

#### Board of Directors 2017/2018 Louis Adamsel

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Cassie Wolff Veterans Student Representative

#### <u>Advisors</u>

Annie Macias Interim Executive Director

Ashley Fennell Asst. Director, Government Affairs & Initiatives

<u>Standing Invitees</u> Lori Brockett Alumni Association Representative

Michael Hughes Academic Senate Representative

> Scott Hagg President's Designee

Katy Rees University CFO Designee

#### **ASI Board of Directors Minutes 18-05**

November 17, 2017 at 2:30 pm USU 2310 A & B

ITEM	SUBJECT	PRESENTER
01	Call to Order	Anna Rapada
	The meeting was called to order at 2:33pm	Chair & Chief of Staff
02	Roll Call	Anna Rapada
	Present: Louis, Rex, Yomira, Anna, Noah, AJ, Savana, Kevin,	Chair & Chief of Staff
	Meghan, Jenna, Alejandro, Joshua, Kimberly, Cassie, Annie, Ashley,	
	Lori, Michael Hughes, Scott Hagg	
	Tardy: Matthew	
	Absent: London, Katy	
03	Recognition of Guests	Anna Rapada
	Jason Schreiber, Bella Newberg, Neal Hoss, Alex Sanders, Janelle	Chair & Chief of Staff
	Temnick, Dawnmarie Myers, Xuan Santos, Sean Briner, Daniela	
04	Approval of Agenda	Anna Rapada
Action	Anna updated item #7 with an updated title for Bella Newburg,	Chair & Chief of Staff
	updated standing invitee for President's Office to Scott Hagg, as well	
	as Michael Hughes as standing invitee for Academic Senate.	
	Kim motioned to approve the agenda with amended changes	
	Savana-2 <sup>nd</sup>	
	Motion Carries	
05	Approval of Minutes	Anna Rapada
Action	Yomira motioned to approve the minutes	Chair & Chief of Staff
	Josh-2 <sup>nd</sup>	
	Motion Carries	
06	Open Forum	Anna Rapada
Information	Sean Briner discussed Giving Day and Student Philanthropy	Chair & Chief of Staff
	tabling at the event from 8am-5pm.	
07	Meal Plan Presentation	Bella Newburg
Presentation	Description: The board will hear presentation about proposed meal	Associate Vice
	plan in student housing.	President, Business
	Fiscal Impact: None	Development &
	Dean of Students Jason Schrieber filled in for Neal Hoss.	Executive Director of CSUSM Corporation
	Jason reviewed the attached document. He mentioned that the	escon corporation
	campus is growing and in order to best support student life the	Neal Hoss
	campus needs to support food/dining options on campus. He	Vice President
	discussed that CSUSM is one of two CSU campus that do not have a	Finance and
21	meal plan or dining program. He further discussed that the meal plans	Administrative Services
	would essentially replace the dining out and grocery shopping a	Services
	student would normally do the make these meals. He further reviewed	
	the different options for block meals as well as payment plans. The	
	plans are all comparable to other CSU.	
	Rex asked about semester cost and whether winter intersession was	
	including. Presenter mentioned this was still to be determined.	
	Savana asked about price comparison for room and board versus the	
	meal plans. Scott Hagg will get clarification from Financial Aid.	
	Jason mentioned the amounts are based on double room occupancy.	
	Noah wondered about the location of the dining area. Bella	
	mentioned it will be on the first floor of the Quad; a space that is	
	currently occupied but the vendors will be moving out and the space	
	will be reconstructed.	
	in our out	
	Further conversation focused on the "blocks" of rates as well as	

