and decide what your final painting will be. Bring a canvas especially for your final project.

Wednesday May 24 Final Painting

- Discussion about backgrounds and composition
- Do a series of small studies for your final painting
- Begin drawing your final painting **Homework**: Work on your final painting

Wednesday May 31 Final Project

- Continue painting

Homework: Work on your final project

Wednesday June 7

Final Project

- Final touches on final project
- The final 45 minutes is reserved for class presentation of individual work and final project.