



Board of Directors 2017/2018

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 & Initiatives

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Lori Brockett
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Michael Hughes
 Academic Senate Representative

Scott Hagg
 President's Designee

Katy Rees
 University CFO Designee

ASI Board of Directors Minutes 18-06

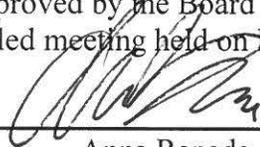
December 1st, 2017 at 2:30 pm
 ASI Conference Room USU 3700
 Posted: Tuesday, November 28th at 1:00 pm

ITEM	SUBJECT	PRESENTER
01	Call to Order The meeting was called to order at 2:30pm	Anna Rapada Chair & Chief of Staff
02	Roll Call Present: Louis, Rex, Yomira, Anna, Matthew, AJ, London, Savana, Kevin, Jenna, Alejandro, Joshua, Kimberly, Cassie, Annie, Ashley, Scott Hagg Late: Meghan Aparri, Michael Hughes	Anna Rapada Chair & Chief of Staff
03	Recognition of Guests Vanessa Armenta, Hilary Taylor	Anna Rapada Chair & Chief of Staff
04 Action	Approval of Agenda Anna updated the standing invitees as Michael Hughes for Academic Senate, and Scott Hagg for President's Designee. She also updated Ashley's last name to Fennell in the Presenter lists. London motioned to approve the agenda with amended changes Savana-2nd Motion Carries	Anna Rapada Chair & Chief of Staff
05 Action	Approval of Minutes Cassie mentioned that in item 7 it should be all not all. Jenna motioned to approve with amended changes Louis-2nd Motion Carries	Anna Rapada Chair & Chief of Staff
06 Information	Open Forum None	Anna Rapada Chair & Chief of Staff
07 Discussion	ASI Town Hall Meeting Description: The board will provide input and feedback regarding the ASI Town Hall meeting scheduled for the spring semester. Fiscal Impact: None Anna gave the gavel to Louis Anna discussed feedback and thoughts on how to increase student awareness of ASI and student participation in ASI elections. She discussed the upcoming ASI Town Hall on Thursday, 2/8 in the USU Ballroom. The goal will be to have 100 students attend so she asked for the BOD's help on tabling, spreading awareness, presenting in classrooms and so on. She also asked for their help and thoughts on how to incorporate the student organizations in the event through either performances and/or questions. Discussion focused on what the performances would focus on and what the plan would be for the event. Cassie mentioned including an opportunity drawing while Jenna mentioned including an interactive Kahoots game. Anna specifically asked for BODers to sit on the panel portion of the event. She also asked for any BODers to contact her regarding helping or participating in the event. Louis gave Anna back the gavel	Anna Rapada Chair & Chief of Staff
08 Action	General Education Committee Language Other than English (LOTER) Options Description: The board will review and vote on the options recommended by the General Education Committee on the LOTER requirement.	Michael Hughes General Education Committee Chair

	<p>Fiscal Impact: None See attached for documents reviewed. BOD members reviewed options for the LOTER Michael Hughes discussed a one year extension to decide on these options, per the Provost request to the Chancellor's Office (CO). CSUSM will need to decide and have a plan by Fall 2019 at the latest. The CO will approve new programs when the LOTER plan is in place. Until then, all new majors will be put on hold. The Board members did a roll call for their choice of option. Louis, Rex, AJ, Kevin, and Kim picked option 7 Yomira, Meghan picked option 4 Matthew, London, Savana, Jenna, Alejandro, Joshua, and Cassie picked option 6 The BOD picked option #6 for their final choice Josh motioned to approve option 6 for the Board's approved LOTER plan Meghan-2nd Yomira, AJ, Kevin, and Kim abstained Motion passes Michael noted that all changes need time so they may come up with additional modification for LOTER in the meantime.</p>	
<p>09 Action</p>	<p>Review of College Apportionment Description: The board will review the total enrollment of students per college and determine the reapportionment for the colleges. Fiscal Impact: None Ashley reviewed the current enrollment totals for the colleges and reviewed the total number of the ASI representatives. Per the ASI Bylaws, the BOD will determine if representative amounts are representative of the college's enrollments totals. If not, the BOD needs to decide if they would like to add an additional representative positions prior to the elections cycle starting. Matt wondered about the totals for last year. Other members wondered about what the totals were when the current representative amounts were chosen. Ashley didn't have the totals for when the current positions were determined. She mentioned this is something that has not been reviewed since she has been in this position and something that needs to be looked at every year. Further discussion focused on adding an additional Diversity and Inclusion representative. Ashley clarified that the apportionment totals are specific to the college representatives but if they would like to add any additional at large positions that is up to the Board. AJ discussed concerns about information being lost if additional positions are added to CHABSS. He mentioned that it is difficult enough to have clear communication with just the four CHABSS representatives. He felt productivity would decrease with an increase in CHABSS representatives. Scott Hagg reviewed the RADAR report on the CSUSM IP&A website that can show enrollment totals. Totals indicated that enrollment in CHABSS has not grown significantly. But, he did point out that CSM is actually the college with the growing totals and might be something to consider in the future. Yomira motioned to table the item until we have enrollment totals Kevin-2nd Motion failed Discussion focused on that with the report Scott was able to pull up, this supplied the Board with all the information they needed about enrollment. Savana motioned to keep representative totals where they are at currently Matt-2nd Motion Carries</p>	<p>Ashley Fennell Asst. Director, Government Affairs & Initiatives</p>