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	<ul> <li>"dollars" will roll over or not. Freshman will be required to participate in the meal plans. Louis wondered about those who cannot afford the meal plan. Bella mentioned there will be an exemption process for those students who cannot participate.</li> <li>Further conversation focused on clarifying totals for room and board as well as impact on financial aid.</li> <li>Kim wondered about sustainability specifically about food waste and the use of locally sourced food. Jason mentioned this will allow for less pre-prepared foods which will decrease the amount of food waste; food will be made to order.</li> </ul>	
08	Project Rebound	Dr. Xuan Santos
Information	<b>Description:</b> The board will be informed about a new initiative of	Sociology Professor
	bringing Project Rebound to CSUSM. Fiscal Impact: None	
	See reviewed document attached	
	<b>Dr. Santos</b> reviewed what project rebound it and what its goals are. It	
	would mainly be to create consciousness and be an agency to	
	empower change. He further discussed bringing this initiative to	
	CSUSM. The project/ resource center would focus on counseling,	
	mentorships, retention/community building as well as ally trainings.	
	He mentioned the student organization Transition Collective which is currently on campus as well as at Palomar and Mira Costa.	
	Further discussion focused on how ASI can be help. Dr. Santos	
	mentioned an ASI resolution supporting the effort on campus, support	
	for "Ban the Box", as well as CSSA support of the program. This	
	program is currently offered at 11 of the 23 CSU Campuses.	
	<b>Rex</b> wondered about the number of students the center would serve at	
	CSUSM. Dr. Santos mentioned that they don't have specific totals. Yomira mentioned the number could be based off a sample size that	
	can give an approximate percentage.	
	Scott wondered about the funding. Dr. Santos mentioned that the	
	funding for the program at other campuses includes: fees, ASI,	
	President's Office, Vice Chancellor, community donations, and so on.	
	Annie wondered if Dr. Santos would be able to collect information	*:
	from comparable CSUs for their operating budgets of their Project Rebound spaces as well as how many students they are serving. Dr.	
	Santos will collect and send.	
09	Approval of Updated 2017-2018 ASI Meeting Schedule	Ashley Fennell
Action	Description: Approval of ASI internal committee meeting schedule	Asst. Director,
	with recommended additional Spring 2018 dates and new ASI mid-	Government Affairs & Initiatives
	year retreat date	a milduves
	Fiscal Impact: None Ashley reviewed the attached document with the additional dates for	
	professional/professional development training as well as additional	
	SAC meeting.	
	Louis motioned to approve the 17-18 ASI Meeting Schedule	
	Cassie -2 <sup>nd</sup>	
10	Motion Carries	
Action	General Education Committee Language Other than English (LOTER) Options	Michael Hughes General Education
	<b>Description:</b> The board will decide on an option recommended by the	Committee Chair
	General Education Committee on the LOTER requirement.	
	Fiscal Impact: None	
	Michael reviewed the LOTER EO. He discussed proficient	
	requirements that need to be "spelled out" in major and institutional	
	learning outcomes. He further discussed that some majors are already at the 120 unit cap and do not have room to include the 3 unit change	
	at the 120 unit cap and do not have room to include the 3 unit change	1
1	that will be impact by the LOTER changes. So this will affect	1
	that will be impact by the LOTER changes. So, this will affect prerequisite courses which will have greater impact for transfer or	~
	prerequisite courses which will have greater impact for transfer or	~
9	that will be impact by the LOTER changes. So, this will affect prerequisite courses which will have greater impact for transfer or non-traditional students. He reviewed the different options for the LOTER decision; some of which included "hidden units" by incorporate the 3 extra units within major, one included students	

	going straight to a 201 level class and skipping 101/102—which will affect curriculum, one will remove LOTER and language will be incorporated in C3 requirement, and others option would be just to add to major—which will be easier for some colleges than others. Further discussion focused on impact on "unapproved" incoming majors such as ethnic studies, philosophy, and arts & media. These majors will not be approved if the LOTER issue is not addressed. Board did not feel they could make a properly informed decision on this issue. <b>Yomira</b> encourage the Board to read documents ahead of time so they are able to discuss and make decisions. <b>Cassie motioned to table action on LOTER options</b> Josh-2 <sup>nd</sup> Noah and Yomira abstained Motion Passes	
11	Reports	Anna Rapada
Information	See attached for student reports	Chair & Chief of Staff
	Annie mentioned additional interviews with legal counsel in regards	
	to the pending lawsuit	
	Scott mentioned sending any registration issues to Cougar Central.	
	He also mentioned applications for Fall 2018 are open. Lori mentioned Giving Day is on 11/28	
12	Announcements	Anna Rapada
Information	Alejandro mentioned his science show event on 11/27. He needs	Chair & Chief of Staff
	volunteers	The second proton of the contract of the contr
	Kim planning her next "it affects us" events	
	Rex mentioned working on budget review and requests	
	Louis mentioned elections are coming soon so be on the lookout and	
	encourage people to run.	
	Yomira mentioned the Injustice Speaks event on 11/27 from 5-8pm	
13	Adjournment	Anna Rapada
Action	Louis motioned to adjourn the meeting	Chair & Chief of Staff
	The meeting was adjourned at 4:00pm	

I, Anna Rapada, 17/18 ASI Chair & Chief of Staff, hereby certify that the above minutes were approved by the Board of Directors of Associated Students, Inc., at a regularly scheduled-meeting held on December 1, 2017 Ahna Rapada Date

12/04/17 Date

# Dining at CSUSM

# Housing Advisory Committee

- The Student Housing Advisory Committee started March 2017 met monthly/bimonthly
- In May 2017, toured two Sodexo dining facilities at Chapman University and Loyola Marymount University
- Work with consultant Megan Stang from Cal Poly Pomona as well as had meetings with CSUSM's Financial Aid, Enrollment Management, Housing, Sodexo, Residential Education, Resident Advisors, and IITS departments
- Gathered data from other CSU Campuses related to programs and meal plans
- The Committee has reviewed a CSU system wide FY 2016/17 Room and Board Cost comparison to compare other campuses with our proposed data

#### Housing Advisory Committee Members

Jason Schreiber Chair

Bella Newberg Vice Chair

Malik Ismail Member

Dawnmarie Myers Student Member

David Braden Advisor, COCM

Megan Stang Advisor, CSU Pomona

# Benefits to a Meal Plan and Dining Facility

- Enhance campus social and residential life communities.
- Bring The Quad and the UVA housing communities together.
- A 'campus dining room' serves as a point for students who are constrained by class, work, and life schedules.
- Dining offering students a safe and comfortable extension of their home to get balanced meals.
- Dining is a critical student service, and supports balanced and healthy living.
- Students who live and eat on campus are more likely to stay on campus for other events.
- Dining can offer themed meals or weeks highlighting various events (i.e. cultural, athletics, etc.)
- A meal plan can reduce the amount of food insecurity student's experience.
- Students will spend less time shopping, cooking, and cleaning.
- Students & family members have been asking for one for years.

