California State University, San Marcos FORM X (WHITE)

• Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies•

1. Desired Term: **Year of implementation:**

2a. Course abbreviation and Number:
EDUC 1099

2b. Abbreviated Title: Sum Lead Inst Technology
(No more than 25 characters, including spaces)

3. College: College of Education, Health and Human Services

4. Number of Units: 1

5. Billing Units: $80

6. Allowed Student Levels: UG x GR x EE x (Default is to check all three levels)

7. Grading Method:
x Normal (N) *(Default is Letter Grade +/-, Students may request Credit/No Credit)*
____ Normal Plus Report-in-Progress (NP) *(As for Normal; also allows Report-in-Progress)*
____ Credit/No Credit Only (C)
____ Credit/No Credit or Report-in-Progress Only (CP)

8. Mode of Instruction:
(See pages 17-23 at http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf for definitions of the Course Classification Numbers)

Type of Instruction	Number of Credit Units	Instructional Mode (Course Classification Number)
Lecture	1	02
Activity		
Lab		

9. Attributes: Course Requires Consent for Enrollment? ____ **Yes** x **No**
____ Faculty ____ Credential Analyst ____ Dean ____ Program/Department - Director/Chair

Prerequisties:_____ **Co-requisites:**_____

10. Does this course impact other discipline(s)? ***(If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)*** ____ Yes ____ No
If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline ____ Signature ____ Date ____ Support ____ Oppose

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Important : Please Complete

1. Instructor : Dr. Jaqueline Thousand

2. Please complete the **Extension Course Proposal Form**
http://www.csusm.edu/academic_programs/Curriculum_Forms/index.html

SIGNATURES: (COLLEGE LEVEL)

1. Program Director/Chair — Date 4-14-13

2. College Dean (or Designee) — Date

(UNIVERSITY LEVEL)

3. Dean of Extended Studies (or Designee) — Date 4/17/13

4. Vice President for Academic Affairs (or Designee) — Date 5/28/13

VPS 5/28/13

California State University
SAN MARCOS

OFFICE OF EXTENDED LEARNING
EXTENSION COURSE PROPOSAL FORM

In planning the components of our Extended Learning program at Cal State San Marcos, this office consults closely with the academic colleges and departments to determine the suitability of course content, teaching methods and instructor qualifications. To assist us in evaluating your proposed course for credit, please submit this completed form—*along with Form X: New Course Non-degree Credit*—to our office as soon as possible. Questions before you submit? Call (760)750-4020.

Course Title: San Diego Summer Leadership Institute: Technology in the Classroom

- **Instructor:** Dr. Jaqueline Thousand
- **Course Units:** 1
- **Course Description:** *(Please provide a short paragraph describing the purpose, topics and audience for your course. Be sure to include the benefits for students who take your course. An edited version of this description will be used for promotional copy.)*

At this intensive institute local speakers will address current educational technology and assistive technology for use in the classroom. It is designed to support both general and special education staff in using technology tools as effective means to improve instruction. Students must attend the keynote, 6 breakout sessions and produce a significant reflection paper to include an action plan.

- **Course Objectives:** *(Provide specific student learning outcomes and how they will be achieved.)*

1. Identify terms, concepts, and trends in the use of technology in general and special education programs.
2. Identify learner characteristics and needs for the purpose of technology evaluations.
3. Become familiar with and state possible application of 21st century learning tools to access information in general and special education.
4. Plan for the practical application for instructional use of technology in school settings
5. Plan the use of technology that can be used to assist/enable persons with physical disabilities in approaching the learning process and environment.
6. Explain how to evaluate the effectiveness of technology applications and devices for individual learners in special education programs.

- **Evaluation:** *(What will be the basis for grades? How will you know that the students have achieved the course objectives?)*

Students will write a 5-6 page reaction to the keynote and the 6 sessions they attend. The 5-6 pages will also include an action plan written for at least one of the sessions as to how the ideas presented will be implemented in a classroom or school setting. The action plan will include the outcome, steps to achieve the outcome, due dates, person/s responsible and resources needed. The action plan should be achieved within 90 days.

- **Course Length:** *(How many actual contact hours in class? Note: Credit courses must contain a minimum of fifteen 50-*minute contact hours for each semester unit of credit, and outside of class work by students is required.

Students will have 11.5 actual contact hours in 6 sessions. Course work will include an additional 3 hours (180 minutes) of outside class work.

- **Proposed Date(s):** August 7 & 8, 2013

- **Location:** *(Indicate if you are proposing this course to be scheduled and offered in our facilities, or if this course is to be held at an off-campus location, such as a school, district or county office, company, etc.)*

  North County Regional Education Center
  255 Pico Ave., San Marcos, 92069
  (No Cal State San Marcos facilities are needed)

- **Support Needs:** *(Please indicate any special services you will need, such as audio-visual equipment, photocopying, room set-up, etc.)*

  No other support will be required.

- **Comments:** *(Please add any other relevant information, such as whether or not the course has been taught elsewhere successfully, why the course is needed in our area, marketing suggestions, etc.)*

This institute was offered through Cal State San Marcos, Office of Extended Learning August 2012. It is designed to support both general and special education staff in using technology tools as effective means to improve instruction. Because it is during noninstructional time staff will be able to focus on learning some of the most current technology to enhance learning for all students. The flyer will be sent to Cal State San Marcos for dissemination.

When completed, please return this form, along with an up-to-date resume (with teaching references) to: Nicole Orsini, Office of Extended Learning, Cal State San Marcos, 333 S. Twin Oaks Valley Rd., San Marcos, CA 92096; FAX: (760)750-3138; E-mail: norsini@csusm.edu