



MEMORANDUM OF UNDERSTANDING BETWEEN THE

San Marcos Unified School District

And

California State University San Marcos

Preface: AN AGREEMENT FOR GUARANTEED ADMISSION

The San Marcos Unified School District (also herein referred to as "the district") is responsible for preparing students annually for college entrance and/or work placement, with many students going on to attend California State University San Marcos.

California State University San Marcos (also herein referred to as "CSUSM") is a major public university enrolling over 11,000 students in 28 undergraduate programs, 13 graduate programs and 12 teaching credentials.

Both institutions have a commitment to the people of San Marcos and to enhancing student success. Together the two partners are entering into an alliance to expand and enhance the educational opportunities for students who reside in the District's attendance area.

The District and CSUSM have agreed that a college preparation and guaranteed admission program subsumed under a support alliance, would provide a valuable mechanism for increasing the number and percentage of the District graduates qualifying for admission into California State University San Marcos. Toward that end, the institutions have developed the Partners Advancing College Education (P.A.C.E.) Promise to serve students beginning with the graduating class of 2009.

SAN MARCOS UNIFIED SCHOOL DISTRICT'S COMMITMENT

As part of the compact described herein, the District agrees to provide all incoming seventh grade students, beginning with the 2006-07 school year, with a rigorous program of studies and support that will provide them with an opportunity to meet the requirements for entrance to California State University San Marcos upon graduation from high school without the need for remedial college courses. Working with CSUSM, the following benchmarks will be used by the Districts:

- ◆ Students must be continually enrolled in the District since the 9th grade.
- ◆ Students must complete all A-G coursework required by CSU admission policies.
- ◆ Students must meet minimum CSU eligibility index requirements.
- ◆ Students must participate in and successfully pass the Early Assessment Program in their junior year (11th grade) in mathematics and English or successfully complete additional coursework designed to build the appropriate skills and knowledge.
- ◆ Students must take the SAT Reasoning or ACT Exam.
- ◆ Students must submit the Free Application for Federal Student Aid (FAFSA).

The District will support the attainment of these benchmarks with an enhanced program, providing the following:

Academic Support:

- ◆ Clear criteria for identifying and supporting incoming seventh grade at-risk students.
- ◆ A Common Core State Standards aligned mathematics curriculum for grades 6-12.
- ◆ Additional high school mathematics electives that prepare students with skills to pass college entrance examinations or to meet college course requirements.
- ◆ Academic support, pre-collegiate programs, and/or AVID program opportunities for middle and high school students.
- ◆ Assessment of CSU English and Mathematics proficiency through participation in the CSU Early Assessment Program (EAP).
- ◆ Submission of the required Cal Grant GPA Verification for students by March 2nd of the senior year (twelfth grade).

- ◆ Intervention and credit recovery opportunities are in place during the school year for students.

Parent/Family Communication & Education:

- ◆ A clear statement of expectations provided to staff, parents, community, and students for seventh grade and each year thereafter regarding participation in the District program.
- ◆ A systematic program of parent communication and education while the student is a program participant.
- ◆ Opportunities for students and parents to visit CSUSM when organized and planned as part of the District program. Provide students and parents transportation to the CSUSM for visits and orientations.
- ◆ Frequent notification to students and parents of academic progress toward high school graduation and CSUSM admission requirements.

Professional Development Opportunities:

- ◆ Training for middle and high school teachers in Advancement Via Individual Determination (AVID) program strategies.

Data Management & Applied Analysis:

- ◆ Annual reports on the progress of each participating class provided to the University and other interested stakeholders.

Scholarship Support

- ◆ Fundraising and development of supplemental financial aid for qualified participating students.
- ◆ Distribution of supplemental financial aid for qualified participating students.

CALIFORNIA STATE UNIVERSITY SAN MARCOS' COMMITMENT

As part of the compact described herein, CSUSM will provide a guarantee of admission to CSUSM for all graduating San Marcos Unified School District twelfth grade students who:

- ◆ Successfully complete the minimum CSU eligibility index requirements and achieve a passing score on the EPT and ELM, demonstrating that they have no remedial needs in English or Math.
- ◆ Have taken the SAT Reasoning Test or ACT (no minimum score is required).

California State University San Marcos and the District are committed to an inclusionary/supportive model that allows students who fall behind in meeting benchmarks to accelerate back on target to qualify. Toward that end, CSUSM will:

Recruitment:

- ◆ Work with the District to communicate this compact to all students, staff and community members.
- ◆ Develop a comprehensive parent and student orientation and visitation program for pre-collegiate advisement including: college selection, financial aid, and other college entrance issues.
- ◆ Prioritize application, evaluation, and notification for the District program students.

Academic Support:

- ◆ Provide academic advising, guidance, and support for incoming district program students to promote timely graduation. Advising support also will be supplemented with education planning tools such as the course planner and Academic Requirement Report (ARR) designed to track and facilitate student degree completion.
- ◆ Assist and support the District graduates at CSUSM with structured programs designed to reduce the college dropout rate.
- ◆ Work with University Outreach and other Departments to extend opportunities for the District students to experience university level academic work.
- ◆ Assist with placement of qualifying students in internships, summer placements, or senior project assignments within local community businesses.
- ◆ Assist in the recruitment of college students as tutors to the District's high schools and middle schools through campus organizations and programs.
- ◆ Encourage CSUSM alumni to volunteer as speakers or mentors to the District schools.

Professional Development:

- ◆ Participate with the District staff in researching, designing, and implementing literacy and mathematics training models or other relevant professional development.

- ◆ Encourage CSUSM and the District faculty to dialogue regarding academic performance expectations at the University.
- ◆ Support dialogue and information sharing with the District teachers, counselors and administrators about freshman course expectations

Data Management & Applied Analysis:

- ◆ Monitor student achievement and continue to implement practices that encourage learning by all students.
- ◆ Provide feedback to the District staff on level of achievement of the District program students at CSUSM.

Scholarship Support

- ◆ Facilitate the distribution of supplemental financial aid for participating students.

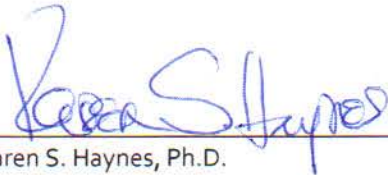
JOINT COMMITMENT OF PARTNERS

The District and CSUSM will collaboratively work to obtain additional public and private funds to support and enhance the activities outlined in the agreement.

TERMS OF MEMORANDUM OF UNDERSTANDING

It is the intent of the partners to include the graduating class of 2009. This Memorandum of Understanding can be amended or extended by mutual agreement of the partners and will be reviewed annually.

CSUSM and the District entered into this agreement on April 26, 2009, and extended it with amendments, on March 13, 2014.



Karen S. Haynes, Ph.D.
President
California State University San Marcos



Kevin D. Holt, Ed.D.
Superintendent
San Marcos Unified School District

Original agreement signed:
April 26, 2006 (commencing with 2009 graduating class)

Amended:
March 13, 2014