# **Cost of Attendance**

http://www.csusm.edu/finaid/costofattendance/attendancecost/cost/1718resident.html 2017-2018 - CSUSM Expenses In State Out of State Tuition \$5,742 \$14,670 \$1,906 Local Fees \$1,906 Books \$1,854 \$1,854 Room & Board \$13,227 \$13,227 Transportation \$1,132 \$1,132 Personal/Misc. \$1,450 \$1,450 Loan Fee \$78 \$78 TOTAL \$25,389 \$34,317

#### 2018-2019 - CSUSM Expenses (assuming all factors remain the same, except for room and board)

	In State	Out of State	
Tuition	\$5,742	\$14,670	
Local Fees	\$1,906	\$1,906	10.5
Books	\$1,854	\$1,854	
Room & Board	\$12,552	\$12,552	
Transportation	\$1,132	\$1,132	
Personal/Misc.	\$1,450	\$1,450	
Loan Fee	\$78	\$78	
TOTAL	\$24,714	\$33,642	

\*Based on the average double room cost (at UVA and QUAD) with the \$4,000 meal plan.

Housing Administration Fee	\$300
Double Room at QUAD	\$8,528
Double Room at UVA	\$7,976
Average Double Room Cost	\$8,252
Average Freshman Meal Plan	\$4,000
TOTAL AVERAGE ROOM AND BOARD COST	\$12,552

# **Dining Plans**

- Purchase online through CSUSM and/or Sodexo
- Dining Exemption process being developed
- Marketing/Messaging (Admissions, Orientation, Partners, and, Campus Community)
- The meal plan will have two components
  - Weekly (or semester) meal allowance
  - Dining Dollars cash value amount which can be used at the current facility in the USU, Starbucks, and the new facility at The QUAD
- Average all-you-care-to-eat cost per meal for Freshman resident: \$6.91
- Average all-you-care-to-eat cost per meal for Freshman resident(based on three meals per day): \$20.73

# Meal Plan Options and Payment Plan Options

NATAL		Meals Per	Dining	Semester	COS	st per
IVIEAL	PLAN OPTIONS	Week	Dollars	Cost	n	neal
Cougar Plan	Freshman 19 MPW + \$150	19	\$ 150.00	\$ 2,100.00	\$	6.25
Tukwut Plan	Freshman 15 MPW + \$400	15	\$ 400.00	\$ 2,100.00	\$	6.90
Crash Plan	Freshman 14 MPW + \$200	14	\$ 200.00	\$ 1,900.00	\$	7.39
Paw Plan	Freshman 12 MPW + \$600	12	\$ 600.00	\$ 2,000.00	\$	7.10
Cougar Blue Plan	Block 230 + \$300		\$ 300.00	\$ 1,990.00	\$	7.35
Gold Plan	Block 165 +500		\$ 500.00	\$ 1,950.00	\$	6.98
Silver Plan	Block 120 +175		\$ 175.00	\$ 999.00	\$	6.59
Bronze Plan	Block 50 +\$325		\$ 325.00	\$ 750.00	\$	8.50
Deluxe Plan	Commuter Block 85 + \$150		\$ 150.00	\$ 750.00	\$	7.06
Campus Plan	Commuter Block 50 + \$150		\$ 150.00	\$ 525.00	\$	7.50
Social Plan	Commuter Block 32 + \$150		\$ 150.00	\$ 425.00	\$	8.59
RA Plan	RA Plans Block 230 + \$300		\$ 300.00	\$ 1,590.00	\$	5.61
Faculty Staff Plan	Faculty / Staff Block 25 + \$100		\$ 100.00	\$ 260.00	\$	6.40

