


http://www.ijeaa.org/v19n5/index.html

http://www.ijeaa.org/v19n7/index.html

http://www.ijeaa.org/v19n8/index.html

http://www.ijeaa.org/v19n12/index.html

http://www.ijeaa.org/v19n15/index.html

http://www.ijeaa.org/v19n16/index.html

http://www.ijeaa.org/v19n18/index.html

https://escholarship.org/uc/item/12f3c2m2

https://www.artsedsearch.org/study/the-art-of-empathy-a-mixed-methods-case-study-of-a-critical-place-based-art-education-program/

https://www.artsedsearch.org/summaries/"i-m-so-offended"-curriculum-flashpoints-and-critical-arts-education

https://www.artsedsearch.org/study/graffiti-poetry-dance-how-public-library-art-programs-affect-teens/

(http://www.artsedsearch.org/summaries/"the-music-i-was-meant-to-sing"-adolescent-choral-students'-perceptions-of-culturally-responsive-pedagogy)

https://www.artsedsearch.org/study/ecological-mural-as-community-reconnection/

https://www.artsedsearch.org/study/creating-destiny-youth-arts-and-social-change/


http://www.ijea.org/v20n13/index.html


http://www.ijea.org/v20n17/index.html


http://www.ijea.org/v20n21/index.html

https://escholarship.org/uc/item/6d33k80d#main

Chand O'Neal, I. (2020). The Impact of Arts Education in High-Trauma Schools: A Pilot Study Examining Student Engagement, Creativity, and Social Emotional Learning in the Chula Vista Elementary School District. MUSE Research
https://www.artsed411.org/files/Chula%20Vista%20Research%20Brief%20FINAL.pdf