<p>10 Information</p>	<p>Reports See attached for student reports Ashley mentioned Giving Day and that the Cougar Pantry received the most amount of donations so it was awarded an additional bonus. She also mentioned that the last distribution of the semester will take place on 12/7. She also asked the BOD members to remind their constituents about CalFresh enrollment assistance. Scott mentioned the IP&A website. He also mentioned additional classes will be open on December 5th. He reviewed the Fall 2018 applications came in at 17, 369 for FTF. This is a 6% increase from last year. 8927 are transfer students which is up 4% from last year. There are 3000 applications still in progress and they have until 12/15 to submit.</p>	<p>Anna Rapada Chair & Chief of Staff</p>
<p>11 Information</p>	<p>Announcements Ashley reminded everyone to RSVP for the ASI end of the semester party. She also mentioned that the Cougar Pantry will be having a volunteer appreciation party on Tuesday, anyone who helped is welcome to attend. Louis reminded all to attend events. He mentioned the Homecoming Game and reminded them to wear their jerseys.</p>	<p>Anna Rapada Chair & Chief of Staff</p>
<p>12 Action</p>	<p>Adjournment Savana motioned to adjourn The meeting was adjourned at 3:39pm</p>	<p>Anna Rapada Chair & Chief of Staff</p>

I, Anna Rapada, 17/18 ASI Chair & Chief of Staff, hereby certify that the above minutes were approved by the Board of Directors of Associated Students, Inc., at a regularly scheduled meeting held on February 2, 2018



Anna Rapada

2/13/18

Date

General recommendations

Given the CO's directive that CSUSM's new program proposals cannot be approved without stipulating the pathway to fulfilling the language requirement within the total units required for degree completion, the following options were derived. **These policy options are listed in order of most conservative to least conservative.** They do not come with a recommendation from the General Education Committee.

Background: The LOTER has formed part of the CSUSM curriculum since the beginning. In developing CSUSM's curriculum, faculty believed that proficiency in a second language was a key component of offering "[...] excellence in undergraduate and graduate education to a diverse citizenry in an increasingly interdependent world."ⁱⁱ More recently, the LOTER has been incorporated into the Undergraduate Student Learning Outcomes:

Students graduating with a Bachelor's degree from CSU San Marcos will be creative, empathetic, and engaged life-long learners who are:

- 3) **Globally and culturally intelligent. Students will be able to:**
 - a. **Apply multiple perspectives to address local, regional, global, and cultural issues.**
 - b. **Demonstrate an intermediate proficiency in a language other than English.**

CSUSM students demonstrate proficiency in a number of ways, most commonly by passing a 201 or higher language course. 3 units are built into the GEC curriculum to account for language study in the form of the C3 requirement. Students who enroll directly in a 201 or higher language course can graduate without exceeding 120 units. Depending on their major, students who have to take language 101 and/or 102 as a prerequisite to 201 may have to exceed 120 units in order to graduate from CSUSM having met the LOTER.

As **Southern California** is one of the most linguistically diverse areas of the country, situated at the crossroads of many different cultures, language proficiency is a boost for job candidates.