#### FRESHMAN PAYMENT PLANS

10. 3 2 3 2 4 3		8 payments		
	Fresh 19 &	Fresh 15 &	Fresh 14 &	Fresh 12 &
	\$150	\$400	\$200	\$600
August 14th	\$525.00	\$525.00	\$475.00	\$500.00
September 14th	\$525.00	\$525.00	\$475.00	\$500.00
October 14th	\$525.00	\$525.00	\$475.00	\$500.00
November 14th	\$525.00	\$525.00	\$475.00	\$500.00
December 14th	No Payment	No Payment	No Payment	No Payment
January 14th	\$525.00	\$525.00	\$475.00	\$500.00
February 14th	\$525.00	\$525.00	\$475.00	\$500.00
March 14th	\$525.00	\$525.00	\$475.00	\$500.00
April 14th	\$525.00	\$525.00	\$475.00	\$500.00
May 14th	No Payment	No Payment	No Payment	No Payment
Total	\$4,200.00	\$4,200.00	\$3,800.00	\$4,000.00
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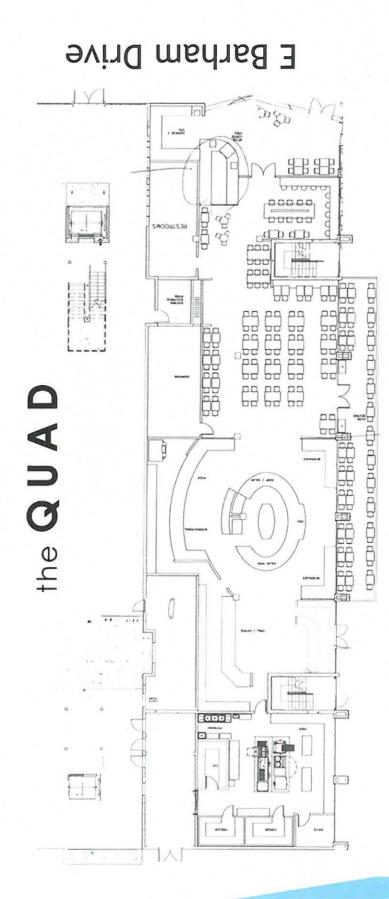
\*It has not been determined if a payment plan fee will be added to the total cost

	2 Sen	nester paymer	nts	
	Fresh 19 & \$150	Fresh 15 & \$400	Fresh 14 & \$200	Fresh 12 & \$600
August 14th	\$2,100.00	\$2,100.00	\$1,900.00	\$2,000.00
January 14th	\$2,100.00	\$2,100.00	\$1,900.00	\$2,000.00
Total	\$4,200.00	\$4,200.00	\$3,800.00	\$4,000.00

# **New Dining Facility**

- All-you-care-to-eat dining facility in the QUAD
- Grab-n-go items as well as 6 different food preparation stations for variety.
- > This facility will have approximate 250 indoor and outdoor seats.
- Grab-n-go items will also be available on campus.
- Timeline
  - January 2017 Begin construction and order all equipment
  - June 2018 Project turnover and staff training
  - August 2018 Opening facility





**Dining Facility Concept** 

# Campus Way

#### **Project Rebound CSUSM**

- 1) Introduction
- 2) Innovative Prison to School Pipeline
- 3) Four-fold System for Formally Incarcerated and System Impacted Students

4) What is Project Rebound? How many exists?

- a) Origins
- b) How is it staffed?
- c) Goals?
- d) Wraparound Services at CSUSM
- 5) How do we Recruit Students?
- 6) CSUSM Support Networks
- 7) Works in Progress
- 8) How do we start this?
- 9) Conclusion / Q & A

### ASI Meeting Schedule 2017/18

Most meetings will take place in ASI Conference Room in USU 3700 unless otherwise indicated on posted agenda Most BOD meetings will take place in USU 2310 A & B

Date	Time
Friday, September 1	2:30-4pm
Friday, September 15	2:30 - 4pm
Friday, October 6	2:30 - 4pm
Friday, October 20	2:30 - 4pm
Friday, November 3	2:30 - 4pm
Friday, November 17	2:30 - 4pm
Friday , December 1	2:30 - 4pm
Friday, February 2	2:30-4pm
Friday, February 16	2:30 - 4pm
Friday, March 2	2:30 - 4pm
Friday, March 16	2:30 - 4pm
Friday, April 6	2:30 - 4pm
Friday, April 20	2:30 - 4pm
Friday , May 11	2:30 - 4pm

Executive Committee		
Time		
11:30am-12:30pm		
11:30am-12:30pm		
11:30am-12:30pm		
9-10am		
11:30am-12:30pm		

Date	Time	Topic
9/14/2017	12-1pm	Multi-Cultural Competency
9/29/2017	2:30 - 4pm	Servant Leadership
Online	TBD	KOGNITO
10/19/2017	12-1pm	Difficult Convos
10/27/2017	4-5:30pm	TBD
11/9/2017	12-1pm	Common Goals
1/17/2018	9am-3pm	ASI Mid-Year Retreat
1/26/2018	2:30-4pm	Social Media Presence
2/3/2018	9am-3pm	BOD Mid-Year Retreat
2/16/2018	4-5:30pm	Resume & Cover Letter
3/29/2018	12-1pm	Mindfulness
4/6/2018	4-5:30pm	Interview Skills
4/12/2018	12-1pm	Heart Goals

Student Advocacy Committee		
Date	Time	
Friday, September 22	2:30 - 4pm	
Friday, October 27	2:30 - 4pm	
Wednesday, November 22	2:30 - 4pm	
Friday, February 23	2:30 - 4pm	
Wednesday, March 28	2:30 - 4pm	
Friday, April 27	2:30 - 4pm	
Advisors: DOS Rep &	ASI Rep	

Date	Time
Friday, September 8	2:30 - 4pm
Friday, October 13	2:30 - 4pm
Wednesday, November 8	2:30 - 4pm
Friday, December 8	2:30 - 4pm
Friday, February 9	2:30 - 4pm
Friday, March 9	2:30 - 4pm
Friday, April 13	2:30 - 4pm
Friday, May 4	2:30 - 4pm

Elections Committee*	
Date	Time
TBD	TBD
* Schedule dependent upon c	ommittee availability
Advisors: T	BD

Awards Committee*	
Date	Time
TBD	TBD
* Schedule dependent upon c	ommittee availability
Advisors: Ashley	& Kim J.

