Students consistently test higher in reading and math

GENERAL CITATIONS:


**ELD/READING CITATIONS:**


https://escholarship.org/uc/item/6gw4v7mp

https://escholarship.org/uc/item/12f3c2m2


(http://www.artsedsearch.org/summaries/improv-and-ink-increasing-individual-writing-fluency-with-collaborative-improv)


(http://www.artsedsearch.org/summaries/high-school-music-classes-enhance-the-neural-processing-of-speech)


MATH CITATIONS:

(http://www.artsedsearch.org/summaries/a-study-on-the-relationship-between-theater-arts-and-student-literacy-and-mathematics-achievement)


Harris, M. A. (2007). Differences in mathematics scores between students who receive traditional Montessori instruction and students who receive music enriched Montessori instruction. Journal for Learning through the Arts, 3(1).


(http://www.artsedsearch.org/summaries/academic-music-music-instruction-to-engage-third-grade-students-in-learning-basic-fraction-concepts)

(http://www.artsedsearch.org/summaries/learning-through-the-arts-lessons-of-engagement)