Student Learning Outcome/Philosophical Intent	Options	Comments
<p>1. <i>Demonstrate intermediate proficiency in a language other than English</i></p> <p><i>(Preserves current practice of requiring intermediate level language proficiency; meets region's need for C&L diverse workforce)</i></p>	<p>1a. All majors incorporate 11 units within the major (4 units for 101; 4 units for 102; 3 units for 201 which will double count as C3)</p>	<ul style="list-style-type: none"> • Prescribes content to majors • Some students from high-unit majors will exceed 120 units to graduate • All students subject to the same graduation requirements • Most first-time freshmen would enroll directly in 201
	<p>1.b All majors require 201/250* within the major which will double count as C3 (up to an additional 8 units (101/102) would be prep for the major and thus may be in excess of 120 for graduation). *250 is for heritage speakers</p>	<ul style="list-style-type: none"> • Same as above, and • Does not list all units a student might have to take.

<p>2. <i>Demonstrate linguistic and cross-cultural communication skills through study of a language other than English</i></p> <p><i>(Preserves the commitment to fostering culturally and linguistically diverse graduates; meets region's need for C&L diverse workforce)</i></p>	<p>2. University-wide 6 unit language requirement (LOTTER becomes a 2-semester requirement. 3 units of C3, and 3 units recently removed by Executive Order from lower division Area D. Students take 2 semesters of language from wherever they start.)</p>	<ul style="list-style-type: none"> • MLS would need to revamp curriculum to ensure options for 6 units. • Poses a challenge for transfer students who come with a C3 that is not language related
<p>3. <i>Demonstrate linguistic and cross-cultural communication skills through study of a language other than English</i></p> <p><i>(Preserves a commitment to developing culturally and linguistically diverse graduates)</i></p>	<p>3a. Hybrid Model:</p> <ul style="list-style-type: none"> • High Unit majors require C3 be met with a language requirement (3 units with no prerequisites) • Other majors require that C3 be filled by 201 or 250 language course. <p>High unit majors are those whose students' major requirements + General Education requirements exceed 109 units.</p>	<ul style="list-style-type: none"> • Prescribes content within <i>certain</i> majors • Need to approve additional language courses as C3 (e.g. a 3-unit 102 equivalent) • Most students would attain intermediate proficiency (or higher).
	<p>3b. University-wide C3 language requirement (stand-alone 3 unit language course that requires no prerequisite to be met with a course at each students entry level of point)</p>	<ul style="list-style-type: none"> • MLS would need to revamp curriculum • Institute more robust placement exam. • Consider a language course to meet CC for transfer students
<p>4. <i>Demonstrate cross-cultural awareness</i></p> <p><i>(Provides exposure of other cultures to all graduates)</i></p>	<p>4. Remove LOTER and require a C3 in one of the following:</p> <ol style="list-style-type: none"> a. Language course b. Cross-cultural course c. Literature in translation course d. Comparative literature course 	<ul style="list-style-type: none"> • Removes the linguistic /communication skills learning outcome that has been present since CSUSM's inception and that uniquely defines our graduates
<p>5. <i>Remove the SLO associated with LOTER</i></p> <p><i>(Removes any university-wide requirement of cultural/linguistic curriculum)</i></p>	<p>4. Remove LOTER as a university-wide graduation requirement and allow departments to work with Modern Languages to determine how/if they may incorporate a language requirement</p>	<ul style="list-style-type: none"> • Removes the linguistic /communication skills learning outcome that has been present since CSUSM's inception and that uniquely defines our graduates

Summary of Options Outlined Above:

1. All majors incorporate full 11 units within the major (101, 102, 201 (201 counts as C3)). Adds 8 units to graduation total.
2. All majors require 201 – it can count as C3 and up to 8 additional units are prep for the major (101/102) and allowable above the 120
 - a. Implement rigorous placement exam.
 - b. Improve advising.
3. Exemption for high unit majors, other departments incorporate option 1 or 2.
 - a. Implement rigorous placement exam.
 - b. Improve advising.
4. LOTER = two semester requirement. No net adding of units. MLS makes 101 and 102 3 units.
5. Change the C3 to a stand-alone 3 unit language course that requires no prerequisite.
6. Change the C3 to a stand-alone 3 unit course chosen from one of the following:
 - a. Language course
 - b. Cross-cultural course
 - c. Literature in translation course
 - d. Comparative literature course
7. Remove LOTER as a university graduation requirement and allow departments/colleges to work with Modern Languages to determine how they may want to incorporate a language requirement
Change the LOTER to a 2-semester requirement wherever the student begins.
8. 2 years of High School language (and no more than that). If a student arrives without that (which would be a significant portion of our transfer students), the student would need to take 102 (and perhaps 101 before that).