Personnel Committee*	
Date	Time
TBD	TBD
* Schedule dependent upor	n committee availability
Advisors: SA Rep & CSU	SM Corporation Rep
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#### General recommendations

Given the CO's directive that CSUSM's new program proposals cannot be approved without stipulating the pathway to fulfilling the language requirement within the total units required for degree completion, the following options were derived. These policy options are listed in order of most conservative to least conservative. They do not come with a recommendation from the General Education Committee.

Background: The LOTER has formed part of the CSUSM curriculum since the beginning. In developing CSUSM's curriculum, faculty believed that proficiency in a second language was a key component of offering "[...] excellence in undergraduate and graduate education to a diverse citizenry in an increasingly interdependent world." More recently, the LOTER has been incorporated into the Undergraduate Student Learning Outcomes:

Students graduating with a Bachelor's degree from CSU San Marcos will be creative, empathetic, and engaged life-long learners who are:

- 3) Globally and culturally intelligent. Students will be able to:
  - a. Apply multiple perspectives to address local, regional, global, and cultural issues.
  - b. Demonstrate an intermediate proficiency in a language other than English.

**CSUSM students demonstrate proficiency** in a number of ways, most commonly by passing a 201 or higher language course. 3 units are built into the GEC curriculum to account for language study in the form of the C3 requirement. Students who enroll directly in a 201 or higher language course can graduate without exceeding 120 units. Depending on their major, students who have to take language 101 and/or 102 as a prerequisite to 201 may have to exceed 120 units in order to graduate from CSUSM having met the LOTER.

As **Southern California** is one of the most linguistically diverse areas of the country, situated at the crossroads of many different cultures, language proficiency is a boost for job candidates.

Student Learning Outcome/Philosophical Intent	Options	Comments
<ol> <li>Demonstrate intermediate proficiency in a language other than English</li> <li>(Preserves current practice of requiring intermediate level language proficiency; meets region's need for C&amp;L diverse workforce)</li> </ol>	1a. All majors incorporate 11 units within the major (4 units for 101; 4 units for 102; 3 units for 201 which will double count as C3)	<ul> <li>Prescribes content to majors</li> <li>Some students from high-unit majors will exceed 120 units to graduate</li> <li>All students subject to the same graduation requirements</li> <li>Most first-time freshmen would enroll directly in 201</li> </ul>
	1.b All majors require 201/250* within the major which will double count as C3 (up to an additional 8 units (101/102) would be prep for the major and thus may be in excess of 120 for graduation). *250 is for heritage speakers	<ul> <li>Same as above, and</li> <li>Does not list all units a student might have to take.</li> </ul>

<ol> <li>Demonstrate linguistic and cross-cultural communication skills through study of a language other than English</li> <li>(Preserves the commitment to fostering culturally and linguistically diverse graduates; meets region's need for C&amp;L diverse workforce)</li> </ol>	2. University-wide 6 unit language requirement (LOTER becomes a 2-semester requirement. 3 units of C3, and 3 units recently removed by Executive Order from lower division Area D. Students take 2 semesters of language from wherever they start.)	<ul> <li>MLS would need to revamp curriculum to ensure options for 6 units.</li> <li>Poses a challenge for transfer students who come with a C3 that is not language related</li> </ul>
3. Demonstrate linguistic and cross-cultural	3a. Hybrid Model:	Prescribes content within certain
communication skills through study of a language other than English (Preserves a commitment to developing culturally and linguistically diverse graduates)	<ul> <li>High Unit majors require C3 be met with a language requirement (3 units with no prerequisites)</li> <li>Other majors require that C3 be filled by 201 or 250 language course.</li> <li>High unit majors are those whose students' major requirements + General Education requirements exceed 109 units.</li> </ul>	<ul> <li>majors</li> <li>Need to approve additional languag courses as C3 (e.g. a 3-unit 102 equivalent)</li> <li>Most students would attain intermediate proficiency (or higher).</li> </ul>
	3b. University-wide C3 language requirement (stand-alone 3 unit language course that requires no prerequisite to be met with a course at each students entry level of point)	<ul> <li>MLS would need to revamp curriculum</li> <li>Institute more robust placement exam.</li> <li>Consider a language course to mee CC for transfer students</li> </ul>
4. Demonstrate cross-cultural awareness	4. Remove LOTER and require a C3 in one of	Removes the linguistic
(Provides exposure of other cultures to all graduates)	the following: a. Language course b. Cross-cultural course c. Literature in translation course d. Comparative literature course	/communication skills learning outcome that has been present sind CSUSM's inception and that unique defines our graduates
5. Remove the SLO associated with LOTER	4. Remove LOTER as a university-wide	Removes the linguistic
(Removes any university-wide requirement of cultural/linguistic curriculum)	graduation requirement and allow departments to work with Modern Languages to determine how/if they may incorporate a language requirement	/communication skills learning outcome that has been present sind CSUSM's inception and that unique defines our graduates

#### Summary of Options Outlined Above:

- 1. All majors incorporate full 11 units within the major (101, 102, 201 (201 counts as C3)). Adds 8 units to graduation total.
- 2. All majors require 201 it can count as C3 and up to 8 additional units are prep for the major (101/102) and allowable above the 120
  - a. Implement rigorous placement exam.
  - b. Improve advising.
- 3. Exemption for high unit majors, other departments incorporate option 1 or 2.
  - a. Implement rigorous placement exam.
  - b. Improve advising.
- 4. LOTER = two semester requirement. No net adding of units. MLS makes 101 and 102 3 units.
- 5. Change the C3 to a stand-alone 3 unit language course that requires no prerequisite.
- 6. Change the C3 to a stand-alone 3 unit course chosen from one of the following:
  - a. Language course
  - b. Cross-cultural course
  - c. Literature in translation course
  - d. Comparative literature course
- 7. Remove LOTER as a university graduation requirement and allow departments/colleges to work with Modern Languages to determine how they may want to incorporate a language requirement

Change the LOTER to a 2-semester requirement wherever the student begins.

8. 2 years of High School language (and no more than that). If a student arrives without that (which would be a significant portion of our transfer students), the student would need to take 102 (and perhaps 101 before that).

<sup>i</sup> From the original 1989-1990 CSUSM Mission Statement.

#### 11.17 Reports

Name *	Joshua Foronda
Position on Board *	Diversity and Inclusion
News: Highlights and successes related to your position (i.e. meetings, past events, new campus/communuity partners) *	Great talks with my board. Anna and Yomira talked to me about my goals and Yomira and I are now communicating and problem solving our differences. It's good to know that I need to have my own original ideas, not only collaborating with other people. This is why I am connecting more on what I love to do. Pursuing Law enforcement and diversity work. Therefore,creating a group of students called Chief Student Advisory Group.
Updates on your ASI and University Committees *	None as of right now
Upcoming Events and New Initiatives/Collaborations *	Parking pass! Pursuing Project Rebound and Asian Pacific Islander Center.
Areas of concern related to your position and its constituents. *	Its hard to know that some people on the board that I support, but don't support my events. It makes question whether or not if I should waste my time and effort to attend when there is no Reciprocation.
Name *	Savana

Position on Board \*

News: Highlights and successes related to your position (i.e. meetings, past events, new campus/communuity partners) \*

Doudar

CHABSS Representative

CHABSS had a table inside SBSB today, November 14, in the lobby. We promoted ASI awareness and encouraged students to write their Updates on your ASI and University Committees \*

Upcoming Events and New Initiatives/Collaborations \*

names and emails on our constituent sheet and filled up two full pages of student names and email addresses just as an easier, more personal form of contact. Also increased ASI visibility and knowledge!

#### No SAC

meeting this week for lack of agenda items. N/A

I emailed different cultural organizations on campus and asked if they would be interested in participating in a cultural holiday event. This event would promote awareness about different holidays that are celebrated and different traditions that different

cultures have when celebrating holidays such as Christmas or New Years. I am still waiting to hear back from a handful of them, planning on sending out a follow up email!

Areas of concern related to your position and its constituents. \*

Name \*

**Position on Board \*** 

News: Highlights and successes related to your position (i.e. meetings, past events, new campus/communuity partners) \*

Updates on your ASI and University Committees \*

Upcoming Events and New Initiatives/Collaborations \*

Areas of concern related to your position and its constituents. \*

Name \*

#### N/A.

Kevin Palomino

#### CHABSS Rep

Had a tabling event inside the SBSB surveyed students and gave out coffee and donuts.

None

None

None

Cassie Wolff

#### Position on Board \*

News: Highlights and successes related to your position (i.e. meetings, past events, new campus/communuity partners) \*

#### Updates on your ASI and University Committees \*

President's Outstanding Faculty Award for Teaching Innovation and Excellence; this committee decided on two candidates to go forward to President Haynes.

North County Higher Education Association; focusing on students who experience financial, affordability insecurities as well as the equity and social justice aspect.

Veterans and Active Duty Steering Committee; the decision to create a plan to build Veteran housing was approved and now the team is collecting data on the rental prices that would be most suitable for the students and/or their families. As of now, the word for rent will be priced at or below the BAH (basic allowance for housing)

#### Upcoming Events and New Initiatives/Collaborations \*

Areas of concern related to your position and its constituents. \*

Veterans Representative

During my Unity Flag event for Veterans Day Observed on campus, I had students walk up to my table and participate with the interactive project. I was able to educate and engage students about Veterans Day.

Cougar Thanksgiving on November 22 from 11am to 1pm at the Veterans Center patio.