ⁱ From the original 1989-1990 CSUSM Mission Statement.

Here are the Fall 2017 stateside census headcounts by college.

CHABSS – 6,163

COBA – 2,494

CEHHS – 2,345

CSM – 2,444

Undeclared - 447

Reports 12.1.17

Name *	Alex Vega
Position on Board *	CHABSS Representative
News: Highlights and successes related to your position (i.e. meetings, past events, new campus/community partners) *	We have been planning an tabling event at the 24/5 library zone for the grand opening to connect and engage with students we are on the board to serve for.
Updates on your ASI and University Committees *	Academic Policy committee we have continued to update and make changes to the IRB form that discusses the requirements for students to be participants in research studies.
Upcoming Events and New Initiatives/Collaborations *	We will be working together with the other representatives on the board of directors to table at the 24/5 library zone. Coffee and food will be provided for students as well as Yoga to engage with the students and get them ready for a successful finals week.
Areas of concern related to your position and its constituents. *	No areas of concern for my position and we have easily been able to reach out to students and help promote an ASI presence on campus.

Name *	Savana Doudar
Position on Board *	CHABSS Representative
News: Highlights and successes related to your position (i.e. meetings, past events, new campus/community partners) *	Coffee cart on Friday, December 8th in the library at the All Nighter Event.
Updates on your ASI and University Committees *	Met with SFAC this week on Tuesday, November 28th. We voted on the approval of raising a specific art class cost by \$30. Six voting persons supported this because it would be beneficial for art students. The funds would go to guest speakers for the class. Certain nursing courses needed to be raised by \$150, we decided to table the vote until next SFAC meeting.

Upcoming Events and New Initiatives/Collaborations *	Coffee cart on Friday, December 8th in the library at the All Nighter Event.
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Areas of concern related to your position and its constituents. *	N/A!
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Name *	Anna Rapada
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Position on Board *	Chair and Chief of Staff
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News: Highlights and successes related to your position (i.e. meetings, past events, new campus/community partners) *	<p>Sustainability Projects Committee - since nobody submitted a complete application, we are allocating funds towards the only idea that was submitted: a solar bench and solar table</p> <p>Attended Cougar Thanksgiving at the Veterans Center patio (Thanks, Cassie)</p> <p>Planning ASI Town Hall, I want all the student reps to be involved with it (if they want to, of course). I have also asked Lobby Corps if they can help with marketing and spreading the word</p>
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Updates on your ASI and University Committees *	<p>Met with Jennifer Fabbi (Dean of Library) because I missed the PRC meeting for Dean Morningstar. She updated me on what happened in the committee - they had met with Dean and are planning interviews for January and February</p> <p>Mentioned Sustainability Projects Committee above</p> <p>BOD meeting - tabled LOTER Requirement for next meeting</p>
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Upcoming Events and New Initiatives/Collaborations *	ASI Town Hall...still planning it
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Areas of concern related to your position and its constituents. *	None
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Name *	Alejandro Lopez
Position on Board *	CSM Representative
News: Highlights and successes related to your position (i.e. meetings, past events, new campus/community partners) *	Successful ASI Science Show event. Liquid Nitrogen Ping Pong Ball was really successful along with those who stayed for the water polymer trick it was all really great. Dr Justin Perron and the entire Physics department was really great to work with and super cooperative. Everything with Risk management and campus UPD was handled on time and handling everything with ordering worked out as planned.
Updates on your ASI and University Committees *	just had the last meeting for budgeting and long range committee this week for the semester. Reporting back from the Senate meeting there is room for the 'software engineering' program. Education Software Engineering will need its own labs and its own space. Expected location is in the FCB when the Extended Learning vacates the space and moves into their new building in Fall 2019. Program will cost \$150,000 a year for the first three years and ITT resources will cost \$650,000 for all equipment/material.
Upcoming Events and New Initiatives/Collaborations *	Cougar Con all hands on deck at this point ready to go and beginning the planning process.
Areas of concern related to your position and its constituents. *	Opening up the vacant CSM Representative for Cougar Con