The Veterans housing has a potential to further Name \*

Position on Board \*

News: Highlights and successes related to your position (i.e. meetings, past events, new campus/communuity partners) \*

isolate the Veterans on campus. There are concerns about violations with respect to the alcohol use, or liability. There are also concerns with female Veterans safety.

Alex Vega

#### CHABSS Representative

The representatives have had the opportunity to engage with the students on campus by tabling inside the SBSB lobby and at the Major and Minor fair. The career center helped us get a spot at the Major and Minor fair which was a great opportunity to meet current students and high school students that had an interest in joining the campus community. The SBSB lobby allowed us to reach out to students we are currently advocating for in our college and we gathered a list of emails to send out

#### Updates on your ASI and University Committees \*

Upcoming Events and New Initiatives/Collaborations \*

Areas of concern related to your position and its constituents. \*

information about upcoming events we will be having.

TPAC: we have not had a meeting since our last BOD meeting, but we will still be going over the 25 point plan to update devices and software throughout tje entire campus.

APC: We have continued to go over the IRB requirement form for human participants in experimental procedures that occur on our campus.

We do not have any upcoming major events for this semester, but we will be talking to Jenna and Meghan about a joint event that will occur next semester.

Nothing has concerned us with getting connected to constituents because we have promoting ASI visibility throughout the campus over the past few weeks. Name \*

Position on Board \*

News: Highlights and successes related to your position (i.e. meetings, past events, new campus/communuity partners) \*

Updates on your ASI and University Committees \*

Alejandro Lopez

College of Science and Mathematics Student Representative

Green light in almost everything and ready to go for the ASI Science Show November 27, 2017 @ 1pm kellogg Library. Lab procedures done and Risk management involved. In the works of working with and informing UPD about the loud explosion, Liquid Nitrogen Ping Pong Balls Explosion, on campus for the event. I highly suggest that if any of you need Risk Management involved work with Humberto Jr. Garcia, he goes by Jr. super great to work with. Department of Physics is all on board and Dr. Justin Perron is also great to work with.

Budgeting and Long Range Committee is in the works of approving a Bachelor Degree in

Video Game Design it would go under CHABBS very likely to be approved. Also in the last process of changing and amending the Master's of "Education and Literacy with an emphasis in 11 to Master of "Education and Literacy." It'll be better for the students because they'll still have their emphasis however bc it will require them to take less classes.

Graduation Initiative Steering Committee canceled for Nov 17 and next meeting in Dec 8, 2017

ASI Science Show November 27, 2017 1pm @ Kellogg Library Plaza 1pm

Cougar Con March

Chemistry Department keeps dodging me in regards to the flasks looking for a new point of contact as of Tuesday night.

Upcoming Events and New Initiatives/Collaborations \*

Areas of concern related to your position and its constituents. \*

Name \*

#### Position on Board \*

News: Highlights and successes related to your position (i.e. meetings, past events, new campus/communuity partners) \*

#### YOMIRA ZAMORA

#### VP SUA

Nov. 10 I traveled to CSU Long Beach and met with Jason Bell, Program Director of Project Rebound at SFSU, and other CSU campus delegates, to better understand t the process and logistics of getting Project Rebound started on our campus. Upon my return I met with the provost and asked for support on this initiative, he provided feedback and guidance.

Lobby Corps meetings have been very successful and empowering. We did our first mock lobbying and had a couple of Guest speakers.

Drafting resolution for Project Rebound initiative to get piloted at CSUSM.

#### Updates on your ASI and University Committees \*

GEC- spoke on EO 1100 Revised that would impact an area in our D category. We discussed which D subsection to eliminate and what courses would fulfill the remaining D sections.

AS-Nov. 15 meeting they presented a Resolution for interim solution for LOTER with 3 options on how to move forward with the 5 programs in limbo at the moment awaiting a solution on how to implement LOTER. The motion to suspend the rules for a 2nd reading and just pass the resolution failed. out of 52 senators 32 voted yes, 19 voted no and 1 abstained. Did not get 2/3 vote.

Student and Neighborhoods Relations Commission met for the first time on Monday Nov. 13. It was a short meeting and commissioners reported on their respective areas (SMUSD, City of SM, Palomar College, Sheriff Dept, CSUSM USU, and CSUSM ASI). I started connections with the ASG (associated student government) at Palomar college.

Upcoming Events and New Initiatives/Collaborations \*

Transitions Collective is partnering with ASI BOD on a spoken word event to allow students to share their stories on injustices they've faced. At the event ASI will be conducting a Survey to gather data for formerly incarcerated students and system impacted students.

CSSA meeting at Cal Poly SLO this weekend Nov. 17-19.

Lobby Corps needs more time allocated to their meetings. At least 2hrs if not 3 because we always run out of time at the end to debrief and have round table discussion.

More support and engagement from

Areas of concern related to your position and its constituents. \*

the whole board when another board member has an event or an initiative.

Anna Rapada

Chair and Chief of Staff

News: Highlights and successes related to your position (i.e. meetings, past events, new campus/communuity partners) \*

Checked in with each person on the board individually - reviewing/recapping what everyone has done this semester in terms of going to committees, meeting with dean/admin/faculty/staff, events, student outreach, looking at concerns/stresses from this semester, planning for spring

BOD Professional Development Training - figuring out that my conflict management style is Avoiding Turtle, learning how to be more assertive rather than avoiding conflict at all times

Governing Documents Project- Met with Ashley and Annie to discuss my suggested changes for the bylaws, still in the process of reviewing them one last time

Updates on your ASI and University Committees \*

Outstanding Lecturer Awards Committee narrowing down the candidates

PRC Dean Morningstar - sent out surveys, scheduled to meet with Dean after thanksgiving break

ASI Internal Operations was cancelled

SPC - recruiting

Name \*

Position on Board \*

#### Upcoming Events and New Initiatives/Collaborations \*

Areas of concern related to your position and its constituents. \*

some volunteers for Giving Day

Rex and I are still planning the logistics for the ASI Town Hall/Showcase..still figuring out the name, hopefully finalizing it by the end of the week. Graphic Design for the event is being pushed back..

After participating in the Meet your ASI reps that was originally was planned to be at the Black Student Center then spontaneously changed to a little meet and greet at the Black Student Union, I am worried about the turn out and engagement that might happen with the ASI Town Hall. I know Town Halls in the past have never been successful and I really want to get students more engaged and involved on campus. As the semester winds down, trying to make this event big next semester is

going to be a challenge.

#### Meghan Aparri

College of Education, Health, and Human Services

Nutrition Kick event was on November 8th. The event was a good turn out for a Wednesday. Students were engaged and took an educational message out of the event. There will most likely be a plan to have another pop up of the Nutrition Kick event in December.

Arts and Lecture Committee met for the first time this semester. We went over the home online page and rubric for accepting applications. We updated and made changes to make the online page more attracting to performers/speakers and more easy to understand what is required. The rubric was also updated to better make clear what is examined

Name \*

Position on Board \*

News: Highlights and successes related to your position (i.e. meetings, past events, new campus/communuity partners) \*

Updates on your ASI and University Committees \*

Upcoming Events and New Initiatives/Collaborations \*

Areas of concern related to your position and its constituents. \*

Name \*

Position on Board \*

News: Highlights and successes related to your position (i.e. meetings, past events, new campus/communuity partners) \*

during review of applications.

The continuation of finalizing and formulating a meet and greet with the Dean for students will be done with Shannon Cody. There will be a meeting held Friday with the CEHHS representatives to think of logistics and go over expectations from the Dean. There is a plan for spring semester to make a sequel to the Nutrition Kick event to introduce the idea of fresh produce to students and educating the benefits of maintaining and healthy and affordable diet.

None.

Joshua Foronda

Student at Large Representative Diversity & Inclusion

My Parking pass giveaway is successful in a way, where about 50 students wrote some Updates on your ASI and University Committees \*

Upcoming Events and New Initiatives/Collaborations \*

Areas of concern related to your position and its constituents. \*

thorough answers on what diversity and inclusion. People had to work for the parking pass instead of following and liking the photo and just reposting. We increased our

followers 60+ and 230 likes on the picture, but also 50 comments where people are tag 3 friends. It was a great way for ASIvisibility. And I hope the new opportunity drawing would bring more visibility

No Internal Operations meeting and for the Inclusive Excellence Award for faculty was selected. We only had one nomination.

Started planning for spring and coming up with ideas to promote awareness on campus and creating more Collaborations.

N/A

Name \*

Matthew Richard

Position on Board \*

CoBA Representative

News: Highlights and successes related to your position (i.e. meetings, past events, new campus/communuity partners) \* TEDxCSUSM was a complete success. We had a sold out show and it ran really smoothly. We were able to facilitate the spreading of new ideas and

	have conversations that brought awareness to new forms of technology,
Ξ.	threats of future jobs and many other topics.
Updates on your ASI and University	TPAC 5 year plan is coming along many of the conversation is directed
Committees *	toward faculty so no impact on students yet.
Upcoming Events and New	Collaborating with student orgs on senior experience group search event
Initiatives/Collaborations *	12/14. This will be a time for students who have not found a senior
	experience group to find one and mingle with other students.
Areas of concern related to your position and its constituents. *	Parking passes and parking
Name *	Louis Adamsel
Position on Board *	President
News: Highlights and successes related to	Meeting with President Haynes November 9th
your position (i.e. meetings, past events, new	Spoke about the permanent location for Cougar Pantry as well as her
campus/communuity partners) *	concern for the new EO and Loter Requirements.
	Work with Basic Needs Committee
	Meeting with Bella Newburg about Mandatory Freshman paying into Meal Plans at CSU
Updates on your ASI and University Committees *	Elections committee has been working on tightening up Bylaws
Upcoming Events and New	N/A
Initiatives/Collaborations *	
Areas of concern related to your position	Freshman are being disserviced if they have to pay mandatory fee.
and its constituents. *	Concerned with rest of the board and their support of new initiatives.