Name *	Yomira Zamora
Position on Board *	VP SUA
News: Highlights and successes related to your position (i.e. meetings, past events, new campus/community partners) *	Drafting Project Rebound Resolution Lobby Corps 4th meeting had guest speakers CSUSM and ASI alum
Updates on your ASI and University Committees *	GEC- LOTER and EO 1100 GE unit revision AS- LOTER resolution did not pass

CSSA- November plenary voted to support Dream Act 2017 and discussion on higher ed coalition (UCSA, CSSA, SSSCC)

Upcoming Events and New Initiatives/Collaborations *

Lobby Corps Tabling Dec. 5 U-hour
Letters to your representative event Date: TBD

Areas of concern related to your position and its constituents. *

Tuition Increase!

Name *

Jenna Hernandez

Position on Board *

CEHHS Rep

News: Highlights and successes related to your position (i.e. meetings, past events, new campus/community partners) *

Nutrition Kick was a success, just recently finished the post reevaluation around last week.

Updates on your ASI and University Committees *

Just finished my last committee meeting for APC today, and we went over EO 1100 and 1110 as well as policy changes, APC revising, curriculum, and LOTER.

Upcoming Events and New Initiatives/Collaborations *

Next semester I plan to do a collaboration event with CHABBS called Mental Mind Mural. This event will be about raising awareness for mental health and having a recreational activity about what mental health means. Also I have scheduled the ASI Awareness Week for February and are trying to finalize some last ideas regarding the logistics.

Areas of concern related to your position and its constituents. *

none to report.

Name *

Meghan Aparri

Position on Board *

College of Education, Health, and Human Services

News: Highlights and successes related to your position (i.e. meetings, past

None

events, new campus/community partners) *

Updates on your ASI and University Committees *

Dean Search Committee is approaching out next meeting on December 18th.

Upcoming Events and New Initiatives/Collaborations *

Jenna will leading on a Mental Health Mural event as we will be collaborating with the CHABBS representatives. An email has been sent out to connect all representatives to begin planning.

Areas of concern related to your position and its constituents. *

None

Name *

Cassie Wolff

Position on Board *

Veterans Representative

News: Highlights and successes related to your position (i.e. meetings, past events, new campus/community partners) *

Cougar Thanksgiving was a success. I had more involvement from new Veteran students who were not as involved. Conversation between students were developed and one student showed interest in being a part of ASI.

Updates on your ASI and University Committees *

Elections Committee has started the finalization on the theme to the upcoming elections season
North County Higher Education Alliance has finalized where Collaboration grants will be going to and the date for the Tri-Campus Teaching Event date is also set. The event will have a focus on Latino student engagement, retention and graduation at Hispanic serving institutions.

Upcoming Events and New Initiatives/Collaborations *

Veteran student, Tacoma, came to me as an SVO officer to create a walk around campus to create awareness of the sacrifice of the the combat wounded, ill, and dying service members in honor of Silver Star Service Banner Day in the Spring. SVO will be collaborating with myself as the Vet. Rep to help with the awareness.

Areas of concern related to your position and its constituents. *

Veteran students are asking about the upcoming remodeling to the Veterans Center and where a replacement lounging area will be for them. I have explained that there are many other centers that provide the same if not more support for all types of students and

recommended to the Veteran students to visit the different spaces prior to the closing of the Veterans Center.

Name *	Kimberly Anderson
Position on Board *	Sustainability rep
News: Highlights and successes related to your position (i.e. meetings, past events, new campus/community partners) *	One less cup campaign has officially begun. We have the cups and plan to distribute them during cougar pantry distribution.
Updates on your ASI and University Committees *	Sustainability projects committee has decided on two solar benches/tables. We have some deliberation to do about which to choose from.
Upcoming Events and New Initiatives/Collaborations *	Straw free February is upcoming in the spring semester. We plan to collaborate with Sodexo to move single use plastic straws behind the counter for an "ask only " policy. We plan to raise awareness about the plastic pollution problem and work with OCC to make plastic art pieces.
Areas of concern related to your position and its constituents. *	Planning Earth day event.
